

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

PRINCIPLES OF SOCIOLOGY - I

CODE: 15SC/MC/PS14

CREDITS: 4

L T P: 4 0 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To introduce students to the basic concepts in Sociology
- To acquaint students with the discipline as a Social Science

Unit I

Introduction

(12 hrs.)

- 1.1 Nature and Scope of Sociology
- 1.2 Definition, Subject Matter
- 1.3 Sociology as Science, Importance
- 1.4 Relationship to other Social Sciences
 - 1.4.1 History
 - 1.4.2 Political Science
 - 1.4.3 Economics
 - 1.4.4 Anthropology
 - 1.4.5 Philosophy
 - 1.4.5 Psychology

Unit 2

Primary Concepts

(10 hrs.)

- 2.1 Society
- 2.2 Community
- 2.3 Institutions
- 2.4 Association
- 2.5 Status
- 2.6 Role
- 2.7 Norms
- 2.8 Values

Unit 3

Socialisation

(10 hrs.)

- 3.1 Definition, Process
- 3.2 Theories of Socialisation
- 3.3 Agencies of Socialisation: Family, Peer Group, School, Neighbourhood, Mass Media, Religion and State

Unit 4 **Social Groups** (10 hrs.)

- 4.1 Definition, Classification
- 4.2 Characteristics
- 4.3 Functions of Primary and Secondary Groups

Unit 5 **Culture** (10 hrs.)

- 5.1 Definition, Elements
- 5.2 Characteristics, Significance
- 5.3 Cultural Processes
 - 5.3.1 Assimilation
 - 5.3.2 Diffusion
 - 5.3.3 Acculturation
 - 5.3.4 Cultural Lag
 - 5.3.5 Culture Shock

BOOKS FOR STUDY

Applebaum, Richard P. William J. Chambliss. *Sociology*. Addison - New York Wesley Educational, 1997.

Rao Shankar C N. *Sociology: Primary Principles*. New Delhi: S. Chand, 1990.

BOOKS FOR REFERENCE

Caplow, Theodore. *Elementary Sociology*. New Jersey: Prentice Hall, 1971.

Duncan, O.D., & Mitchell, R., *A New Dictionary of Sociology*, London: Routledge, Kegan Paul 1978.

Harlambos, M, *Sociology : Themes and Perspectives*. New Delhi: Oxford University Press, 1980.

Inkeles, Alex, *Foundations of Modern Sociology*. New Jersey: Prentice Hall, 1982.

MacIver,R.M. & Page, C. H., *Society : An Introductory Analysis*. London: Macmillan, 1974.

Ogburn, W.F. & Nimkoff, M. F., *Handbook of Sociology*.New Delhi: Eurasia, 1966.

Robertson, Ian, *Sociology*. New York: Worth, 1977.

WEB RESOURCES

<http://ocw.mit.edu/courses/anthropology/21a-219-law-and-society-spring-2003/study-materials/hobasicconcepts.pdf>

http://www.sagepub.com/upm-data/45619_4.pdf

JOURNALS

<http://www.asanet.org/>

<http://www.britsoc.co.uk/>

<http://www.sociology.org/>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2 = 6 marks (All three questions to be answered in 50 words each)

Section B – 3 x 8 = 24 marks (3 out of 5 questions to be answered in 250 words each)

Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components

Seminar

Quiz

Assignments

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIOLOGY OF INDIAN SOCIETY

CODE: 15SC/MC/IS14

CREDITS: 4

L T P: 4 0 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To familiarise students with the basis of Indian Social Organisation
- To orient students to the changes occurring in the Indian Society

Unit 1	Overview of Indian Society	(10 hrs.)
	1.1 Historical Moorings of Indian Society	
	1.2 Linguistic Groups	
	1.3 Religious Groups	
	1.4 Racial Groups in India	
Unit 2	Basis of Hindu Social Organisation	(10 hrs.)
	2.1 Purusharthas	
	2.2 Concept of Karma	
	2.3 Varnashrama Dharma	
Unit 3	Caste in India	(10 hrs.)
	3.1 Meaning, Features of the Caste System	
	3.2 Varna and Jati	
	3.3 Concept of the Dominant Caste	
	3.4 Functions and Dysfunctions of Caste	
	3.5 Changes in the Caste System	
	3.6 Castes among the Hindus, Muslims and Christians	
Unit 4	Marriage and Family	(11 hrs.)
	4.1 Hindu Marriage	
	4.2 Muslim and Christian Marriage	
	4.3 Family: Definition, Structure and Functions of Family	
	4.4 Types of Family	
	4.5 Changes in the Family System and Factors of Changes in the Family	

Unit 5

Social Change in India

(11 hrs.)

- 5.1 Islamisation
- 5.2 Westernisation
- 5.3 Sanskritisation
- 5.4 Secularisation

BOOKS FOR STUDY

Ahuja, Ram. *Society in India: Concepts, Theories and Changing Trends*. Jaipur: Rawat, 1999.

Kapadia, K.M., *Marriage and Family in India*. New Delhi: Oxford University Press, 1966.

BOOKS FOR REFERENCE

Hutton, J. K., *Caste in India: Its Nature, Function, and Origin*. New Delhi: Oxford University Press, 1977.

Prabhu, P.H., *Hindu Social Organization*. Madras: Popular Prakasham, 1970.

Singh, Yogendra, *Modernization of Indian Tradition*. New Delhi: Thompson Press, 1973.

Srinivas, M.N., *Social Change in Modern India*. Madras: Allied Publishers, 1970.

Shah A.M., *The structure of Indian Society: Then and Now*. New Delhi, Routledge, 2010.

Venugopal, *Religion and Indian Society: A Sociological Perspective*. New Delhi, Gyan, 1999.

Rao Shankar, *Sociology of Indian Society*. New Delhi: S Chand, 2006.

Jayabalan N., *Indian Society and Social Institutions*, New Delhi, Atlantic, 2001.

WEB RESOURCES

<http://www.hinduwedding.info/marriage-ceremony.html>

http://dev.epw.in/system/files/pdf/1961_13/25/sanskritization_and_westernizationa_dynamic_view.pdf

<http://voiceofdharma.org/books/imwat/ch6.htm>

PATTERN OF EVALUATION

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Section C – $1 \times 20 = 20$ marks (1 out of 2 questions to be answered in 1200 words each)

Third Components

Seminar

Quiz

Assignments

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

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B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

PRINCIPLES OF SOCIOLOGY-II

CODE: 15SC/MC/PS25

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To familiarise students with static and dynamic aspects of the basic concepts in Sociology
- To enable students to develop ‘sociological imagination’

Unit 1

Social Stratification

(14 hrs.)

1.1 Theories

1.1.1 Marxists

1.1.2 Functionalists

1.2 Systems of Stratification

1.2.1 Slavery

1.2.2 Estate

1.2.3 Caste

1.2.4 Class

1.2.5 Gender

Unit 2

Social Mobility

(13 hrs.)

2.1 Definition

2.2 Types:

2.2.1 Individual Mobility

2.2.2 Structural Mobility

2.2.3 Vertical Mobility

2.2.4 Horizontal Mobility

2.2.5 Inter-generational Mobility

2.2.6 Intra generational Mobility

2.2.7 Exchange Mobility

2.3 Factors affecting Social Mobility

2.4 Theory of Social Mobility: Pitrim Sorokin

Unit 3
Social Process (12 hrs.)
3.1 Cooperation
3.2 Accommodation
3.3 Assimilation
3.4 Competition
3.5 Conflict

Unit 4
Social Control (12 hrs.)
4.1 Definition
4.2 Mechanisms of Social Control
 4.2.1 Folkways
 4.2.2 Mores
 4.2.3 Religion
 4.2.4 Morality
 4.2.5 Convention
 4.2.6 Fashion
 4.2.7 Public Opinion
 4.2.8 Laws

Unit 5
Social Change (14 hrs.)
5.1 Concepts of Social Change
5.2 Evolution, Development and Progress
5.3 Factors of Social Change
5.4 Theories of Social Change
 5.4.1 Marxist
 5.4.2 Evolutionary
 5.4.3 Cyclical
 5.4.4 Functional

BOOKS FOR STUDY

Applebaum, Richard P., William J., Chambliss. *Sociology*. Addison - New York: Wesley ,1997.

Caplow, Theodore. *Elementary Sociology*. New Jersey: Prentice Hall Inc. 1971.

Inkeles, Alex. *Social Change, Reading in Modern Society*. NY : Prentice Hall, 1982.

International Encyclopaedia of Sociology Vol.. I and II.

Johnson, Harry, M., *Sociology - A Systems Introduction*. New Delhi: Allied, 1966.

MacIver, R.M. & Page, C.H., *Society: An Introductory Analysis*. London: Macmillan, 1974.

Thio, Alex. *Sociology – A Brief Introduction*. New York, Addison-Wesley Education, 1997.

Tumin, Melvin. *Social Stratification – The forms and functions of Inequality*. New Jersey: Prentice Hall, 1978.

BOOKS FOR REFERENCE

Abraham Francis, John Henry Morgan, *Sociological Thought*. Cambridge, Macmillan, 1985.

Duncan, O.D & Mitchell, R., *A New Dictionary of Sociology*. London: Routledge Kegan Paul, 1979.

Haralambos, M., *Sociology - Themes and Perspectives*. New Delhi: Oxford University Press. 1980.

Ogburn, W.F. & Nimkoff, M. F., *A Handbook of Sociology*. New Delhi: Eurasia, 1966.

Robertson, Ian. *Sociology*. New York, Worth, 1977.

Schaefer Richard, T., Robert P Lamm. *Sociology*. New Delhi:McGraw Hill Company, 1998.

Rao Shankar, C N., *Sociology: Primary Principles*. New Delhi, S. Chand, 1990.

WEB RESOURCES

http://faculty.upj.pitt.edu/dsantoro/davis_moore.htm

http://www.sagepub.com/ritzerintro/study/materials/reference/77708_8.1r.pdf

JOURNALS

<http://www.inoso.org/>

<http://www.jsswnet.com/>

PATTERN OF EVALUATION

Continuous Assessment:

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Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components

Seminar

Quiz

Assignments

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIAL ANTHROPOLOGY

CODE: 15SC/MC/SA24

CREDITS: 4

L T P: 4 0 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To introduce the students to the basic concepts in Social Anthropology
- To familiarise students to the ways of primitive society

Unit 1

Introduction

(13 hrs.)

