## STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086

(For candidates admitted during the academic year 2008–09 & thereafter)

SUBJECT CODE: EL/PC/AL14

# M.A. DEGREE EXAMINATION, NOVEMBER 2009 BRANCH VII – ENGLISH FIRST SEMESTER

**COURSE : CORE** 

PAPER : AMERICAN LITERATURE

TIME : 3 HOURS MAX. MARKS : 100

#### **Section A**

### 1. Critically analyse with reference to ideology and technique, any three. (3x10=30)

- a. From what I've tasted of desire
  I hold with those who favor fire.
  But if it had to perish twice,
  I think I know enough of hate
  To say that for destruction ice
  Is also great
- b. Oh! Blessed rage for order, pale Ramon,
   The maker's rage to order words of the sea,
   Words of the fragrant portals, dimly-starred,
   And of ourselves and of our origins,
   In ghostlier demarcations, keener sounds.
- c. The season's ill-we've lost our summer millionaire,
  who seemed to leap from an L. L. Bean
  catalogue. His nine-knot yawl
  was auctioned off to lobstermen
  A red fox stain covers Blue Hill
- d. I came to explore the wreck.
  The words are purposes.
  The words are maps.
  I came to see the damage that was done and the treasures that prevail

#### **Section B**

### 2. Answer three questions in about 200 words each. (3x10=30)

- a. Relationships in The Sound and the Fury.
- b. Play of time on Seth's self.
- c. Themes in Robert Frost.
- d. Techniques in Bellow's Herzog
- e. Confessional poetry with reference to Robert Lowell.

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# 3. Answer two questions in about 500 words each.

(2x20=40)

- a. Discuss themes and imagery in For Whom the Bell Tolls.
- b. How does Who's Afraid of Virginia Woolf examine illusion and reality? Discuss.
- c. Analyse structure in **Emperor Jones**.
- d. Explain how Ginsberg's "howl" becomes a statement of the Beat generation.

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