

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 86
M.A. DEGREE BRANCH - II (E) - INTERNATIONAL STUDIES

COURSES OF STUDY

(Effective from the academic year 2009 - 2010)

CREDIT BASED SYSTEM

Subject Code	Title of Course	Credits	Teaching Hours			Exam Hours	Continuous Assessment	End Semester	Maximum Marks
			Lecture Hours	Tutorial Hours	Practical Hours / Self Study				
Semester - I									
IS/PC/IH 14	International History 1648 - 1945	4	4	1	0	3	50	50	100
IS/PC/IR 14	International Relations Since 1945	4	4	1	0	3	50	50	100
IS/PC/IS 14	International Security	4	4	1	0	3	50	50	100
IS/PC/IP 14	International Political Economy	4	4	1	0	3	50	50	100
IS/PE/GR 13	German for Communication - I	3	3	1	0	3	50	50	100
IS/PE/FR 13	French for Beginners - I	3	3	1	0	3	50	50	100
IS/PE/WA 13	World Affairs	3	3	1	0	3	50	50	100
Semester - II									
IS/PC/TR 24	Theories and Issues of International Relations	4	4	1	0	3	50	50	100
IS/PC/IL 24	International Law - I	4	4	1	0	3	50	50	100
IS/PC/IF 24	India's Foreign Policy	4	4	1	0	3	50	50	100
IS/PC/RM 24	Research Methodology	4	4	1	0	3	50	50	100
IS/PE/GR 23	German for Communication - II	3	3	1	0	3	50	50	100
IS/PE/FR 23	French for Beginners - II	3	3	1	0	3	50	50	100
IS/PE/IT 23	International Terrorism	3	3	1	0	3	50	50	100
Semester - III									
IS/PC/AF 34	American Foreign Policy	4	4	1	0	3	50	50	100
IS/PC/IO 34	International Organisations	4	4	1	0	3	50	50	100
IS/PC/IL 34	International Law - II	4	4	1	0	3	50	50	100
IS/PC/EC 34	Ethnicity, Culture and International Relations	4	4	1	0	3	50	50	100
IS/PE/GL 33	Globalisation	3	3	1	0	3	50	50	100
IS/PE/ME 33	Contemporary Issues of the Middle East	3	3	1	0	3	50	50	100
IS/PN/SI 32	Summer Internship	2	0	0	30	-	-	-	100
Semester - IV									
IS/PC/SA 44	Conflict and Cooperation in South Asia	4	4	1	0	3	50	50	100
IS/PC/AP 44	The International Order in the Asia Pacific	4	4	1	0	3	50	50	100
IS/PC/DI 44	Dissertation	4	4	1	0	3	50	50	100
IS/PE/HR 43	Human Rights : Theory and Practice	3	3	1	0	3	50	50	100
IS/PE/GE 43	Global Environmental Policy and Issues	3	3	1	0	3	50	50	100

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INTERNATIONAL HISTORY 1648-1945

CODE: IS/PC/IH14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To provide the students with a historical background to International Relations
- To comprehend the working and process of Diplomacy
- To understand the emergence of the contemporary global order

Unit 1 (12hrs)

The Role of the State in International Affairs

- 1.1 The State
- 1.2 The Church –State Relations
- 1.3 Emergence of the Westphalian State
- 1.4 Imperialism and Colonialism
- 1.5 Mercantilism and Foreign Trade

Unit 2 (12hrs)

Revolutions in Europe and America in the 18 Century

- 2.1 The Age of Reason - Hobbes, Locke and Rousseau
- 2.2 Industrial Revolution
- 2.3 American Revolution
- 2.4 French Revolution
- 2.5 Revolutions and the Nation State

Unit 3 (15hrs)

Age of Diplomacy

- 3.1 Congress of Vienna – The Success of Metternich
- 3.2 Emergence of Balance Of Power Politics- Concert of Europe
- 3.3 Unification of Italy- Cavour
- 3.4 Unification of Germany and Alliance System- Bismarck
- 3.5 Alliances and Counter Alliances

Unit 4 (13hrs)

World War I (1914-18)

- 4.1 International Setting at the outbreak of the World War
- 4.2 Major Powers and their Policies
- 4.3 Causes and Course of the War -Treaty of Versailles
- 4.4 Establishment of the League of Nations and its achievements
- 4.5 Failure of the League of Nations

Unit 5

(13hrs)

World War II (1939-45)

- 5.1 Interwar Period: 1918-39
- 5.2 Emergence of Fascism, Nazism and Militarism
- 5.3 Causes and Course of the World War II
- 5.4 War Time Conferences-The Atlantic Charter, Yalta, Potsdam and San Francisco and the establishment of the UN
- 5.5 Collective Security

BOOKS FOR REFERENCE

Bartlett, C.J., The Global Conflict, U.K: Longman, 1994.

Baycroft, Timothy, Nationalism in Europe (1789-1945), London : Cambridge University Press, 1999.

Carlton J.H Hayes, World History, London: Macmillan and Co Ltd, 1950

Carr E.H., The Twenty Years' Crisis 1919-1939: An Introduction To The Study of International Relations, U.K: Palgrave, 1939.

Cornwell R.D, World History In The Twentieth Century, London: Longman, 1975.

Craig Gordon A, Abhilasha Kumar, Europe 1815-1914, New York: Dryden Press, 1979.

Gordon Martel A Companion to International History 1900-2001, London: Blackwell, 2007.

Grant A.J Europe In The 19th And 20th Centuries (1815-1939), New York: Oxford University Press, 1969.

Grenville J.A.S, Europe Reshaped 1848-1878, New York: Oxford University Press, 1990.

Holsti, K. J. International Politics: A Framework for Analysis, 7th ed. Prentice – Hall, 1995.

Kennedy, Paul, Rise and Fall Of the Great Powers, NY: Random House, 1987.

Keylor, William R. The Twentieth Century World: An International History, New York: Oxford University Press, 1984.

Nye, Jr., Joseph S. Understanding International Conflict: An Introduction to Theory and History, New York: Longman, 1997.

Rosenau J.N., World Politics, New York: Free Press, 1976.

Settar, S World History, New Delhi: Macmillan India, 1977.

Sperber, Revolutionary Europe, 1780-1850, London : Longman Pub Group, 2000.

Walsh, Edmund Aloysius, Duggan, Stephen Pierce Hayden The History and Nature of International Relations, New York: Macmillan Company, 1922.

Williams, Marc International Relations in the Twentieth Century: A Reader, New Delhi: Macmillan Education, 1989.