- 1.1 Definition and Scope
- 1.2 Social and Cultural Anthropology
- 1.3 Archaeological Anthropology
- 1.4 Anthropological Linguistics
- 1.5 Applied Anthropology
- 1.6 Social Anthropology and Other Social Sciences
- 1.7 Culture Traits - Culture Area - Processes of Cultural Change – Civilisation

Unit 2

Marriage and Family

(11hrs.)

- 2.1 Monogamy, Polygamy, Polygyny, Polyandry
- 2.2 Kinship Terms, Classificatory and Descriptive System of Kinship
 - 2.2.1 Kinship Usages
- 2.3 Family - Types, Functions and Changing Patterns of Family
- 2.4 Patterns of Residence, Patterns of Descent and Authority
- 2.5 Patterns of Inheritance

Unit 3

Economic Anthropology

(10 hrs.)

- 3.1 Modes of Production
- 3.2 Exchange- Barter, Ceremonial Exchange, Reciprocity and Redistribution
- 3.3 Market, Money and Trade

Unit 4

Anthropology of Religion

(9 hrs.)

- 4.1 Definition of Primitive Religion
- 4.2 Difference between Magic, Religion and Science
- 4.3 Totem and Taboo

- 4.4 Theories: Animism, Naturalism and Manatism
- 4.5 Functional Theory of Religion - Concepts of Sacred and Profane

Unit 5

Political Anthropology

(9 hrs.)

- 5.1 Meaning and Concept – Nature and Forms of Political Organisation
- 5.2 Primitive Law – Distinction between Custom and Law – Social Sanction in Primitive Law
 - 5.2.1 Primitive law – Structure of Primitive Government in Tribal Societies
- 5.3 Justice and Punishment in Primitive Societies

BOOK FOR STUDY

Beals, R. and Hoijer, H., *Introduction to Anthropology*. New Delhi: Macmillan, 1960.

Carol R. Ember, Melvin Ember. *Anthropology – A Brief Introduction*. New Jersey: Prentice Hall, 1992.

BOOKS FOR REFERENCE

Basu Indrani. *Anthropology the study of man*. New Delhi: S.Chand, 2005.

Herskovits F Melville. *Cultural Anthropology*. Calcutta: Oxford & IBH, 1995.

Jha, Makhan. *An Introduction to Anthropology*, New Delhi: Sage, 1994.

Lowie R.H., *Primitive Society*, London: Routledge Publishers, 1960.

Majumdar D. N, and Madan T. N. *An Introduction to Social Anthropology*. Bombay: Asia, 1970.

Nigel Rapport and Joanna Overing, *Social and Cultural Anthropology: The Key Concepts*. London: Routledge, 2000.

Singh K.S. *The History of the Anthropological Survey in India: Anthropological Survey of India*, Calcutta: 1991

Scupin Raymond. *Cultural Anthropology A Global Perspective*. New Jersey: Prentice Hall, 1998.

Sahay K.N. *Social Anthropology in India*. New Delhi: Common Wealth Publication, 1999.

WEB RESOURCES

www.youtube.com/watch?v=_-The Most Primitive Tribe of the Planet.

https://vimeo.com/channels/The_koyas_Part-I_and_II_and_Tribal_Displacement-A_Visual_Anthropology by Sathya Mohan,

PATTERN OF EVALUATION

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Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components

Seminar

Quiz

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

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B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

TRIBAL DEVELOPMENT

CODE: 15SC/AC/TD25

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To help students gain an understanding of the concept of tribe and their place in Sociology
- To sensitise students to the needs and problems of tribal communities

Unit 1

Introduction (13 hrs.)

- 1.1 Definition of Tribe, Primitive Tribe, Scheduled Tribe
- 1.2 Racial Characteristics of Tribes in India
- 1.3 Linguistic Characteristics of Tribes in India
- 1.4 Ecological Characteristics of Tribes in India
- 1.5 Economic Characteristics of Tribes in India

Unit 2

Tribal Practices (13 hrs.)

- 2.1 Tribal Medicinal and Knowledge Practices
- 2.2 Bride Price and Dowry
- 2.3 Forms of Marriage in Tribal Societies
- 2.4 Diet Patterns – Case Studies

Unit 3

Tribal Problems and Mobilisation (13 hrs.)

- 3.1 Bonded Labour and Indebtedness
- 3.2 Land Alienation
- 3.3 Threat to Forests
- 3.4 Tribal Rebellions as a Response to their Problems
- 3.5 The Naxalite Movement

Unit 4

Tribal Development

(13 hrs.)

- 4.1 History of Tribal Development
- 4.2 Indices of Development
- 4.3 National Tribal Policy
- 4.4 Forest Policy
- 4.5 Tribal Policy in the Plans
- 4.6 Preservation of Tribal Languages

Unit 5

Changes in Tribal Society

(13 hrs.)

- 5.1 Demographic Changes in Tribal Populations
- 5.2 Changes in the Status of Tribal Women
- 5.3 Increased Opportunities for Tribal Communities
- 5.4 Platforms of Representation for Tribal Communities

BOOKS FOR STUDY

Kumar, A. *Tribal Development in India*. New Delhi: Sarup and Sons, 2002.

Sarkar, Amitabha and Samira Dasgupta. *Ethno-Ecology of Indian Tribes: Diversity in Cultural Adaptation*. New Delhi: Rawat, 2000.

Sharma, A N., *Tribal Welfare and Development*. New Delhi: Sarup and Sons, 2002.

BOOKS FOR REFERENCE

Chandra, Bipan. *India's Struggle for Independence*. Penguin, 2012

Deogaonkar, S G., *Tribal Administration and Development*. New Delhi: Concept, 1994.

Mathur, L P., *Tribal Revolts in India Under British Raj*. Jaipur: Pointer, 2004

Raza, Monis and Ahmed A., *An Atlas of Tribal India*. New Delhi: Concept, 1990.

Thakur, Devendra and D N Thakur. *Tribal life and Forests*. New Delhi: Deep and Deep, 2009.

Vidyarthi, L P and Binay Kumar Rai. *Tribal Culture of India*. New Delhi: Concept, 1997.

WEB RESOURCES

Status of Tribal Women in India

<http://www.mainstreamweekly.net/article3314.html>

Indices of Development

(Dimensions of Tribal Health in India)

<http://medind.nic.in/hab/t00/i2/habt00i2p61.pdf>

Latest Census of India Documents

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2 = 6 marks (Answer all questions in 50 words)

Section B – 3 x 8 = 24 marks (Answer 3 out of 5 questions in 250 words)

Section C – 1 x 20 = 20 marks (Answer 1 out of 2 questions in 1200 words)

Third Components:

Seminar

Assignments

Case studies

END SEMESTER EXAMINATION:

Total Marks: 100

Duration: 3 hours

Section A: 10 x 2 = 20 Marks (Answer all 10 questions in 50 words each)

Section B: 5 x 8 = 40 Marks (Answer 5 out of 8 questions in 250 words each)

Section C: 2 x 20 = 40 Marks (Answer 2 out of 4 questions in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

DEVELOPMENT OF SOCIAL THOUGHT

CODE: 15SC/MC/DS34

CREDITS: 4

L T S: 4 0 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To familiarise students with the historical background of Sociology
- To introduce students to the key ideas propounded by key thinkers in the discipline

Unit 1

History of Social Thought (12hrs.)

- 1.1 Pre-Comteian thought - Emergence of Sociology as a Distinct Discipline
- 1.2 Auguste Comte
- 1.3 Positivism
- 1.4 Theory of Evolution and Progress
- 1.5 Social Statics and Social Dynamics
- 1.6 Hierarchy of Sciences

Unit 2

Herbert Spencer (10 hrs.)

- 2.1 Social Darwinism
- 2.2 The Evolutionary Theory
- 2.3 The Organismic Analogy

Unit 3

Emile Durkheim (10hrs.)

- 3.1 Sociology as the Study of Social Facts
- 3.2 Mechanical and Organic Solidarities
- 3.3 Division of Labour
- 3.4 Theory of Suicide

Unit 4

Karl Marx (10hrs.)

- 4.1 Historical and Dialectical Materialism
- 4.2 Theory of Class Struggle
- 4.3 Alienation

Unit 5

Max Weber

(10 hrs.)

- 5.1 Ideal Type
- 5.2 Verstehen - Understanding and Meaning
- 5.3 Study of Social Action
- 5.4 Types of Authority
- 5.5 Religion - Protestant Ethic and Spirit of Capitalism
- 5.6 Bureaucracy

BOOKS FOR STUDY

Abraham Francis, John Henry Morgan. *Sociological Thought*. Cambridge: Macmillan, 1985.

Haralambos, Michael (with Robin Heald). *Sociology: Themes and Perspectives*.
Bombay, Delhi: Oxford University Press, 1980.

BOOKS FOR REFERENCE

Aron, Raymond, *Main Currents in Sociological Thought*. Part 1 and 2. London: Penguin, 1967.

Coser, Lewis, A., *Masters of Sociological Thought: Ideas in Historical and social context*. New
York : Harcourt Brace Jovanovidi, 1971.

Craib Ian. *Classical Social Theory*. Great Britain: Oxford University Press, 1997.

Hearn, Frank, *Reason and Freedom in Sociological Thought*. U.S.A: Allen and Unwin, 1985.

Timasheff, *Sociological Theory: its nature and growth*. New York: Random House, 1976.

WEB RESOURCES

http://www.sagepub.in/upm-data/44172_1.pdf

<http://theory.routledgesoc.com/category/profile-tags/ideal-types>

<http://faculty.frostburg.edu/phil/forum/Marx.htm>

PATTERN OF EVALUATION

Continuous Assessment:

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Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components

Quiz

Assignments

Presentations

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

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Section C – $2 \times 20 = 40$ marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

FUNDAMENTALS OF SOCIAL RESEARCH AND STATISTICS

CODE: 15SC/MC/SR34

CREDITS: 4

L T P: 4 0 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To introduce students to scientific research and methods of conducting scientific enquiry
- To train students in the use of statistical tools of data analysis

Unit 1

Social Research

(8 hrs.)

