

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86
(For candidates admitted during the academic year 2004 – 2005 & thereafter)

SUBJECT CODE: HS/MC/HR64

B. A. DEGREE EXAMINATION APRIL 2009

BRANCH I - HISTORY

SIXTH SEMESTER

COURSE : MAJOR – CORE

PAPER : HUMAN RIGHTS

TIME : 3 HOURS.

MAX. MARKS: 100

SECTION – A

ANSWER ANY TEN QUESTIONS. EACH ANSWER NOT TO EXCEED 30

WORDS:

(10 x 3=30)

1. What are Human Rights?
2. State the significance of Article – 21.
3. What is M.T.P Act?
4. What is F.I.R?
5. What is U.N.C.R.C.? Mention the countries that have not ratified it.
6. What are the categories of human rights?
7. What is C.E.D.A.W'S?
8. Differentiate between a Declaration and Convention.
9. Who are Dalits?
10. What is the implication of Article 21(A) of the Constitution?
11. Differentiate between Directive Principles and Fundamental Rights.
12. State the significance of Amnesty International.
13. What is Child Labour?

SECTION – B

ANSWER ANY EIGHT QUESTIONS. EACH ANSWER NOT TO EXCEED

250 WORDS:

(8 x 5=40)

14. State the significance of Juvenile Justice Act.
15. Write a brief note on Minority Rights.
16. State the role of ILO in safeguarding Worker's Rights.
17. What do you understand by Custodial Rights?
18. State the significance of Right to Information Act (2005)
19. State the role of UN Commission on Human Rights.
20. Write a brief note on "Anti Semitism"
21. Briefly outline the historical development of Human Rights.
22. Comment on the recent communal violence in Orissa.

SECTION – C

ANSWER ALL QUESTIONS. EACH ANSWER NOT TO EXCEED 800

WORDS:

(3 x 10=30)

23. Women's Rights are Human Rights. Comment.
OR
State the relevance of Domestic Violence Act.

24. Critically analyse the problems of Dalits in India. State the Laws that safeguard the Dalit rights.

OR

Critically analyse the problems encountered by unorganized workers.

25. Differentiate between Racism and Apartheid. Explain how Racism was overcome in America.

OR

Discuss in detail Article 21 of the Constitution with suitable illustrations.
