STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086

(For candidates admitted during the academic year 2009 –2010)

SUBJECT CODE: SW/PE/HB13

M.S.W. DEGREE EXAMINATION, NOVEMBER 2009 SOCIAL WORK FIRST SEMESTER

COURSE : ELECTIVE

PAPER : UNDERSTANDING HUMAN BEHAVIOUR

TIME : 3 HOURS MAX. MARKS: 100

SECTION - A

ANSWER ALL QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 50

WORDS: $(10 \times 2 = 20)$

1. Define Growth and Development.

- 2. Why is 'Significant Others' important in an individual's life?
- 3. Define Prejudice. Give Examples.
- 4. What is meant by Personality?
- 5. Write any four salient features of Kohlberg's Moral development theory
- 6. How is class different from caste?
- 7. What are life events? Give Examples
- 8. Define Frustration and Conflict?
- 9. What are the characteristic features of a mentally healthy person?
- 10. List the symptoms of Anxiety disorder.

SECTION - B

ANSWER ANY FOUR QUESTIONS. EACH ANSWER SHOULD NOT

EXCEED 600 WORDS:

 $(4 \times 10 = 40)$

- 11. Write a short essay on the role of family and community in determining behavior
- 12. What is the role of school in shaping behavior in a modern society?
- 13. What is humanistic psychology? Explain Maslow's theory of motivation.
- 14. What is the impact of stress on an individual's psychosocial well-being?
- 15. What is a defense mechanism? Explain five defense mechanisms?
- 16. What is coping? What are different strategies used in coping with stress?

SECTION - C

ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1200 WORDS: $(2 \times 20 = 40)$

- 17. "Knowledge of human behavior enhances social work practice". Validate the above statement by quoting examples from your field work.
- 18. Critically evaluate the systems approach in relation to understanding human behavior across the lifespan.
- 19. 'In India one is born and one dies within the caste system. It influences his thinking and behavior throughout'. Comment on the above statement.
- 20. Write short notes on a. Piaget cognitive development
 - b. Environment Determinism
