

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**INTERNATIONAL HISTORY 1648-1945**

**CODE: 15IS/PC/IH14**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To provide the students with a historical background to International Relations
- To comprehend the working and process of diplomacy
- To understand the emergence of the contemporary global order

**Unit 1**

**The Role of the State in International Affairs (12 hrs.)**

- 1.1 The State
- 1.2 The Church –State Relations
- 1.3 Emergence of the Westphalian State
- 1.4 Imperialism and Colonialism
- 1.5 Mercantilism and Foreign Trade

**Unit 2**

**Revolutions in Europe and America in the 18 Century (12 hrs.)**

- 2.1 The Age of Reason - Hobbes, Locke and Rousseau
- 2.2 The Industrial Revolution
- 2.3 The American Revolution
- 2.4 The French Revolution
- 2.5 Revolutions and the Nation State

**Unit 3**

**Age of Diplomacy (15 hrs.)**

- 3.1 Congress of Vienna – The Success of Metternich
- 3.2 Emergence of Balance Of Power Politics- Concert of Europe
- 3.3 Unification of Italy- Cavour
- 3.4 Unification of Germany and Alliance System- Bismarck
- 3.5 Alliances and Counter Alliances

**Unit 4**

**World War I (1914-18) (13hrs.)**

- 4.1 International Setting at the outbreak of the World War
- 4.2 Major Powers and their Policies
- 4.3 Causes and Course of the War -Treaty of Versailles
- 4.4 Establishment of the League of Nations and its achievements
- 4.5 Failure of the League of Nations

<b>Unit</b>	<b>5</b>	<b>(13hrs.)</b>
	<b>World War II (1939-45)</b>	
	5.1 Interwar Period: 1918-39	
	5.2 Emergence of Fascism, Nazism and Militarism	
	5.3 Causes and Course of the World War II	
	5.4 War Time Conferences-The Atlantic Charter, Yalta, Potsdam and San Francisco and the establishment of the UN	
	5.5 Collective Security	

## BOOKS FOR REFERENCE

Bartlett, C.J. *The Global Conflict*. U.K: Longman, 1994.

Baycroft, Timothy. *Nationalism in Europe (1789-1945)*. London : Cambridge University Press, 1999.

Carlton J.H Hayes, *World History*, London: Macmillan and Co Ltd, 1950

Carr E.H. *The Twenty Years' Crisis 1919-1939: An Introduction To The Study of International Relations*. U.K: Palgrave, 1939.

Cornwell R.D. *World History In The Twentieth Century*. London: Longman, 1975.

Craig Gordon A. Abhilasha Kumar. *Europe 1815-1914*. New York: Dryden Press, 1979.

Gordon Martel. *A Companion to International History 1900-2001*. London: Blackwell, 2007.

Grant A.J. *Europe In The 19th And 20th Centuries (1815-1939)*. New York: Oxford University Press, 1969.

Grenville J. A.S *Europe Reshaped 1848-1878*. New York: Oxford University Press, 1990.

Holsti, K. J. *International Politics: A Framework for Analysis*. 7th ed. Prentice – Hall, 1995.

Kennedy, Paul. *Rise and Fall Of the Great Powers*. NY: Random House, 1987.

Keylor, William R. *The Twentieth Century World: An International History*. New York: Oxford University Press, 1984.

Nye, Jr., Joseph S. *Understanding International Conflict: An Introduction to Theory and History*. New York: Longman, 1997.

Rosenau J.N. *World Politics*. New York: Free Press, 1976.

Settar, S. *World History*. New Delhi: Macmillan India, 1977.

Sperber. *Revolutionary Europe, 1780-1850*. London: Longman Pub Group, 2000.

Walsh, Edmund Aloysius, Duggan, Stephen Pierce Hayden. *The History and Nature of International Relations*. New York: Macmillan Company, 1922.

Williams, Marc. *International Relations in the Twentieth Century: A Reader*. New Delhi: Macmillan Education, 1989.

## **Journals**

[jia.sipa.columbia.edu](http://jia.sipa.columbia.edu)

[www.palgrave-journals.com/jird/](http://www.palgrave-journals.com/jird/)

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[www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx](http://www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx)

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[www.journals.aau.dk/index.php/jci](http://www.journals.aau.dk/index.php/jci)

## **WEB RESOURCES**

[www.worldaffairsjournal.org/](http://www.worldaffairsjournal.org/)

[www.foreignaffairs.com/](http://www.foreignaffairs.com/)

[www.nus.edu.sg/iro/](http://www.nus.edu.sg/iro/)

[www.lse.ac.uk/internationalRelations/Home.aspx](http://www.lse.ac.uk/internationalRelations/Home.aspx)

[www.international-relations.com/](http://www.international-relations.com/)

## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A: 20x2=40 (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B: 10x1=10 (1 essay out of 2 in 500 words, each carrying 10 marks)

### **Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

### **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks (20x5=100)

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015– 2016)

**INTERNATIONAL RELATIONS SINCE 1945**

**CODE: 15IS/PC/IR14**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To acquaint the students with present trends and dynamics in International Relations
- To highlight the geo -political, geo-strategic and geo -economic perspectives in the international system
- To create an awareness about the changing global order

**Unit 1**

**Cold War Origins And Development**

**(14 hrs.)**

- 1.1 Emergence of the Cold War: Growing Confrontation in the Grand Alliance 1945-1947
- 1.2 Decolonisation 1945-1953
- 1.3 Nuclear Bipolarity; Causes, Dynamics and Outcomes
- 1.4 Conflicts During the Cold War – Berlin -1948, 1961, Korea 1953, Cuba 1961, Vietnam 1954-1972, Afghanistan 1979
- 1.5 Cold War Regional Alliances; WARSAW Pact, NATO, SEATO, CENTO

**Unit 2**

**Systemic Transformation in the Post War Period- DÉTENTE ERA 1972-89**

**(14 hrs.)**

- 2.1 Geo-political and Geo-strategic Transformations
- 2.2 Emergence of the Strategic Triangle
- 2.3 Sino Soviet war
- 2.4 Sino US Normalization
- 2.5 Arms Control and disarmament

**Unit 3**

**The New World Order**

**(12 hrs.)**

- 3.1 Decline of Soviet Communism and Disintegration of USSR
- 3.2 CIS – Emergence of Central Asia
- 3.3 European Integration –from EC to European Union
- 3.4 NATO Partnership for Peace-Forward Expansion
- 3.5 The Balkans and disintegration of Yugoslavia

**Unit 4**

**Unipolar Movement**

**(12 hrs.)**

- 4.1 Rise of American Hegemony
- 4.2 The Gulf War I and II - Issues and Concerns
- 4.3 Conflict Zones - The Middle East, Balkans, Central Asia
- 4.4 US Rebalancing and Pivot to Asia Policy
- 4.5 Stability and Instability in the Developing World.

**Unit 5**

**The World at the turn of the Century**

**(13 hrs.)**

- 5.1 International Terrorism, Fundamentalism and Counter Responses
- 5.2 Globalisation: Challenges and opportunities
- 5.3 Issues of Environment and Climate Change
- 5.4 Rise of Ethno Nationalism
- 5.5 The Emerging Global Order in the 21<sup>st</sup> century

**BOOKS FOR REFERENCE**

- Allison T Graham. *Essence of Decision: Explaining The Cuban Missile Crisis*. 2 edition U.K: Longman, 1999.
- Bache Ian , George Stephen. *Politics in the European Union*. 2 edition, New York: Oxford University Press, 1999.
- Bartlett, C.J. *The Global Conflict*. U.K.: Longman, 1994.
- Brodie, Bernard. *War and Politics*. U. K: Longman. 1974.
- Calvocoressi, Peter. *World Politics 1945-2000*. U.K: Longman, 2000.
- Cini, M. *The European Union Politics*, Manchester: 2 Edition Oxford University Press, 1996.
- Dunbabin, John. *International Relations Since 1945*. 2 Vols. U.K.: Longman, 1994.
- Freedman, Lawrence, Karsh Efraim. *The Gulf Conflict, 1990-1991: Diplomacy and War in the New World Order*. New York: Oxford University Press, 1993
- Goldstein S Joshua. *International Relations*. U.K: Longman, 2005.
- Hastedt P. Glenn. *International Politics, Enduring Concepts of Contemporary Issues*. U.K: Longman, 2003.
- Karsh Efraim. *The Tail Wags the Dog: International Politics and the Middle East*. USA: Bloomsbury 2015
- Mcaulay Martin. *Russia, America And The Cold War 1945-1991*. London: Longman, 1998.
- McCauley Martin. *Afghanistan And Central Asia : A Short History*. U.K: Longman, 2002.
- McCormick J. *Understanding The European Union : A Concise Introduction*. Basingstoke: U.K: Macmillan. 1999.
- Muller. *Quiet Cataclysm : Reflections On The Recent – Transformation Of World Politics*. U.K: Longman, 1995.
- Nye S Joseph. *Understanding International Conflict: An Introduction To Theory and History*. U.K : Longman, 2000.
- Papp Daniel S. *Contemporary International Relations: Frameworks for Understanding*. U.K: Longman, 2002.