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INTERNATIONAL RELATIONS SINCE 1945

CODE: IS/PC/IR14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To acquaint the students with present trends and dynamics in International Relations
- To highlight the geo-political, geo-strategic and geo-economic perspectives in the international system
- To create an awareness about the changing global order

Unit 1

(14 hrs)

The Post War World

- 1.1 UN and Specialized Agencies
- 1.2 International Monetary Institutions -Politics and Economics of Foreign Aid
- 1.3 Cold War / Nuclear Bipolarity; Causes, Dynamics and Outcomes
- 1.4 Conflicts During the Cold War – Berlin -1948, 1961, Korea 1953, Cuba 1961, Vietnam 1954-1972, Afghanistan 1979
- 1.5 Cold War Regional Alliances; WARSAW Pact, NATO, SEATO, CENTO

Unit 2

(14 hrs)

Systemic Transformation In the Post War Period

- 2.1 Geo-political and Geo-strategic Transformations; Strategic Triangle
- 2.2 Arms Control and Disarmament Initiatives-Atom for Peace, UN Conference on Outer Space Treaty 1967, Salt I, ABM 1972
- 2.3 Detente – Sino-Soviet War; Sino-US Normalisation
- 2.4 Nuclearisation of Europe and Peace Movement
- 2.5 Collapse of the Berlin Wall

Unit 3

(12 hrs)

The New World Order

- 3.1 Causal Factor in the Disintegration of Soviet Communism
- 3.2 CIS – Emergence of Central Asia
- 3.3 European Integration –Consolidation of European Union
- 3.4 NATO Partnership for Peace-Forward Expansion
- 3.5 Globalisation and the New World Order

Unit 4 (12 hrs)
Unipolar Movement

- 4.1 Rise of American Hegemony
- 4.2 The Gulf War I and II - Issues and Concerns
- 4.3 Revolution in Military Affairs and American Dominance
- 4.4 Conflict Zones - The Middle East, Balkans, Central Asia
- 4.5 Current Diplomatic Practices in Negotiation and Conflict Resolution - The Middle East

Unit 5 (13 hrs)
The World at the turn of the Century

- 5.1 International Terrorism, Fundamentalism and Counter Responses
- 5.2 Demographic Issues: Migration and Refugees
- 5.3 Resource conflicts, Water Resources and Trade Wars
- 5.4 Issues of Environment and Conflicts
- 5.5 The emerging global order in the Twenty- First century

BOOKS FOR REFERENCE

Allison T Graham, Essence of Decision: Explaining The Cuban Missile Crisis, 2 edition U.K, Longman, 1999

Bache Ian , George Stephen, Politics in the European Union, 2 edition, New York, Oxford University Press, 1999

Bartlett, C.J, The Global Conflict, U.K., Longman, 1994

Brodie, Bernard, War and Politics, U. K Longman. 1974

Calvocoressi, Peter, World Politics 1945-2000, U.K, Longman, 2000

Cini, M, The European Union Politics, Manchester , 2 edition Oxford University Press,1996

Dunbabin, John, International Relations Since 1945, 2 Vols. U.K., Longman, 1994

Goldstein S Joshua, International Relations, Longman, U.K, 2005

Hastedt P. Glenn, International Politics, Enduring Concepts of Contemporary Issues, U.K, Longman, 2003

Mcaulay Martin, Russia, America And The Cold War 1945-1991, London, Longman, 1998

McCauley Martin, Afghanistan And Central Asia : A Short History, U.K, Longman, 2002

McCormick J, Understanding The European Union : A Concise Introduction, Basingstoke: Macmillan. U.K, 1999

Muller, Quiet Cataclysm : Reflections On The Recent – Transformation Of World Politics, U.K, Longman,1995

Nye S Joseph , Understanding International Conflict: An Introduction To Theory and History, U.K ,Longman,2000

Papp Daniel S. Contemporary International Relations: Frameworks for Understanding, U.K., Longman, 2002

Raymond Duncan, W, World Politics In The 21st Century, Longman, U.K, 2004

Richard K Betts, Conflict After The Cold War, U.K, Longman, 2005

Robert J Art, International Politics: Enduring Concepts And Contemporary Issues, Longman, U.K., 2004

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INTERNATIONAL SECURITY

CODE: IS/PC/IS14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To provide the student with a basic understanding of the relevance of security studies
- To discern the changing nature of contemporary warfare
- To explore the dynamics of international security in the twenty first century

Unit 1 (13hrs)

The Nature and Significance of Security Studies

- 1.1 Nature and Significance of Security Studies
- 1.2 Emergence of Security Studies as an academic discipline
- 1.3 What is Security Studies-Traditionalist vs. Copenhagen school
- 1.4 Alternate Discourses of Security -Human Security
- 1.5 Transformation of Security Studies after Cold war

Unit 2 (13 hrs)

The Dynamics of International Conflict

- 2.1 Definition, Nature and Typologies of conflict
- 2.2 Kenneth Waltz – Man, State and War
- 2.3 Levels of Analysis in Conflict Intra-State, Inter-State and Regional conflicts
- 2.4 Typologies of International Conflict-Insurgency, Proxy War, Terrorism
- 2.5 National Military Power and Asymmetric Conflict

Unit 3 (13 hrs)

The Dynamics of National Security

- 3.1 Concept, Nature, Definition and Scope
- 3.2 Determinants of National Power
- 3.3 The Military-Industrial Complex
- 3.4 Science and Technology and National Security
- 3.5 Globalisation & National Security

Unit 4 (13 hrs)

The Nature and Significance of Contemporary Warfare

- 4.1 Strategy and Nature of warfare
- 4.2 Clausewitz - “On War”
- 4.3 Revolution in Military Affairs
- 4.4 Dynamics of Warfare – Conventional war, Limited War, Nuclear war
- 4.5 Chemical, Biological, Psychological, Guerilla, Low-Intensity Conflicts

Unit 5

(13 hrs)

Changing foci of International Security

- 5.1 Nuclear Weapons, Proliferation & International Security
- 5.2 Weapons of Mass Destruction
- 5.3 Small Arms Proliferation
- 5.4 UN and Peace Keeping Operations
- 5.5 Security Research

BOOKS FOR REFERENCE

Ayoob, Mohammed, The Third World Security Predicament, U.K. Boulder Co. Lynne Rienner, 1995

Booth, Ken, New Thinking about Strategy and International Security London, Harper Collins, 1991

Buzan, Barry People, States and fear: The National Security Problem in International Relations, Boulder Co. Lynne Rienner Publisher, 1991

Buzan, Barry, An Introduction to Strategic Studies, Military Technology and International Relations, New York, St. Martin's Press, 1987

Carl Von Clausewitz, J J Graham, On War, U.K, Taylor and Francis, 2005

Kenneth Waltz, Man, The State and War: A Theoretical Analysis, U.K, Columbia University Press, 1959,

Klane, Michael T., (1991), World's Security: Trends and Challenges at the Century's end, U.K. St. Martin's Press

Maroof Raza, Low Intensity Conflicts: The New Dimension to India's Military Commitments, Meerut, Karthikeya Publishers, ,1995

Martin Van Creveld, The Changing face of war: Lessons of Combat from the Marne to Iraq, U.K, Random House, 2007

Martin Van Creveld, Transformation of War, U.K Free Press, 1991

Peter Hugh, Understanding Global Security, U.K. Pearson, 2004

Scott Sagan & Kenneth Waltz, The Spread of Nuclear Weapons: A Debate Renewed, W.W. New York, Norton & Company, 2003

Sun-Tzu's, The Art of Warfare, Modern Library Paper back ,2000

Thomas Shelling, The Strategy of Conflict, U.K.,Cambridge University Press ,1980

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INTERNATIONAL POLITICAL ECONOMY

CODE: IS/PC/IP14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To explore the interaction between politics and economics in the international system.
- To understand the effect of international institutions on economic relations
- To familiarize the student with the specific issues pertaining to developing countries in the context of International Political Economy

Unit 1 (13hrs)

Introduction to IPE

- 1.1 Meaning of International Political Economy
- 1.2 Schools of IPE-Mercantilism, Liberalism and Marxism
- 1.3 Emergence of International Political Economy
- 1.4 Institutions of International Political Economy
- 1.5 Interaction of the Global Political and the Global Economic orders.

