

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
General Elective Course Offered by Department of Mathematics to students of
B A. / B.Sc. / B.Com. Degree

SYLLABUS
(Effective from the academic year 2015-2016)

FASCINATING WORLD OF MATHEMATICS

CODE: 15MT/GE/WM22

CREDITS : 2

L T P : 2 0 0

TOTAL TEACHING HOURS : 26

OBJECTIVES OF THE COURSE

- To introduce some Indian Mathematicians and their contributions
- To understand Mathematics through puzzles and paradoxes
- To cite a few real life applications through Mathematical models

Unit 1 (10 hrs.)

Insight into some Indian Contributors to Mathematics

- 1.1 Baudhayana
- 1.2 Aryabhata
- 1.3 Bhaskara I
- 1.4 Shridhara
- 1.5 Bhaskara II
- 1.6 Srinivasa Ramanujan
- 1.7 A.A. Krishnaswami Ayyangar
- 1.8 P.C. Mahalanobis
- 1.9 C. R. Rao
- 1.10 Harish Chandra
- 1.11 C. S. Seshadri
- 1.12 Sakunthala Devi
- 1.13 S. R. Srinivasa Varadhan
- 1.14 R. Parimala
- 1.15 Other Contemporary Mathematicians

Unit 2 (9 hrs.)

Mathematical Puzzles and Paradoxes

- 2.1 Magic Squares
- 2.2 Sleeping Beauty Puzzle
- 2.3 Monty Hall Probability Puzzle
- 2.4 Crossword
- 2.5 Number Puzzles by Shakuntala Devi
- 2.6 Missing Square Paradox
- 2.7 Potato Paradox
- 2.8 Zeno's Paradox

- 2.9 Necktie Paradox
- 2.10 Three Prisoner Paradox
- 2.11 Boy or Girl Paradox
- 2.12 Sorites Paradox
- 2.13 Elevator Paradox
- 2.14 Barber's Paradox

Unit 3

(7 hrs.)

Project

- 3.1 Mathematical Model – Application of Mathematics in real life

TEXT BOOKS AND REFERENCE BOOKS

Anne Rooney, *The Story of Mathematics*, China, Arcturus, 2008.

The Britannica Guide to The History of Mathematics, USA, Britannica, 2011.

George Gheverghese Joseph, *The Crest of the Peacock Non-European Roots of Mathematics*, Chennai, East-West, 1990.

Kapur J.N., *IXOHOXI*, New Delhi, Mathematical Sciences Trust Society, 1998.

Kapur J.N., *Mathematical Games for All*, New Delhi, Mathematical Sciences Trust Society, 1998.

Kapur J.N., *Some Eminent Indian Mathematicians of Twentieth Century*, New Delhi, Mathematical Sciences Trust Society, 1994.

Ye.I.P. Perelman, *Mathematics can be Fun*, Mir Publishers Moscow 1973, English Translation, 1985.

Shakuntala Devi, *Puzzle to puzzle you*, New Delhi, Orient Paperbacks, 1976, 45th Edition, 2014.

Shakuntala Devi, *Figuring – The Joy of Numbers*, New Delhi, Orient Paperbacks, 1986.

WEB RESOURCE

www.samloyd.com, Mathematical puzzles of Sam Loyd.

PATTERN OF EVALUATION: (Totally Internal)

Continuous Assessment (CA) - 25 marks

Section A : $5 \times 2 = 10$ marks (Choose five from six questions)

Section B : $3 \times 5 = 15$ marks (Choose three from five questions)

Third Component - 25 marks

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SYLLABUS
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BASIC MATHEMATICS

CODE : 15MT/GE/BM23

CREDITS : 3

L T P : 3 0 0

TOTAL TEACHING HOURS : 39

ELIGIBILITY CRITERION

Offered to those who have not studied Mathematics or Business Mathematics in their secondary level of Education

OBJECTIVE OF THE COURSE

- To impart basic concepts of Mathematics

Unit 1 (8 hrs.)

Matrices

- 1.1 Matrices – Elementary Concepts
- 1.2 Evaluation of Determinant of a Square Matrix
- 1.3 Types of Matrices – Sum and Product of Matrices - Inverse of a Square Matrix of Order 2 and Order 3
- 1.4 Rank of a Matrix

Unit 2 (8 hrs.)