Raymond Duncan, W. *World Politics In The 21<sup>st</sup> Century*. U.K: Longman, 2004.

Richard K Betts. *Conflict After The Cold War*. U.K: Longman, 2005.

Robert J Art. *International Politics: Enduring Concepts And Contemporary Issues*. U.K:  
Longman, 2004.

## **WEB RESOURCES**

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### **Third component:**

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PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

## **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

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**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**INTERNATIONAL SECURITY**

**CODE: 15IS/PC/IS14**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To gain a basic understanding of the relevance of Security Studies
- To understand the changing nature of contemporary warfare
- To explore the dynamics of International Security in the Twenty First Century

<b>Unit 1</b>	<b>The Dynamics of National Security</b>	<b>(13hrs.)</b>
	1.1 Definition, Nature and Scope	
	1.2 National Power and National Security	
	1.3 Securitisation	
	1.4 State and Security: Liberal, Authoritarian, Failed	
	1.5 Emerging paradigms of Security: International Security and Human Security	
<b>Unit 2</b>	<b>The Nature and Significance of Security Studies</b>	<b>(13 hrs.)</b>
	2.1 Nature and Significance of Security Studies	
	2.2 Emergence of Security Studies: Traditional vs. Copenhagen	
	2.3 Emergence of Classical Strategic thought: Kautilya, Sun Tzu, Clausewitz	
	2.4 Emergence of Contemporary Strategic thought: Kenneth Waltz, Barry Buzan	
	2.5 Approaches to Security and Foreign Policy	
<b>Unit 3</b>	<b>Typologies of International Conflict</b>	<b>(13 hrs.)</b>
	3.1 Definition and nature of Conflict	
	3.2 Levels of Analysis in conflict	
	3.3 Typologies of Conflict: Interstate, Intra state, Regional Conflict	
	3.4 Conventional Vs Unconventional	
	3.5 Low Intensity Conflict: Insurgency, Proxy war, Left wing Extremism, Guerilla warfare.	
<b>Unit 4</b>	<b>The Nature and Significance of Contemporary Warfare</b>	<b>(13 hrs.)</b>
	4.1 Changing dynamics of warfare	
	4.2 The Military-Industrial Complex	
	4.3 Revolution in Military Affairs and Technical Military Revolution	
	4.4 Cyber and Internet Warfare	
	4.5 Electronic warfare	



**Unit 5**

**Evolving threat and New Security Domains**

**(13 hrs.)**

- 5.1 Proliferation: Small Arms and WMDs and International Security
- 5.2 International Terrorism
- 5.3 Health and Pandemics
- 5.4 International Migration
- 5.5 Environmental Security

**BOOKS FOR REFERENCE**

- Ayoob, Mohammed. *The Third World Security Predicament*. U.K: Boulder Co. Lynne Rienner, 1995.
- Boesche Roger. *The First Great Political Realist: Kautilya and His Arthashastra*.  
Lexington Books 2002.
- Booth, Ken. *New Thinking about Strategy and International Security*. London: Harper Collins, 1991.  
Boulder Co. Lynne Rienner Publisher, 1991.
- Buzan, Barry. *An Introduction to Strategic Studies, Military Technology and International Relations*.  
New York: St. Martin's Press, 1987.
- Carl Von Clausewitz, J J Graham, *On War*, U.K: Taylor and Francis, 2005.
- Freedman Lawrence. *Strategy: A History*. New York: OUP, 2013.
- Kautilya. *Arthshastra*
- Kenneth Waltz. *Man, State and War: A Theoretical Analysis*. U.K: Columbia University Press,  
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- Maroof Raza. *Low Intensity Conflicts: The New Dimension To India's Military Commitments*.  
Meerut: Karthikeya Publishers, 1995.
- Martin Van Creveld. *The Changing Face Of War: Lessons Of Combat From The Marne To Iraq*.  
U.K: Random House, 2007.
- Martin Van Creveld. *Transformation of War*. U.K: Free Press, 1991.
- Peter Hugh. *Understanding Global Security*. U.K: Pearson, 2004.
- Rangarajan, L.N. *Arthashastra*. New Delhi: Penguin Classics, 2000.
- Scott Sagan & Kenneth Waltz. *The Spread of Nuclear Weapons: A Debate Renewed*. New  
York, W.W Norton & Company, 2003.
- Sun-Tzu's. *The Art of Warfare*. Modern Library Paper back, 2000.
- Thomas Schelling. *The Strategy of Conflict*. U.K: Cambridge University Press, 1980.

## **WEB RESOURCES**

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[journal.georgetown.edu/](http://journal.georgetown.edu/)  
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## **PATTERN OF EVALUATION**

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**Duration: 90 mins.**

All essay type questions

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PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

### **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

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**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**INTERNATIONAL POLITICAL ECONOMY**

**CODE: 15IS/PC/IP14**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To explore the interaction between politics and economics in the international system
- To understand the effect of international institutions on economic relations
- To familiarise the student with the specific issues pertaining to developing countries in the context of International Political Economy

<b>Unit 1</b>	<b>Introduction to IPE</b>	<b>(13 hrs.)</b>
	1.1 Meaning of International Political Economy	
	1.2 Schools of IPE-Mercantilism, Liberalism and Marxism	
	1.3 Emergence of International Political Economy	
	1.4 Institutions of International Political Economy	
	1.5 Interaction of the Global Political and the Global Economic Orders.	
<b>Unit 2</b>	<b>International Trade System</b>	<b>(13hrs.)</b>
	2.1 Emergence of a multilateral trading system	
	2.2 Regionalism and Multilateralism	
	2.3 GATT	
	2.4 WTO	
	2.5 Globalisation of the World Economy	
<b>Unit 3</b>	<b>Domestic Responses</b>	<b>(13hrs.)</b>
	3.1 Protection -tariffs, quotas, VRS, NTBs	
	3.2 Free Trade vs. Protection	
	3.3 North - South divide	
	3.4 NIEO	
	3.5 Balance of Trade and Balance Of Payments	
<b>Unit 4</b>	<b>International Monetary System</b>	<b>(13hrs.)</b>
	4.1 Origins- Bretton Woods	
	4.2 The IMF-Functions and Criticism	
	4.3 The World Bank - Functions and Criticism	
	4.4. International financial Institutions and structural Adjustments	
	4.5 Politics of Lending	

- Unit 5**  
**Developing Countries and the International Political Economy** (13hrs.)
- 5.1 Foreign Direct Investment in Developing Economies
  - 5.2 Developing Country Debt
  - 5.3 Dependence and Interdependence
  - 5.4 Financial Crises and Stabilisation.
  - 5.5 Globalisation and Developing Countries

### **BOOKS FOR REFERENCE**

- Burch, Kurt and Robert Allen Denmark. *Constituting International Political Economy*. Colorado: Lynne Rienner Publishers, 1997.
- Dunn and Chase, Christopher K.ed. *The Historical Evolution of the International Political Economy*. U.K: Edward Elgar Publication. Co, 1995.
- Friedens, Jeffrey & Lake, David. *International Political Economy: Perspectives on Global Power and Wealth*. U.K.: Routledge, 2000.
- Gilpin, Robert. *Global Political Economy: Understanding the International Economic Order*. U.K.: Orient Blackswan, 2003.
- Hoekman, Bernard M. *The Political Economy Of The World Trading System The WTO And Beyond*. New Delhi: Oxford University Press, 2001.
- Ian, Clark. *Globalisation and Fragmentation: International Relations in the Twentieth Century*. U.K: Oxford University Press, 1997.
- Krasner, Stephen D. *International Régimes*. New York: Cornell University Press, 1983.
- Lipson, Charles and Cohen, Benjamin J. *Theory And Structure In International Political Economy: An International Organization Reader*. USA: MIT Press, 2004.
- Miller, Raymond C. *International Political Economy: Contrasting World Views*. U.K.: Taylor & Francis Group, 2008.
- Oatley, Thomas. *International Political Economy: Interests And Institutions In The Global Economy*. U.K.: Pearson / Longman, 2003.
- Seligson, Mithchell A. *Development and Underdevelopment: The Political Economy of Global Inequality*. New Delhi: Viva Books, 2004.