Unit 2 (13hrs)

International Trade System

- 2.1 Emergence of a Multilateral trading system
- 2.2 Regionalism and Multilateralism
- 2.3 GATT
- 2.4 WTO
- 2.5 Globalisation Of the World Economy

Unit 3 (13hrs)

Domestic Responses

- 3.1 Protection -tariffs, quotas, VRS, NTBs
- 3.2 Free Trade vs. Protection
- 3.3 North - South divide
- 3.4 NIEO
- 3.5 Balance of Trade and Balance Of Payments

Unit 4 (13hrs)

International Monetary System

- 4.1 Origins- Bretton Woods
- 4.2 The IMF-Functions and Criticism
- 4.3 The World Bank - functions and Criticism
- 4.4. International financial Institutions and structural Adjustments
- 4.5 Politics of Lending

Unit 5

(13hrs)

Developing Countries and the International Political Economy

- 5.1 Foreign Direct Investment in Developing Economies
- 5.2 Developing Country Debt
- 5.3 Dependence and Interdependence
- 5.4 Financial Crises and stabilization.
- 5.5 Globalisation and Developing Countries

BOOKS FOR REFERENCE

Burch, Kurt and Robert Allen Denmark, Constituting International Political Economy, Colorado: Lynne Rienner Publishers, 1997.

Dunn and Chase, Christopher K.ed, The Historical Evolution of the International Political Economy, U.K: Edward Elgar Publication. Co, 1995.

Friedens, Jeffrey & Lake, David, International Political Economy: Perspectives on Global Power and Wealth, U.K.: Routledge, 2000.

Gilpin, Robert , Global Political Economy: Understanding the International Economic Order, Princeton: Princeton University Press, 2001.

Gilpin, Robert, Global Political Economy: Understanding the International Economic Order, U.K.: Orient Blackswan, 2003.

Hoekman, Bernard M, The Political Economy Of The World Trading System The WTO And Beyond, New Delhi: Oxford University Press, 2001.

Ian, Clark, Globalisation and Fragmentation: International Relations in the Twentieth Century, U.K.: Oxford University Press, 1997.

Krasner, Stephen D, International Régimes, New York: Cornell University Press, 1983.

Lipson, Charles and Cohen, Benjamin J., Theory And Structure In International Political Economy: An International Organization Reader, USA: MIT Press.

Miller, Raymond C, International Political Economy: Contrasting World Views, U.K.: Taylor & Francis Group, 2008.

Oatley, Thomas, International Political Economy: Interests And Institutions In The Global Economy, U.K.: Pearson / Longman, 2003.

Seligson, Mithchell A, Development and Underdevelopment: The Political Economy of Global Inequality, New Delhi: Viva Books, 2004.

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

GERMAN FOR COMMUNICATION –I

CODE: IS/PE/GR13

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- The course should enable the learner to express herself in day to situations in simple sentences. Basic structures of the language will be taught , but constraints of time will not permit one to practice them intensively.
- Oral communication will be practised and tested in class during the course. Written communication will also be included, such as a simple letter /e mail.
- Students who opt for German I must opt for German II.

Situations

Structures

I. Greeting...introducing oneself (nationality, profession, address, telephone alphabets, formulating questions numbers etc.)	Conjugation of verbs, numbers,	(6Hrs)
II “Family”	Possessive pronouns, gender, indefinite articles, accusative case	(5Hrs)
III Describing things and people, prices,	Definite article, interrogative pronouns “who”/ “what? Possessive pronouns	(8Hrs)
IV Time- appointments, arrivals	Separable verbs	(8Hrs)
V. Food, Inviting, (acceptance/ refusal), ordering in restaurant, Information regarding customs, etc. Making reservations	Modal verbs	(10Hrs)
VI Celebrations, gifts, shopping Expressing one’s opinion about prices, likes and dislikes	Dative case, personal pronouns (dative and accusative)	(10Hrs)
VII. Asking for directions, giving directions.	Prepositions with dative & accusative	(5Hrs)

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

FRENCH FOR BEGINNERS-I

CODE: IS/PE/FR13

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

.OBJECTIVES OF THE COURSE

- At a time when the knowledge of a foreign language has become an indispensable tool, this course in French will give an opportunity for students of other disciplines to get a basic knowledge of a widely used European language.
- The course is based on a minimum vocabulary necessary and sufficient to develop elementary language skills in French. Complete beginners with no prior knowledge of the language
- Student who opt for French for Beginners I must opt for French for Beginners II.

Unit 1

(14 hrs)

Leçons 1-4 Saluer se presenter, présenter une personne, parler de lautre et s’informer se présenter par écrit

Unit 2

(14 hrs)

Leçons 5-8 Décrire une piéceet ses objets, décrire une personne avec ses vêtements, passer une commande, écrire un poème et jouer avec la langue

Unit 3

(14 hrs)

Leçons 9-12 Comprendre une petite annonce immobilière, demander /indiquer le chemin, présenter un circuit de deux jours, écrire une carte postale à un ami

Unit 4

(10 hrs)

Leçons 13-16 Comprendre une fiche horaire du train transmettre un message à partir de notes, parler de ses activités, présenter l’emploi du temps d’une personne

BOOKS FOR REFERENCE

“Taxi” – Guy Cappelle and Robert Menand, Hachette, Paris, 3
Only the following Units I –IV Leçons 1-16

NSF I (Nouveau sans frontières) - Philippe Dominique & Jacky Girardet.
Nouvel Espace I - Guy Cappelle
Cadences I – D. Berger & L. Mérieux

WEBSITES

www.fle.fr

www.bonjourdefrance.com

www.polarfle.com

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

WORLD AFFAIRS

CODE: IS/PE/WA13

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To acquaint the students with current political issues and concerns in the world and India.
- To familiarize the student with major conflicts; security and environmental issues
- To equip the students with the required general knowledge for better career options

Unit 1 (12 hrs)

Contemporary Global Scenario

- 1.1 Unipolar vs. Multipolar World Order
- 1.2 Nuclearisation vs. Nuclear Disarmament
- 1.3 The Third World: State Building challenges, development and growth
- 1.4 Globalisation-Prospects & Challenges
- 1.5 Terrorism-Issues & Concerns

Unit 2 (10 hrs)

The United Nations Organization: Retrospect and Prospects

- 2.1. Evolution of the UNO
- 2.2. Role of UN in Peace Keeping
- 2.3. UN & Specialized Agencies
- 2.4. UN & US
- 2.5. UN Reforms

Unit 3 (10 hrs)

Issues of contention in International Politics

- 3.1. Changing security environment after the cold war
- 3.2. Ethnic conflicts-Sri Lanka , Darfur
- 3.3. Border Conflicts -India, Pakistan- Kashmir
- 3.4. Resource Conflicts- Central Asia
- 3.5. Middle East conflicts-Israel and Palestine

Unit 4 (10 hrs)

Contemporary India

- 4.1 India as a Rising power
- 4.2 Internal security challenges-Naxalism, Insurgency and separatism
- 4.3 Secularism-Communalism and Minorities
- 4.4 Terrorism in India
- 4.5 India and globalisation

Unit 5

(10 hrs)

Global Environment Issues & Concerns

- 5.1 Global Warming
- 5.2 Deforestation, Depletion of Water Resources & Ozone Layer
- 5.3 Public Interest Litigation & Environmental Activism
- 5.4 International Environmental Agreements- Agenda 21, Kyoto Protocol, Montréal Agreement
- 5.5 Tragedy of the Commons

BOOKS FOR REFERENCE

Bernhard Sven Gareis. The United Nations. U.K: Palgrave Publication, 2003.

Bharucha Erach. Text Book of environmental Studies. New Delhi: UGC, 2005.

Boyd Andrew. An Atlas of World Affairs. U .K: Rutledge Publication, 1998.

Moor John Alphine and Pubantz Jerry. The New United Nations: International Organization in the twenty first century USA: Prentice Hall, 2006.

Panagariya Arvind. India the Emerging Giant. New Delhi: Oxford University Press, 2008.

