STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086 M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

INTERNATIONAL TERRORISM

CODE: 15IS/PE/IT14 CREDITS: 4

L T P: 4 0 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE:

- > To comprehend the concept of terrorism and its root causes
- ➤ To create an awareness about the increasing threats to human life and Property from terrorism
- To understand the evolution of international terror networks

Unit 1

History of Terrorism

(10 hrs.)

- 1.1 Origins And History of Terrorism
- 1.2 Definition of Terrorism
- 1.3 Root Causes of Terrorism
- 1.4 Psychology of Terrorists
- 1.5 Internationalisation of Terrorism

Unit 2

Typology & Approaches to Terrorism

(10 hrs.)

- 2.1 Ideology & Religion based Tterrorism
- 2.2 State Sponsored Terrorism
- 2.3 Political Terrorism and Revolutionary Terrorism
- 2.4 Ethno-Nationalist Terrorism
- 2.5 Ecoterrorism, Bioterrorism, Narcoterrorism

Unit 3

Terrorist Groups and Case Study

(12 hrs.)

- 3.1 FARC Columbia, ETA, IRA
- 3.2 Al Qaeda, LeT, Hizb ul Mujahideen, LTTE
- 3.3 Jemaah Islamiyah
- 3.4 Hezbollah, HAMAS
- 3.5 ISIS

Unit 4

State and Terrorism

(10 hrs.)

- 4.1 Terrorism & Democracy
- 4.2 Counter Terrorism Measures
- 4.3 Control of Terrorist Financing
- 4.4 US and Homeland Security
- 4.5 New Dimensions of International Terrorism in the 21st Century

India and Terrorism

(10 hrs.)

- 5.1 Origins and Growth of Terrorism in India
- 5.2 Cross Border Terrorism-Kashmir, North East India
- 5.3 Insurgency and Naxalism
- 5.4 Role of Security forces and Intelligence Agencies-RAW, IB, ATS
- 5.5 Terrorism as a Challenge to Internal Security

BOOKS FOR REFERENCE

- Acharya Amitav. Age of Fear: Power Versus Principle in the War on Terror. New Delhi: Rupa, 2004
- Bjorgo Tore. *Root causes of Terrorism: Myths, Reality and Ways Forward.* U K: Routledge Publication, 2005.
- David Whittake J. *Terrorist And Terrorism In The Contemporary World*. UK: Routledge Publication, 2004.
- Enders Walter. The Political Economy of Terrorism. UK: Cambridge University Press, 2006.
- Gopa Kumar G. *International Terrorism In The Twenty-First Century*. New Delhi: Kanishka, Publishers, 2003
- Gupta, K. R. *Anti Terrorism Laws, India, USA, the UK and Israel.* Volume 1 and 2, New Delhi: Atlantic Publishers, 2002.
- Hoffman Bruce. *Inside Terrorism*. Columbia: Columbia University, 1983.
- Kumar, Varma Adarsh. *Prevention of Terrorism from TADA to POTA*. New Delhi: Sterling, 2003.
- Lutz, James M. Global Terrorism. London: Routledge, 2008.
- Muni S.D. Responding to Terrorism in South Asia. New Delhi: Manohar,, 2006.
- Reich Walter, Walter Laqueur. Origins of Terrorism: Psychologies, Ideologies, Theologies, State of Mind. Washington DC: Woodrow Wilson Center Press, 2000.
- Smith, Paul J. Terrorism and Violence in South East Asia. New York: M.E. Sharpe, 2005.
- Subrmanyam, Raju Adluri. *Terrorism in South Asia, View from India*. New Delhi: India Research Press, 2004.

WEB RESOURCES

U.S. Department of State: Counterterrorism Office, http://www.state.gov/s/ct/

Centre for the Study of Terrorism and Political Violence at the University of St. Andrews

http://www.st-andrews.ac.uk/academic/intrel/research/cstpv/

Council on American-Islamic Relations, http://www.cair-net.org/

UN Action Against Terrorism, http://www.un.org/terrorism/

EUROPOL: Counter Terrorism Unit,

http://www.europol.eu.int/index.asp?page=publ_terrorism&language=

Rand Corporation: Terrorism and Homeland Security Research Area

http://www.rand.org/research areas/terrorism

What Do We Know About Militant Muslims?

http://www.eicds.org/english/publications/saadarticles/2004/whatdoweknow.ht

PATTERN OF EVALUATION

Continuous Assessment:

All essay type questions

Total Marks: 50 Duration: 90 mins. Section A: 10x3=30 Answer any 3 out of 4 (in about 500 words)

Section B: 20x1=20 Answer any 1 out of 2 (in about 1200 words)

Third component:

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

End Semester Examination

Total Marks: 100 Duration: 3 hours.