### **WEB RESOURCES**

- [www.icj.org](http://www.icj.org)
- [www.icc.org](http://www.icc.org)
- [www.ictr.otg](http://www.ictr.otg)
- [www.icty.org](http://www.icty.org)
- [www.ejil.org](http://www.ejil.org)
- [www.ajil.org](http://www.ajil.org)
- [www.asil.org](http://www.asil.org)

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**SYLLABUS**

(Effective from the academic year 2015– 2016)

**THEORIES AND ISSUES OF INTERNATIONAL RELATIONS**

**CODE: 15IS/PC/TR24**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To appreciate the importance of theory
- To understand seminal theoretical concepts in IR
- To apply theoretical framework in the study of relations among States

**Unit 1**

**Nature and Significance of International Relations Theory (13hrs.)**

- 1.1 Nature and Scope of International Relations Theory
- 1.2 Evolution of International Relations Theory as an academic discipline
- 1.3 Political Philosophy and International Relations Theory
- 1.4 Anarchy and International Politics
- 1.5 Behaviouralism and International Relations theory

**Unit 2**

**Theories of International Relations (20 hrs.)**

- 2.1 Levels of Analysis
- 2.2 First Great Debate: A Realist Critique of Idealism, Second Great Debate- Methodological Debates
- 2.3 Realism / Neo Realism
- 2.4 Liberalism / Neo Liberalism
- 2.5 Constructivism / Constructivist Agenda

**Unit 3**

**Seminal Concepts in International Relations (10hrs.)**

- 3.1 Nationalism
- 3.2 Nation State
- 3.3 National Interest – Ideology, Foreign Policy, Defining Operational Criteria of National Interest
- 3.4 National Power
- 3.5 Transnational & Non State Actors

**Unit 4**

**Seminal Processes in International Relations (10 hrs.)**

- 4.1 Foreign Policy and Decision Making
- 4.2 Balance of Power Theory
- 4.3 Collective Security vs. Collective Defense
- 4.4 Arms Race and Disarmament
- 4.5 Ethics in International Relations

**Unit 5**

**Critical Theories in International Relations**

**(12 hrs.)**

- 5.1 Marxism
- 5.2 Feminism
- 5.3 Post Modernism
- 5.4 Policy making and International relations theory
- 5.5 Future of International Relations Theory

**BOOKS FOR REFERENCE**

- Adam, Watson. *International Relations and the Practice Of Hegemony*. University of UK: Westminster, 2002.
- Booth, Ken & Smith Steve. *International Relations Theory Today*. Pennsylvania University Park: Pennsylvania State University Press, 1995.
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[www.lse.ac.uk/internationalRelations/Home.aspx](http://www.lse.ac.uk/internationalRelations/Home.aspx)  
[www.international-relations.com/](http://www.international-relations.com/)

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[journal.georgetown.edu/](http://journal.georgetown.edu/)  
[www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx](http://www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx)  
[journals.cambridge.org/jid\\_RIS](http://journals.cambridge.org/jid_RIS)  
[irap.oxfordjournals.org/](http://irap.oxfordjournals.org/)  
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[www.journals.aau.dk/index.php/jcir](http://www.journals.aau.dk/index.php/jcir)

## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A: 20x2=40 (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B: 10x1=10 (1 essay out of 2 in 500 words, each carrying 10 marks)



**Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

**End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks (20x5=100)

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**INTERNATIONAL LAW – I**

**CODE: 15IS/PC/IL24**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To acquaint the students with core concepts in International Law
- To study the interaction between International law and International Relations
- To emphasise the role and significance of the State and Statehood in International Law

**Unit 1**

**Introduction**

**(16 hrs.)**

- 1.1 Evolution and Development of International Law
- 1.2 Definitions, Concepts and Basis of International Law
- 1.3 Sources of International Law
- 1.4 Municipal Law and International law
- 1.5 Classification and Codification of International Law

**Unit 2**

**State and International Law**

**(16 hrs.)**

- 2.1 Sovereignty
- 2.2 Territory and Jurisdiction
- 2.3 Recognition
- 2.4 Responsibility
- 2.5 Succession

**Unit 3**

**The Individual in International Law**

**(13 hrs.)**

- 3.1 Individual Sovereignty vs. State Sovereignty
- 3.2 Nationality
- 3.3 Asylum
- 3.4 Extradition
- 3.5 Diplomatic Immunities and Privileges

**Unit 4**

**International Justice System**

**(8 hrs.)**

- 4.1 Formation and Structure -ICJ, ICC, Tribunals, Commissions
- 4.2 Jurisdiction- ICJ, ICC, Tribunals, Commissions
- 4.3 Functioning – Scope and Limitations- ICJ, ICC, Tribunals, Commissions
- 4.4 War Crime Tribunals and Special Courts – Rwanda, Former Yugoslavia
- 4.5 Dispute Settlement Mechanisms – Alternative Dispute Resolution, Negotiation, Arbitration.

## Unit 5

### India and International Conventions

(12 hrs.)

- 5.1 India and Treaty Compliance Mechanism
- 5.2 India and International Human Rights Conventions
- 5.3 India and International Environmental and Climate Conventions
- 5.4 India and International Conventions on Terrorism
- 5.5 India and Intellectual Property Rights Regime

## BOOKS FOR REFERENCE

Agarwal, H.O. *International Law and Human Rights*. New Delhi: Central Law Publishers, 2002.

Armstrong, David. *International Law and International Relations*. London: Cambridge University Press, 2007.

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[www.icty.org](http://www.icty.org)

[www.ejil.org](http://www.ejil.org)

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[cjjp.oxfordjournals.org/](http://cjjp.oxfordjournals.org/)

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[www.journals.aau.dk/index.php/jcir](http://www.journals.aau.dk/index.php/jcir)

### **PATTERN OF EVALUATION**

#### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A: 20x2=40 (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B: 10x1=10 (1 essay out of 2 in 500 words, each carrying 10 marks)

**Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

**End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks (20x5=100)

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**INDIA'S FOREIGN POLICY**

**CODE: 15IS/PC/IF24**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To gain a deeper understanding of the determinants of India's foreign policy
- To comprehend the significance of leadership in formulation of foreign policy goals
- To understand the scope of India's foreign relations

- Unit 1**  
**Determinants and Objectives of India's Foreign Policy** (13 hrs.)
- 1.1 Philosophical, Historical and Cultural Determinant
  - 1.2 Geographical and Economic Determinants
  - 1.3 Mission and Objective of India's Foreign Policy
  - 1.4 Institutional Frame Work of India's Foreign policy-MEA, NSAB, MOD, CCS
  - 1.5 India's Diplomacy
- Unit 2**  
**Operational Milieu of India's Foreign Policy** (13 hrs.)
- 2.1 Regional Security environment-Threat Perception and Analysis
  - 2.2 India's Missile and Nuclear Programme
  - 2.3 Linkage between India's Foreign Policy and Defence Policy
  - 2.4 India and Multilateral Frameworks –ASEAN and SCO
  - 2.5 India and the International Order
- Unit 3**  
**Personality Factors and Influence on India's Foreign Policy** (14hrs.)
- 3.1 Nehru-Non Alignment, Kashmir, China
  - 3.2 Indira Gandhi – NPT, Pokhran I, Bangladesh Liberation War, Merger of Sikkim & Rajiv Gandhi – Operation Brasstacks, Military Intervention – Sri Lanka, Maldives
  - 3.3 P.V.Narasimha Rao – Look East Policy, Economic Liberalisation
  - 3.4 A. B. Vajpayee- Pokhran II, Lahore Declaration, Kargil Crisis
  - 3.5 Manmohan Singh –Indo - US Civilian Nuclear Deal
- Unit 4**  
**Major Issues in India's Foreign Policy** (12 hrs.)
- 4.1 India and China- Boundary and Bilateral Issues
  - 4.2 India and Pakistan- Boundary and Bilateral Issues
  - 4.3 Kashmir Crisis, Cross Border Terrorism and CBMs
  - 4.4 India and her Neighbours –Issues of Convergence and Divergence
  - 4.5 India-USA-Strategic Partnerships

**Unit 5**

**India's Foreign Relations**

**( 13 hrs.)**

5.1 India- USSR and Russia

5.2 India- EU

5.3 India-West Asia

5.4 India-Central Asia

5.5 India –IOR

**BOOKS FOR REFERENCE**

Ashley J Tellis. *India's Emerging Nuclear Power and Posture*. U.K: Oxford University Press, 2001.