Segal Gerald. The World Affairs Companion: The essential one volume guide to global issues. New York: Simon Schuster, 1991.

Singh Naunihal. Dynamics of International Relations, New Delhi: Mittal Publications, 2002.

Thomas Paulose. India and World Affairs. New Delhi: Anmol Publications, 1996.

Tyler Miller G. Environmental Science. U.K: Brooks and Cole, 2003.

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SYLLABUS

(Effective from the academic year 2009 – 2010)

THEORIES AND ISSUES OF INTERNATIONAL RELATIONS

CODE: IS/PC/TR24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To appreciate the importance of theory
- To understand seminal theoretical concepts in IR
- To apply theoretical framework in the study of relations among States

Unit 1 (13hrs)

Nature and Significance of International Relations Theory

- 1.1 Nature and Scope of International Relations Theory
- 1.2 Evolution of International Relations Theory as an academic discipline
- 1.3 Political Philosophy and International Relations Theory
- 1.4 Anarchy and International Politics
- 1.5 Behaviouralism and International Relations theory

Unit 2 (20 hrs)

Theories of International Relations

- 2.1 Levels of analysis
- 2.2 First Great Debate: A Realist Critique of Idealism, Second Great Debate- Methodological Debates
- 2.3 Realism / Neo Realism
- 2.4 Liberalism / Neo Liberalism
- 2.5 Constructivism / Constructivist Agenda

Unit 3 (10hrs)

Seminal Concepts in International Relations

- 3.1 Nationalism
- 3.2 Nation State
- 3.3 National Interest – Ideology, Foreign Policy, Defining Operational Criteria of National Interest
- 3.4 National Power
- 3.5 Transnational & Non State Actors

Unit 4 (10 hrs)

Seminal Processes in International Relations

- 4.1 Foreign Policy and Decision Making
- 4.2 Balance of Power Theory
- 4.3 Collective Security vs. Collective Defense
- 4.4 Arms Race and Disarmament
- 4.5 Ethics in International Relations

Unit 5

(12 hrs)

Critical Theories in International Relations

- 5.1 Marxism
- 5.2 Feminism
- 5.3 Post Modernism
- 5.4 Policy making and International relations theory
- 5.5 Future of International Relations Theory

BOOKS FOR REFERENCE

Adam Watson, , International Relations And The Practice Of Hegemony, University of UK, Westminster, 2002.

Buzan Barry & Richard Little, International Systems In World History : Remaking The Study Of International Relations, U K, Oxford University Press, 2000.

Buzan Barry and Waever Ole , Regions and Powers: The Structure of International Security, UK, Cambridge University Press,2000.

Booth, Ken & Smith Steve, International Relations Theory Today, Pennsylvania University Park Pennsylvania State University Press, 1995.

Boucher, Political Theories of International Relations: from Thucydides To The Present, U K, Oxford University Press, 1998.

Brown C, International Relations Theory Today.UK Palgrave Macmillan, 1992.

Brown Chris, Understanding International Relations, UK, Palgrave, 2001.

Burchill S., & Linklater A (eds), Theories of International Relations. New York, Palgrave, 2001.

Buzan Barry, International Security Possible? In Ken Booth (ed), New Thinking About Strategy And International Security, , London, Harper Collins, 2000

Columbis, Theodore & Wofe James, Introduction To International Relations Peace and Justice, New Delhi, Prentice Hall, 1987.

Dougherty, James & Pfatzgraft, Robert, Contending Theories of International Relations, New York, Harper and Row, 1990.

Griffiths Martin, International Relations Theory for twenty-first century: An Introduction, London, Routledge Publication, 2008.

Haas, E.B., & A.S. Whiting, Dynamics of International Relations, Westport, CT Greenwood, 1975.

John M Hobson, (2000), The State and International Relations, Cambridge University Press.

Kegley, C.W., and E. Wittkopf, World Politics: Trend and Transformation, New York, St. Martins Press, 1981,

Light, M., and A.J.R. Groom, (eds), International Relations : A Handbook of Current Theory, London Frances Printer 1975.

Luche Charles & Saide Abdul, Concepts of International Politics In Global Perspective, New Jersey, Prentice Hall, Engelwood and Cliffs,1979.

Martin Hollis & Steve, Explaining And Understanding International Relations, UK, Oxford University Press, 1991.

Mingst, Karen A, Essentials of International Relations, New York, W. W. Norton and Company, 2004.

Michael Cos, Time Dunne & Ken Booth (eds.) Empires, Systems and States Great Transformations In International Politics, UK, Cambridge University Press, 2002.

Patrick M. Morgan, Deterrence Now, UK, Cambridge University Press, 2000

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INTERNATIONAL LAW – I

CODE: IS/PC/IL24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To acquaint the students with core concepts in International Law
- To explain the interaction between international law and International Relations
- To emphasise the role and significance of the State and Statehood in international Law

Unit 1 (16 hrs)

Introduction

- 1.1 Evolution and development of International Law
- 1.2 Definitions, Concepts and basis of International Law
- 1.3 Sources of International Law
- 1.4 Municipal law and International law
- 1.5 Classification and Codification of International Law

Unit 2 (16 hrs)

State and International Law

- 2.1 Sovereignty
- 2.2 Territory and jurisdiction
- 2.3 Recognition
- 2.4 Responsibility
- 2.5 Succession

Unit 3 (13 hrs)

The Individual in International Law

- 3.1 Individual Sovereignty vs. State Sovereignty
- 3.2 Nationality
- 3.3 Asylum
- 3.4 Extradition
- 3.5 Diplomatic immunities and privileges

Unit 4 (8 hrs)

International Justice System

- 4.1 Formation and structure -ICJ, ICC, Tribunals, Commissions
- 4.2 Jurisdiction- ICJ, ICC, Tribunals, Commissions
- 4.3 Functioning – Scope and limitations- ICJ, ICC, Tribunals, Commissions
- 4.4 War Crime Tribunals and special courts – Rwanda, Former Yugoslavia
- 4.5 Dispute Settlement Mechanisms – Alternative Dispute Resolution, Negotiation, Arbitration.

Unit 5

(12 hrs)

India and International Conventions

- 5.1 India and Treaty Compliance Mechanism
- 5.2 India and International Human Rights Conventions
- 5.3 India and International Environmental and Climate Conventions
- 5.4 India and International Conventions on Terrorism
- 5.5 India and Intellectual Property Rights Regime

BOOKS FOR REFERENCE

Agarwal, H.O, International Law and Human Rights, New Delhi, Central Law Publishers, 2002.

Armstrong, David, International Law and International Relations, London, Cambridge University Press, 2007.

Agius Emmanuel and Busuttill Salvino, Future Generations & International Law, Earthscan Publications Ltd , 1998.

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Shahid, Mohd, International Law and Politics of Intervention, New Delhi, Raj Publishing, 2003.