Section A: 5x8=40 Answer any 5 out of 8 (in 200 words each) Section B: 4x 10=40 Answer any 4 out of 7 (in 500 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

GOVERNMENT AND POLTICS OF THE MIDDLE EAST

CODE: 15IS/PE/ME14 CREDITS: 4

LTP:400

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To familiarise students with the government and politics of Middle East
- To create an awareness about the geo strategic and geo economic imperatives of the region
- To provide an understanding about the Middle East peace process

Unit 1

State & Society of Middle East

(10 hrs.)

- 1.1 Emergence of Modern Middle East
- 1.2 The Society and Religion in the Middle East
- 1.3 The Economy in the Middle East
- 1.4 Emergence of Arab Nationalism
- 1.5 Identity Politics & Political Culture in the Middle East

Unit 2

State and Polity in the Middle East

(12 hrs.)

- 2.1 Egypt -Nationalisation and Politics of Modernisation
- 2.2 Iran and Theocracy
- 2.3 Iraq and Democratisation
- 2.4 Saudi Arabia and Wahhabism
- 2.5 Modern Israel

Unit 3

Extra Regional Actors in the Middle East

(10 hrs.)

- 3.1 Interests in the Middle East
- 3.2 US engagement in the Middle East
- 3.3 Russian involvement in the Middle East
- 3.4 India and the Middle East
- 3.5 Oil Politics and Middle East

Unit 4

Conflict and Peace Process in the Middle East

(10hrs.)

- 4.1 Conflicts of the Middle East -Arab-Israeli Wars
- 4.2 Iran Iraq War
- 4.3 Gulf War I & II
- 4.4 US and Middle East Peace Process
- 4.5 UN and other countries in the Middle East Peace Process

Stability & Change in the Middle East

(10 hrs.)

- 5.1 Rise of Intifada
- 5.2 Democracy vs. Autocracy
- 5.3 Political Liberalization and Democratization
- 5.4 Challenges of economic development
- 5.5 Middle East and Terrorism

BOOKS FOR REFERENCE

- Ali, M Ansari. Confronting Iran: The Failure Of American Foreign Policy And The Next Great Crisis In The Middle East. New York: A member of the Persen Book Group, 2006.
- Freeman O Robert. Soviet Policy towards the Middle Eat since 1970. USA: Praeger, 1975.
- Goldberg H David, Paul Marantz. The Decline of the Soviet Union and the Transformation of the Middle East. US: West View Press, 1994.
- Hamid Ansari. *Travelling through conflict: Essay on the Politics of West Asia*. New Delhi: Pearson Longman, 2008.
- Ivon Daalder, Nicole Gresotto, Philip Gordon (ed). *Crescent of Crisis: US-European Strategy for the Greater Middle East.* Washington DC: Brookings Institution Press, 2006.
- Lesch W David. The Middle East and the United States: A Historical & Political Reassessment. USA: West View Press, 1999.
- Wells Jr., F Samuel, Mark A Bruzonsky. Security in the Middle East: Regional Change and Great Power Strategies. USA: West View Press, 1987.

WEB RESOURCES

www.icj.org

www.icc.org

www.ictr.otg

www.icty.org

www.ejil.org

www. ajil.org

www.asil.org

Journals

jia.sipa.columbia.edu

www.palgrave-journals.com/jird/

ejt.sagepub.com/

journal.georgetown.edu/

www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx

journals.cambridge.org/jid RIS

irap.oxfordjournals.org/

cjip.oxfordjournals.org/

onlinelibrary.wiley.com > ... > General & Introductory Political Science

www.tandfonline.com

www.academicjournals.org/journal/AJPSIR

www.journals.aau.dk/index.php/jci

PATTERN OF EVALUATION

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Third component:

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PPT presentation

Quiz

Case studies

Simulation

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086 M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

ETHNICITY, CULTURE AND INTERNATIONAL RELATIONS

Code: 15IS/PE/ET14 L T P : 4 0 0

CREDITS: 4

TOTAL TEACHING HOURS:52

Objectives Of The Course:

- > To understand the significance and relevance of ethnicity in the International Relations
- ➤ To familiarise the students with issues related to Ethno Nationalism and Politics of Identity
- ➤ To comprehend the importance of Culture in a globalizing World Order.

Unit 1

Introduction to Ethnicity

(13 hrs.)

- 1.1 Ethnicity and Ethnic Identity
- 1.2 Ethnic Groups and Ethnic Nationalities
- 1.3 Ethnicity and Class
- 1.4 Ethnicity and Gender
- 1.5 Ethnic Political Parties: The Politics of Identity

Unit 2

Theories of Ethnic Mobilisation

(13hrs.)

- 2.1 Primordial Theory
- 2.2 Internal Colonialism Theory
- 2.3 Modernisation and Development Theory
- 2.4 Competition Theory
- 2.5 Resource Mobilisation Theory

Unit 3

Ethnic Mobilisation and Conflict

(8 hrs.)

- 3.1 External and Internal Sources of Ethnic Conflict
- 3.2 Separatism Sri Lanka, Socialist Federal Republic of Yugoslavia, Kurds
- 3.3 Irredentism (Bosnia- Herzegovina)
- 3.4 Fundamentalism, Sectarianism
- 3.5 Genocide, State Policy of Genocide- Rwanda and Darfur

Unit 4

State and Ethnicity

(8hrs.)