Asthana, V. *India's Foreign Policy and Sub Continental Politics*. New Delhi: Kanishka Publishers, 1999.

Bandhopadhyaya, J. *The Making Of India's Foreign Policy* New Delhi: Longman, 1976.

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## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A: 20x2=40 (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B: 10x1=10 (1 essay out of 2 in 500 words, each carrying 10 marks)

### **Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films



## **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks (20x5=100)

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**  
**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**  
(Effective from the academic year 2015 – 2016)

**RESEARCH METHODOLOGY**

**CODE: 15IS/PC/RM24**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To prepare the students for research by making them aware of epistemology and ontology of research in International Relations
- To acquaint them with the research methods, sources of data, and the methods of data analysis and social science research
- To enable students draw up a research proposal.

- Unit 1**  
**Introduction to Research in International Relations** (13 hrs.)
- 1.1. International Relations as a Social Science: Positivist and Post-positivist Approach.
  - 1.2 Epistemology and Ontology of research in International Relations
  - 1.3 Description, Explanation, Exploration, Interpretation
  - 1.4 Review of Literature, Importance of Literature Review
  - 1.5 Developing Research Questions, Importance of Research Questions.
- Unit 2**  
**Research Design and Data Collection** (13 hrs.)
- 2.1. Theoretical Model, Methodological Models
  - 2.2. Selection of the Units of Analysis, Sampling
  - 2.3 Sources of Data Primary, Secondary and Tertiary sources, Triangulation
  - 2.4 Documents, Types of Documents, Archives, Chronologies
  - 2.5 Electronic Sources of data: Internet, Websites, Data sets
- Unit 3**  
**Quantitative Research** (15 hrs.)
- 3.1 Concepts, Indicators, Variables, Operationalisation of Concepts, Levels of Measurements
  - 3.2 Hypothesis, Inductive and Deductive Methods of reasoning. Theory-Hypothesis Relationships, Hypothesis Construction, Tests of Significance
  - 3.3 Case Study Method
  - 3.4 Survey Method, Interview, Questionnaire
  - 3.5 Quantitative Data Analysis: Descriptive Statistics, Inferential Statistics
- Unit 4**  
**Qualitative Research** (13 hrs.)
- 4.1 Design in Qualitative Research: feminism, Grounded Theory, Constructivism
  - 4.2 Comparative methods and Historical methods

- 4.3 Qualitative Data and Content Analysis
- 4.4 Format of a Report: Journals, Synopsis, Conference, Websites, Books
- 4.5 Style of Writing-Bibliography

**Unit 5**

**Writing of a Research Proposal**

**(11 hrs.)**

- 5.1 Selection of a Problem
- 5.2 Review of Literature
- 5.3 Theoretical Model
- 5.4 Hypothesis, Concepts, Variables, Operationalisation , Measurement Model
- 5.5 Methods of Analysis

**BOOKS FOR REFERENCE**

Emerson, Robert M. *Contemporary Field Research: A Collection of Readings*. Illinois: Waveland Press, Inc. Prospect Heights, 1983.

Gibaldi, Joseph. *MLA Hand Book For Writers of Research Papers*. New Delhi: Affiliated East West Press Pvt Ltd, 2000.

Kothari, H.C. *Research Methods in Social Sciences*. Wishwa Publications, 2000.

Neuman, Lawrence. W. *Social Research Methods: Qualitative and Quantitative*. New Delhi: Approaches. Pearson Education. 2006.

Pennings, Paul, Hans Keman and Jan Kleinnijenhuis. *Doing Research in Political Science: An Introduction to Comparative Methods and Statistics*. London: Sage Publications, 2006.

Punch, Keith. F. *Introduction to Social Research: Quantitative and Qualitative Approaches*. London: Sage Publications, 2006.

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- [www.lse.ac.uk/internationalRelations/Home.aspx](http://www.lse.ac.uk/internationalRelations/Home.aspx)
- [www.international-relations.com/](http://www.international-relations.com/)

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[www.journals.aau.dk/index.php/jci](http://www.journals.aau.dk/index.php/jci)

## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A:  $20 \times 2 = 40$  (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B:  $10 \times 1 = 10$  (1 essay out of 2 in 500 words, each carrying 10 marks)

### **Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

### **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks ( $20 \times 5 = 100$ )

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**CONFLICT AND COOPERATION IN SOUTH ASIA**

**CODE: 15IS/PC/SA34**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To acquaint students with the discipline of South Asian Studies.
- To understand the politico-strategic importance of the region.
- To comprehend the complexity and dynamics of the region.

**Unit 1**

**Introduction to South Asia**

**(10 hrs.)**

- 1.1 South Asian Studies as a Discipline
- 1.2 Evolution of South Asian Studies
- 1.3 Importance of Geographic Location of South Asia
- 1.4 Politico-strategic Importance of South Asia
- 1.5 Indo-Centricity of South Asia

**Unit 2**

**Characteristics of South Asian States**

**(12 hrs.)**

- 2.1 Colonial Heritage
- 2.2 Post Colonial Problems of Development and Growth
- 2.3 Forms of Government in South Asia
- 2.4 Democratisation in South Asia
- 2.5 South Asia and the Cold War

**Unit 3**

**Major Conflicts in South Asia**

**(20 hrs.)**

- 3.1 Nature and Typologies of Conflict
- 3.2 Inter-state Wars
- 3.3 Proxy Wars and LIC
- 3.4 External Intervention
- 3.5 Sectarian and Ethnic Disputes –Sri Lanka

**Unit 4**

**Economic Co-Operation In South Asia**

**(10 hrs.)**

- 4.1 Evolution of SAARC
- 4.2 Structure and Objectives of SAARC
- 4.3 Major Achievements and Failures of SAARC
- 4.4 SAFTA and SAPTA
- 4.5 Relevance of SAARC

**Unit 5**

**Nuclearisation of South Asia**

**(13 hrs.)**

- 5.1 Pokhran I to Pokhran II
- 5.2 Nuclear Missile Build up in Pakistan
- 5.3 Role of External Forces in the Nuclearisation of South Asia
- 5.4 China in South Asia
- 5.5 South Asian perspectives of Nuclearisation of India and Pakistan

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- Amita Shastri & A. Jeyaratnam Wilson (ed). *The Post Colonial States of South Asia: Democracy, Identity, Development and Security*. U.K: Curzon Press, 2001.
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- P. R. Chari, Pervaiz Iqbal Cheema, Stephen Philip Cohen. *Perception, Politics, and Security in South Asia: the Compound Crisis of 1990*. UK: Routledge, 2003.
- Maya Chadda. *Building Democracy in South Asia: India, Nepal, Pakistan*. U.K: Lynne Rienner, 2000.
- Mohammed Ayoob. *Third World Security Predicament, State making regional Conflict & International System*. U.K: Lynne Rienner Publishers, 1995.
- Ramesh Thakur, Oddny Wiggen (ed). *South Asia in the World: Problem Solving Perspectives on Security, Sustainable Development, and Good Governance*. Tokyo: United Nations University Press, 2004
- Stephen Philip Cohen,(ed). *The Security of South Asia: American and Asian Perspectives*. USA: University of Illinois Press, Urbana Champaign, 1987
- Stephen Philip Cohen. *The Idea of Pakistan*. Washington DC: Brookings Institution Press, 2004
- Swarna Rajagopalan. *State and Nation in South Asia*. Boulder, Lynne Rienner, 2001

Veena Kukreja, *Civil Military Relations in South Asia: Pakistan, Bangladesh and India*, New Delhi: Sage Publications, 1990

## **WEB RESOURCES**

[www.worldaffairsjournal.org/](http://www.worldaffairsjournal.org/)  
[www.foreignaffairs.com/](http://www.foreignaffairs.com/)  
[www.nus.edu.sg/iro/](http://www.nus.edu.sg/iro/)  
[www.lse.ac.uk/internationalRelations/Home.aspx](http://www.lse.ac.uk/internationalRelations/Home.aspx)  
[www.international-relations.com/](http://www.international-relations.com/)

