

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086
(For candidates admitted during the academic year 2011 – 12 & thereafter)

SUBJECT CODE:11SW/ME/PS53

B.S.W. DEGREE EXAMINATION, NOVEMBER 2014

SOCIAL WORK
FIFTH SEMESTER

COURSE : MAJOR ELECTIVE

PAPER : PEACE INITIATIVES AND SOCIAL CHANGE

TIME : 3 HOURS

MAX. MARKS: 100

SECTION – A

(10 X 3 = 30)

ANSWER ALL QUESTIONS EACH ANSWER SHOULD NOT EXCEED 50 WORDS :

1. What is peace?
2. Mention three types of violence.
3. Give the meaning for fanaticism.
4. Differentiate inter-religious and intra –religious approach in promoting peace.
5. What is negotiation?
6. List three problem solving techniques.
7. How does sympathy vary from empathy?
8. Name three causes for violence.
9. What is communalization of Politics?
10. Suggest four ways of building trust.

SECTION – B

(5 X 6= 30)

ANSWER ANY FIVE QUESTIONS EACH ANSWER SHOULD NOT EXCEED 300 WORDS:

11. Write short notes on (a) Criminalization (b) Terrorism
12. How does right based approach help in reducing violence and promoting peace?
Explain.
13. Explain the role of media and civil society in peace intervention.
14. Mention two religious leaders and their contribution in pre and post conflict strategy in building lasting peace.
15. Explain the UN initiative for Peace.
16. Write in detail the problems of majority vs. minority.
17. 'The Gandhian approach is very effective in promoting peace' – Justify.
18. Describe violence on ethnic groups and religious fundamentalism with examples.

SECTION – C

(2 X 20 = 40)

ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1200 WORDS:

19. Explain in detail John Paul Lederach's model of hierarchical intervention level for peace and social change.
20. Analyse the national and international agencies intervention for peace building.
21. What is state-sponsored and gender based violence? Suggest ways and means for its prevention.
22. Why and how does conflict arise? Describe the importance of developing effective communication and dialogues to overcome the same.
