STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 86 (For Candidates admitted during the academic year 2015 – 2016 and thereafter)

SUBJECT CODE: 15EC/MC/DT34

B.A. DEGREE EXAMINATION NOVEMBER 2017 BRANCH IV – ECONOMICS THIRD SEMESTER

COURSE : MAJOR – CORE

PAPER : DEVELOPMENT THEORY

TIME : 3 HOURS MAX. MARKS: 100

SECTION - A

ANSWER ANY TEN QUESTIONS. EACH ANSWER NOT TO EXCEED 50 WORDS (10x2=20)

- 1. Write a note on the financial institutions in the context of Development.
- 2. What are the problems in the development context.
- 3. What is 'Below the Poverty line' Discuss.
- 4. Justify the 'age of high mass consumption' in development process.
- 5. Explain briefly the importance of growth in capital stock to achieve Development.
- 6. What are the systemic problems in Agriculture production and productivity.
- 7. Examine the significance of capital output ratio in growth models.
- 8. What is poverty trap.
- 9. What are forward linkages.
- 10. What are the potential gains from extended trade pattern.
- 11. What is economic dualism.
- 12. How is migration is a positive correlate to development.

SECTION - B

ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 400 WORDS (5x8=40)

- 13. Explain the Indices to Development.
- 14. Examine the social dimensions to poverty.
- 15. What is the significance of Rostow's stages economic growth model.
- 16. What is the significance of land ownership pattern for agriculture development.
- 17. Examine complimentary, coordination and compatibility in economic system.
- 18. Examine the balanced growth configuration of Nurske as compatible to come out of poverty state.
- 19. Explainfactors influencing the choice of Techniques in Economics.
- 20. What are the requirements to balance Rural-urban migration.

SECTION - C

ANSWER ANY TWO QUESTIONS. EACH ANSWER NOT TO EXCEED 1000 WORDS (2x20=40)

- 21. Explain how development can be achieved with Surplus labour using Lewi's andFei Ranis contribution.
- 22. Discuss the role of agriculture in economic development.
- 23. Explain the contentious of Neo-classical framework and Kaldor in the context of growth and income and output issues.
- 24. Examine the social dimensions to poverty and inequality in less Developed countries

- Suggest measures to overcome poverty issues.