## **Journals**

[jia.sipa.columbia.edu](http://jia.sipa.columbia.edu)  
[www.palgrave-journals.com/jird/](http://www.palgrave-journals.com/jird/)  
[ejt.sagepub.com/](http://ejt.sagepub.com/)  
[journal.georgetown.edu/](http://journal.georgetown.edu/)  
[www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx](http://www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx)  
[journals.cambridge.org/jid\\_RIS](http://journals.cambridge.org/jid_RIS)  
[irap.oxfordjournals.org/](http://irap.oxfordjournals.org/)  
[cjjp.oxfordjournals.org/](http://cjjp.oxfordjournals.org/)  
[onlinelibrary.wiley.com](http://onlinelibrary.wiley.com) > ... > General & Introductory Political Science  
[www.tandfonline.com](http://www.tandfonline.com)  
[www.academicjournals.org/journal/AJPSIR](http://www.academicjournals.org/journal/AJPSIR)  
[www.journals.aau.dk/index.php/jci](http://www.journals.aau.dk/index.php/jci)

## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A:  $20 \times 2 = 40$  (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B:  $10 \times 1 = 10$  (1 essay out of 2 in 500 words, each carrying 10 marks)

### **Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

### **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks ( $20 \times 5 = 100$ )

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**AMERICAN FOREIGN POLICY**

**CODE: 15 IS/PC/AF34**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To create an understanding of American foreign policy in the past and the present.
- To use IR theory to evaluate the US foreign policy
- To familiarize the students with the influence of Presidents on US foreign relations

**Unit 1**

**American Foreign Policy 1945 –End of Cold war (11hrs.)**

- 1.1 Colony to Super power
- 1.2 US Foreign Policy and World War II
- 1.3 US Grand Strategy
- 1.4 Cold War Politics and United States
- 1.5 Super Power Collaboration & Confrontation

**Unit 2**

**American Foreign Policy in the Post Cold War Era (12 hrs.)**

- 2.1 Unipolarity and American Hegemony
- 2.2 NATO
- 2.3 American Dominance and Revolution in Military Affairs
- 2.4 Gulf War I and II
- 2.5 American Power and Globalisation

**Unit 3**

**American Foreign Policy Making Institutions (12 hrs.)**

- 3.1 Presidency
- 3.2 Bureaucracy
- 3.3 Congress
- 3.4 Interest groups and Public opinion
- 3.5 Media and American Foreign Policy

**Unit 4**

**President and US Foreign Policy Making (15 hrs.)**

- 4.1 Containment of Communism and Korea-Harry S.Truman, Dwight D Eisenhower
- 4.2 Berlin and Cuba- John F.Kennedy
- 4.3 Vietnam, Détente and China, Escalation and end of Cold war - Lyndon B.Johnson, Richard Nixon and Ronald Reagan
- 4.4 Global War on Terror, Iran and Iraq -George .W. Bush
- 4.5 Barack Obama- US Rebalancing/ Strategic Pivot to Asia



**Unit 5**

**America's Policy Towards The World**

**(15 hrs.)**

- 5.1 US policy towards Latin America- Nicaragua, Venezuela and Chile
- 5.2 US policy towards Russia
- 5.3 US policy towards Middle East
- 5.4 US policy towards China
- 5.5 US policy towards India and Pakistan

**BOOKS FOR REFERENCE**

- Bose Meena, Perotti Rosanna. *From Cold War To New World Order: The Foreign Policy Of George H.W. Bush*. USA: Greenwood Press, 2002
- Chittick, William O. *American Foreign Policy: A Framework For Analysis*. Washington DC: CQ Press, 2006
- Freedman Lawrence. *Kennedy's Wars: Berlin, Cuba, Laos, and Vietnam*. London: Oxford University Press, 2002
- Graber A Doris. *Mass Media and American Politics*. Washington DC: CQ Press, 2009.
- Hastedt Glenn P. *American Foreign Policy, Past, Present, Future*. USA: Prentice Hall, 2005
- Hook Stephen W. *The US Foreign Policy: The Paradox Of World Power*. Washington DC: CQ Press, 2008
- Hook, Steven W and Spanier John. *American Foreign Policy Since World War II*. Washington DC: CQ Press, 2006.
- Hurst Steven. *Cold War Us Foreign Policy: Key Perspectives*. UK: Edinburgh University Press, 2005.
- Ikenberry John G. *American Foreign Policy: A Theoretical Essay*. Illinois, U.S.A: Scott Foresman & Co, Glenview, 1989.
- Malone, David M and Khong Yuen Foong. *Unilateralism and US Foreign Policy*. USA: Lynee Reinner Publication, 2002.
- Milkis, Sidney M and Nelson Michael. *The American Presidency: Origins and Development 1776-2007*. Washington DC: CQ Press, 2007.
- Nelson Michael. *The Presidency and the Political System*. Washington DC: CQ Press, 2005
- Paul Kennedy. *Rise and Fall of Great Powers*. USA: Random House, 1987.
- Vance C R. *Hard Choices: Critical Years in America's Foreign Policy*. USA: Simon & Schuster, 1983.

**WEB RESOURCES**

- [www.worldaffairsjournal.org/](http://www.worldaffairsjournal.org/)
- [www.foreignaffairs.com/](http://www.foreignaffairs.com/)
- [www.nus.edu.sg/iro/](http://www.nus.edu.sg/iro/)

[www.lse.ac.uk/internationalRelations/Home.aspx](http://www.lse.ac.uk/internationalRelations/Home.aspx)  
[www.international-relations.com/](http://www.international-relations.com/)

### **Journals**

[jiasipa.columbia.edu](http://jiasipa.columbia.edu)  
[www.palgrave-journals.com/jird/](http://www.palgrave-journals.com/jird/)  
[ejt.sagepub.com/](http://ejt.sagepub.com/)  
[journal.georgetown.edu/](http://journal.georgetown.edu/)  
[www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx](http://www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx)  
[journals.cambridge.org/jid\\_RIS](http://journals.cambridge.org/jid_RIS)  
[irap.oxfordjournals.org/](http://irap.oxfordjournals.org/)  
[cjp.oxfordjournals.org/](http://cjp.oxfordjournals.org/)  
[onlinelibrary.wiley.com](http://onlinelibrary.wiley.com) > ... > General & Introductory Political Science  
[www.tandfonline.com](http://www.tandfonline.com)  
[www.academicjournals.org/journal/AJPSIR](http://www.academicjournals.org/journal/AJPSIR)  
[www.journals.aau.dk/index.php/jcir](http://www.journals.aau.dk/index.php/jcir)

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#### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

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#### **Third component:**

Assignment  
PPT presentation  
Quiz  
Case studies  
Simulation  
Exhibitions  
Documentaries/short films

#### **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

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**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**INTERNATIONAL LAW – II**

**CODE: 15IS/PC/IL34**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To know core concepts and key institutions in International Humanitarian Law
- To familiarise the students with concepts in maritime and environmental laws
- To highlight the importance of Intellectual Property Rights as an emerging field of study

- Unit 1**  
**War & Neutrality** (18 hrs.)
- 1.1 Laws of Warfare-Land, Aerial, Naval Warfare
  - 1.2 Emergence of International Humanitarian Law-Geneva Conventions
  - 1.3 Treatment of Prisoners of War
  - 1.4 Illegality of Nuclear Warfare
  - 1.5 Neutral States – Rights and Duties
- Unit 2**  
**Maritime Law and Outer Space** (15 hrs.)
- 2.1 Changing concepts of Maritime Frontiers
  - 2.2 Laws of the sea – UNCLOS I, II & III
  - 2.3 Territorial Sea, Contiguous Zone, Continental Shelf, High Seas, EEZ
  - 2.4 Archipelagic and Landlocked States, Deep-Sea Bed and Mining, ITLOS
  - 2.5 Laws of Outer Space
- Unit 3**  
**International Environmental Law** (12 hrs.)
- 3.1 Guiding Principles of International Environmental Law
  - 3.2 International environmental Legislations
  - 3.3 State Responsibility
  - 3.4 Conservation Laws and Bio-diversity Regimes
  - 3.5 Marine Environment and its Protections
- Unit 4**  
**Intellectual Property Rights and Cyber law** (10 hrs.)
- 4.1 WIPO
  - 4.2 The Intellectual Property Regime
  - 4.3 Copyright, Patents, Trademark and Design
  - 4.4 Laws of Cyberspace
  - 4.5 Data Protection and the Internet – Cyber Security

## Unit 5

### Contemporary Issues in international Law

(10 hrs.)