- 4.1 Ethnic Revivalism
- 4.2 Ethnicity and Nation Building
- 4.3 Pluralism, Regionalism and Ethnic Conflict
- 4.4 Democracy and Devolution: Rights And Welfare of Ethnic Minorities
- 4.5 Diaspora Nationalism Indian Diaspora in SE Asia.

Ethnicity and Culture in International Relations

(10 hrs.)

- 5.1 Ethno Nationalism as an issue in International Politics
- 5.2 Globalization, Homogenization and Ethnic resurgence
- 5.3 Role of the international agencies in Ethnic conflicts
- 5.4 Culture as Soft Power
- 5.5 Cultural Diplomacy

BOOKS FOR REFERENCE

Birch Antony. Nationalism And National Integration. London: Unwin Hyman, 1989.

Brass, Paul R. *Ethnicity And Nationalism: Theory and Comparison*. New Delhi: Sage Publications, 1991.

Enloe, Cynthia .*Ethnic Conflict And Political Development*. Boston: Little Brown Company 1973.

Ganguly Rajat .Ethic Conflict And Secessionism In South and South East Asia : Causes, Dynamics and Solutions. New Delhi: Sage Publications, 2003.

Huntington Samuel. *Clash Of Civilizations And The Remaking Of World Order*. Boston, Massachusetts: Harper Collins, 1994.

Leifer, Micheal. Asian Nationalism. London: Routledge, 2000.

Mehta, Lalit, Caste. Clan and Ethnicity. New Delhi: Rawat Publications, 1999.

Olzak, Susan and Nagel, John. Competitive Ethnic Relations. Orlando: Academic Press, 1986.

Phadnis, Urmila. *Ethnicity And Nation Building In South Asia*. New Delhi: Sage Publications, 1989.

Rothschild Joseph. *Ethno-Politics: A Conceptual Framework*. New York: Columbia University Press, 1981.

Smith, Antony D. The Ethnic Revival. London: Cambridge University Press, 1981.

Smith, Antony D. Theories Of Nationalism. New York: Harper and Row, 1971.

Snyder, Lewis. *Global Mini-Nationalism: Autonomy Or Independence*. Westport: Greenwood Press, 1982.

Stack, John F. Ethnic Identities In A Transnational World, Connecticut: Greenwood Press, 1981.

Tambiah, Stanley J. Leveling Crowds: Ethnonationalist Conflicts And Collective Violence In South Asia. New Delhi: Vistaar Publications, 1996.

Thompson, Denis L. and Dov Ronen . *Ethnicity, Politics And Developmet* . Boulder, Colorado: Lynne Rienner Publishers 1986.

Thompson, Richard R. Theories Of Ethnicity: A Critical Approach. Greenwood Press, 1989.

Williams, Collin H. *National Separatism*. Vancouver: University of British Columbia Press, 1982.

WEB RESOURCES

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www.ictr.otg

www.icty.org

www.ejil.org

www. ajil.org

www.asil.org

Journals

jiasipa.columbia.edu

www.palgrave-journals.com/jird/

ejt.sagepub.com/

journal.georgetown.edu/

www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx

journals.cambridge.org/jid RIS

irap.oxfordjournals.org/

cjip.oxfordjournals.org/

onlinelibrary.wiley.com > ... > General & Introductory Political Science

www.tandfonline.com

www.academicjournals.org/journal/AJPSIR

www.journals.aau.dk/index.php/jcir

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50 Duration: 90 mins. Section A: 10x3=30 Answer any 3 out of 4 (in about 500 words)

Section B: 20x1=20 Answer any 1 out of 2 (in about 1200 words)

Third component:

Assignment

PPT presentation

Quiz
Case studies
Simulation
Exhibitions
Documentaries/short films

End Semester Examination

Total Marks: 100 Duration: 3 hours.

Section A: 5x8=40 Answer any 5 out of 8 (in 200 words each) Section B: 4x 10=40 Answer any 4 out of 7 (in 500 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

INTRODUCTION TO PEACE AND CONFLICT STUDIES

Code: 15IS/PE/PC14 L T P : 4 0 0 CREDITS : 4

TOTAL TEACHING HOURS:52

OBJECTIVES OF THE COURSE

- > To provide an understanding of the basic nature and challenges of contemporary conflicts
- > To familiarise the students with theoretical understandings of Conflict Studies and related fields
- > To facilitate an in-depth knowledge about Peace Building Approaches in diverse conflict regions
- > To create an interactive space for the building of a network of young people committed to constructive social change
- > To build a synergy between the Theory and Practice of Conflict Transformation, Human Security and Development.

Unit 1

Understanding Conflict

(12 hrs.)