Application of Matrices

- 2.1 Consistency of a System of Linear Non-homogeneous Equations (statement only) - Simple Problems
- 2.2 Characteristic Equation of a Square Matrix - Evaluation of Eigen Values
- 2.3 Cayley Hamilton Theorem (statement only) – Verification
- 2.4 Computing Inverse using Cayley Hamilton Theorem

Unit 3 (8 hrs.)

Differential Calculus

- 3.1 Differential Coefficient of $f(x)$ with respect to x
- 3.2 Rules for Differentiation - Differential Coefficient of Standard Functions
- 3.3 Trigonometric and Inverse Trigonometric Functions

Unit 4 (8 hrs.)

Differential Calculus (contd.)

- 4.1 Logarithmic Differentiation
- 4.2 Differentiation of One Function with respect to another

Unit 5**(7 hrs.)****Integral Calculus**

5.1 Integration as the Inverse Process of Differentiation

5.2 Integration of Standard Functions

TEXT BOOKS

Manicavachgam Pillay, T.K., T. Natarajan, and K.S. Ganapathy. *Algebra Vol. II*. Chennai : S. Vishwanthan, 2006.

Chapter 2 Sections: 1-5, 7, 8, 11, 16.

Narayanan S., and T.K. Manicavachgam Pillay. *Calculus Vol. I*. Chennai : S. Vishwanthan, 2004.

Chapter 7 Sections: 1- 3.10, 4.1, 4.2, and 7

Narayanan S., and T.K. Manicavachgam Pillay, *Ancillary Mathematics: Book II*. Chennai : S. Vishwanthan , 2004 .

Chapter 1 Sections: 1.1- 6.1

BOOKS FOR REFERENCE

Narayanan S., R. Hanumantha Rao, T.K. Manicavachgam Pillay, and P. Kandaswamy. *Ancillary Mathematics Vol. I*. Chennai : S. Vishwanthan, 2007.

Iyengar N.Ch.S.N., *Matrices*. New Delhi: Anmol, 1998.

PATTERN OF EVALUATION**No End Semester Examination****Continuous Assessment:**

Total Marks: 50

Duration: 90 Mins.

Section A: $3 \times 2 = 06$ (Three questions to be set)

Section B: $3 \times 8 = 24$ (Four questions to be set)

Section C: $1 \times 20 = 20$ (Two questions to be set)

One Component - Project - 50 marks

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SYLLABUS
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ESSENTIALS OF LOGIC AND ITS APPLICATIONS

CODE: 15MT/GE/ EL23

CREDITS : 3

L T P : 3 0 0

TOTAL TEACHING HOURS : 39

OBJECTIVES OF THE COURSE

- To augment knowledge into mathematical logic
- To introduce basic concepts of Graph Theory
- To study the applications of Discrete Mathematics

Unit 1 (8 hrs.)

Logics

- 1.1 Connectives
- 1.2 Parsing Trees
- 1.3 Truth Tables
- 1.4 Tautology
- 1.5 Tautological Implications
- 1.6 Predicate Calculus
- 1.7 Quantifiers

Unit 2 (9 hrs.)

Lattice

- 2.1 Poset
- 2.2 Hasse Diagram
- 2.3 Lattices – Simple Examples
- 2.4 Properties of Lattices (without proof)
- 2.5 Duality Principle

Unit 3 (8 hrs.)

Boolean Algebra and Logical Gates

- 3.1 Definition of Boolean Algebra
- 3.2 Switching Circuits

Unit 4 (9 hrs.)

Graph Theory

- 4.1 Basic Concepts
- 4.2 Simple Graph – Multi-Graph

- 4.3 Digraph – Degree – Regular Graph
- 4.4 Incidence – Adjacency
- 4.5 Complete Graph – Bipartite
- 4.6 Subgraphs Spanning Subgraph
- 4.7 Some Special Classes of Graphs
- 4.8 Paths – Cycles – Connectedness

Unit 5

(5 hrs.)

Project

- 5.1 Applications of Lattices and Boolean Algebra
- 5.2 Logical Circuits
- 5.3 Graph Theory

TEXT BOOK AND REFERENCE BOOKS

Lipschutz Seymour, Marc Lars Lipson, *Schaum's outline of Theory and Problems of Discrete Mathematics*, Second edition, Eleventh reprint 2002, New Delhi: Tata McGraw-Hill Publishing Company Limited, 1999.