- 5.1 Human Rights Law and International Law
- 5.2 Terrorism and Piracy and International Law
- 5.3 Science, Technology and International Law
- 5.4 New Developments in International Law
- 5.5 Future of International Law

## BOOKS FOR REFERENCE

Agarwal, H.O. *International Law and Human Rights*, New Delhi: Central Law Publishers, 2002.

Armstrong, David. *International Law and International Relations*, London: Cambridge University Press, 2007.

Agius Emmanuel and Busuttill Salvino. *Future Generations & International Law*. Earthscan Publications Ltd, 1998.

Birnie, P W & Boyle, A.E. *International Law And The Environment*. UK: Oxford University Press, 2008.

Brownlie, I. *Principles Of Public International Law*. UK: Oxford University Press, 2003.

Cassese, Antonio. *International Law*. New York: Oxford University Press, 2001.

Chandra Satish. *Minorities In The National And International Law*. New Delhi: Deep and Deep Publications, 1993.

Chimni, B S. *International Law And World Order-A Critique of Contemporary Approaches*. London: Sage Publications, 1993.

Collier John. *The Settlement of Disputes in International Law*. London: Oxford University Press, 1999.

Friedman, Wolfgang. *The Changing Structure Of International Law*. Vakils, Bombay: Feffer & Simons Pvt Ltd, , 1964.

Fenwick, Charles.G. *International Law*, Allied Pacific Publishers. 1965.

Jennings Sir Robert. *Oppenheim's International Law Volume 1 &2*. U K: Pearson Publication, 1996.

Kapoor, S.K. *International Law and Human Rights*. Allahabad: Central Law Agency, 2004.

Ku, Charlotte. *International Law, Classic and Contemporary Reading*. New Delhi: Viva Books, 2004.

Jessup, Phillip C. *A Modern Law of Nations –An Introduction*. New York: Macmillan Company, 1974.

Jennings, Sir Robert. *Oppenheim's International Law, Volume 1 and 2*. New Delhi: Pearson Education, 1996.

Rajagopal BalaKrishnan. *International Law From Below, Social Developments and Third World*. UK: Oxford publication,

Shahid, Mohd. *International Law and Politics of Intervention*. New Delhi: Raj Publishing, 2003.

Shaw, Malcolm N. *International Law*. U.K: Cambridge University Press, 2003.

Starke, J.G. *Introduction to International Law*. New Delhi: Aditya Books, 1994.

Reus- Smit, Christian (ed). *The Politics of International Law*. UK: Cambridge University. Press, 2004

## **WEB RESOURCES**

[www.icj.org](http://www.icj.org)

[www.icc.org](http://www.icc.org)

[www.ictt.org](http://www.ictt.org)

[www.icty.org](http://www.icty.org)

[www.ejil.org](http://www.ejil.org)

[www.ajil.org](http://www.ajil.org)

[www.asil.org](http://www.asil.org)

## **Journals**

[jiasipa.columbia.edu](http://jiasipa.columbia.edu)

[www.palgrave-journals.com/jird/](http://www.palgrave-journals.com/jird/)

[ejt.sagepub.com/](http://ejt.sagepub.com/)

[journal.georgetown.edu/](http://journal.georgetown.edu/)

[www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx](http://www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx)

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[irap.oxfordjournals.org/](http://irap.oxfordjournals.org/)

[cjp.oxfordjournals.org/](http://cjp.oxfordjournals.org/)

[onlinelibrary.wiley.com](http://onlinelibrary.wiley.com) > ... > General & Introductory Political Science

[www.tandfonline.com](http://www.tandfonline.com)

[www.academicjournals.org/journal/AJPSIR](http://www.academicjournals.org/journal/AJPSIR)

[www.journals.aau.dk/index.php/jcir](http://www.journals.aau.dk/index.php/jcir)

## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A: 20x2=40 (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B: 10x1=10 (1 essay out of 2 in 500 words, each carrying 10 marks)

**Third component:**

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PPT presentation

Quiz

Case studies

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Exhibitions

Documentaries/short films

**End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

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**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**SUMMER INTERNSHIP**

**CODE: 15IS/PN/SI 32**

**CREDITS: 2**

**TOTAL WORKING HOURS: 35**

**OBJECTIVES OF THE INTERNSHIP**

- To acquire the knowledge of the work culture in Research Agencies, Multi National Corporations, NGOs, IGOs and Embassies.
- To gain practical experience about the functioning of the organization
- To understand the importance of Research in International Relations
- To nurture a positive attitude to work in varied sectors like the government, research agencies, Multinational corporations
- To provide a hands-on work experience and to learn the importance of documentation, time management and report writing
- To inculcate self-confidence, work ethics and professionalism.

**SUMMER INTERNSHIP:**

1. The entire process of identifying agencies for summer internship for students begin during the month of January every year and as a part of this process students are asked to submit a Statement of Purpose and their Curriculum Vitae.
2. Based on the Statement of Purpose and area of interest the department helps the students to identify appropriate agencies.
3. Students will work through summer (First week of May to Mid June-30 working days).
4. The department has signed Memorandum of Understanding with premier research agencies in India and every year a maximum of two or three students will be trained as interns.
5. Before the commencement of the internship the students will be briefed about their internship requirements to be fulfilled.
6. Every student will have to put in a minimum of 8 hours a day for 30 days.

**The evaluation of the internship will be done as follows:**

- External Evaluation will be based on confidential grading on the prescribed evaluation form by the designated supervisor and agency -75 marks
- Internal evaluation will be based on oral presentation & Detailed Report- 25 marks

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**HUMAN RIGHTS**

**CODE: 15IS/PC/HR44**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To understand the relevance of Human Rights as a key determinant of international relations
- To provide the students with an understanding of the working of international human rights agencies.
- To familiarise the students with various human rights violations around the globe.

**Unit 1**

**Introduction**

**(12 hrs.)**

- 1.1. Nature, Meaning and Concept of Human Rights
- 1.2. Evolution of Human Rights-Magna Carta to UDHR
- 1.3. Theoretical Framework of Human Rights-Individual, Societal and Civic Theories
- 1.4. Classification of Human Rights
- 1.5. International instruments – UDHR, ICCPR ICSECR

**Unit 2**

**International Organizations – Monitoring, Enforcement and Protection**

**(10 hrs.)**

- 2.1 United Nations – United Nations Commission on Human Rights, UN High Commissioner for Refugees, ILO
- 2.2 Amnesty International, ICRC
- 2.3 Role of INGO's, NGO's and Global Civil Society
- 2.4 Effectiveness of International Protection and Enforcement
- 2.5 Global Governance and Human Rights

**Unit 3**

**Challenges To Human Rights**

**(10 hrs.)**

- 3.1 Gender-based Discrimination and Violence
- 3.2 Crimes against Children
- 3.3 Refugees
- 3.4 Prisoners of war-Illegal detainees, Prisoners of Conscience, Political Prisoners
- 3.5 Racial Discrimination, Genocide and Ethnic cleansing

**Unit 4**

**Development Rights**

**(10 hrs.)**

- 4.1 Poverty and Illiteracy
- 4.2 Impact of Globalisation on Human Rights
- 4.3 Environmental Refugees and IDPs
- 4.4 Genetic Issues and Human Rights
- 4.5 Human Development



**Unit 5**

**Human Rights in India**

**(10 hrs.)**

- 5.1 Constitutional safeguards
- 5.2 Role and Function of NHRC and SHRC
- 5.3 Minorities Commission, National Commission for Women
- 5.4 Condition of Women and Children in India
- 5.5 Dalits and Socio-cultural Issues

**BOOKS FOR REFERENCE**

- Ahluwalia BK. *BR Ambedkar and Human Rights*. New Delhi: Vivek Publishing Company, 1981.
- Alstar Philip (edited). *The UN And Human Rights: A Critical Appraisal*. USA: Oxford University Press, 1995.
- Aruna Aladi. *Defend On Rights*. Chennai: Mathivanan Publications .1994.
- Bajwa, G.S. *Human Rights In India - Implementation And Violence*. New Delhi: Anmol Publications Pvt. Ltd, 1997.
- Baxi Upendra. *Inhuman Wrongs And Human Rights - Unconventional Essays*. New Delhi: Har Anand Publications, ., (1994),
- Campbell Tan. *Human Rights - From Rhetoric To Reality*. New York: Basil Blackwell INC, 1986
- Chandra U .*Human Rights*. Allahabad. Allahabad Law Agency Publications, 1990.
- Garling Marguerite. *The Human Rights Hand Book*. London: the Macmillan Press Ltd., 1979.
- Gearty Conor, Tankins. *A dam Human Rights in India - The Updates Amnesty International Report*. New Delhi: Vistaar publications, 1993.
- Iyer Krishna. *Human Rights And the Law*. Indore: Vedpal law house, 1986.
- Kumar Aravind .*Encyclopedia of Human Rights Violence and Non Violence* (3 volumes). New Delhi. : Anmol Publications, 1998.
- Marshall Burke. *The Supreme Court And Human Rights*. New York: Forum Publications, 1979.
- Mehartay Begum, S. *Human Rights In India - Issues And Perspectives*. New Delhi: A. P. H. Publishing Co-operation,
- Prasad Krisha. *Religious Freedom Under The Indian Constitution*. Calcutta : Minerva Associates (Publications) Pvt. Ltd., 1976.
- Subramanian S. *Human Rights -International Challenges* (2 volumes). New Delhi: Manas Publications: 1997.