- 1.1 Definition of conflict
- 1.2 Conflict theories
- . 1.3 Levels of Conflict in the international system
 - 1.4 Types of conflict and conflict mapping
 - 1.5 Conflict Resolution and Transformation

Unit 2

Defining Peace

(10 hrs.)

- 2.1 Defining Peace
- 2.2 Peace theories
- 2.3 Prevention of conflict and De-escalation
- 2.4 Types of peace
- 2.5 Building Sustainable Peace

Unit 3

Peace Building through State and International Institutions

(10 hrs.)

- 3.1 Role of the State
- 3.2 Track I and Track II diplomacy
- 3.3 Role of the UN in conflict resolution and peace building
- 3.4 Role of the Media and Civil Society
- 3.5 Post War Reconstruction and Peace Building

Unit 4

Conflicts around the World

(12 hrs.)

- 4.1 Europe –Balkans
- 4.2 Africa Darfur and Sierra Leone
- 4.3 Middle East-Palestine

- 4.4 South Asia Sri Lanka
- 4.5 South Asia Kashmir

Conflict Transformation & Peace Building: Education and Training

(8 hrs.)

- 5.1 Identifying and analyzing conflict in the international system
- 5.2 Negotiation
- 5.3 Mediation
- 5.4 Conflict transformation and management
- 5.5 Peace building

BOOKS FOR REFERENCE:

Burton, John, W. Conflict Resolution as a Political Philosophy. Manchester: Manchester University Press, 1993

Deutsch, Morton. *Introduction to the Resolution of Conflict*. New Haven. CY: Yale University, 1973

Frank G. Hoffman. *Hybrid Threats: Reconceptualizing the Evolving Character of Modern Conflicts.* Strategic Forum, N° 240, April 2009.

Gaya Best, Shedrack. Introduction to Peace and Conflict Studies. Nigeria: Ibadan, 2006.

Jeong, Ho-Won. Peace and Conflict Studies: An Introduction. London. Ash Gate Publishing Limited. 2000

Lederach, P, John. Preparing for Peace: Conflict Transformation Across Culture. 2000.

Mial, Hugh. Oliver, Ramsbotham and Woodhouse Tom. *Contemporary Conflict Resolution*. USA: Blackwell Publishing Inc. 1999.

Moore, C. The Mediation Process. 3rd ed., San Francisco. San Francisco USA: Jossey-Bass. 2003.

Thompson, L. The Mind and Heart of the Negotiator. 3rd ed. NJ: Prentice Hall. 2004.

Wallensteen, Peter . Understanding Conflict Resolution, War, Peace and the Global System.

London: 2002

Webel, Charles and Johan Galtung. *Hand Book of Peace and Conflict Studies*. USA & Canada: 2008.

White, N D. Keeping the Peace: The United Nations and the Maintenance of International Peace and Security. Manchester: Manchester University Press.1993

WEB RESOURCES

The Conflict Resolution International Sources from http://www.crinfo.org/index.jsp

The Conflict Transformation by Peaceful Means, available at www.transcend.org/

Journals

jiasipa.columbia.edu

www.palgrave-journals.com/jird/

ejt.sagepub.com/

journal.georgetown.edu/

www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx

journals.cambridge.org/jid_RIS

irap.oxfordjournals.org/

cjip.oxfordjournals.org/

onlinelibrary.wiley.com > ... > General & Introductory Political Science

www.tandfonline.com

www.academicjournals.org/journal/AJPSIR

www.journals.aau.dk/index.php/jcir

PATTERN OF EVALUATION

Continuous Assessment:

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Third component:

Assignment

PPT presentation

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Case studies

Simulation

Exhibitions

Documentaries/short films

End Semester Examination

Total Marks: 100 Duration: 3 hours.

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

LATIN AMERICAN: POLITY, ECONOMY AND SOCIETY

CODE: 15IS/PE/LA14 CREDITS: 4

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- > To gain knowledge with a historical background to Latin America
- > To comprehend the working of Latin American politics
- > To understand the emergence of the contemporary social and economic order in Latin America

Unit I

The Idea of Latin America

(13 Hrs.)

- 1.1 Historical Background of Latin America
- 1.2 Geographical Significance
- 1.3 Modern History: Colonisation and Imperialism
- 1.4 Independence and State Formation
- 1.5 Latin America in The 21st Century: Problems and Potential

Unit 2

Revolutions And Regimes

(13 hrs.)

- 2.1 Revolutions in Latin America -1750-1914
- 2.2 Marxism, Communist Revolutions and the Rise of Leftism: Cuba
- 2.3 Nationalism and Revolution: Mexico
- 2.4 Autocracy and Military Dictatorship: Chile
- 2.5 Transitions to Democracy: Brazil and Venezuela

Unit 3

Economy Of Latin America

(13 hrs.)

- 3.1 Natural Resources, Human Resource and Development
- 3.2 Globalisation Liberalisation and Market Reforms
- 3.3 Rise of the Middle Class
- 3.4 Economic Crisis-Argentina
- 3.5 Regionalism in Latin America

Unit 4

Society In Latin America

(13 hrs.)

