STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086 (For candidates admitted during the academic year 2015 – 16& thereafter)

SUBJECT CODE: 15SW/PE/DP34

M.S.W. DEGREE EXAMINATION, NOVEMBER 2018 SOCIAL WORK THIRD SEMESTER

COURSE : ELECTIVE

PAPER : DEVELOPMENT PLANNING AND ADMINISTRATION

TIME : 3 HOURS

MAX. MARKS: 100

SECTION – A

ANSWER ALL QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 50 WORDS: (10 x2 = 20)

- 1. Define Planning.
- 2. What is distributive justice?
- 3. What are the types of participation in rural development?
- 4. List four reasons for displacement of tribal communities.
- 5. What is social audit?
- 6. List the advantages of 'Participatory Monitoring and Evaluation'.
- 7. What is LFA and state its two uses in development projects.
- 8. What are the indicators of development?
- 9. Identify the four 'D' process of Appreciative Inquiry.
- 10. Expand: RSBY, NRLM, TRIFED and JNNURM.

SECTION – B

ANSWER ANY FOUR QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 600 WORDS: $(4 \times 10 = 40)$

- 11. Highlight the significance of 'Human Development Report 2018'
- 12. Explain 'Millennium Development Goals'.
- 13. Discuss people's participation at the micro and macro level.
- 14. Explain through a diagrammatic representation, rural and urban local self-governance.
- 15. Justify MGNREGA as a programme to improve rural livelihood.
- 16. Explain the National Policy on Tribal Development that envisages participatory approaches.

SECTION – C

ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1200 WORDS: (2 x 20 = 40)

- 17. Elaborate on the various dimensions of Sustainable Development.
- 18. Explain the features of tribal communities and mention the principles guiding the administration of Tribal Affairs.
- 19. Illustrate through a project matrix, empowerment of rural women.
- 20. Prepare an evaluation report on NRHM as a Rural Community Development programme.