## WEB RESOURCES

Amnesty International : <http://www.amnesty.org>

Human Rights Watch : <http://www.hrw.org>

The International Committee On The Red Cross : <http://www.icrc.org>

United Nations High Commissioner For Refugees : <http://www.unher.ch>

Universal Declaration of Human Right (text) - <http://www.hrw.org/universal.html>.

Women's International League for Peace and Freedom (WILPF) : <http://www.wilpf.int.ch/>.

International League Against Racism And Anti-Semitism: <http://www.licra.ch/>.

United Nations Commission On Human Rights: <http://www.unhchr.ch/>.

International Federation Of Human Right Leagues (IFHR): <http://www.fidh.imagnet.fr/>.

## JOURNALS

[jia.sipa.columbia.edu](http://jia.sipa.columbia.edu)

[www.palgrave-journals.com/jird/](http://www.palgrave-journals.com/jird/)

[ejt.sagepub.com/](http://ejt.sagepub.com/)

[journal.georgetown.edu/](http://journal.georgetown.edu/)

[www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx](http://www.lse.ac.uk/internationalRelations/Journals/millenn/Home.aspx)

[journals.cambridge.org/jid\\_RIS](http://journals.cambridge.org/jid_RIS)

[irap.oxfordjournals.org/](http://irap.oxfordjournals.org/)

[cjjp.oxfordjournals.org/](http://cjjp.oxfordjournals.org/)

[onlinelibrary.wiley.com](http://onlinelibrary.wiley.com) > ... > General & Introductory Political Science

[www.tandfonline.com](http://www.tandfonline.com)

[www.academicjournals.org/journal/AJPSIR](http://www.academicjournals.org/journal/AJPSIR)

[www.journals.aau.dk/index.php/jci](http://www.journals.aau.dk/index.php/jci)

Human Rights Quarterly

U N Chronicle

Ethics and International affairs

American Journal of International Law.

## PATTERN OF EVALUATION

### Continuous Assessment:

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

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**Total Marks: 100**

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**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

(Effective from the academic year 2015 – 2016)

**INTERNATIONAL ORGANISATIONS**

**CODE: 15IS/PC/IO44**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES OF THE COURSE**

- To know about the structure and functions of International Organisations
- To understand the sphere of operations of International Organisations
- To critically analyze the changing function and role of International Organisations

**Unit 1**

**Evolution and Types of International Organisations (13 hrs.)**

- 1.1 History and evolution of International Organisations
- 1.2 Definition, Scope and Classifications
- 1.3 Functional classification of International Organisations
- 1.4 Typologies of International Organisations: Non-Governmental; Inter-Governmental; Trans-National Organisations/Corporations
- 1.5 Regional Organisations

**Unit 2**

**United Nations Organisation (13 hrs.)**

- 2.1 UN Structure and UN Specialised agencies
- 2.2 The role of UN in Peace keeping, Disarmament, Conflict Resolution and Humanitarian Relief
- 2.3 UN Millennium Development Goals
- 2.4 Reforming the United Nations
- 2.5 Changing Role of UN in the Twenty-First Century

**Unit 3**

**Role of International Organisations in Development (13 hrs.)**

- 3.1 International Development and Financial organisations
- 3.2 Role of World Bank and IMF in International Development
- 3.3 Role of OECD, ODA, ADB
- 3.4 Foreign Assistance, Technology Aid and Development Policy
- 3.5 Aid Harmonization and Coordination

**Unit 4**

**Role and Significance of Regional, Inter Governmental and International Non-Governmental Organisations and NGOs (13 hrs.)**

- 4.1 Changing Scope of International Organisations
- 4.2 The Role of Regional Organisations –OAU, OAS, SCO, EU
- 4.3 The Role of International Non-Governmental Organisations

- 4.4 The Role of Inter Government Organisations
- 4.5 Role of NGOs in Development, Human Rights, Environment and Peace Building

**Unit 5**

**Global Governance**

**(13 hrs.)**

- 5.1 Definition and Meaning of Global Governance
- 5.2 State Power & Global Governance
- 5.3 Human Security and Global Governance
- 5.4 Changing Perspectives of State and Civil Society
- 5.5 Governance in the Twenty-First Century

**BOOKS FOR REFERENCE**

Armstrong David, Lloyds Lorna and Redmond John. *International Organizations in World Politics*. 3<sup>rd</sup> ed. New York: Palgrave, Macmillan, 2005.

Bennett, Le Roy A. *International Organizations: Principles & Issues*. 5<sup>th</sup> ed. New Jersey: Prentice Hall, 1991.

Bull, Benedicte and McNeill, Desmond. *Development Issues in Global Governance*. 1<sup>st</sup> ed. U.K: Routledge 2006.

Claude Inis L. *Sword into Plowshare. The Problem and Progress of International Organizations*. 3<sup>rd</sup> ed. New York: Random House, 1984.

Clive Archer. *International Organizations*. 3<sup>rd</sup> ed. UK: Routledge, 2001.

David, Lewis. *The Management of Non-Governmental Development Organizations: An Introduction*. UK: Routledge, 2001.

Diehl Paul F. *The Politics of Global Governance: International Organizations in an independent World*. USA: Lynne Rienner, Boulder, 1997

Froehlich, Manuel. *Political Ethics And The United Nation-Dag Hammarskjöld as Secretary-General*, U.K: Routledge. 2007.

Gordenker, Leon. *The UN Secretary-General and Secretariat*. UK: Routledge, 2005.

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Jordan Robert.S, Archer Clive, Feld Werner J, Granger Gregory P, Ordes Kerry. *International organizations: A comparative approach to the management of cooperation*. 4<sup>th</sup> ed. USA: Greenwood publishing Group, Santa Barbara 2001.

Karns P Margret and Mingst Karen. *International Organisations: The Politics and Process of Global Governance*. 3<sup>rd</sup> ed. USA: Lynne Rienner Publishers, Boulder, 2005.

Keohane, Robert O. *Power and Governance in a Partially Globalized World* .U.K: Routledge, 2002.

Luck, Edward C. *UN Security Council Practice and Promise*. U.K: Routledge, 2006.

Michael G. Schechter. *United Nations Global Conferences*.U.K: Routledge 2005.

Peterson, M.J. *The UN General Assembly*.U.K: Routledge, 2005.

Steve Hughes, Rorden Wilkinson.*Global Governance Critical Perspectives* .UK. Routledge, 2002.

Taylor Paul.*International Organizations in the age of Globalisation continuum*. New York: Continuum International Publishing Group, 2005.

Wilkinson, Rorden Ed. *The Global Governance Reader*. UK: Routledge, 2005

### **WEB RESOURCES**

Academic Council On The United Nations System: <http://www.brown.edu/Departments/ACUNS/>

Action Without Borders: Linking People And Organizations In 120 Countries: <http://www.idealists.org>, : <http://www.oneowrld.org>

European Union : : [http://www.europa.eu.int/\(official E U home page\)](http://www.europa.eu.int/(official%20EU%20home%20page))

International Committee Of The Red Cross: <http://www.icrc.org> (official home page.)

United Nations Peace Keeping Operation: <http://www.un.org/depts/dpko> (official U N home Page)

International Monetary Fund (IMF): <http://www.imf.org>

Social Dimensions of the I M F's Policy Dialogue: <http://www.imf.org/external/pubs/ft/pam47con.htm>.