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INDIA'S FOREIGN POLICY

CODE: IS/PC/IF24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To provide a deeper understanding of the determinants of India's foreign policy.
- To comprehend the significance of leadership in formulation of foreign policy goals.
- To understand the scope of India's foreign relations

Unit 1 (13 hrs)

Determinants and Objectives of India's Foreign Policy

- 1.1. Philosophical, Historical and Cultural determinants
- 1.2. Geographical and Economic determinants
- 1.3. Mission and Objective of India's Foreign Policy
- 1.4. Institutional Frame Work of India's Foreign policy-MEA, NSAB, MOD, CCS
- 1.5. India 's diplomacy

Unit 2 (13 hrs)

Operational Milieu of India's Foreign Policy

- 2.1 Regional Security environment-Threat perception and analysis
- 2.2 India's Missile and Nuclear Programme
- 2.3 Linkage between India's Foreign Policy and Defence Policy
- 2.4 India and Multilateral Frameworks –ASEAN and SCO
- 2.5 India and the International Order

Unit 3 (14 hrs)

Personality factors and influence on India's foreign policy

- 3.1. Nehru-Non Alignment, Kashmir, China
- 3.2. Indira Gandhi – NPT, Pokhran I, Bangladesh Liberation War, Merger of Sikkim
- 3.3. Rajiv Gandhi – Operation Brasstacks, Military Intervention – Sri Lanka, Maldives
- 3.4. P.V. Narasimha Rao – Look East Policy, Economic Liberalization
- 3.5. A. B. Vajpayee- Pokhran II, Lahore Declaration, Kargil Crisis

Unit 4 (12 hrs)

Major Issues in India's Foreign Policy

- 4.1 India and China- Boundary and Bilateral issues
- 4.2 India and Pakistan- Boundary and Bilateral issues
- 4.3 Kashmir Crisis, Cross Border Terrorism and CBMs
- 4.4 India and her neighbors –Issues of convergence and divergence
- 4.5 SAARC – Merits and Demerits

Unit 5

(13 hrs)

India's foreign relations

- 5.1 India - U.S.A
- 5.2 India- USSR and Russia
- 5.3 India- EU
- 5.4 India-West Asia
- 5.5 India-Central Asia

BOOKS FOR REFERENCE

Ashley J Tellis. India's Emerging Nuclear Power and Posture. U.K: Oxford University Press, 2001.

Asthana. V.India's Foreign Policy and Sub Continental Politics. New Delhi: Kanishka Publishers, 1999.

Bandhopadhyaya. J.The Making Of India's Foreign Policy New Delhi: Longman, 1976.

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Chellaney, Brahma. Securing India's Future In The New Millennium New Delhi: Center for Policy Research, 1999.

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Eric Gonsalves & Nancy Jetley.The Dynamics of South Asia Regional Cooperation and SAARC. New Delhi: Sage Publication.1999.

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Jayapalan N., Foreign Policy of India. New Delhi: Atlantic Publishers, 2001.

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Paul T V and Baldev Raj. India in the world Order: Searching for Major Power Status .U.K: Cambridge University Press, 2003.

Radaram Chakraborti. Political Economy of India's Foreign Policy. New Delhi: Sterling Publishers, 1990

Richard Sisson, Leo E., Ross. Pakistan, India and Creation of Bangladesh. USA: Berkeley press, 1991

Rosenau, J.N. International Politics and Foreign Policy. New York: Free Press, 1969.

Sharma, Prem Lata. India's Foreign Policy Prospects and Retrospect. Jaipur: Mangaldeep Publications, 2000.

Surjit Mansingh. India and Chinese Foreign Policy In Comparative Perspective. 1980.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

RESEARCH METHODOLOGY

CODE: IS/PC/RM24

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To prepare the students for research by making them aware of epistemology and ontology of research in International Relations.
- To acquaint them with the research methods, sources of data, and the methods of data analysis and social science research
- The outcome of the research course is a research proposal detailing their plan for research for writing a dissertation.

Unit 1 (13 hrs)

Introduction to Research in International Relations

- 1.1. International Relations as a social science: Positivist and Post-positivist approach
- 1.2 Epistemology and Ontology of research in International Relations
- 1.3 Description, Explanation, Exploration, Interpretation
- 1.4 Review of Literature, Importance of Literature Review
- 1.5 Developing research questions, Importance of research questions.

Unit 2 (13 hrs)

Research Design and Data Collection

- 2.1. Theoretical Model, Methodological Models
- 2.2. Selection of the Units of Analysis, sampling
- 2.3 Sources of Data Primary , Secondary and Tertiary sources, triangulation
- 2.4 Documents, Types of Documents, Archives, chronologies
- 2.5 Electronic Sources of data: Internet , Websites, Data sets

Unit 3 (15 hrs)

Quantitative Research

- 3.1 Concepts, Indicators, Variables, Operationalization of Concepts, Levels of Measurements
- 3.2 Hypothesis, Inductive and Deductive Methods of reasoning. Theory-Hypothesis Relationships, Hypothesis construction, tests of significance
- 3.3 Case Study Method
- 3.4 Survey method, Interview, Questionnaire
- 3.5 Quantitative Data Analysis: Descriptive Statistics, Inferential Statistics

- Unit 4** (13 hrs)
Qualitative Research
- 4.1 Design in Qualitative Research: feminism, Grounded Theory, Constructivism
 - 4.2 Comparative methods and Historical methods
 - 4.3 Field research: non-obtrusive methods
 - 4.4 Deductive models of reasoning
 - 4.5 Qualitative data and content analysis

- Unit 5** (11 hrs)
Report Writing
- 5.1 Research Proposal
 - 5.2 Format of a Report: Journals, synopsis, conference, websites, books
 - 5.3 Dissertation
 - 5.4 Style of writing
 - 5.5 Bibliography

BOOKS FOR REFERENCE

Gibaldi, Joseph, MLA Hand Book For Writers of Research Papers. New Delhi, Affiliated East West Press Pvt Ltd, 2000

Kothari, H.C, Research Methods in Social Sciences, Wishwa Publications, 2000

Pennings, Paul, Hans Keman and Jan Kleinnijenhuis, Doing Research in Political Science: An Introduction to Comparative Methods and Statistics. London, Sage Publications, 2006.

Punch, Keith. F, Introduction to Social Research: Quantitative and Qualitative Approaches. London, Sage Publications, 2006

Neuman, Lawrence. W.. Social Research Methods: Qualitative and Quantitative New Delhi, Approaches. Pearson Education. 2006

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

GERMAN FOR COMMUNICATION –II

CODE: IS/PE/GR23

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE:

- This paper is a continuation of the German for Communication Part I
- It provides for learning further and more advanced structures of the language
- This paper enables the student to be able to communicate in basic German

Sprechanlässe		Strukturen
I. Wohnen, eine Wohnung bzw. Haus beschreiben	Wechselpräpositionen	8 hrs
II. Vergangenes beschreiben	Perfekt	8 hrs
III. Berufswahl, Ehe, Kinder...	Verb+Präpositionen Reflexivverben	10 hrs
IV. Studium,Ausbildung, lebenslauf	Präteritum	8 hrs
V. Personen, Orte ,Kleidung beschreiben,	Adjektivdeklinationen	8 hrs
VI. Wohnungssuche, Stellensuche, Anzeigen/Inserate	Nebensätze mit “daß”, ”wenn”, “weil”,Relativsätze	10 hrs

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

FRENCH FOR BEGINNERS-II

CODE: IS/PE/FR23

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

PREREQUISITES : Students who have done I semester of French - French for **Beginners I**

OBJECTIVES OF THE COURSE

- At a time when the knowledge of a foreign language has become an indispensable tool, this course in French will give an opportunity for students of other disciplines to get a basic knowledge of a widely used European language.
- The course is based on a minimum vocabulary necessary and sufficient to develop elementary language skills in French.