- 4.1 Demography and Social Structure
- 4.2 Urbanisation

- 4.3 Women and Society-Socio Religious Factors
- 4.4 Crime and Corruption
- 4.5 Popular Culture/Sports/Music/Art

Latin America and The World

(13 hrs.)

- 5.1 Latin America and The World: Regional And Transcontinental Linkages
- 5.2 Latin America and USA
- 5.3 Latin America and China
- 5.4 Latin America and India
- 5.5 Latin America and EU

Books for Reference

Black. Jan Knipper. Latin America, Its Problems and Its Promise: A

Multidisciplinary Introduction . Westview Press, 1998 (3rd edition)

Chasteen.John Charles. *Americanos: Latin America's Struggle for Independence.*

Oxford University Press, 2008

Drake. Paul W. Between Tyranny And Anarchy: A History Of Democracy In Latin

America, 1800-2006.USA: Stanford University Press, 2009

Guillermoprieto, Alma . Looking for History: Dispatches from Latin America. 2001

Guillermoprieto Alma, Dancing with Cuba, 2007

Holloway, Thomas H.A Companion to Latin American History. Wiley-Blackwell, 2010

Keen. Benjamin. Latin American Civilization: History and Society, 1492 to the

Present . Westview Press, 2000 (7th edition)

Ward. John. Latin America: Development and Conflict since 1945. Routledge, 1997

Williamson, Edwin. The Penguin History Of Latin America. London: 1992

WEB RESOURCES

www.worldaffairsjournal.org/

www.foreignaffairs.com/

www.nus.edu.sg/iro/

www.lse.ac.uk/internationalRelations/Home.aspx

www.international-relations.com/

Journals

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www.palgrave-journals.com/jird/

ejt.sagepub.com/

journal.georgetown.edu/

www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx

journals.cambridge.org/jid_RIS

irap.oxfordjournals.org/

cjip.oxfordjournals.org/

onlinelibrary.wiley.com > ... > General & Introductory Political Science

www.tandfonline.com

www.academicjournals.org/journal/AJPSIR

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Case studies

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Exhibitions

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

GLOBALISATION

CODE: 15IS/PE/GL24 CREDITS: 4

LTP :400

TOTALTEACHING HOURS: 52

COURSE OBJECTIVES:

- To familiarise the meaning and conceptual approaches to globalization
- To understand how Globalisation affects the wealth and power of nations and the culture and societies of peoples around the globe.
- To assess the impact of globalisation on developed and developing countries

Unit 1

Introduction to Globalisation

(12 hrs.)

- 1.1 Meaning and Concept of Globalisation
- 1.2 Theoretical approaches to Globalisation
- 1.3 Nation States in a Globalising World
- 1.4 Globalisation and Developed Nations
- 1.5 Globalisation and Less Developed Nations

Unit 2

Globalisation and the State

(12 hrs.)

- 2.1 State Sovereignty and Globalisation
- 2.2 Globalization and National Power
- 2.3 Globalization and Interdependence
- 2.4 World society and Nation State
- 2.5 Globalisation and Global Governance

Unit 3

Globalisation and the World Economy

(12 hrs.)

- 3.1 Emergence of the World Economy
- 3.2 Liberalisation and Privatisation Emergence of MNC and TNC
- 3.3 Issues Concerning Openness and Trade
- 3.4 Economic Integration, Regionalism and Regional Trading Regimes
- 3.5 GATT and WTO

Globalisation, Society and Culture

(8 hrs.)

- 4.1 Globalisation and Modernity
- 4.2 Hybridization of culture and Deterritorialisation
- 4.3 Homogenisation and Polarization
- 4.4 Globalization and Gender
- 4.5 Globalization and ICT

Unit 5

Globalisation and India

(8 hrs.)

- 5.1 Impact of Globalisation on India
- 5.2 Impact on the Economy Agriculture and Industry
- 5.3 Impact on Indigenous Communities and the Environment
- 5.4 Impact on Culture and Tradition
- 5.5 Resistance and Alternatives to Globalisation

BOOKS FOR REFERENCE

Ankie, Hoogvelt. Globalisation and the Post Colonial World . New Delhi: Macmillan, 1998.

Biplab Dasgupta. Globalisation: India's Adjustment Experience. New Delhi: Sage Publications, 2005.

Gilpin, Robert. Global Political Economy: Understanding The International Economic Order. U.K Orient Blackswan, 2003.

Goddard, C. Roe, Patrick Cronin, and Kishore C. Dash, *International Political Economy: State-Market Relations in a Changing Global Order*. USA: Lynne Rienner Publishers, 2003.

Grieco, Joseph M. and G. John Ikenberry, *State Power and World Markets: The International Political Economy*. New York: W. W. Norton, 2003.

Holton R J. Globalisation and the Nation State. UK: Macmillan Press, 1998.

Kar Samit. Globalisation. New Delhi: Rawat Publication, 2005.