World Bank : <http://www.worldbank.org>

World Bank On Development: <http://www.worldbank.org/html/extdr/thematic.htm>

U.S. Agency For International Development (USAID) : <http://www.info.usaid.gov>

CARE (NGO) Relief Organization with Branches in Many Countries): <http://www.care.org>

Association Of Southeast Asian Nations (ASEAN): <http://www.asean,sec.org>

### **JOURNALS:**

International Organization

International Studies Quarterly

Journal Of European Public Policy

The Interdependence (United Nations Association Of The United States)

American Political Science Review

Reports and Papers (Academic Council On The United Nations System)

U N Chronicle

West European Politics

Journal of East Asian Affairs

Third World Quarterly

## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A:  $20 \times 2 = 40$  (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B:  $10 \times 1 = 10$  (1 essay out of 2 in 500 words, each carrying 10 marks)

### **Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

### **End Semester Examination**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks ( $20 \times 5 = 100$ )

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**

**(Effective from the academic year 2015 – 2016)**

**THE INTERNATIONAL ORDER IN THE ASIA PACIFIC**

**CODE: 15IS/PC/AP44**

**CREDITS: 4**

**L T P: 4 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVE OF THE COURSE**

- To gain knowledge about the emerging issues in Asia Pacific region
- To familiarize the students with the geopolitics and geo economics of the region
- To understand the emerging security dynamics of the region

**Unit 1**

**Asia-Pacific in the International System**

**(12 hrs.)**

- 1.1 The Contemporary Historical Profile of the Asia-Pacific
- 1.2 The Political-Geographical Profile of the Asia-Pacific
- 1.3 The Conflict Spectrum of the Asia-Pacific
- 1.4 The Global Impact of the Asia-Pacific
- 1.5 Cold War and the Asia Pacific

**Unit 2**

**Theoretical Approaches In The Asia Pacific Region**

**( 14 hrs.)**

- 2.1 Balance of Power,
- 2.2 Hegemonic Stability
- 2.3 Power Transition Theory
- 2.4 Regional Security Complex Theory
- 2.5 Constructivism and Constructivist Agenda

**Unit 3**

**Systemic Issues in the Asia-Pacific**

**(13 hrs.)**

- 3.1 Traditional and Non Traditional Issues In The Asia Pacific
- 3.2 Territorial & Boundary Disputes
- 3.3 Ethnic Conflicts and Minority Issues
- 3.4 Environment and Energy Security Issues In Asia Pacific
- 3.5 Challenges to Democratisation In The Region

**Unit 4**

**Security Of The Asia Pacific In The Twenty First Century**

**(15 Hrs.)**

- 4.1 Security Dilemma In The Asia Pacific
- 4.2 Nuclear Weapons and The Asia-Pacific- The Second Nuclear Age
- 4.3 Maritime Security Issues In The Asia Pacific-Sea Lanes Of Communication, Maritime Piracy & Terrorism
- 4.4 US and the Asia Pacific
- 4.5 China and the Asia Pacific



**Unit 5**

**Geo-Economic Issues and Globalisation in the Asia-Pacific**

**(11hrs.)**

- 5.1 The Asia-Pacific Economic System: Issues and Challenges
- 5.2 Globalisation and the Asia Pacific
- 5.3 Regional Economic Cooperation: ASEAN-ARF
- 5.4 East Asia Initiative, Asia-Pacific Economic Cooperation
- 5.5 Trans-Regional Economic Linkages: EU, Americas

**BOOKS FOR REFERENCE**

- Alagappa Muthiah. *Asian Security Order*. Stanford, California: Stanford University Press, 1998.
- Acharya Amitav. *Constructing a Security Community in South East Asia: ASEAN & The Problem of Regional Order*. UK: Oxford University Press, 2001.
- Abdollahian Mark, Carole Alsharabati, Brian Efind, Jacek Kugler, Douglas Lemke, A. F.K. Organski, Allan C. Stam III, Ronald L. Tammen., *Power Transition Strategies for the 21<sup>st</sup> Century*. UK: Chatham House Publishers, 2000.
- Buzan Barry & Ole Waever, *Regions and Powers: The Structure of International Security*. UK: Cambridge University Press, 2003
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- Connors K. Michael, Remy Davison & Jorn Dosch., *The New Global Politics of the Asia-Pacific*, UK: Routledge Curzon, 2004.
- Keohane Robert O. *After Hegemony*. Princeton University, 1984.
- Paul T.V., James J Writz and Michel Fortmann. *Balance of Power: Theory and Practice in the 21<sup>st</sup> Century*. Stanford, California: Stanford University Press, 2004
- Waltz N Kenneth. *Man, State and War: A Theoretical Analysis*. New York: Columbia University Press, 1954
- Paul Bracken. *Fire in the East: The Rise of Asian Military Power and the Second Nuclear Age*. New York: Harper Collins, 2000
- John Ikenberry G. and Michael Mastanduno. *International Relations Theory and the Asia-Pacific*, Columbia: Columbia University Press, 2003
- William T. Tow. *Asia-Pacific Strategic Relations: Seeking Convergent Security*. Cambridge: Cambridge Asia-Pacific Studies, Cambridge University, 2001
- Paul Dibb. *Towards a New Balance of Power in Asia*. Adelphi Paper No.295, London: International Institute of Strategic Studies, 1995
- Joshua Ho & C.Z. Raymond. *The Best of Times, the Worst of Times: Maritime Security in the Asia-Pacific*. Singapore: World Scientific Publishers, 2005
- Lawrence Prabhakar, Joshua Ho & Sam Bateman. *The Maritime Balance of Power in the Asia-Pacific*:

*Maritime Doctrines and Nuclear Weapons At Sea*.Singapore: World Scientific Publishers, 2006

Yahuda Michael.*The International Politics of the Asia Pacific*.UK:Routledge, Curzon, 2006

## **WEBSITES**

Strategic Asia Database (National Bureau of Asian Research Seattle. WA)

<http://strategicasia.nbr.org/Data/Cview/>

Columbia International Affairs Online <http://www.ciaonet.org/>

## **Journals**

Pacific Review

Asian Survey

International Security

World Politics

Contemporary South East Asia

Adelphi Paper

## **PATTERN OF EVALUATION**

### **Continuous Assessment:**

**Total Marks: 50**

**Duration: 90 mins.**

All essay type questions

Section A: 20x2=40 (2 essays out of 5 in 1500 words, each carrying 20 marks)

Section B: 10x1=10 (1 essay out of 2 in 500 words, each carrying 10 marks)

### **Third component:**

Assignment

PPT presentation

Quiz

Case studies

Simulation

Exhibitions

Documentaries/short films

### **End Semester Examination**

**Total Marks: 100**

**Duration: 3 hours.**

All essay type questions

5 essays out of 10.

Each essay will be of 1500 words.

Each question will carry 20 marks (20x5=100)

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086**  
**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES**

**SYLLABUS**  
(Effective from the academic year 2015– 2016)

**DISSERTATION**

**CODE: 15IS/PC/DI45**

**CREDITS:5**

**L T P: 5 1 0**

**TOTAL TEACHING HOURS: 65**

**OBJECTIVES**

- To appreciate the significance and the need for academic research
- To enable students to carry out research in related areas of IR
- To provide scope to further the students research capabilities and analytical skills.

**RESEARCH WORK**

- At the beginning of the fourth semester the student is expected to decide the research topic
- Topics will be approved by the Department based on the availability of research material and viability of the topic
- There will be a regular research proposal writing class for the student during the Dissertation hour
- Writing Index Cards is a part of the research work. It is mandatory that the students write the bibliography details in the Index Cards.
- The Student at the end of the proposal writing class will submit the research proposal for approval
- Based on the research topic the student will be allotted a supervisor
- There will be a periodical assessment of the Research work by the supervisor
- Deadlines for the submission of chapters will be notified to the student and adhering to the same is must for the student
- Every student must have the Research Manual prepared by the Department. This will consist of methodology, theoretical and measurement models, formatting style, font, footnote, bibliography writing, and all other details required towards the completion of the dissertation.
- The Dissertation shall consist of a minimum of 50 pages to a maximum of 80 pages.
- Plagiarism shall be consciously avoided.
- After the completion of the Dissertation the student will have to appear for a viva-voce.
- Evaluation :
  - Thesis-75 marks
  - Viva Voce-25 marks