- 1.1 Definition and Meaning of Social Research
- 1.2 Characteristics of Social Research
- 1.3 Uses of Social Research
- 1.4 Types of Social Research

Unit 2

Steps in Social Research and Basic Terms

(10 hrs.)

- 2.1 Formulating the Research Problem
- 2.2 Research Design-Qualitative and Quantitative
- 2.3 Review of Literature
- 2.4 Data Collection and Analysis
- 2.5 Concepts and Construct
- 2.6 Variables
- 2.7 Hypothesis

Unit 3

Sampling and Tools of Data Collection

(12 hrs.)

- 3.1 Population Definition
- 3.2 Sampling –Definition
- 3.3 Probability Sampling
 - 3.3.1 Simple Random Sampling
 - 3.3.2 Stratified Sampling
 - 3.3.3 Quota Sampling
 - 3.3.4 Cluster Sampling.
- 3.4 Non-Probability Sampling
 - 3.4.1 Convenient Sampling
 - 3.4.2 Judgmental Sampling

3.5 Tools of Data collection

3.5.1 Questionnaire

3.5.2 Interview

3.5.3 Observation

Unit 4

Report Writing and Introduction to Statistics

(12 hrs.)

4.1 Report Writing and Characteristics of a Good Report

4.2 Meaning, Definition and Relevance of Statistics

4.3 Introduction to levels of Measurement, Statistical Tools

4.4 Classification of Data: Discrete and Continuous Series

4.5 Class Limits, Class Intervals, Class Frequency, Mid-points, Simple Frequency,

Cumulative Frequency

Unit 5

Tabulation and Diagrammatic Representation of Data

(10 hrs.)

5.1 Types of tables, Parts of a table, Functions of Tables

5.2 Diagrams: Bar diagram, Pie-diagrams

5.3 (Pre-requisites) Measures of Central Tendency: Mean, Median & Mode and Mean Deviation and Standard Deviation

5.4 Measures of Dispersion: Range, Quartile, Deciles and Percentiles

BOOKS FOR STUDY

Gupta, S.P., *Statistical Methods*. New Delhi: Sultan Chand, 2004.

Ellis, Lee. *Research Methodology, A Step-by-Step Guide for Beginners*. London: Sage, 1994.

O'Leary, Zina. *The Essential Guide to Doing Research*. London: Sage, 2004.

Tripathi, P.C. , *A Text Book of Research Methodology in Social Sciences*. New Delhi: Sultan Chand, 2005.

BOOKS FOR REFERENCE

Bryman Alan. *Social Research Methods*. New Delhi: Oxford University Press, 2014.

Arora, P.N, Sumeet Arora and Arora S.,. *Comprehensive Statistical Methods*.New Delhi: S. Chand, 2007

Babbie, E.R.,. *Practising Social Research*. California: Wadsworth, 2001.

Ethance, D.N., *Practical Problems in Statistics*. New Delhi: Kitab Mahal, 2004.

Kothari C.R., *Research Methodology - Methods and Techniques*. New Delhi: Wiley Eastern, 1985.

Singleton Royce, Bruce C. Straits and Margaret M. Straits and Ronald J. McAllister.
Approach to Social Research. New York: Oxford University Press, 1988.

WEB RESOURCES

<http://www.mheducation.co.uk/openup/chapters/0335206123.pdf>

<https://www.nyu.edu/classes/bkg/methods/005847ch1.pdf>

http://onlinestatbook.com/2/summarizing_distributions/measures.html

<https://www.youtube.com/watch?v=pwgxI-JjKDQ>

PATTERN OF EVALUATION

Continuous Assessment:

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Third Components

Quiz

Project

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

WOMEN AND DEVELOPMENT

CODE: 15SC/AC/WD35

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To orient students towards an understanding of the interrelationship between women and development
- To enable students to understand and analyse development initiatives with specific reference to India

Unit 1

Approaches to Women and Development:

(13 hrs.)

- 1.1 Women In Development (WID)
- 1.2 Women And Development (WAD)
- 1.3 Gender And Development (GAD)
- 1.4 Women Empowerment (WE)
- 1.5 Issues concerning women:
 - 1.5.1 Sex ratio
 - 1.5.2 Literacy
- 1.6 Human Development Index (HDI)
 - 1.6.1 Gender Development Index (GDI)
 - 1.6.2 Gender Equality Index (GEI)
- 1.7 Contribution of Women to Development

Unit 2

Theoretical Perspectives on Women and Development

(13 hrs.)

- 2.1 Development Theories
- 2.2 Dependency Theories
- 2.3 Post Modernism
- 2.4 Post-Colonial Theories
- 2.5 Feminist Approaches
 - 2.5.1 Liberal
 - 2.5.2 Marxist
 - 2.5.3 Socialist
- 2.6 Third World Women's Voices

- Unit 3**
Women in the Process of Development (13 hrs.)
- 3.1 Social Development:
 - 3.1.1 Capacity Building
 - 3.1.2 Decision Making for Women's Empowerment
 - 3.2 Economic development:
 - 3.2.1 SHG
 - 3.2.2 Micro credit
 - 3.2.3 Entrepreneurship and NGOs for Women
 - 3.3 Political Development:
 - 3.3.1 Community Participation
 - 3.3.2 Women in Local Governance
 - 3.3.3 Women in Politics
- Unit 4**
Women's Struggle and Negotiation for Development (13 hrs.)
- 4.1 Domestic Violence:
 - 4.1.1 Girl Child Survival
 - 4.1.2 Missing Girl Child and Abuse of Women in the Family
 - 4.2 Women in Communal Conflict
 - 4.3 Surviving Violence:
 - 4.3.1 Confrontation
 - 4.3.2 Negotiation
- Unit 5**
Consequences of Development (13 hrs.)
- 5.1 Invisibility of Women in Development Planning
 - 5.2 Digital Divide –
 - 5.2.1 Economic Inequality
 - 5.2.2 Social Inequality
 - 5.3 Impact of Development on Women
 - 5.3.1 Feminisation of Poverty
 - 5.3.2 Peripheralisation of Women

BOOKS FOR STUDY

Kapadia, Karin, (ed.) *The Violence of Development : the politics of identity gender and social inequalities in India*. New Delhi: Kali For Women, 2002.

Viswanathan, Nalini, *The Woman Gender and Development Reader*. Zed Publishers, 1997.

BOOKS FOR REFERENCE

Abraham, Taisha. *Women and Politics of Violence*. New Delhi: Har Anand, 2002.

Banerji, Anita and Kumar Sen. *Women and Economic Development*. New Delhi: Deep and Deep, 2000.

Basu, Amrita. *Challenge of Local Feminism*. New Delhi: Kali For Women, 1999.

Devi, Lakshmi. *Crime, Atrocities and Violence Against Women*. New Delhi: Anmol, 1998.

Devi, Lakshmi, *Encyclopaedia of Women Development & Family Welfare*. New Delhi: Anmol, 1998.

Kaber, Naila. *Reversed Realities : Gender Hierarchies in Development*. New Delhi: Kali for Women, 1994.

Nicholson, Linda J., *Feminism / Post Modernism*. New York: Routledge, 1990.

Pujari, Premlata Kaushik. *Women Power in India*. New Delhi: Kanishka Publications, 1994.

Rajput, Ram & Hemlatha Swarup. *Women – Globalisation*. New Delhi: Ashish Publications, 1994.

Scott, Catherin, V. *Gender and Development*. Boulder Lynne Reiner Publications. 1995.

ADDITIONAL READING

Beijing Report (1995)

The Paradox of Gender Responsive Budgeting- Bhumika Jhamb, Yamini Mishra, Navanita Sinha

Violence Against Dalit Women in India-Submitted by
All India Dalit Mahila Adhikar Manch (AIDMAM), New
Delhi, India

http://www.ncdhr.org.in/aidmam/key-activities-1/Submission_on_Violence_Against_Dalit_Women.pdf

JOURNALS

Mainstreaming Gender in Global Governance-Emilie Hafner-Burton, Stanford University, USA;

Pollack, European University Institute, Italy

Sage Journals-

Quota Laws for Women in Politics: Implications for Feminist Practice Social Politics:
International Studies in Gender, State & Society

Taylor & Francis Online-

Working towards a world free from violence against women: Unifem's contribution

Gender & Development; Volume 6, Issue 3, 1998 ;Special Issue: Violence Against Women

Taylor & Francis Online-

From Health to Human Rights: Female Genital Cutting and the Politics of Intervention-Bettina
Shell-Duncan

American Anthropologist

Volume 110, Issue 2, pages 225–236, June 2008

Wiley Online Library-

Constructing a Global Law-Violence against Women and the Human Rights System-Sally Engle
Merry

WEB RESOURCES

Domestic Violence Documentary Film Excerpt (DV in America)

https://www.youtube.com/watch?v=7v2LmM_FO-U

Gender-Responsive Budgeting: Mysore, Morocco, Bolivia

<https://www.youtube.com/watch?v=afehucAL2Q0&list=PLF0CC17981BF49F30&index=1>

Malnutrition and Gender Equality in India

<https://www.youtube.com/watch?v=r4m7FwTNmao>

Missing MDG Target: Violence Against Women

<https://www.youtube.com/watch?v=DRb1PP1blfQ>

Women in Cities International - India, Argentina, Russia and Tanzania (UN Trust Fund grantee)

https://www.youtube.com/watch?v=ec3f1Ph1F_8

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – $3 \times 2 = 6$ marks (All three questions to be answered in 50 words each)

Section B – $3 \times 8 = 24$ marks (3 out of 5 questions to be answered in 250 words each)

Section C – $1 \times 20 = 20$ marks (1 out of 2 questions to be answered in 1200 words each)

Third Components:

Case Studies

Assignments

Seminar

Quiz

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

Section B – $5 \times 8 = 40$ marks (5 out of 8 questions to be answered in 250 words each)

Section C – $2 \times 20 = 40$ marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIOLOGICAL THEORY

CODE: 15SC/MC/ST45

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To introduce students to the place of theory in Sociology
- To help students understand the significance of diverse theories in Sociology

Unit 1

Introduction

(11 hrs.)

