# STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086 B.A. / B.Sc. / B.Com / B.C.A. / B.V.A. / B.S.W. DEGREE

### **SYLLABUS**

# (Effective from the Academic Year 2015 – 2016)

## **ENVIRONMENTAL STUDIES**

## CODE : 15SW/GC/ES12

### CREDIT : 2 L T P: 200 TOTAL TEACHING HOUR: 26

## **OBJECTIVES OF THE COURSE**

- > To create an awareness on current environmental issues
- > To educate the students about conservation and management of natural resources
- $\blacktriangleright$  To train the students to be eco sensitive

## Unit 1

## Introduction

- 1.1 Components of The Environment Classification and Characteristics of Resources – Renewable and Non – Renewable Resources
- 1.2 Need for Public Awareness in Conservation of Natural Resources
- 1.3 Energy Flow in Ecosystems Aquatic and Terrestrial Food Chain and Food Web

### Unit

2

#### **Pollution and Socio Economic Aspects of the Environment**

- 2.1 Types of Pollution Air, Water, Solid Waste and Noise
- 2.2 Problems Greenhouse Effect Depletion of the Ozone Layer Climate Change
- 2.3 Bio Diversity Definition Loss of Bio Diversity Threats to Biodiversity and Conservation of Biodiversity.
- 2.4 Human Behaviour: Population Urbanisation Poverty (as cause and result of pollution and degradation)
- 2.5 Technology: Agriculture and Industry Deforestation. Use, Misuse and Abuse of the Resources
- 2.6 Effects and Consequences of Environmental Problems

## Unit 3

## **Sustainable Development, Remedies and Policy Implications**

- 3.1 Environmental Disasters Natural and Human Made Bhopal Gas Tragedy Chernobyl Accident – Fukushima Nuclear Crisis - Gulf War – Love Canal Episode – Tsunami – Volcanic Eruptions
- 3.2 Methods Evolved to Measure and Check Environmental Degradation and Pollution – Carbon Footprint, Carbon Credit, Ecological Footprint, and Ecological Shadow
- 3.3 Environmental Movements in India Chipko Movement, Narmada Bachao Andolan, Sethu Samudram Project
- 3.4 Environmental Acts Policy Measures with Respect to India

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#### (10 hrs.)

(10 hrs.)

(6 hrs.)

3.5 International Environmental Agreement – Stockholm Conference – Montreal Protocol – RIO Meet – Kyoto Conference – UN Conference on Climate Change (Copenhagen)

## Field visit

Eco initiatives at the Campus: Garbage segregation and Vermicomposting – Graywater recycling – Rainwater harvesting – Solar powered lights – Biodiversity

## **BOOKS FOR STUDY**

Bharucha, E., Textbook of Environmental Studies (1st edition). Hyderabad: U P, 2005.

# **BOOKS FOR REFERENCE**

Ignacimuthu, S. Environmental Awareness and Protection. New Delhi: Phoenic, 1997.

Jadhav, H and. Bhosale V. M. Environmental Protection and Laws. New Delhi: Himalaya, 1995.

Mies, M. and V. Shiva. *Ecofeminism*. London: Zed Books, 1989.

Odum, E.P. Fundamentals of Ecology.U.S.A: W.B. Sauders Co. 1971.

Singh, H.R. Environmental Biology. (1st edition), New Delhi: S. Chand, 2005.

# PATTERN OF EVALUATION

Continuous Assessment:Total Marks: 50Duration: 90 mins.Section  $A - 4 \ge 3 = 12$  marks(All questions to be answered)Section  $B - 3 \ge 6 = 18$  marks(3 out of 5 questions to be answered)Section  $C - 1 \ge 20$  marks(1 out of 2 questions to be answered)

Third Component List of evaluation modes: Assignments Quiz Open book tests