

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086
(For candidates admitted during the academic year 2015–16 and thereafter)

SUBJECT CODE: 15EL/PC/LG24

M.A. DEGREE EXAMINATION, APRIL 2018
BRANCH VII – ENGLISH
SECOND SEMESTER

COURSE : CORE
PAPER : LINGUISTICS
TIME : 3 HOURS

MAX. MARKS : 100

SECTION A

I. Analyse the sentence pattern in the following sentences: (5x2=10)

1. The stale bread made him uncomfortable.
2. He slammed the door.
3. The tiger cub slept peacefully.
4. Sachin is the god of cricket.
5. Maria visits her grandmother every summer.

II. Give the three-term label of the phonemes for the underlined letters. (1x5=5)

- a) kept b) share c) been d) mango e) young

III. Analyse the sentence pattern in the following sentences. (1x5=5)

1. Dravid hit a century.
2. She saw the man running .
3. The Chief Guest gave the winners their medals .
4. They will come later.
5. The play was awesome.

IV. Disambiguate the following. (2x5=10)

- a. Criminal Lawyer
- b. King of Nepal's cap
- c. The wind blew down the chimney.
- d. Priyanka made an excellent model.
- e. Ancient history teacher

SECTION B**V. Write short notes on any four of the following.****(4x5=20)**

- a. Pidgin and creole
- b. Synonymy and antonymy
- c. Allophones
- d. Empty morphemes
- e. Code-switching
- f. Regional dialects

SECTION C**VI. Answer the following.****(5x10=50)**

1. a. Describe English vowels with suitable examples.

(OR)

b. "The supra-segmental features like assimilation, elision greatly influence the phonetic environment in connected speech." – Discuss.

2. a. Explain the role of semantics in the study of language.

(OR)

b. Define morphemes. Explain English morphemes with appropriate illustrations.

3. a. Explain IC Analysis with suitable examples.

(OR)

b. Define English consonants and classify them according to the point and manner of articulation.

4. a. Examine the merits and demerits of Structural Grammar.

(OR)

b. How does Transformational Generative Grammar help in disambiguating sentences?

5. a. Highlight the discrepancies in Traditional Grammar.

(OR)

b. Explain the relationship between the signifier and the signified. Give suitable examples.