Norman, L. Biggs, *Discrete Mathematics*, second edition, India: Oxford, 2003.

Raju Solai, Chandrasekar, Krishnamoorthy and Ganesh, *Discrete Mathematical Structures*, Kumbakonam: Anuradha Agencies, 2003.

Santha S., *Discrete Mathematics with Combinatorics and Graph Theory*. New Delhi: Cengage Learning India, 2010.

Sharma, *Discrete Mathematics*, Chennai: Macmillan, 2003.

Yadav S. K., *Discrete Mathematics with Graph Theory*. New Delhi: Ane Books, 2013.

WEB RESOURCES

http://world.mathigon.org/Graph_Theory.

<http://press.princeton.edu/titles/10314.html>

<http://www.open-graphtheory.org/>

PATTERN OF EVALUATION

No End Semester Examination

Continuous Assessment:

Total Marks: 50

Duration: 90 Mins.

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Section B: $3 \times 8 = 24$ (Four questions to be set)

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Component - 50 marks

List of Evaluation Modes:

Seminars

Quiz

Assignments

Open Book Test

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SYLLABUS

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RESOURCE MANAGEMENT TECHNIQUES

CODE : 15MT/GE/RT53

CREDITS : 3

L T P : 3 0 0

TOTAL TEACHING HOURS : 39

ELIGIBILITY CRITERION

Not offered to students who have done Allied Elective course 15MT/AE/OR45

OBJECTIVE OF THE COURSE

- To create awareness about optimization in utilization of resources

Unit 1 (9 hrs.)

Introduction to Operations Research (OR)

- 1.1 Introduction
- 1.2 Scope of OR
- 1.3 Phases of OR
- 1.4 Uses and Limitation of OR

Linear Programming Problem

- 1.5 Introduction – Formulation of LPP
- 1.6 General Formulation of LPP
- 1.7 Matrix Form of LPP
- 1.8 Graphical Method: Procedure for Solving of a LPP by Graphical Method

Unit 2 (8 hrs.)

Transportation Problem

- 2.1 Introduction
- 2.2 Mathematical Formulation – Unbalanced
- 2.3 Maximization – Northwest Corner Rule, Least Cost Method and Vogel's Approximation Method
- 2.4 Optimality Test: MODI Method

Unit 3 (8 hrs.)

Assignment Problem

- 3.1 Assignment Problem
- 3.2 Mathematical Formulation of an Assignment Problem
- 3.3 Difference between Transportation and Assignment Problem
- 3.4 Hungarian Method
- 3.5 Unbalanced Assignment Problem
- 3.6 Traveling Salesman Problem

Unit 4 (7 hrs.)

Game Theory

- 4.1 Introduction – Basic Terminology
- 4.2 Solution Methods of Pure Strategy Games with Saddle Point
- 4.3 Principle of Dominance
- 4.4 Solution Methods of Mixed Strategy Games
- 4.5 Graphical Method

Unit 5 (7 hrs.)

Project Network Analysis: CPM

- 5.1 Introduction
- 5.2 Development of Network Analysis Concept
- 5.3 Developing the Project Network
- 5.4 Critical Path Analysis
- 5.5 Critical Path Method

TEXT BOOK

Kalavathy . S, *Operations Research*. Fourth Edition, Vikas, 2013.

- Chapter 1: 1.1 – 1.4, 1.6
- Chapter 2: 2.1, 2.2
- Chapter 3: 3.1
- Chapter 8: 8.1 – 8.4, 8.5
- Chapter 9: 9.3 – 9.5, 9.6, 9.6.1
- Chapter 15: 15.1 – 15.7
- Chapter 19: 19.1-19.5

BOOKS FOR REFERENCE

Gupta Premkumar and Hira, D.S., *Operations Research*. New Delhi: S Chand, 2011.

Kapoor.V.K , *Operations Research (Quantitative Techniques for Management)*. New Delhi: Sultan Chand, 2013.

Panneerselvam, R. *Operations Research*. New Delhi : Prentice-hall, 2002.

Swarup Kanti, P.K. Gupta and Man Mohan. *Operations Research*. New Delhi: Sultan Chand 2009.

Sundaresan V., K.S. Ganapathy Subramanian, K. Ganesan. *Resource Management Techniques*. 4th ed. Arapakkam: A.R. Publications, 2007.