COURSE CONTENT :

Unit 5 (10 hrs)

Leçons 17-20 Décrire les habitudes alimentaires de son pays, parler d'événement passé, Raconter une souvenir de fête

Unit 6 (14 hrs)

Leçons 21-24 Permettre ou interdire quelque chose, se présenter dans un cadre professionnel, accepter ou refuser une proposition, conseiller quelqu'un

Unit 7 (12 hrs)

Leçons 25-28 Parler de ses loisirs, donner son opinion, parler de ses vacances, décrire des habitudes de vacances

Unit 8 (16 hrs)

Leçons 29-32 Parler de ses souvenirs d'enfance, parler d'un fait divers, raconter une première expérience, identifier les symboles de la France

TEXT BOOK

“Taxi” – Guy Cappelle and Robert Menand, Hachette, Paris, 3
Only the following Units V- VIII Leçons 17-32

BOOKS FOR REFERENCE

- 1) NSF I (Nouveau sans frontières) - Philippe Dominique & Jacky Girardet.
- 2) Nouvel Espace I - Guy Cappellet
- 3) Cadences I – D. Berger & L. Mérieux

WEBSITES :

www.fle.fr

www.bonjourdefrance.com

www.polarfle.com

Paper pattern for **END SEMESTER EXAMINATION-60 marks**

Section A – DICTEE - 10 marks

Section B – GRAMMAR AND VOCABULARY - 35 marks

Section C – DIALOGUE AND CARTE POSTALE - 15marks

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS
(Effective from the academic year 2009 – 2010)

INTERNATIONAL TERRORISM

CODE: IS/PE/IT23

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE:

- To understand the concept of terrorism and its root causes
- To create an awareness about the increasing threats to human life and property from terrorism
- To discern the evolution of international terror networks

Unit 1 (10 hrs)

History of Terrorism

- 1.1 Origins and history of terrorism
- 1.2 Definition of Terrorism
- 1.3 Root causes of terrorism
- 1.4 Psychology of terrorists
- 1.5 Internationalisation of Terrorism

Unit 2 (10 hrs)

Typology & Approaches to Terrorism

- 2.1 Ideology & Religion based terrorism
- 2.2 State Sponsored Terrorism
- 2.3 Political Terrorism and Revolutionary Terrorism
- 2.4 Ethno-Nationalist Terrorism
- 2.5 Eco terrorism ,Bio terrorism, Narco terrorism

Unit 3 (12 hrs)

Terrorist Groups and Case Study

- 3.1 FARC Columbia
- 3.2 Al Qaeda, LeT, Hizb ul Mujahideen, LTTE
- 3.3 Jemaah Islamiyah
- 3.4 Hezbollah, HAMAS
- 3.5 ETA, IRA

Unit 4 (10 hrs)

State and Terrorism

- 4.1 Terrorism & Democracy
- 4.2 Counter Terrorism Measures
- 4.3 Control of Terrorist Financing
- 4.4 US and Homeland Security
- 4.5 New Dimensions of International Terrorism in the 21st century

Unit 5

(10 hrs)

India and Terrorism

- 5.1 Origins and Growth of Terrorism in India
- 5.2 Cross Border Terrorism-Kashmir, North East India
- 5.3 Insurgency and Naxalism
- 5.4 Role of Security forces and Intelligence Agencies-RAW, IB, ATS
- 5.5 Terrorism as a challenge to internal security

BOOKS FOR REFERENCE

Acharya Amitav, Age of Fear : Power Versus Principle in the War on Terror, New Delhi, Rupa and Co, 2004

Bjorgo Tore, Root causes of Terrorism: Myths, Reality and Ways Forward, U K, Routledge Publication, 2005.

David Whittake J, Terrorist and Terrorism in the contemporary world, UK, Routledge Publication, 2004.

Enders Walter, The Political Economy of Terrorism, U K, Cambridge University Press, 2006.

Gopa Kumar G, International Terrorism in the twenty-first century, Kanishka New Delhi, Publishers,2003

Gupta, K. R, Anti Terrorism Laws, India, USA, the UK and Israel, Volume 1 and 2, New Delhi, Atlantic Publishers, 2002.

Hoffman Bruce, Inside Terrorism, Columbia, Columbia University Press,1983.

Kumar, Varma Adarsh, Prevention of Terrorism from TADA to POTA, New Delhi, Sterling Publication, 2003.

Lutz, James. M, Global Terrorism, London, Routledge Publication, 2008.

Muni S.D, Responding to Terrorism in South Asia, New Delhi, Manohar Publishers, 2006.

Reich Walter, Walter Laqueur, Origins of Terrorism: Psychologies, Ideologies, Theologies, State of Mind, Washington DC, Woodrow Wilson Center Press, 2000.

Smith , Paul J, Terrorism and Violence in South East Asia, New York, M.E. Sharpe, 2005.

Subrmanyam, Raju Adluri Terrorism in South Asia, View from India, New Delhi, India Research Press, 2004.

Websites

U.S. Department of State: Counterterrorism Office ,<http://www.state.gov/s/ct/>

Centre for the Study of Terrorism and Political Violence at the University of St. Andrews

<http://www.st-andrews.ac.uk/academic/intrel/research/cstpv/>

Council on American-Islamic Relations, <http://www.cair-net.org/>

UN Action Against Terrorism, <http://www.un.org/terrorism/>

EUROPOL: Counter Terrorism Unit,

http://www.europol.eu.int/index.asp?page=publ_terrorism&language=

Rand Corporation: Terrorism and Homeland Security Research Area

http://www.rand.org/research_areas/terrorism

What Do We Know About Militant Muslims?

<http://www.eicds.org/english/publications/saadarticles/2004/whatdoweknow.ht>

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS
(Effective from the academic year 2009 – 2010)

SUMMER INTERNSHIP

CODE: IS/PN/SI 32

CREDITS: 2

TOTAL WORKING HOURS: 30

OBJECTIVES OF THE INTERNSHIP

- To acquire the knowledge of the work culture in Research Agencies, Multi National Corporations, NGOs, IGOs and Embassies.
- To gain practical experience about the functioning of the organization
- To understand the importance of Research in International Relations
- To nurture a positive attitude to work in varied sectors like the government, research agencies, Multinational corporations
- To provide a hands-on work experience and to learn the importance of documentation, time management and report writing
- To inculcate self-confidence, work ethics and professionalism.

SUMMER INTERNSHIP:

1. The entire process of identifying agencies for summer internship for students begin during the month of January every year and as a part of this process students are asked to submit a Statement of Purpose and their Curriculum Vitae.
2. Based on the Statement of Purpose and area of interest the department helps the students to identify appropriate agencies.
3. Students will work through summer (First week of May to Mid June-30 working days).
4. The department has signed Memorandum of Understanding with premier research agencies in India and every year a maximum of two or three students will be trained as interns.
5. Before the commencement of the internship the students will be briefed about their internship requirements to be fulfilled.
6. Every student will have to put in a minimum of 8 hours a day for 30 days.

The evaluation of the internship will be done as follows:

- External Evaluation will be based on confidential grading on the prescribed evaluation form by the designated supervisor and agency -75 marks
- Internal evaluation will be based on oral presentation & Detailed Report- 25 marks

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M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

AMERICAN FOREIGN POLICY

CODE: IS/PC/AF34

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To create an understanding of American foreign policy in the past and the present.
- To use IR theory to evaluate the US foreign policy
- To familiarize the students with the influence of Presidents on US foreign relations

Unit 1 (11hrs)

American Foreign Policy 1945 –End of Cold war

- 1.1 Colony to Super power
- 1.2 US Foreign Policy and World War II
- 1.3 US Grand Strategy
- 1.4 Cold War Politics and United States
- 1.5 Super Power collaboration & Confrontation

Unit 2 (12 hrs)

American Foreign Policy in the Post Cold War Era

- 2.1 Unipolarity and American Hegemony
- 2.2 NATO
- 2.3 American Dominance and Revolution in Military Affairs
- 2.4 Gulf War I and II
- 2.5 American Power and Globalisation

Unit 3 (12 hrs)