- 1.1 Meaning of Sociological Theory
- 1.2 Types of Theories
- 1.3 Functions of Theories
- 1.4 Elements of Theories

Unit 2

Functionalism

(15 hrs.)

- 2.1 Assumptions of Functionalism
- 2.2 Talcott Parsons
 - 2.2.1 The Structure of Social Action
 - 2.2.2 Theory of Social System
 - 2.2.3 Pattern Variables.
- 2.3 R.K. Merton: Merton's Functional Analysis
 - 2.3.1 Theory of Deviance
 - 2.3.2 Role Theory

Unit 3

Conflict Theory

(15 hrs.)

- 3.1 Assumptions of Conflict Theory
- 3.2 Karl Marx
 - 3.2.1 Dialectics
 - 3.2.2 Theory of Class, Alienation and Social Change
- 3.3 Ralf Dahrendorf
 - 3.3.1 Power and Authority
 - 3.3.2 Social Stratification

Unit 4**Symbolic Interactionism****(14hrs.)**

- 4.1 Assumptions of Symbolic Interactionism
- 4.2 Charles H. Cooley
 - 4.2.1 The Organic view of society
 - 4.2.2 Looking Glass Self
 - 4.2.3 Primary Groups
- 4.3 G.H. Mead
 - 4.3.1 Society
 - 4.3.2 The Act
 - 4.3.3 Gestures
 - 4.3.4 Significant Symbols
 - 4.3.5 Self

Unit 5**Exchange Theory****(10hrs.)**

- 5.1 Assumptions of Exchange Theory
- 5.2 George Homans
 - 5.2.1 The Principles of Human Behaviour
- 5.3 Peter Blau
 - 5.3.1 Social Exchange and Power

BOOKS FOR STUDY

Abraham Francis M. *Modern Sociological Theory - An Introduction*. Chennai: Oxford University Press, 1982.

Haralambos M, Martin Holborn. *Sociology: Themes and Perspectives*. UK: Harper Collins, 2013.

Turner, Jonathan J. *The Structure of Sociological Theory*, Seventh Edition, California: Wadsworth, 2002.

Wallece A Raith, Alison Wolf. *Contemporary Sociological Theory - Continuing the Classical tradition*. New Jersey: Prentice Hall, 2005.

WEB RESOURCES

<http://www.suu.edu/faculty/ping/pdf/KARLMARXANDMARXISM.pdf>

<http://www.csun.edu/~hbsoc126/soc1/The%20Looking%20Glass%20Self.pdf>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2= 6 marks (Answer all questions in 50 words)

Section B – 3 x 8= 24 marks (Answer 3 out of 5 questions in 250 words)

Section C – 1x20=20 marks (Answer 1 out of 2 questions in 1200words)

Third Components

Quiz

Assignments

Presentation

END SEMESTER EXAMINATION:

Total Marks: 100

Duration: 3 hours

Section A: 10 x 2 = 20 Marks (Answer all 10 questions in 50 words each)

Section B: 5 x 8 = 40 Marks (Answer 5 out of 8 questions in 250 words each)

Section C: 2 x 20 = 40 Marks (Answer 2 out of 4 questions in 1200words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIAL GERONTOLOGY

CODE: 15SC/AC/SG45

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To introduce to the students the concept of Social Gerontology
- To help students understand the Sociological aspects of aging

Unit 1

Introduction to Social Gerontology

(12 hrs.)

- 1.1 Definition
- 1.2 Evolution of Social Gerontology
- 1.3 Scope and Importance
- 1.4 Gerontology
- 1.5 Social Gerontology
- 1.6 Gerontology & Geriatrics

Unit 2

Theories of Aging

(15 hrs.)

- 2.1 Biological Theories
- 2.2 Psychological Theories
- 2.3 Sociological Theories
 - 2.3.1 Disengagement Theory
 - 2.3.2 Activity Theory
 - 2.3.3 Subculture Theory
 - 2.3.4 Social Exchange Theory
 - 2.3.5 Conflict Theory
 - 2.3.6 Age Stratification Theory

Unit 3

Understanding the Aged

(12 hrs.)

- 3.1 Dimensions of Ageing
 - 3.1.1 Demographic Aspects
 - 3.1.2 Physical Aspects
 - 3.1.3 Social Aspects
- 3.2 Support Systems for the Aged
 - 3.2.1 Family
 - 3.2.2 Relatives / Kin
 - 3.2.3 Friends
 - 3.2.4 Religion
- 3.3 Institutional Care

- Unit 4**
Problems of the Aged (13 hrs.)
4.1 Health
4.2 Housing
4.3 Employment
4.4 Retirement
4.5 Exploitation
4.6 Problems of the Aged Women
4.7 Institutionalisation of the Care of the Aged

- Unit 5**
Re-examining the concept of the aged (13 hrs.)
5.1 Old age Programmes
5.2 Policies and Social Legislations in India
5.3 Impact of Globalisation
5.4 Re-evaluation and Utilisation of the Senior Citizens Skills and Time
5.5 Volunteering and the Future of Ageing
5.6 Field Visit

BOOKS FOR STUDY

Bali, P. Arun. *Understanding Greying People of India*. New Delhi: Inter India, 1999.

Bai, Thara. L., *Ageing Indian Perspectives*. New Delhi: Decent Books, 2002.

Natarajan V.S., *Ageing Beautifully*. Madras: Sakthi Pathipagam, 1995.

BOOKS FOR REFERENCE

Arthur. N. Schwartz and Anne Fonner. *Introduction to Gerontology*. New York Holt: Rinehart and Winston, 1979.

Kunkel, Suzanne, Leslie Morgan, *Ageing: The Social Context*. California: Sage, 1998.

Loethur, Herman. J., *Problems of Ageing, Sociological & Social Psychological Perspectives*. California: Dickenson, 1967.

Mc Clymont, Mary. Silvea Thomas Michael J. Denham, *Health Visiting and the Elderly*. U.K: Longman, 1986.

Rajan, S. Irudaya, Mishra, Sarkara Sharma P., *India's Elderly: Burden or Challenge*. New Delhi: Sage, 1999.

Russel A. Ward, *The Ageing Experience: An Introduction to Social Gerontology*. New Delhi: JB Lippincott, 1979.

Sharma M.L. and. Dale T.M., *Ageing in India, Challenge for Society*. New Delhi:

Ajantha Publications, 1987

Tournier, Paul, *Learning to Grow Old*. London: SCM Press Ltd. 1973

JOURNALS, ADDITIONAL READING & WEB RESOURCES

Considering Life Course Concepts- John Hendricks

<http://psychsocgerontology.oxfordjournals.org/content/67B/2/226.short>

Introduction: Critical Perspectives in Social Gerontology-Jan Baars, Dale Dannefer,Chris Phillipson and Alan Walker

<https://www.baywood.com/intro/358-5.pdf>

Study of the Life Course: Implications of Social Gerontology-Dale Dannefer and Richard.A.Settersten

<http://health.oregonstate.edu/sites/default/files/hallie-ford/pdf/biblio/the-sage-handbook-of-social-gerontology-chapter-1.pdf>

Understanding the Ageing Population of the World

<https://www.youtube.com/watch?v=x4r0S5qoIXc>

UN report into Ageing in developing countries. BBC News night report-2008

<https://www.youtube.com/watch?v=EY0AvDhqeN8>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2 = 6 marks (All three questions to be answered in 50 words each)

Section B – 3 x 8 = 24 marks (3 out of 5 questions to be answered in 250 words each)

Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components

Field Visit

Report Submission

Presentation

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
Allied Elective Course Offered by Department of Sociology for
B.A. (History, Economics, English)/B.Com/B.V.A. Degree Programmes

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIAL ENTREPRENEURSHIP

CODE: 15SC/AE/SE45

CREDITS: 5

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To understand the role of social entrepreneurship in building a sustainable society
- To create awareness on how to build a social enterprise that can make a difference

Unit 1

Introduction to Social Entrepreneurship (11 hrs.)

- 1.1 Meaning of Social Entrepreneurship
- 1.2 Corporate Philanthropism and Social Enterprise
- 1.3 Social Change and Innovation
- 1.4 Early Forms and Current Trends in Social Entrepreneurship
- 1.5 Types of Social Entrepreneurship:
 - 1.5.1 Social Bricoleur
 - 1.5.2 Social Constructionist
 - 1.5.3 Social Engineers

Unit 2

Social Entrepreneurship and Social Enterprise (14 hrs.)

- 2.1 Difference between Enterprise and Social Enterprise
- 2.2 Importance of Social Entrepreneurship
- 2.3 Factors Leading to Entrepreneurial Success
- 2.4 Recognizing and Assessing New Opportunities
- 2.5 Fundraising for Social Ventures

Unit 3

Social Entrepreneurship Motivation (13 hrs.)

- 3.1 Altruism
- 3.2 Non-Profit Intentions
- 3.3 Corporate Social Responsibility
- 3.4 Non-Profit Partnerships
- 3.5 Social Enterprise Business Plan Interventions

Unit 4

Women's Social Entrepreneurship and Innovation (12 hrs.)

- 4.1 Innovation by Women Initiated Social Enterprises
- 4.2 Social Ventures:
 - 4.2.1 Innovation
 - 4.2.2 Barriers to Innovation
- 4.3 Analysis of Five Cases of Female Entrepreneurs in India

Unit 5

Social Enterprise in Practice

(15 hrs.)

Case Analysis

5.1 Aravind Eye Hospital, Madurai

5.2 Jaipur Foot

5.3 Kellogg Social Enterprise

5.4 Grameen Bank

5.5 Ford Foundation

5.6 Childline India

5.7 Maharishi Institute

BOOKS FOR STUDY

Amutha, D., *Empowerment, Self Help Groups and Women Entrepreneurship*. Delhi: Mangalam, 2013.

