

**STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086**  
**(For candidates admitted during the academic year 2015– 16 & thereafter)**

**SUBJECT CODE: 15SW/AC/IE35**

**B.S.W. DEGREE EXAMINATION, NOVEMBER 2017**

**SOCIAL WORK**  
**THIRD SEMESTER**

**COURSE : ALLIED CORE**

**PAPER : INDIAN ECONOMY AND DEVELOPMENT ISSUES**

**TIME : 3 HOURS**

**MAX. MARKS: 100**

**SECTION – A**

**(10 X 3 = 30)**

**ANSWER ALL QUESTIONS EACH ANSWER SHOULD NOT EXCEED 50 WORDS :**

1. What are the types of Poverty?
2. List any four features of Rural Economy.
3. Expand: PQLI, HDI
4. Give the meaning of Development.
5. How would you define poverty?
6. Name few Developing Countries.
7. Mention any four impacts of Displacement.
8. Point out any four causes for the current agrarian crisis.
9. Write any four functions of the Grama Sabha.
10. Name any two urban local bodies.

**SECTION – B**

**(5 X 6= 30)**

**ANSWER ANY FIVE QUESTIONS EACH ANSWER SHOULD NOT EXCEED 300 WORDS:**

11. How does rural and urban economic structure impact economy?
12. Highlight the characteristics of a developing economy.
13. Point out the need for Inclusive growth and development in our county.
14. Summarise the contributions of the Five-Year plans for development in India.
15. Differentiate poverty in Developing and Third world countries.
16. Throw light on any two developmental issues that is of great concern today.
17. Write the functions of any two urban local bodies.
18. Write short notes on : a) Gender Development Index                      b) Urban Poor

**SECTION – C**

**( 2 X 20 = 40 )**

**ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1200 WORDS:**

19. Elaborate the distinguishing features of rural and urban economic structures and its impact.
20. Explain the various poverty alleviation programmes launched by the Government of India.
21. In the context of the impacts caused by LPG, discuss the role of social work practice in Developmental issues.
22. Describe the administrative structure and functions of a rural administration in India.

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