

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 600 086
(For candidates admitted from the academic year 2006 – 07 & thereafter)

SUBJECT CODE: IS/PE/AP44

M. A. DEGREE EXAMINATION, APRIL 2009
BRANCH II (E) – INTERNATIONAL STUDIES
FOURTH SEMESTER

COURSE : ELECTIVE
PAPER : THE INTERNATIONAL ORDER IN THE ASIA PACIFIC
TIME : 3 HOURS **MAX. MARKS : 100**

SECTION – A

ANSWER ANY FIVE QUESTIONS IN ABOUT 300 WORDS EACH: (5 X 8 = 40)

1. Discuss the relevance of Balance of Power theory in the context of Asia Pacific.
2. “Democratic transition” and “Democratic Consolidation Analyse this statement in the context of South Korea.
3. Discuss the US engagement in the Asia Pacific region during the cold war period.
4. Discuss the historical profile of the Asia-Pacific region.
5. Assess the role of ARF in the region.
6. Transnational terrorism in South East Asia. Discuss the same with special reference to Indonesia.
7. Discuss China’s Asia Pacific Strategy in the Post cold war period.

SECTION – B

ANSWER ANY THREE QUESTIONS IN ABOUT 1500 WORDS EACH : (3 X 20= 60)

8. “ASEAN’s non-interference norm was based on the belief that each member’s domestic affairs were no one else’s concern”. Has this policy of ASEAN made it a successful regional organization? Discuss.
9. Energy Security concerns have impacted the maritime boundary and territorial disputes in South East Asia. Discuss.
10. Power transition theory describes a hierarchical system and all nations recognize the presence of this hierarchy and relative distribution of power therein. Discuss the relevance of Power transition theory in the context of the rise of china.
11. Asia Pacific states are engaged in arms acquisition, military modernization and development of force projection in the region. Discuss the statement with reference to the growing nuclear capability in the region.
12. Asia Pacific region is dominated by social grievance, marginalization, segregation and autonomy and ethno-religious conflicts. Critically evaluate this changing order in the region.
