

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086
(For candidates admitted during the academic year 2011 – 12 & thereafter)

SUBJECT CODE: 11SW/PC/CR34

M.S.W. DEGREE EXAMINATION, NOVEMBER 2014
SOCIAL WORK
THIRD SEMESTER

COURSE : CORE

PAPER : CHILD RIGHTS

TIME : 3 HOURS

MAX. MARKS: 100

SECTION – A

ANSWER ALL QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 50 WORDS:
(10x2=20)

1. Expand – POSCO, RTE, UNCRC, UNCRPD.
2. Define – Health and Children.
3. What is mean by Child Rights Approach?
4. Who is a Child Labourer as per Indian Constitution.
5. Enlist the goals of Sarva Shiksha Abhiyan .
6. List the UN organizations working for promotion of the rights of the children .
7. What is convergence approach?
8. Explain in brief the role of NIPCCD in child rights promotion.
9. Child Welfare Committee Vs Juvenile Justice Board – Differentiate.
10. Name the Noble Peace Prize winners for 2014 and their achievements in brief.

SECTION – B

ANSWER ANY FOUR QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 600 WORDS:
(4x10=40)

11. Explain the Millennium Development Goals bringly.
12. Discuss the Child Labour (Prohibition and Regulation) Act, 1986.
13. Explain - Multi Disciplinary Approach with reference to social work with children.
14. Discuss - Child Budgeting and its importance in current fiscal spending on children in the country
15. Research plays a pivotal role in defending child rights – validate with examples.
16. Enumerate the importance of Networking and Advocacy in promoting Child Rights.

SECTION – C

ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1200 WORDS:
(2x20=40)

17. Discuss the role of Social Work Professionals in curtailing the increasing sexual violence incidents against Girl Children in India.
18. UNCRC Provides a larger framework to work with children and their rights in a more concrete way – Evaluate.
19. Discuss the implications of the different programmes and schemes implemented by Government of India for Child Survival.