Cynthia, L. Greene. *Entrepreneurship Ideas in Action*. Singapore: Thomson, 2004.

Bornstein David, Susan Davis. *Social Entrepreneurship: What Everyone Needs To Know*. USA: OUP, 2010.

Desai, Vasan. *Small-Scale Industries and Entrepreneurship*. Delhi: Himalaya, 2002.

Kaulgud, Aruna. *Entrepreneurship Management*. Delhi: Vikas, 2003.

Muhammad Yunus. *Banker to the Poor*. India: Penguin, 2007.

BOOKS FOR REFERENCE

Balaraju, Theduri. *Entrepreneurship Development: An Analytical Study*. New Delhi: Akansha, 2004

Chandra, Ravi. *Entrepreneurial Success: A Psychological Study*. New Delhi: Sterling, 2003

David, Otes. *A Guide to Entrepreneurship*. Delhi: Jaico, 2004

Frank Martin, Marcus Thompson. *Social Enterprise: Developing Sustainable Businesses*.

Palgrave Macmillan, 2010

Paul Burns, *New Venture Creation: A Framework for Entrepreneurial Start-ups*. Palgrave

Macmillan, 2014

Taneja, *Entrepreneurship*. New Delhi: Galgotia, 2004

Excerpts from Books and Reading Materials:

Alan Khazei. *Big Citizenship*

Bill Milliken. *From the Rear View Mirror: Reflecting on Connecting the Dots*

David Bornstein. *How to Change the World: Social Entrepreneurs and the Power of New Ideas*

David Bornstein and Susan Davis, *Social Entrepreneurship: What Everyone Needs to Know*

J. Gregory Dees, *The Meaning of Social Entrepreneurship*

Jim Collins, *Good to Great for the Social Sector*

John Elkington and Pamela Hartigan, *The Power of Unreasonable People*

Leslie Crutchfield and Heather McCleod, *Forces for Good*

Muhammed Yunus, *Banker to the Poor: Micro-Lending and the Battle Against World Poverty*
Bill Strickland, *Make the Impossible, Possible*

Peter Drucker, *Innovation and Entrepreneurship*

WEB RESOURCES:

Harvard Business Review, Key Traits of Entrepreneurs-An interview with John Elkington, Founder and Chief Entrepreneur, Sustainability. Social entrepreneurs

<https://www.youtube.com/watch?v=FV7wn77QLMc>

"Social Entrepreneurship" - Ashoka's Bill

Drayton Speaks <https://www.youtube.com/watch?v=eEc61DnLQ30>

Solving problems using social innovation and entrepreneurship: Jeffrey Robinson at TEDxBroadStreet

<https://www.youtube.com/watch?v=6xh9H5XuO40>

The Power of Social Entrepreneurship: P R Ganapathy at TEDxGolfLinksPark

<https://www.youtube.com/watch?v=VZQvhsa6LN0>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – $3 \times 2 = 6$ marks (All three questions to be answered in 50 words each)

Section B – $3 \times 8 = 24$ marks (3 out of 5 questions to be answered in 250 words each)

Section C – $1 \times 20 = 20$ marks (1 out of 2 questions to be answered in 1200 words each)

Third Components:

Paper Presentation

Case Studies

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

Section B – $5 \times 8 = 40$ marks (5 out of 8 questions to be answered in 250 words each)

Section C – $2 \times 20 = 40$ marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIOLOGY OF MEDIA

CODE: 15SC/MC/SM55

CREDITS : 5

L T S: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To train students to critically analyse media content
- To investigate issues of representation in the media

Unit 1

Introduction

(13 hrs.)

- 1.1 Media – Concept and Types
- 1.2 Functions of Mass Media
- 1.3 Effects of Mass Media on Individual, Society and Culture
- 1.4 Active vs Passive Audience
- 1.5 The Uses-effects Theory, Citizen Journalism

Unit 2

Media and Consumption

(13 hrs.)

- 2.1 The Power of Advertising – Taste Cultures and Niche Markets
- 2.2 Advertising and Popular Culture – Fashions, Fads
- 2.3 Subcultures and the Media
- 2.4 The Uses-Gratification Approach
- 2.5 Celebrity Industry – Personality as Brand, Hero Worship

Unit 3

Media and Mobilisation

(13 hrs.)

- 3.1 Role of Media during the Freedom Struggle – The Underground Radio Movement
- 3.2 Media during the French Revolution
- 3.3 Social Media and Mobilisation –Online Forms of Protest
- 3.4 Media Activism

Unit 4

Alternative Media

(13 hrs.)

- 4.1 Marxist Approaches to Media
- 4.2 Various Forms of Alternative Media -Village Puppetry
- 4.3 Street Theatre
- 4.4 Little Magazines
- 4.5 Community Radio and the Indian Farmer

Unit 5

Issues of Representation

(13 hrs.)

- 5.1 Changing Representation of Women in the Media
- 5.2 Alternative Sexualities in the Media
- 5.3 Concerns of Under-representation of the North East in the Media

BOOKS FOR STUDY

Grossberg, Lawrence et al. *Media Making: Mass Media in popular culture*. New Delhi: Sage, 1998.

Mc Quail, Dennis and Windhal. *Communication Models for the study of Mass communication*. Longman. 1993.

BOOKS FOR REFERENCE

Berger, Arthur Asa. *Ads, fads and consumer culture – Advertising's Impact on American Character and Society*. Lanham: Rowman and Littlefield, 2000.

Dines, Gail and Jean M Humez (ed). *Gender, Race and Class in Media: A text-Reader*. California: Sage, 2003.

Potter, James W. *Media Literacy*. New Delhi: Sage, 1998.

Ross, Karen, (ed). *The Handbook of Gender, Sex and Media*. Sussex: Wiley Blackwell, 2012.

Turner, Graeme. *Understanding Celebrity*. UK: Sage, 2013.

Article - Biocca, Frank. *Opposing conceptions of the audience: The Active and Passive Hemispheres of Mass Communication Theory*, 1988

WEB RESOURCES

Alternative media

<http://fuchs.uti.at/wp-content/uploads/altmedia.pdf>

Street theatre

<http://www.bbc.co.uk/mediaaction/where-we-work/asia/india/sdp-community-mobilisation>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – $3 \times 2 = 6$ marks (All three questions to be answered in 50 words each)

Section B – $3 \times 8 = 24$ marks (3 out of 5 questions to be answered in 250 words each)

Section C – $1 \times 20 = 20$ marks (1 out of 2 questions to be answered in 1200 words each)

Third Components:

Seminar

Quiz

Assignments

Case studies

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

Section B – $5 \times 8 = 40$ marks (5 out of 8 questions to be answered in 250 words each)

Section C – $2 \times 20 = 40$ marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

CRIME AND VICTIMOLOGY

CODE: 15SC/MC/CV55

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To familiarise students with the concept of Criminology and Victimology
- To orient students to the significance of locating the victim within the centre of socio-cultural justice system

Unit 1

Crime and Criminology

(15 hrs.)

Introduction

1.1 Definition

1.2 Nature and Meaning of Crime

1.3 Classification of Crimes and Criminals

1.4 Criminology –Nature and Scope

1.5 Theories of Causation of Crime

1.5.1 Labeling

1.5.2 Psychoanalytic

1.5.3 Differential Association theory (Individual and Environmental Approach)

1.6 Contemporary Forms of Crime

1.6.1 White Collar Crime

1.6.2 Organised Crimes

1.6.3 Terrorism

1.6.4 Cyber-crime

1.6.5 Pornography

Unit 2

Victimology: Concept and Concerns

(15 hrs.)

2.1 Victimology:

2.1.1 Definition

2.1.2 Meaning

2.2 Nature and Scope- Rediscovery of Crime Victims

2.3 Versions of Victimology

2.3.1 Special Victimology

2.3.2 General Victimology

2.3.3 Victimology of Human Rights Violations

- Unit 3** **(12 hrs.)**
Key Concepts in Victimology
3.1 Victim
3.2 Victimisation
3.3 Victim Reactions
3.4 Victim Precipitation
3.5 Victim Proneness
3.6 Primary Victimisation
3.7 Secondary Victimisation
3.8 Victim Blaming
3.9 Victim Vulnerability
3.10 Fear of Crime
3.11 Victimless Crimes
3.12 Recidivism

- Unit 4** **(10 hrs.)**
Patterns of Victimisation and Corrective Measures
Victims of traditional crimes in India
4.1 Sati
4.2 Dowry
4.3 Battered Women
4.4 Rape and Victims of Abuse of Power
4.5 Other kind of Sexual Harassment
4.6 Child Victims
4.7 Hate Crimes

- Unit 5** **(13 hrs.)**
Victim Rights and Assistance
Rehabilitation and Restitution
5.1 Crime Prevention
5.2 Modern Methods of Correction-
 5.2.1 Rehabilitation
 5.2.2 Restitution and Retribution
5.3 Victim Assistance:
 5.3.1 Needs of Victims
 5.3.2 Victim Assistance – Role of Judiciary
 5.3.3 Government (Observation homes, vigilance homes)
 5.3.4 Citizens and Voluntary Organisations

BOOKS FOR STUDY

Ahuja, Ram. *Criminology*. Meerut: Minakshi Publications 1984.

Jones, David A., *History of criminology: A philosophical perspective*. Westport, Conn.:

Greenwood Press 1986.

Karmen, Andrew (6th Edition): *Crime Victims: An Introduction to Victimology*. CA: Thomson Wadsworth, 2007.

Paranjape, N.V., *Criminology and Penology*. Allahabad: Central Law Publications, 1994.

UnnathanPrabha, N., *Crime and Justice in India*, New Delhi: Sage, 2013.

BOOKS FOR REFERENCE

Gottfredson, Michael R., and Travis Hirschi. *A General Theory of Crime* Stanford, CA: Stanford University Press 1990.

Hagan, Frank E., *Introduction to criminology: Theories, methods, and criminal behavior*. Chicago: Nelson-Hall 1990.

Kirchhoff, G. F., *What is Victimology?* Tokiwa International Victimology Institute. Tokyo: Seibundo, 2005.