Sharma S.D, *Operations Research*. Sixteenth Revised Edition, New Delhi: Kedar Nath Ram Nath, 2009.

JOURNALS

International Journal of mathematics in Operational Research
Journal of the Operational Research Society

WEB RESOURCES

<http://www.worldscientific.com/worldscinet/apjor>

<http://www.scrip.org/journal/apjor/>

PATTERN OF EVALUATION

No End Semester Examination

Continuous Assessment:

Total Marks: 50

Duration: 90 Mins.

Section A: $3 \times 2 = 06$ (Three questions to be set)

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Section C: $1 \times 20 = 20$ (Two questions to be set)

One Component - 50 marks

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CELESTIAL WONDERS

CODE: 15MT/GE/CW23

CREDITS : 3

L T P : 3 0 0

TOTAL TEACHING HOURS : 39

OBJECTIVES OF THE COURSE

- To give insight into astronomy
- To introduce feature of planet, sun, moon and stellar universe
- To explore and study the recent events in space

Unit 1 (8 hrs.)

Celestial Sphere and Diurnal Motion

- 1.1 Celestial Sphere
- 1.2 Diurnal Motion – Celestial Axis and Equator
- 1.3 Celestial Horizon
- 1.4 Zenith and Nadir - Celestial Meridian
- 1.5 Cardinal Points - Different Hemispheres
- 1.6 Visible and Invisible Hemispheres
- 1.7 Declination Circles – Verticals, Due East, Due West, Due North, Due South, Parallax Angle
- 1.8 Rising and Setting
- 1.9 Transit or Culmination
- 1.10 Annual Motion of the Sun – First point of Aries, First point of Libra, Equinoxes and solstices
- 1.11 Colures
- 1.12 Circumpolar Stars

Unit 2 (9 hrs.)

The Moon

- 2.1 Elongation - Conjunction, Opposition, Quadratures.
- 2.2 Daily Motion of the Moon - Age of Moon
- 2.3 Phase of Moon (definition only) - Successive Phases of Moon
- 2.4 Moon Exhibits the Same Side to the Earth
- 2.5 Lunar Librations - Definition and Kinds of Librations
- 2.6 Position of Moon at Rising and Setting
- 2.7 Surface Structure of Moon
- 2.8 Earth Shine

2.9 The Tides - Tsunami.

Eclipses

2.1 Types of Eclipses – Lunar and Solar Eclipse (no derivations), Duration of a Solar Eclipse

2.11 Importance of Total Solar Eclipses

2.12 Comparison of Solar and Lunar Eclipses

2.13 Occultations

Unit 3 (8 hrs.)

Planetary Phenomena

3.1 Bode's Law

3.2 Direct Motion and Retrograde Motion

3.3 Stationary Points

3.4 Transit of an Inferior Planet - Concept only

3.5 Astronomical Instruments

The Solar System

3.6 Kepler's Laws of Planetary Motion, Comets, Meteors

3.7 Astronomical Seasons - Causes of Seasons

3.8 Calendar

Unit 4 (7 hrs.)

The Stellar Universe

4.1 The Colour and Size of Stars

4.2 Double and Multiple Stars

4.3 Variable Stars - Novae, Star Clusters, Nebulae

Constellations

4.4 Zodiacal Constellations

Galaxies

4.5 The Milky Way

Unit 5 (7 hrs.)

Observation and Visit to Planetarium

Observation : Sun spots, planets, meteors, constellations, moon and its craters, comets and eclipses

Visit to Planetarium – Special show

TEXT BOOKS AND REFERENCE BOOKS

Kumaravelu S., Susheela Kumaravelu, *Astronomy*. Sivakasi: A.Bhaskara Selvan, Revised and Enlarged Edition 2005, Reprint 2009.

Bhatia, V.B, *Text Book of Astronomy and Astrophysics with elements of Cosmology*. New Delhi: Narosa, 2001.

JOURNALS

International Journal of Astronomy and Astrophysics
New Astronomy Elsevier journal
The Astronomical Journal IOP Science
Archive for History of Exact Sciences
Astronomy Letters
Astronomy Reports
Astrophysical Bulletin

WEB RESOURCES

Sky and Telescope's. The Essential guide to astronomy, Important new happenings in astronomy and latest space events. Newsletter.

<http://www.skyandtelescope.com> & <https://twitter.com/skyandtelescope>.

