

SUBJECT CODE: 15SW/PE/CR34

M.S.W. DEGREE EXAMINATION, NOVEMBER 2018  
SOCIAL WORK  
THIRD SEMESTER

COURSE : ELECTIVE

PAPER : CHILD RIGHTS AND SOCIAL WORK

TIME : 3 HOURS

MAX. MARKS: 100

SECTION – A

ANSWER ALL QUESTIONS. EACH ANSWER SHOULD NOT EXCEED

50 WORDS:

(10 x 2 = 20)

1. What is the significance of demographic analysis for child development in India?
2. Expand: a) RTE Act b) POCSO Act
3. Mention MDG and SDG goals on Education
4. Who are the Children in Need of Care and Protection
5. What is 'Child Rights Programming'?
6. What is the significance of Child Budgeting in India?
7. Expand - NCPCR, NIPCCD, ICPS and KARA
8. Mention any two schemes of the Government of Tamil Nadu to secure the rights of the girl child.
9. Identify the problems faced by children in disaster situations.
10. List four reasons for children being out-of-school in India.

SECTION – B

ANSWER ANY FOUR QUESTIONS. EACH ANSWER SHOULD NOT

EXCEED 600 WORDS:

(4 x 10 = 40)

11. Present a situational analysis on the issues of child rights in India.
12. Explain the context of Charity to Child Rights Approach in India.
13. Discuss the significance of Field Research and Child Rights in India.
14. *'In the Anti-Sterlite Protest, Snowlin, a 17 year old girl was shot dead'* – Comment in the light of child rights.
15. Explain the role of multi-disciplinary approach in effectively working with vulnerable children.
16. Identify any particular vulnerable group and critically analyze the issue in terms of its causes, effects, services and preventive measures.

SECTION – C

ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT

EXCEED 1200 WORDS:

(2 x 20 = 40)

17. Explain how 'gender' cut across goals of MDG/SDG. Discuss the impact of addressing gender issues in achieving these goals with suitable examples.
18. Discuss participatory approaches in working with children in India.
19. Critically analyze child protection issues in India with suitable illustrations.
20. Who is a Child Rights Social Worker? Discuss any two skills related to working with children within the rights context. Illustrate with examples from your field experience.

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