Lechner, Frank, J and Boli, John. The Globalisation Reader. UK: Blackwell Publishing Oxford, 2008.

Nettl, J.P. and Roland Robertson, *International Systems and the Modernization of Societies*, New York .1968.

Roy Sumit. *Globalisation, ICT And Developing Nations: Challenges In The Information Age.* New Delhi: Sage Publications, 2005

Shaw Martin. *Politics And Globalisation: Knowledge, Ethics And Agency*. UK: Routledge Publications, 1999.

Suter, Keith. *Global Order And Global Disorder: Globalisation And The Nation State*. USA: Greenwood Publishing House, 2008.

WEB RESOURCES

www.worldaffairsjournal.org/ www.foreignaffairs.com/ www.nus.edu.sg/iro/ www.lse.ac.uk/internationalRelations/Home.aspx www.international-relations.com/

Journals

jia.sipa.columbia.edu

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journal.georgetown.edu/

www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx

journals.cambridge.org/jid_RIS

irap.oxfordjournals.org/

cjip.oxfordjournals.org/

onlinelibrary.wiley.com > ... > General & Introductory Political Science

www.tandfonline.com

www.academicjournals.org/journal/AJPSIR

www.journals.aau.dk/index.php/jcir

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50 Duration: 90 mins.

All essay type questions

Section A: 10x3=30 Answer any 3 out of 4 (in about 500 words)

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Third component:

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

WORLD AFFAIRS

CODE: 15IS/PE/WA34 CREDITS: 4 L T P: 400

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- > To acquaint the students with current political issues and concerns in the world and India.
- To familiarize the student with major conflicts; security and environmental issues
- > To equip the students with the required general knowledge for better career options

Unit 1

Contemporary Global Scenario

(12hrs.)

- 1.1 Unipolar vs. Multipolar World Order
- 1.2 Nuclearisation vs. Nuclear Disarmament
- 1.3 The Third World: State Building Challenges, Development and Growth
- 1.4 Globalisation-Prospects & Challenges
- 1.5 Terrorism-Issues & Concerns

Unit 2

The United Nations Organization: Retrospect and Prospects

(10 hrs.)

- 2.1 Evolution of the UNO
- 2.2 Role of UN in Peace Keeping
- 2.3 UN & Specialized Agencies
- 2.4 UN & US
- 2.5 UN Reforms

Unit 3

Issues of contention in International Politics

(10 hrs.)

- 3.1 Changing Security Environment after the Cold War
- 3.2 Ethnic conflicts-Sri Lanka, Darfur
- 3.3 Border Conflicts -India, Pakistan- Kashmir
- 3.4 Resource Conflicts- Central Asia

3.5 Middle East conflicts-Israel and Palestine

Unit 4

Contemporary India

(10 hrs.)

- 4.1 India as a Rising Power
- 4.2 Internal security challenges-Naxalism, Insurgency and separatism
- 4.3 Secularism-Communalism and Minorities
- 4.4 Terrorism in India
- 4.5 India and Globalisation

Unit 5

Global Environment Issues & Concerns

(10 hrs.)

- 5.1 Global Warming
- 5.2 Deforestation, Depletion of Water Resources & Ozone Layer
- 5.3 Public Interest Litigation & Environnemental Activism
- 5.4 International Environnemental Agreements- Agenda 21, Kyoto Protocol, Montréal Agreement
- 5.5 Tragedy of the Commons

BOOKS FOR REFERENCE

Bernhard Sven Gareis. The United Nations. U.K: Palgrave Publication, 2003.

Bharucha Erach. Text Book of environmental Studies. New Delhi: UGC, 2005.

Boyd Andrew. An Atlas of World Affairs. U.K: Rutledge Publication, 1998.

Moor John Alphine and Pubantz Jerry. *The New United Nations: International Organization in the Twenty First Century*. USA: Prentice Hall, 2006.

Panagariya Arvind. India the Emerging Giant. New Delhi: Oxford University Press, 2008.

Segal Gerald. *The World Affairs Companion: The essential one volume guide to global issues.* New York: Simon Schuster, 1991.

Singh Naunihal. Dynamics of International Relations, New Delhi: Mittal Publications, 2002.

Thomas Paulose. India and World Affairs. New Delhi: Anmol Publications, 1996.

Tyler Miller G. Environmental Science. U.K: Brooks and Cole, 2003.

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www.tandfonline.com

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www.journals.aau.dk/index.php/jci

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50 Duration: 90 mins. Section A: 10x3=30 Answer any 3 out of 4 (in about 500 words)

Section B: 20x1=20 Answer any 1 out of 2 (in about 1200 words)

Third component:

Assignment

PPT presentation

Ouiz

Case studies

Simulation

Exhibitions

Documentaries/short films

End Semester Examination

Total Marks: 100 Duration: 3 hours.

