

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086  
(For candidates admitted during the academic year 2011–12 & thereafter)

SUBJECT CODE: 11EL/PC/LG24

M.A. DEGREE EXAMINATION, APRIL 2015  
BRANCH VII – ENGLISH  
SECOND SEMESTER

COURSE : CORE  
PAPER : LINGUISTICS  
TIME : 3 HOURS

MAX. MARKS : 100

I. Attempt a phonemic transcription of the following passage: (1x10=10)

*A Moth is not a moth in mother,  
Nor both in bother, broth in brother,  
And here is not a match for there  
Nor dear and fear for bear and pear,  
And then there's does and rose and lose –  
Just look them up – and goose and choose,  
And cork and work and card and ward,  
And font and front and word and sword,  
And do and go and thwart and cart –  
Come, come, I've hardly made a start!  
A dreadful language? Man alive!  
I'd mastered it when I was five!*

II. Give the three-term label of the phonemes for the underlined letters. (1x5=5)

- a) tall      b) rear      c) stylish      d) sang      e) keep

III. Analyse the sentence pattern in the following sentences. (1x5=5)

1. Rani goes to the park in the evening
2. He saw the boy running
3. The chief guest gave the rank holders their medals
4. He will come next year
5. The match was interesting.

IV. Disambiguate the following. (2x5=10)

- a. The parents of bride and groom were waiting outside.
- b. Police help dog bite victim
- c. Hole found in changing room wall; police are looking into it.
- d. They are hunting dogs
- e. Turn right here.

**V. Write short notes on any four of the following.****(4x5=20)**

- a. Pidgin and Creole
- b. Hyponymy
- c. Allophones
- d. Voiced and voiceless consonants
- e. Code - switching
- f. Signifier and Signified

**VI. Answer the following.****(5x10=50)**

1. a. How do the supra- segmental features like assimilation, elision etc influence the phonetic environment in connected speech?  
(OR)  
b. Describe English pure vowels and diphthongs.
2. a. Explain English Morphemes with appropriate illustrations.  
(OR)  
b. Explain the merits and demerits of IC Analysis.
3. a. Describe English consonants and classify them based on the point and manner of articulation .  
(OR)  
b. Write an essay on the role of semantics in the study of linguistics.
4. a. Explain deep and surface structure. How do they help in disambiguating sentences?  
(OR)  
b. Explain de Saussure's theory of signification.
5. a. Distinguish between language and dialect. Explain regional and social dialects. Give suitable examples.  
(OR)  
b. Highlight the discrepancies in Traditional Grammar.

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