National Aeronautics and Space administration. News and features about NASA research. Newsletter

<http://www.ndtv.com/topic/national-aeronautics-and-space-administration>.

<http://www.nasa.gov/news/index.html>

<http://science.nasa.gov/>

<http://www.livescience.com/space/>

<http://www.universetoday.com/>

<http://abcnews.go.com/Technology/Space>

http://www.sciencedaily.com/news/space_time/astronomy/

PATTERN OF EVALUATION

No End Semester Examination

Continuous Assessment:

Total Marks: 50

Duration: 90 Mins.

Section A: $3 \times 2 = 06$ (Three questions to be set)

Section B: $3 \times 8 = 24$ (Four questions to be set)

Section C: $1 \times 20 = 20$ (Two questions to be set)

Component – 50 marks

List of Evaluation Modes:

Quiz

Assignments

Presentation

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SYLLABUS

(Effective from the academic year 2015-2016)

APPLIED STATISTICS

CODE: 15MT/GE/AS23

CREDITS :3

L T P : 3 0 0

TOTAL TEACHING HOURS : 39

ELIGIBILITY CRITERION

Offered to those who had not studied Mathematics or Business mathematics in their Secondary level of Education

OBJECTIVES OF THE COURSE

- To develop statistical skills and the ability to apply the statistical tools in decision making
- To enable students to use tools learnt in planning and executing the project with control

Unit 1

Correlation (9hrs.)

1.1 Scatter Diagram

1.2 Karl Pearson's Correlation Coefficient, Properties of Correlation Coefficient

1.3 Rank Correlation - Simple Examples

Unit 2

Probability (8hrs.)

2.1 Introduction – Classical and Axiomatic Definition

2.2 Experiment and Event, Various Types of Events

2.3 Addition Theorem – Multiplication Theorem

2.4 Condition Probability

Unit 3

Interpolation (8hrs.)

3.1 Newton's Interpolation Formula Method

3.2 Central Difference Interpolation Formula

3.3 Lagrange's Formula – Simple Problems

Unit 4

Curve Fitting (6hrs.)

4.1 Introduction – Linear Law

4.2 Method of Groups Averages

4.3 Method of Least Squares

Unit 5

(8hrs.)

Project

Presentation and Diagrammatic representation of Data

Statistical Data - Classification and Tabulation for Qualitative and Quantitative Data

Bar Diagrams - Simple, Component and Multiple - Pie Diagrams - Simple and

Component; Histograms - Frequency Polygon - Frequency Curve - Ogives

Measures of Central Tendency

Arithmetic Mean, Median, Mode, Range, Quartile Deviation, Standard Deviation

TEXT BOOKS

Gupta.S.P. *Elementary Statistical Methods*, Sultan Chand & Sons: New Delhi, 2009.

Chapter 7: Pages BS 7.3 – 7.7,7.9-7.14, 7.19 – 7.24

Chapter 11: Pages BS 11.1 – 11.4 , 11.6-11.13,11.15-11.255

Chapter 16: Page BS 16.6 – 16.14

Chapter 3, 4

Arumugam.S, Thangapandi Isaac. A, Somasundaram. A, *Numerical Methods*, Scitech: Chennai , 2001, Third edition ,Reprint 2003.

Unit 4 : Chapter 2: Pages 2.0 – 2.2, 2.4

BOOKS FOR REFERENCE

Kandasamy P., Thilagavathy K. *Allied Mathematics* S. Chand, 2009.

Arumugam, Isaac, *Statistics*, New Gamma Publishing House, Palayamkottai, 2013.

Seemon Thomas, *Basic Statistics*, Narosa, 2014.

Swarup Kanti, P.K. Gupta and Man Mohan. *Operations Research*. New Delhi: Sultan Chand, 2009.

Sundaresan V., K.S. Ganapathy Subramanian, K. Ganesan. *Resource Management Techniques*. 4th ed. Arapakkam: A.R. Publications, 2007.

WEB RESOURCES

<http://projecteuclid.org/euclid.aos>

<http://www.tandfonline.com/toc/ucgs20/current#.VO6PrCcas6Yk>

PATTERN OF EVALUATION
No End Semester Examination

Continuous Assessment:

Total Marks: 50

Duration: 90 Mins.

Section A: $3 \times 2 = 06$ (Three questions to be set)

Section B: $3 \times 8 = 24$ (Four questions to be set)

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One Component - Project - 50 marks