Section A: 5x8=40 Answer any 5 out of 8 (in 200 words each) Section B: 4x10=40 Answer any 4 out of 7 (in 500 words each)

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI M.A. DEGREE: BRANCH II (E) – INTERNATIONAL STUDIES SYLLABUS

(EFFECTIVE FROM THE ACADEMIC YEAR 2015-2016) THIRD WORLD DEVELOPMENT CHALLENGES

CODE: 15IS/PI/TW24 CREDITS: 4

OBJECTIVES OF THE COURSE

- To introduce the students to the challenges manifest in the Third World
- > To familiarise the students with concepts such as poverty, underdevelopment, human security, terrorism and inter and intra State conflicts
- > To learn to compare and contrast the political, economic and social disparity that is prevalent in the world today

Unit 1

Emergence of The Third World

(10 hrs.)

- 1.1 Definitions and Meaning of "Third World"
- 1.2 Historical context and the Evolution of the Third World
- 1.3 Nationalist Ideologies and Independence Movements
- 1.4 DecoloniSation and the Third World
- 1.5 Building the Post-Colonial Nation-State

Unit 2

Conflicts in the Third World

(10 hrs.)

- 2.1 Inter and Intra State conflict
- 2.2 Proxy wars- Kashmir
- 2.3 Insurgency and secessionist movements
- 2.4 Terrorism
- 2.5 Resource conflicts

Unit 3

Political Stability and Governance

(12 hrs.)

- 3.1 Democratization vs. Authoritarianism
- 3.2 Corruption and Criminalisation of politics

- 3.3 The State and Marginalisation Darfur, Rwanda, Cambodia
- 3.4 Political and ethnic violence
- 3.5 Good governance and Institution building- A Third World Experience

Third World Economic challenge

(12 hrs.)

- 4.1 North-South
- 4.2 NIEO, South –South Cooperation
- 4.3 Globalization and Inequality, Rural Urban divide
- 4.4 Politics and Economics of Foreign aid
- 4.5 Role of International Monetary institutions

Unit 5

Development Issues and Challenges

- 5.1 Human Development and human rights
- 5.2 Women and development
- 5.3 Developmental challenges: Poverty, Illiteracy, unemployment and health
- 5.4 Demographic Issues- population growth, migrant and refugee population
- 5.5 Environmental degradation and Sustainable Development

BOOKS FOR REFERENCE:

George W. Shepherd Jr. Ved P. Nanda *Human Rights and Third World Development*. Greenwood Press, 1985.

Haleh Afshar. Women and Politics in the Third World. Routledge, 1996.

Howard Handleman. The Challenge of Third World Development, Pearson. 2008.

Kempe Ronald Hope Sr, *Development in the Third World: From Policy Failure to Policy Reform.* M. E. Sharpe, 1996.

Mohammed Ayoob. *The Third World Security Predicament: State Making, Regional Conflict and the International System*. Boulder: L. Rienner Publishers, 1995.

Manochehr Dorraj. The Changing Political Economy of the Third World . Lynne Rienner, 1995.

Pradip K Ghosh.*New International Economic Order: A Third World Perspective.* Greenwood Press, 1984.

Robert Pinkney. Democracy in the Third World. Lynne Rienner, 2004.

Journals:

Anantha K. Duraiappah. Poverty and Environmental Degradation: A Review and Analysis of the Nexus, World Development, Vol. 26, No. 12,1998

C.Allen. Warfare, endemic violence & State Collapse in Africa, Review of African Political Economy 1999

- Cameron G Thies. State Building, Interstate and Intrastate Rivalry: A study of Post-Colonial Developing Country Extractive Efforts, 1975-2000, International Studies Quarterly 2004
- Crawford Youn., The end of Post Colonial State in Africa? Reflections on Changing African Political Dynamics". African Affairs 2004
- David Strang .From Dependency to Sovereignty: An event History Analysis of Decolonization 1870-1987.American Sociological Review, Vol.55,No.6, December 1990
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- Gina Koczbersk. Women In Development: A Critical Analysis. Thirld Word Quarterly, Volume 19, Issue 3, 1998
- Jennifer Milliken and Keith Krause. *State Failure, State Collapse and State Re Construction: Concepts, Lessons and Strategie.* Development and Change 33(5), 2002
- Krishnamurthi. *Multilateral Trade Negotiations And The Developing Countries*. Third World Quarterly, Volume 2, Issue 2, April 1980
- Mark T Bergerr & Heloise Weber, War Peace And Progress: Conflict, Development (In)Security And Violence In The 21st Century. Third World Quarterly, Vol. 30, No. 1, 2009
- Michael Manley. *Third World Under Challenge: The Politics Of Affirmation*. Third World Quarterly, Volume 2, Issue 1, January 1980
- R. A. W. Rhodes. Governing without Governmen. Political Studies, XLIV, 1996
- Ronald Munck. *Globalisation, Governance and Migration: An Introduction.*, Third World Quarterly, Vol.29, No.7, 2008
- Richard Sandbrook, David Romano. *Globalisation, Extremism And Violence In Poor Countries. Third world countries.* Volume <u>25</u>, Issue <u>6</u>, 2004
- Sidney Dell. The World Monetary Order. Third World Quarterly, Volume 2, Issue 4, October 1980
- Thomas G Weiss. *Governance, Good Governance and Global Governance: Conceptual and Actual Challenge.*, Third World quarterly, Vol.21, No.5, 2000
- Thomas Pogge. World *Poverty and Human Right.*, Ethics of International Affairs 19, no. 1 2005

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PATTERN OF EVALUATION

End Semester Examination

Total Marks: 100 Duration: 3 hours.

