STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086 (For candidates admitted during the academic year 2015– 16 and thereafter) SUBJECT CODE: 15EL/AC/LG15

B.A. DEGREE EXAMINATION, NOVEMBER 2018 BRANCH XII – ENGLISH FIRST SEMESTER

COURSE : ALLIED – CORE

PAPER : INTRODUCTION TO LINGUISTICS

TIME : 3 HOURS MAX. MARKS: 100

SECTION - A

I. Analyse the sentence pattern in the following sentences: (10x2=20)

- a) Jake left her a message.
- b) Mary fed the cat.
- c) The baby slept.
- d) The sea is beautiful.
- e) It is dark everywhere.
- f) The boy was eating an apple.
- g) She felt tired.
- h) The train arrived on time.
- i) Luckily, she found the book.
- j) The child seems happy.

III. Attempt a morphemic analysis of the following words:

(10x1=10)

1) encouragement 2) lifetime 3)unlocking 4) foxes 5) transformed 6) fearlessly 7) loudest 8) sheep 9) hunted 10) goodness

IV. Give an IC analysis of the following sentences:

 $(2x2 \frac{1}{2} = 5)$

- 1) The old tree swayed in the wind.
- 2) The man in the bowler hat is the detective.

SECTION - B

V. Write short notes on any four of the following in not more than 75 words each:

(4x5=20)

- a) What are the main characteristics of human language?
- b) Discuss word stress with suitable examples.
- c) Differentiate between bound and free morphemes.
- d) Write a note on diphthongs.
- e) Discuss zero and empty morphs.
- f) What is intonation?

VI.Answer any three of the following in about 200 words each:

(3x15=45)

- a) Discuss Saussure's views on language as a signifying system.
- b) Classify the consonant system in English, using the three term label.
- c) Why is IC analysis important? Substantiate your answer with suitable illustrations.
- d) What is semantics? How does semantics help in understanding the relationship between words?
- e) Discuss the characteristics of traditional grammar.