Putwain, David and Aidan Sammons *Psychology and crime*, 2002.

United Nations United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power.
A/RES/40/34., 1985 .<http://www.un.org/documents/ga/res/40/a40r034.htm>

United Nations Office for Drug Control and Crime Prevention, Guide for Policy Makers: On the Implementation of the United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power. Centre for International Crime Prevention. New York, (1999).
<http://www.uncjin.org/Standards/policy.pdf>

United States Department of Justice – Office of Justice Programs – Office for Victims of Crime, *New Directions from the Field: Victims' Rights and Services for the 21st Century*. (1998).

Victim Support India - <http://victimsupportindia.org/>
Irv.sagepub.com

World Society of Victimology - <http://www.worldsocietyofvictimology.org/>

JOURNAL

International Journal Of Criminal Justice Sciences- ISSN 0973-5089

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – $3 \times 2 = 6$ marks (All three questions to be answered in 50 words each)

Section B – $3 \times 8 = 24$ marks (3 out of 5 questions to be answered in 250 words each)

Section C – $1 \times 20 = 20$ marks (1 out of 2 questions to be answered in 1200 words each)

Third Component:

Case Studies

Report writing

Presentation

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

Section B – $5 \times 8 = 40$ marks (5 out of 8 questions to be answered in 250 words each)

Section C – $2 \times 20 = 40$ marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIOLOGY OF ETHNIC RELATIONS

CODE: 15SC/MC/ER55

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To help students understand the concept of ethnicity and its expressions
- To help students understand patterns of inclusion and exclusion through case studies

Unit 1	Introduction	(13 hrs.)
	1.1 Meaning of Ethnicity	
	1.2 Ethnicity as a Basis of Identity	
	1.3 The Social Construction of Ethnic Identities	
	1.4 Ethnic and Racial Classifications	
Unit 2	Dimensions of Ethnic Identity	(13 hrs.)
	2.1 Migration as an Ethnic Phenomenon – Push and Pull Factors	
	2.2 Forms of Diaspora (Cohen)	
	2.3 Ethnic Enclaves	
	2.4 Immigration Policies and their Implications	
	2.5 Racial Profiling and Xenophobia	
Unit 3	Patterns of Social Exclusion	(13 hrs.)
	3.1 Discrimination- Ethnic Penalty	
	3.2 Segregation	
	3.3 Ghettoization	
	3.4 Ethnic Cleansing	
	3.5 Genocide	
Unit 4	Patterns of Social Inclusion	(13 hrs.)
	4.1 Politics of Multiculturalism	
	4.2 Integration and Barriers to Integration	
	4.3 Ethnicity and Citizenship	
	4.4 Assimilation – Institutional and Psychological	
	4.5 Minority Rights	

Unit 5

Case Studies on Ethnic Relations

(13 hrs.)

- 5.1 North America
- 5.2 Latin America
- 5.3 South East Asia
- 5.4 The Middle East
- 5.5 India

BOOKS FOR STUDY

Cohen, Robert. *Global Diasporas: An Introduction*. (Second Revised Edition) London and New York: Routledge, 2008.

Giddens, Anthony and Phillip Sutton. *Sociology*. 7th Edition Polity Press, 2013.

BOOKS FOR REFERENCE

Oommen, T K. *Citizenship, Nationality and Ethnicity*. Cambridge: Polity Press, 1997.

Phadnis, Urmila and Rajat Ganguly, *Ethnicity and Nation Building in South Asia*. Sage, 2001.

Telles, Edward, *Pigmentocracies: Ethnicity, Race and Colour in Mexico*. University of North Carolina Press, 2014.

Wolff, Stefan, *Ethnic Conflict*. Oxford University Press, 2006.

Yinger, J M., *Ethnicity Source of Strength? Source of Conflict*. Jaipur: Rawat, 1997.

JOURNALS

Ethnicity in South East Asia

Third World Quarterly, Vol. 22, No. 3 (June 2001), pp. 413-436

WEB RESOURCES

Ethnicity/Multiculturalism/Migration

http://www.ijesar.org/docs/volume2_issue2/multiculturalism.pdf

Ethnic Enclaves

<http://www.vancouversun.com/life/Immigrants+choose+Metro+Vancouver+ethnic+enclaves+support+network/8180613/story.html>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – $3 \times 2 = 6$ marks (All three questions to be answered in 50 words each)

Section B – $3 \times 8 = 24$ marks (3 out of 5 questions to be answered in 250 words each)

Section C – $1 \times 20 = 20$ marks (1 out of 2 questions to be answered in 1200 words each)

Third Components:

Quiz

Assignments

Case studies

Seminar

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

Section B – $5 \times 8 = 40$ marks (5 out of 8 questions to be answered in 250 words each)

Section C – $2 \times 20 = 40$ marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

NON - GOVERNMENTAL ORGANISATIONS

CODE: 15SC/ME/NG55

CREDITS: 5

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To help students understand the impact of the work of the NGOs at the grass –roots level
- To understand the functioning of NGOs in India with special emphasis on NGO governance

Unit 1

Introduction to Non-Governmental Organisations (11 hrs.)

- 1.1 Definition
- 1.2 Concept
- 1.3 Objectives
- 1.4 Types
- 1.5 History of NGOs in India
- 1.6 Role of NGOs in Social Change
- 1.7 The Present Status of NGOs in India

Unit 2

Background of Non-Governmental Organisations (13 hrs.)

- 2.1 Philosophies of Non-Governmental Organisations:
 - 2.1.2 Religious
 - 2.1.3 Humanitarian
 - 2.1.4 Marxist
- 2.2 Goals of Non-Governmental Organisations: Demand and Supply
- 2.3 NNGOs & INGOs- Roles and Issues

Unit 3

NGO Partnerships and Legislations (13 hrs.)

Partnerships-

- 3.1 Linkages of Non-Governmental Organisations with Government
- 3.2 Linkage with International Organisations
- 3.3 Linkage with Civil Society
- 3.4 Social Legislations in India-
 - 3.4.1 Societies Registration Act, 1860
 - 3.4.2 Indian Trust Act, 1882
 - 3.4.3 FCRA: Foreign Contribution Regulatory Act
 - 3.4.4 Income Tax Act 1961: Nature and Scope of Section 10, 11, 12 (Rebate and Exemption)

Unit 4
Management of Non-Governmental Organisations (13 hrs.)

- 4.1 Functions and Principles of NGO Management
- 4.2 NGO Organisational Design
- 4.3 Human Resource, Financial and Performance Management in NGOs
- 4.4 External and Internal Stakeholders in NGO Management

Unit 5
NGO Governance and Issues (15 hrs.)

- 5.1 Problems of NGO Accountability and Transparency
- 5.2 Efficiency and Sustainable Measures
- 5.3 Strategies for NGO Growth in India
- 5.4 Implementation, Monitoring and Evaluation of Interventions.
- 5.5 NGOs in Health, Women & Children, Micro-Finance, Advocacy
- 5.6 Field Visits

BOOKS FOR STUDY

Abraham, Anita (Third Edition). *Formation and Making of NGOs*, New Delhi: Universal Law, 2011

Berman, E.M., *Productivity in Public and Non-Profit Organizations: Strategies and Techniques*. New Delhi: Sage, 1998.

Chandra, P. *NGOs in India: Role, guidelines & performance appraisal*. New Delhi: Akansha, 2005

Lall Robin, *The Dynamics of NGOs*, New Delhi: Dominant, 2004.

Nanavatty, Meher and P.D. Kulkarni, *NGOs in the Changing Scenario*, New Delhi: Uppal, 1998

Pawar, S.N. and J.B. Ambedkar and D. Shrikant, *NGOs and Development: The Indian Scenario*. 2004.

BOOKS FOR REFERENCE

Drucker, P. *Managing the Non-Profit Organizations: Principles and Practices*. New York: Harper Business, 1992

Dharmarajan, Shivani, *NGO Development Initiative and Public Policy*, New Delhi: Kanishka, 1998.

Green, Andrew and Ann Mathias, *Non-Governmental Organisations and Health in Developing Countries*. New York: St. Martin's Press, 1997.

Pawar, S.N. and J.B. Ambedkar and D. Shrikant, *NGOs and Development: The Indian Scenario*, 2004

Tandon, R., *Invisible Yet Widespread: The Non-Profit Sector in India*. New Delhi: PRIA, 2003

Verma, Sawali Bihari., *Rural Prosperity Oriented Programmes, NGOs and People's Participation*. Jaipur: Avishkar Publishers Distributors, 2003

Journals, Articles and Web Resources

David Lewis (LSE –Centre for Civil Society, Department of Social Policy):
Management of Non-Governmental Developmental Organizations

Dr.R.P.Raya and Dr.K.Rajendran
(Professor and Head; Formerly Research Scholar-Management Studies, Pondicherry University):
Role of Non-Governmental Organizations in Micro Finance through SHGs-A Study of Vellore District in Tamil Nadu

Julia Berger (Harvard University-September 2003):
Religious NGOs: An Exploratory Analysis

http://fingodap.in/pdf/registration_of_ngo.pdf

<http://www.fcraforngos.org>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2 = 6 marks (All three questions to be answered in 50 words each)

Section B – 3 x 8 = 24 marks (3 out of 5 questions to be answered in 250 words each)

Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components

NGO Visit

Report Submission

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

PROJECT

CODE: 15SC/ME/PR55

CREDITS: 5

OBJECTIVES OF THE COURSE

- To enable students to develop research capabilities
- To encourage students to develop analytical skills

Project Guidelines

- A small scale research which can be completed in the amount of time one would spend in and out of class for a regular 5-credit module
- Organised into chapters and with a contents page, references and bibliography
- Preferable link made between theory and practise
- There should be empirical research, though may be modest in scale but first hand research is essential to enhance the overall quality of the project

Unit 1

Introduction

- 1.1 Introduction : a general introduction to the topical area
- 1.2 Statement of the Problem: very specific statement of the problem to be studied.
- 1.3 Purpose of the Project: in this section a description about the overall purpose of the project should be made known.
- 1.4 Definition of Terms: important terms and concepts used in the project should be adequately analyzed and defined.
- 1.5 Significance of the Project: this section should provide answers as to what the project will contribute.