Section A: 5x8=40 Answer any 5 out of 8 (in 200 words each) Section B: 4x 10=40 Answer any 4 out of 7 (in 500 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

INTRODUCTION TO POLITICAL THOUGHT

Code: 15IS/PI/PT24 Credits: 4

OBJECTIVES OF THE COURSE:

- To gain an understanding on the ancient and modern Western political thinkers
- To comprehend the features of ancient and modern Indian political thinkers
- To study their contribution to the society and to International Relations

Unit 1

Classical Political Thought

- 1.1 Features of Ancient Greek Political Thought
- 1.2 Socrates
- 1.3 Plato
- 1.4 Aristotle
- 1.5 Thucydides

Unit 2

Medieval Political Thought

- 2.1 Church and State
- 2.2 St. Thomas Aquinas
- 2.3 Machiavelli
- 2.4 Montesquieu
- 2.5. David Hume

Unit 3

Modern Political

- 3.1 G.W.F. Hegel
- 3.2 Jean Jacques Rousseau
- 3.3 John Locke
- 3.4 Thomas Hobbes
- 3.5 Immanuel Kant

Contemporary Political Thought

- 4.1 Adam Smith
- 4.2 John Stuart Mill
- 4.3 Jürgen Habermas
- 4.4 Karl Marx
- 4.5 Hans Morgantheau

Unit 5

Indian Political Thinkers

- 5.1 Manu and Kautilya
- 5.2 Rabindranath Tagore
- 5.3 Dadabai Naoroji
- 5.4 Mahatma Gandhi
- 5.5 Jawaharlal Nehru

BOOKS FOR REFERENCE

Arora Prem. Selected Western and Indian Political Thinkers. New Delhi: Book Hives, 1999.

Bidyut Chakrabarthy and Rajendra Kumar Pandey. *Modern Indian Political Thought: Text and Context*. UK: Sage Publication 2005.

Chris Brown, Terry Nardin, and Nicholas Rengger. International Relations in Political Thought: Texts

from Ancient Greek to the First World War. UK: Cambridge University Press, 2002

Dante Germino. *Modern Western Political Thought: Machiavelli to Marx*. London: University Of Chicago Press, 1972

E.Barker. The Political Thought of Plato and Aristotle . New York, Dover: 1959

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T.A. Sinclair. History of Greek Political Thought. London: Routledge, 1952

W.M. Spellman. A Short History of Western Political Thought. UK: Palgrave Macmillan, 2015

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086 M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2015 – 2016)

SOFT SKILLS

CODE : 15IS/PK/SS22 **CREDITS: 2** LTP:200 **TOTAL TEACHING HOURS: 26 OBJECTIVES OF THE COURSE** > To empower and create opportunities for self development ➤ To instill confidence and face challenges Unit 1 (6 hrs) **Behavioural Traits** 1.1 Self Awareness 1.2 Communication Skills – Verbal and Non Verbal 1.3 Leadership Qualities 1.4 Etiquette and mannerisms 1.5 Experiential Learning – Based on activities Unit 2 (5 hrs) **Team Work** 2.1 Interpersonal Skills 2.2 People Management 2.3 Creative Thinking 2.4 Critical Thinking 2.5 Experiential Learning – Based on activities Unit 3 (5 hrs) **Time Management** 3.1 Importance of time management 3.2 Planning and Prioritizing 3.3 Organizing skills 3.4 Action Plan 3.5 Experiential Learning – Based on activities Unit 4 (5 hrs) **Conflict Resolution** 4.1 Reasons for conflict 4.2 Consequences of conflict 4.3 Managing emotions 4.4 Methods of resolving conflicts

4.5 Experiential Learning – Based on activities

Unit 5 (5 hrs)

Career Mapping

- 5.1 Goal Setting and Decision Making
- 5.2 Career Planning
- 5.3 Resume Writing
- 5.4 Handling Interviews
- 5.5 Experiential Learning Based on activities

Workshop on Societal Analysis

BOOKS FOR REFERENCE

Khera, Shiv, (2002), You Can Win, Macmillan India Ltd., Delhi.

Mishra, Rajiv K., (2004), **Personality Development : Transform Yourself,** Rupa and Co., New Delhi.

Newstrom, John W. and Scannell, Edward E., (1980), **Games Trainers Play: Experiential Learning,** Tata McGraw Hill, New Delhi.

PATTERN OF EVALUATION (Totally Internal)