American Foreign Policy Making Institutions

- 3.1 Presidency
- 3.2 Bureaucracy
- 3.3 Congress
- 3.4 Interest groups and Public opinion
- 3.5 Media and American Foreign Policy

Unit 4 (15 hrs)

President and US Foreign Policy Making

- 4.1 Containment of Communism and Korea-Harry S.Truman, Dwight D Eisenhower
- 4.2 Berlin and Cuba- John F.Kennedy
- 4.3 Vietnam, Détente and China- Lyndon B.Johnson, Richard Nixon
- 4.4 Escalation and end of Cold war – Ronald Reagan
- 4.5 Global War on Terror, Iran and Iraq -George .W. Bush

Unit 5

(15 hrs)

America's policy towards the world

- 5.1 US policy towards Latin America- Nicaragua, Venezuela and Chile
- 5.2 US policy towards Russia
- 5.3 US policy towards Middle East
- 5.4 US policy towards China
- 5.5 US policy towards India and Pakistan

BOOKS FOR REFERENCE

Bose Meena, Perotti Rosanna, From Cold war to New World Order: The Foreign Policy of George H. W. Bush, USA Greenwood press, 2002

Chittick, William O, American Foreign Policy: A framework for analysis, Washington DC, CQ Press, 2006

Graber A Doris, Mass Media and American Politics, Washington DC, CQ Press, 2009.

Hastedt Glenn P, American Foreign Policy, Past, Present, Future, USA, Prentice Hall, 2005

Hook Stephen W, The US Foreign Policy: The Paradox of world power, Washington DC, CQ Press, 2008

Hook, Steven W and Spanier John, American Foreign Policy Since World War II, Washington DC, CQ Press, 2006.

Hurst Steven, Cold War Us Foreign policy: Key Perspectives, UK, Edinburgh University Press, 2005.

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Malone, David M and Khong Yuen Foong, Unilateralism and US Foreign Policy, USA, Lynee Reinner Publication, 2002.

Milkis, Sidney M and Nelson Michael, The American Presidency: Origins and Development 1776-2007, Washington DC, CQ Press, 2007.

Nelson Michael, The Presidency and the Political System, Washington DC, CQ Press, 2005

Paul Kennedy, Rise and Fall of Great Powers, USA Random House, 1987.

Vance C R), Hard Choices: Critical Years in America's Foreign Policy, USA, Simon & Schuster, 1983.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INTERNATIONAL ORGANISATIONS

CODE: IS/PC/IO34

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To provide a perspective of the structure and functions of International Organisations
- To understand the sphere of operations of International Organisations
- To critically analyse the changing function and role of International Organisations

Unit 1 (13 hrs)

Evolution and Types of International Organisations

- 1.1 History and evolution of International Organisations
- 1.2 Definition, Scope and Classifications
- 1.3 Functional classification of International Organisations
- 1.4 Typologies of International Organisations: Non-Governmental; Inter-Governmental: Trans-National Organisations/Corporations
- 1.5 Regional Organisations

Unit 2 (13 hrs)

United Nations Organisation

- 2.1 UN Structure and UN Specialized agencies
- 2.2 The role of UN in Peace keeping, Disarmament, Conflict Resolution and Humanitarian Relief
- 2.3 UN Millennium Development Goals
- 2.4 Reforming the United Nations
- 2.5 Changing role of UN in the Twenty-First century

Unit 3 (13 hrs)

Role of International Organisations in Development

- 3.1 International development and financial organisations
- 3.2 Role of World Bank and IMF in International Development
- 3.3 Role of OECD, ODA, ADB
- 3.4 Foreign Assistance, Technology Aid and Development Policy
- 3.5 Aid harmonisation and coordination

Unit 4 (13 hrs)

Role and Significance of Regional, Inter Governmental and International Non-Governmental Organization and NGO's

- 4.1 Changing Scope of International Organisations
- 4.2 The Role of Regional Organisations –OAU, OAS, SCO, EU
- 4.3 The Role of International Non-Governmental Organisations
- 4.4 The Role of Inter Government organisations
- 4.5 Role of NGOs in development, human rights, environment and peace building

Unit 5 (13 hrs)

Global Governance

- 5.1 Definition and meaning of Global Governance
- 5.2 State Power & Global Governance
- 5.3 Human security and Global Governance
- 5.4 Changing Perspectives of State and Civil Society
- 5.5 Governance in the twenty-first century

BOOKS FOR REFERENCE

Armstrong David, Lloyds Lorna and Redmond John. International Organizations in World Politics. 3rd ed. New York: Palgrave, Macmillan, 2005.

Bennett, Le Roy A. International Organizations: Principles & Issues. 5th ed. New Jersey: Prentice Hall, 1991.

Bull, Benedicta and McNeill, Desmond. Development Issues in Global Governance. 1st ed. U.K: Routledge 2006.

Claude Inis L. Sword into Plowshare, The Problem and Progress of International Organizations. 3rd ed. New York: Random House, 1984.

Clive Archer. International Organizations, 3rd ed. UK: Routledge, 2001.

David, Lewis. The Management of Non-Governmental Development Organizations: An Introduction, UK: Routledge, 2001.

Diehl Paul F. The Politics of Global Governance: International Organizations in an independent world. USA: Lynne Rienner, Boulder, 1997

Froehlich, Manuel. Political Ethics And The United Nation-Dag Hammarskjöld as Secretary-General, U.K: Routledge, 2007.

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Jordan Robert.S, Archer Clive, Feld Werner J, Granger Gregory P, Ordes Kerry. International organizations: A comparative approach to the management of cooperation.4th ed. USA Greenwood publishing Group, Santa Barbara 2001.

Karns P Margret and Mingst Karen. International Organisations: The Politics and Process of Global Governance, 3rd ed.USA: Lynne Rienner Publishers, Boulder, 2005.

Keohane, Robert O. Power and Governance in a Partially Globalized World U.K: Routledge, 2002.

Luck, Edward C .UN Security Council Practice and Promise. U.K: Routledge, 2006.

Michael G. Schechter. United Nations Global Conferences.U.K: Routledge 2005.

Peterson, M.J. The UN General Assembly.U.K: Routledge, 2005.

Steve Hughes, Rorden Wilkinson.Global Governance Critical Perspectives UK. Routledge, 2002.

Taylor Paul. International Organizations in the age of Globalisation continuum, New York: Continuum International Publishing Group, 2005.

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JOURNALS:

International Organization

International Studies Quarterly

Journal Of European Public Policy

The Interdependence (United Nations Association Of The United States)

American Political Science Review

Reports and Papers (Academic Council On The United Nations System)

U N Chronicle

West European Politics

Journal of East Asian Affairs

Third World Quarterly

WEBSITES

Academic Council On The United Nations System: <http://www.brown.edu/Departments/ACUNS/>

Action Without Borders : Linking People And Organizations In 120 Countries :
<http://www.idealists.org>, : <http://www.oneowrld.org>

European Union : : [http://www.europa.eu.int/\(official](http://www.europa.eu.int/(official) E U home page)

International Committee Of The Red Cross : <http://www.icrc.org> (official home page.)

United Nations Peace Keeping Operation: <http://www.un.org/depts/dpko> (official U N home Page)

International Monetary Fund (IMF): <http://www.imf.org>

Social Dimensions Of The I M F's Policy Dialogue:
<http://www.imf.org/external/pubs/ft/pam47con.htm>.