Unit 2

Review of Literature

- 2.1 The review is a careful examination of a body of literature pointing toward the answer to the need for the study or project

Unit 3

Methodology

- 3.1 Explain the methods used for collecting data
- 3.2 Descriptive writing approach must be utilised
- 3.3 Collection of Data - Analyse and Interpret data

Unit 4

Summary, Conclusions and Recommendations

4.1 Introduction - an overview of the project should be provided in this section

Conclusions - describe the results

4.2 Recommendations -these should be based on the conclusions

4.3 References

4.4 Appendices

Contents of the Project Report

- Cover page
- Title page
- Acknowledgements
- Contents page
- List of figures or illustrations
- Main body - introduction
- Main body – Review of literature
- Main body - methodology
- Main body- analyses
- Main body – summary & results
- Main body - recommendations
- Main body - conclusion
- Reference List/Bibliography
- Appendices

Avoid Plagiarism

PATTERN OF EVALUATION

Project 75 marks.

Viva-voce 25 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

SOCIOLOGY OF RELIGION

CODE: 15SC/MC/SR65

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To introduce students to the sociological interpretations of religious phenomena
- To facilitate understanding of the social significance of religion

Unit I

Introduction

(11 hrs.)

- 1.1 Definition and Meaning of Religion
- 1.2 Sociological Perspective of Religion
- 1.3 Sociological Functions of Religion
- 1.4 Pre-historic and Primitive Religion

Unit 2

Sociological Perspectives

(13 hrs.)

- 2.1 Structural Functional Theory
- 2.2 Social Conflict Theory
- 2.3 Social Constructionist Theory

Unit 3

Religion and Society

(13 hrs.)

- 3.1 Social Stratification
- 3.2 Religion and Politics
- 3.3 Religion and Socio-Economic Development
- 3.4 Religion and Socio-Cultural Changes

Unit 4

Religions in India

(15 hrs.)

- 4.1 Socio-Historical Perspective and Contemporary Trends:
 - 4.1.1 Hinduism
 - 4.1.2 Islam
 - 4.1.3 Christianity
 - 4.1.4 Sikhism
 - 4.1.5 Jainism and Buddhism

4.2 Religious Values and Issues:

4.2.1 Secularism

4.2.2 Conversion

4.2.3 Communalism

4.2.4 Fundamentalism

Unit 5

Religious Movements

(13 hrs.)

5.1 Types of Movements:

5.1.1 Church-Ecclesia-Sect-Denominations

5.1.2 New Religious Movements

BOOKS FOR STUDY

Hamilton Malcom B., *The Sociology of Religion: An Introduction to Theoretical and Comparative Perspectives* (2nd edition), USA: Routledge, 2006.

Johnstone, Ronald L., *Religion in Society: A Sociology of Religion* (8th edition), New Jersey: Pearson, 2006.

Madanmohan and Khalsa Singh, *Religious Minorities and Constitutional Law*, New Delhi: CyberTech, 2013

BOOKS FOR REFERENCE

Cousineau Madeleine. *Religion in a Changing World: Comparative Studies in Sociology (Religion in the Age of Transformation)*, USA: Praeger Publishers Inc,1998.

Durkheim Emile. *The Elementary Forms of Religious Life*, New York: Collier Book, 1961.

Kivisto Peter, Swatos. William.H., JR and Christiano Kevin J. *Sociology of Religion: Contemporary Developments* (2nd edition),USA, Rowman & Littlefield, 2008.

McGuire Meredith. *Sociology of Religion*, New Delhi: Rawat, 2012.

Madan T.N., *Religion*, UK: Oxford University Press, 1997.

O'Dea, Thomas F., *The Sociology of Religion*, New Delhi: Prentice Hall,1966.

Repstad Pal and Furseth Inger. *An Introduction to the Sociology of Religion: Classical and Contemporary Perspectives*, USA: Ashagate, 2006.

Wach, Joachim. *Sociology of Religion*, Chicago: University of Chicago Press, 1971.

Weber, Max. *Sociology of Religion*, Boston: Beacon Press, 1964.

WEB RESOURCES

www.oxfordjournals.org

www.researchgate.net

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2 = 6 marks (All three questions to be answered in 50 words each)

Section B – 3 x 8 = 24 marks (3 out of 5 questions to be answered in 250 words each)

Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components:

Seminar

Quiz

Assignments

Case studies

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

ENVIRONMENTAL SOCIOLOGY

CODE: 15SC/MC/ES65

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To introduce students to a sociological perspective on environmental issues
- To understand the relationship between society and the natural environment

Unit 1

Definition and Concept of Environment (10 hrs.)

- 1.1 Definition of Environment
- 1.2 Nature of Environmental Sociology
- 1.3 Scope of Environmental Sociology
- 1.4 Dimensions of Environment
- 1.5 The Relationship between Society and Natural Resources

Unit 2

Perspectives of Environmental Sociology (10 hrs.)

- 2.1 Sociological Perspective
- 2.2 Religious Perspective
- 2.3 Development Perspective
- 2.4 Eco-feminism

Unit 3

Problems and Concern of Environment (15 hrs.)

- 3.1 Issues, Causes, Consequences of Environment
- 3.2 Role of Human Behavior
- 3.3 Social Dimensions of Environmental Disasters
- 3.4 Technological Change and Environment
- 3.5 Effects of Consumption and Consumerism on Environment
- 3.6 Sustainable Development

Unit 4

Environmentalism (15 hrs.)

- 4.1 History and Development
- 4.2 The Environmental Movements in India
 - 4.2.1 Chipko Movement
 - 4.2.2 Narmada Bachao Andolan Movement
- 4.3 Eco-tourism

Unit 5

Environmental Disaster Management

(15 hrs.)

5.1 Definition of Disaster

5.2 Natural Disaster and Manmade Disaster

5.3 Disaster Management Cycle

5.4 Race, Class, Ethnicity and Disaster Vulnerability

5.5 Environmental and Social Impact Assessment (ESIA)

5.6 Change agents – Community, NGOs, INGOs and Government Sector
International Initiatives on Environment Protection

BOOKS FOR STUDY

Gardner Gerald T., *Environmental Problems and Human Behavior*. Second edition. USA: Pearson Learning Solutions, 2002.

Guha, Ramachandra. *Environmentalism: A Global History*. New Delhi: OUP, 2000.

BOOKS FOR REFERENCE

Ghauta Ramesh and Others, *Environmental Education – Problems and Prospects*, New Delhi: Discovery, 2000.

Hannigan John. *Environmental Sociology*. Third edition. New York: Routledge, Taylor & Francis Group, 2014.

Ignacimuthu, S. *Environmental Awareness and Protection*. New Delhi: Phoenix, 2000.

Katiyar, V.S. *Environmental Concerns, Developing Resources*. New Delhi: Pointer, 2000

Micheael Mayerfeld Bell, *An invitation to Environmental Sociology*. C.A: 2004.

Mukerjee Radhakamal. *Social Ecology*. New Delhi: D.K. Printworld, 2014.

Satsangi Alok, Sharma Anhuman. *Environmental Impact Assessment and Disaster Management..* New Delhi: Rajat, 2015

Sinha, Prabhas, *Disaster Management Process: Law, process and Strategy*. New Delhi: SBS, 2006

Singh Jagbir, *Disaster Management; Future Challenges and Opportunities* .New Delhi: I.K, 2007.

Vaidyanathan, A., *Water Resource Management – Institutions and Irrigation*. New Delhi: OUP, 2000.

JOURNAL

Sociological Practice. A journal of clinical and applied sociology Vol 4. NO 4. Dec 2002

WEB RESOURCES

Global issues .org
Consumption and Consumerism on the environment

<http://ramachandraguha.in/archives/the-rise-and-fall-of-indian-environmentalism.html>

<http://www.thehindu.com/opinion/lead/the-past-present-of-indian-environmentalism/article4551665.ece>

<http://nceg.upesh.edu.pk/bgworkshop08/lectureslides/Day11/social%20dimension%20of%20disaster.pdf>

The sociology of disaster: the classics, social vulnerability, resilience, environmental migration, and risk perception

<http://disaster.colostate.edu/Data/Sites/1/cdra-research/cdra-readinglists/michelle-readinglist2010-1.pdf>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2 = 6 marks (All three questions to be answered in 50 words each)

Section B – 3 x 8 = 24 marks (3 out of 5 questions to be answered in 250 words each)

Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components:

Seminar

Quiz

Assignments

Case studies

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS
(Effective from the academic year 2015 - 2016)

SOCIOLOGY OF GLOBALISATION

CODE: 15SC/MC/SG65

CREDITS: 5

L T P: 5 0 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To introduce students to the various dimensions of globalisation
- To help students identify the mechanisms of globalisation and the impact of the process

Unit 1

Introduction

(13 hrs.)

- 1.1 Globalisation – Definition
- 1.2 The Concept of Flows – Heavy And Light (Ritzer)
- 1.3 The Sociology of Globalisation
- 1.4 Approaches to Globalisation
 - 1.4.1 Robertson
 - 1.4.2 Meyer
 - 1.4.3 Wallerstein

Unit 2

Globalisation and Society

(13 hrs.)

- 2.1 Globalisation and Human rights
- 2.2 Globalisation and Religion
- 2.3 Globalisation and Gender
- 2.4 Globalisation and Sustainable Environment
- 2.5 Globalisation and ICTS and Development

Unit 3

Globalisation and the Economy

(13hrs.)

- 3.1 An Introduction to the WTO
- 3.2 SAP and Implications for Developing Countries
- 3.3 TRIPS and the Rights of Indigenous Communities
- 3.4 Globalisation and its Impact on the Indian Farmer
- 3.5 BPOs and their Impact on the Indian Economy

- Unit 4**
Globalisation and Politics (13 hrs.)
4.1 Globalisation and the State
4.2 Civil Society, Anti-globalisation and Alter-globalisation Movements
4.3 Globalisation and Terrorism
4.4 Globalisation and Ethnicity

- Unit 5**
Globalisation and Culture (13 hrs.)
5.1 Globalisation of Indigenous Culture
5.2 Globalisation and Social Media
5.3 Homogenisation, Polarisation, Hybridisation
5.4 Knowledge Globalisation

BOOKS FOR STUDY

Held David and Anthony Mc Grew (ed). *The Global Transformations Reader – An Introduction to the Globalization Debate*. Cambridge: Polity, 2003.

Ritzer George. *Globalization: The Essentials*. UK: Wiley Blackwell, 2011.

BOOKS FOR REFERENCE

Berger Peter. *Religion and Globalization*. New Delhi: Sage, 1994.

Croucher Sheila. *Globalizing and Belonging: The Politics of Identity in a changing world*. Lanham: Rowman and Littlefield, 2004.

Moghadam Valentine. *Globalization and Social Movements*, Lanham, Rowman and Littlefield, 2012.

Steger Manfred. *Globalization - The New Market Ideology*. New Delhi: Rawat, 2002.

Tomlinson John. *Globalization and Culture*. Cambridge: Polity Press, 2011.

WEB RESOURCES

Globalisation and Cultural Diversity

<http://yaleglobal.yale.edu/content/globalization-and-cultural-diversity>

Globalisation and the Indian farmer

http://www.global-labour-university.org/fileadmin/GLU_conference_2010/papers/51._Globalisation__Liberalisation_and_Agrarian_Distress..pdf

Globalisation and the State

http://www.un.org/disarmament/HomePage/HR/docs/2001/2001Apr07_Colorado.pdf

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2= 6 marks (Answer all questions in 50 words)

Section B – 3 x 8= 24 marks (Answer 3 out of 5 questions in 250 words)

Section C – 1x20=20 marks (Answer 1 out of 2 questions in 1200words)

Third Components:

Seminar

Group discussion

Assignments

Case studies

END SEMESTER EXAMINATION:

Total Marks: 100

Duration: 3 hours

Section A: 10 x 2 = 20 Marks (Answer all 10 questions in 50 words each)

Section B: 5 x 8 = 40 Marks (Answer 5 out of 8 questions in 250 words each)

Section C: 2 x 20 = 40 Marks (Answer 2 out of 4 questions in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

ORGANISATIONAL BEHAVIOUR

CODE: 15SC/ME/OB55

CREDITS: 5

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To create awareness of human behaviour in organisations
- To understand the functioning of organisations in modern society

Unit 1

Introduction

(13 hrs.)

- 1.1 Definition of Organisation
- 1.2 Typology of Organisation
- 1.3 Definition and Scope of Organisational Behaviour
- 1.4 Importance of Organisations in Modern Interdependent Society
- 1.5 Scientific Management
- 1.6 Classical Organisational Theory-
 - 1.6.1 Theories of Bureaucracy
 - 1.6.2 Principles of Administration
- 1.7 Neo-classical Approach – Human Relations Theory (Hawthorne studies)
- 1.8 Modern Organisational Theory – Open Systems Approach

Unit 2

Models of Organisational Behaviour

(13 hrs.)

- 2.1 Elements of the System of Organisational Behaviour
- 2.2 Models of Organisational Behaviour:
 - 2.2.1 Autocratic
 - 2.2.2 Custodial
 - 2.2.3 Supportive
 - 2.2.4 Collegial
- 2.3 Case studies of Organisations

Unit 3

Motivations in Organisations

(13 hrs.)

- 3.1 Meaning of Motivation

- 3.2 Primary, General and Secondary Motives
- 3.3 The Content Theories of Work Motivation
- 3.4 Process Theory of Work Motivation

Unit 4
Group Behaviour in Organisation (13 hrs.)

- 4.1 Nature of Work Groups
- 4.2 Group Cohesiveness
- 4.3 Group Performance and Group Norms
- 4.4 Formal Groups and Informal Groups in Organization

Unit 5
Leadership in Organisation (13 hrs.)

- 5.1 Nature of Leadership
- 5.2 Leadership Behaviour
- 5.3 Leadership Skills
- 5.4 Leadership Style –
 - 5.4.1 Theory X
 - 5.4.2 Theory Y
- 5.5 Situational Leadership Style
- 5.6 Contingency Theories-Fiedler's Model
- 5.7 Hersey Bernard's Situational Model

BOOKS FOR STUDY

Davis, Keith, John Newstorm. *Human Behaviour at Work: Organizational Behaviour*. New York: McGraw Hill Book-Irwin: 11th Edition, 2002.

Luthans, Fred. *Organizational Behaviour*. McGraw Hill-Irwin: International Editions, 2010.

Nelson L. Debra, James Campbell Quick. *Organizational Behaviour*. New Delhi: Thomson South Western Publishers, 2008.

Mamta, Pandey, Yogendra Singh. *Organizational Behaviour*. New Delhi: A.I.T.B.S Publishers, 2004.

BOOKS FOR REFERENCE

French, Ray. *Organizational Behavior*. John Wiley and Sons, Illustrated Edition, 2011

Mullins, J. Laurie. *Management and Organizational Behaviour*. Pearson Higher Education, 10th

Edition, 2013

Northouse G.Peter. *Leadership:Theory and Practice*. Sage Publications Inc,6th Edition,2012

JOURNAL

Journal of Organisational Behaviour- Online ISSN: 1099-1379

WEB RESOURCES

Application of Fiedler's Leadership Model through a Self-Test:

<http://www.practical-management.com/Analytics/Fiedler-LPC.html>

On Increasing Results through Team Work:

https://www.youtube.com/watch?v=72_YKsKbYQs

Six Keys to leading Positive Change: Rosabeth Moss Kanter,Harvard Business School:

<https://www.youtube.com/watch?v=owU5aTNPJbs>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – 3 x 2 = 6 marks (All three questions to be answered in 50 words each)

Section B – 3 x 8 = 24 marks (3 out of 5 questions to be answered in 250 words each)

Section C – 1 x 20 = 20 marks (1 out of 2 questions to be answered in 1200 words each)

Third Components:

Organizational Visit

Report Submission

Presentation

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1200 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2015 - 2016)

LOGIC AND SCIENTIFIC METHODS

CODE: 15SC/ME/LS55

CREDIT: 5

LTP: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To help students understand the rationale and empirical basis of scientific methods
- To enable them to apply these concepts in the social science

Unit 1

Introduction

(12 hrs.)

- 1.1 The Subject Matter of Logic
- 1.2 Terms and Distribution of Terms
- 1.3 Logical Form of Sentences
- 1.4 Principle of Division and Definition
- 1.5 Fallacies of Language and Arguments

Unit 2

Propositions

(13 hrs.)

- 2.1 Traditional and Modern Classification of Logic
- 2.2 Immediate Inference:
 - 2.2.1 Opposition of Proposition
 - 2.2.2 Educutions
- 2.3 Rules and Fallacies of Categorical Syllogism: Figures and Moods-Validity
- 2.4 Mixed syllogism:
 - 2.4.1 Hypothetical
 - 2.4.2 Disjunctive
- 2.5 Dilemma: Types

Unit 3

Symbolic Logic and Logic Gates

(15 hrs.)

- 3.1 Symbolic Logic and Logical Basis of Automatic Computation
- 3.2 Value of Special Symbols
- 3.3 Truth Tables for Conjunction, Alternation and Implication
- 3.4 Statement, Statement Forms, Argument, Argument Forms
- 3.5 Truth Tables for Determining Validity /Invalidity of Arguments
- 3.6 Logical Basis of Automatic Computation
 - 3.6.1 (Prerequisite) The Definition of AND, OR, NOT NAND, NOR, XOR & XNOR Operations
 - 3.6.2 Formulation of Truth Tables and their Use

Unit 4
Inductive Reasoning (13 hrs.)

- 4.1 The Methods of Scientific Enquiry: Mill's Methods:-
 - 4.1.1 The Experimental Method
 - 4.1.2 The Method of Agreement
 - 4.1.3 The Method of Difference
 - 4.1.4 The Joint Method of Agreement and Difference
 - 4.1.5 The Method of Concomitant Variation
 - 4.1.6 The Method of Residues

Unit 5
Tests of Reasoning (12 hrs.)

- 5.1 Analogy Test
- 5.2 Series Test
- 5.3 Same Class and Other Class Tests
- 5.4 Visual Test
- 5.5 Relationship Test
- 5.6 Coding and Decoding Test
- 5.7 Synonym Test and Antonym Test
- 5.8 Direction Test
- 5.9 Sentence Formation Test
- 5.10 Time Sequence Test
- 5.11 Blood Relationship Test
- 5.12 Word Building Test
- 5.13 Natural Sequence Test

BOOKS FOR STUDY

Copi, Irving. *An Introduction to Logic Chapters*. London: Macmillan & Collier Pub, 1972.

Nandan M.R., *Text Book of Logic*, New Delhi: S. Chand & Co., 1981.

Sharma, J.K., *Logic*. New Delhi: S. Chand & Co., 1981.

BOOKS FOR REFERENCE

Balasubramanian.P. *Symbolic Logic and its Decision Procedure*. Madras: Madras University, 1986.

Rajaraman, V., *Computer Primer*. New Delhi: Prentice Hall, 1986.

Wolf A., *Text Book of Logic*. Bombay: Surjeet, 1976.

WEB RESOURCES

<http://www.friesian.com/aristotl.htm>

<http://www.iep.utm.edu/fallacy/#H6>

PATTERN OF EVALUATION

Continuous Assessment:

Total Marks: 50

Duration: 90 mins.

Section A – $3 \times 2 = 6$ marks (All three questions to be answered in 50 words each)

Section B – $3 \times 8 = 24$ marks (3 out of 5 questions to be answered in 250 words each)

Section C – $1 \times 20 = 20$ marks (1 out of 2 questions to be answered in 1200 words each)

Third Component:

Quiz

End Semester Examination

Total Marks: 100

Duration: 3 hours

Section A – $10 \times 2 = 20$ marks (All 10 questions to be answered in 50 words each)

Section B – $5 \times 8 = 40$ marks (5 out of 8 questions to be answered in 250 words each)

Section C – $2 \times 20 = 40$ marks (2 out of 4 questions to be answered in 1200 words each)