World Bank : <http://www.worldbank.org>

World Bank On Development: <http://www.worldbank.org/html/extdr/thematic.htm>

U.S. Agency For International Development (USAID) : <http://www.info.usaid.gov>

CARE (NGO) Relief Organization With Branches In Many Countries): <http://www.care.org>

Association Of Southeast Asian Nations (ASEAN) : <http://www.asean.sec.org>

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

INTERNATIONAL LAW – II

CODE: IS/PC/IL34

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURES

- To examine core concepts and key institutions in International Humanitarian Law
- To familiarize the students with concepts in maritime and environmental laws
- To highlight the importance of Intellectual Property Rights as an emerging field of study

Unit 1

War & Neutrality

(18 hrs)

- 1.1. Laws of Warfare-Land, Aerial, Naval Warfare
- 1.2. Emergence of International Humanitarian Law-Geneva Conventions
- 1.3. Treatment of Prisoners of War
- 1.4. Illegality of Nuclear warfare
- 1.5. Neutral States – Rights and Duties

Unit 2

(15 hrs)

Maritime Law And Outer Space

- 2.1 Changing concepts of maritime frontiers
- 2.2 Laws of the sea – UNCLOS I, II & III
- 2.3 Territorial Sea, Contiguous Zone, Continental Shelf, High Seas, EEZ
- 2.4 Archipelagic and Landlocked States, Deep-Sea Bed and Mining, ITLOS
- 2.5 Laws of Outer Space

Unit 3

(12 hrs)

International Environmental Law

- 3.1 Guiding Principles of International Environmental Law
- 3.2 International environmental Legislations
- 3.3 State responsibility
- 3.4 Conservation Laws and Bio-diversity Regimes
- 3.5 Marine Environment and its Protections

Unit 4

(10 hrs)

Intellectual Property Rights and Cyber law

- 4.1 WIPO
- 4.2 The Intellectual Property Regime
- 4.3 Copyright, Patents, Trademark and Design
- 4.4 Laws of Cyberspace
- 4.5 Data Protection and the Internet – Cyber Security

Unit 5

(10 hrs)

Contemporary Issues in International Law

- 5.1 Migration, Refugees and Displaced
- 5.2 Genocide, Ethnocide and Indigenous People
- 5.3 Terrorism and Piracy
- 5.4 Science, Technology and International Law
- 5.5 Future of International Law

BOOKS FOR REFERENCE

Agarwal, H.O, International Law and Human Rights, New Delhi, Central Law Publishers, 2002.

Armstrong, David, International Law and International Relations, London, Cambridge University Press, 2007.

Agius Emmanuel and Busuttill Salvino, Future Generations & International Law, Earthscan Publications Ltd , 1998.

Birnie, P W & Boyle, A.E, International Law And The Environment, UK Oxford University Press, 2008.

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Cassese, Antonio, International Law, New York. Oxford University Press, 2001.

Chandra Satish, Minorities In The National And International Law, New Delhi, Deep and Deep Publications, 1993.

Chimni, B S, International Law And World Order-A Critique of Contemporary Approaches, London Sage Publications, 1993.

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Shahid, Mohd, International Law and Politics of Intervention, New Delhi, Raj Publishing, 2003.

Shaw, Malcolm N, International Law, U.K., Cambridge University Press, 2003.

Starke, J.G., Introduction to International Law, New Delhi, Aditya Books, 1994.

Reus- Smit, Christian (ed), The Politics of International Law, UK, Cambridge University. Press, 2004

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

ETHNICITY, CULTURE AND INTERNATIONAL RELATIONS

CODE: IS/PC/EC34

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To understand the role of ethnic identities nation formation
- To understand the causes, consequences and forms of ethnic conflicts
- To determine the role of ethnicity and ethnic conflicts in international relations

Unit 1 (13 hrs)

Introduction to Ethnicity

- 1.1 Ethnicity, Ethnic Identity, The Politics of Identity
- 1.2 Ethnic Categories, Ethnic Groups, Ethnic Nationalities
- 1.3 Ethnicity and Class, Ethnicity and Gender
- 1.4 Ethnic Revivalism, Clash of Civilizations
- 1.5 Ethnic Political Parties

Unit 2 (13 hrs)

Theories of Ethnic Mobilization

- 2.1 Primordial Theories
- 2.2 Internal Colonialism Theories
- 2.3 Modernization and Development Theories
- 2.4 Competition Theories
- 2.5 Resource Mobilization Theories

Unit 3 (13 hrs)

Ethnic Mobilization and Conflict

- 3.1 External and Internal Sources of Ethnic Conflict
- 3.2 Separatism
- 3.3 Irredentism
- 3.4 Fundamentalism, Sectarianism
- 3.5 Genocide, State Policy of Genocide

Unit 4 (13 hrs)

Ethnicity and State

- 4.1 Ethnicization of the State and Politicization of Ethnicity
- 4.2 Ethnicity and Nation Building
- 4.3 Pluralism, regionalism and Ethnic Conflict
- 4.4 Democracy and Devolution
- 4.5 Diaspora Nationalism and Refugee Nationalism

Unit 5

(13 hrs)

Ethnicity and International System

- 5.1 Transnational and International Terrorism
- 5.2 Nationalism as an issue in International Politics
- 5.3 Role of the international system in Ethnic conflicts
- 5.4 Globalisation, Homogenization and Ethnic resurgence
- 5.5 International system and peace building in divided societies

BOOKS FOR REFERENCE

Brass, Paul R. Ethnicity And Nationalism: Theory and Comparison. New Delhi: Sage Publications, 1991.

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

GLOBALISATION

CODE: IS/PE/GL33

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To familiarise the meaning and conceptual approaches to Globalisation
- To understand how Globalisation affects the wealth and power of nations and the culture and societies of peoples around the globe.
- To assess the impact of globalisation on developed and developing countries

Unit 1

(12 hrs)

Introduction to Globalisation

- 1.1 Meaning and Concept of globalisation
- 1.2 Theoretical approaches to Globalisation
- 1.3 Nation States in a Globalising world
- 1.4 Globalisation and Developed Nations
- 1.5 Globalisation and Less Developed nations

Unit 2

(12 hrs)

Globalisation and the State

- 2.1 Debates of State sovereignty and autonomy
- 2.2 Emergence of competition state
- 2.3 Emergence of security state
- 2.4 World society and Nation State
- 2.5 Globalisation and global governance

Unit 3

(12 hrs)

Globalisation and the World Economy

- 3.1 Emergence of the world economy- Rise and expansion of Capitalism and Markets
- 3.2 Liberalisation and Privatisation – Emergence of MNC and TNC
- 3.3 Issues concerning Openness and trade
- 3.4 Economic Integration, Regionalism and regional trading regimes
- 3.5 GATT and WTO

Unit 4

(8 hrs)

Globalisation, Society and Culture

- 4.1 Globalisation and Modernity
- 4.2 Deterritorialisation
- 4.3 Homogenisation, Polarisation and Hybridization of culture
- 4.4 Clash of civilisations
- 4.5 Alternative forms of ethics

Unit 5

(8 hrs)

Globalisation and India

- 5.1 Impact of globalisation on India
- 5.2 Impact on the economy - agriculture and industry
- 5.3 Impact on indigenous communities and the environment
- 5.4 Impact on culture and tradition
- 5.5 Resistance and Alternatives to Globalisation

BOOKS FOR REFERENCE

Ankie, Hoogvelt. Globalisation and the Post Colonial World .New Delhi: Macmillan, 1998.

Biplab Dasgupta. Globalisation: India's Adjustment Experience. New Delhi: Sage Publications, 2005.

Gilpin, Robert. Global Political Economy: Understanding the international economic order. U.K Orient Blackswan, (2003).

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Goddard, C. Roe, Patrick Cronin, and Kishore C. Dash, International Political Economy: State-Market Relations in a Changing Global Order. USA: Lynne Rienner Publishers, 2003

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

CONTEMPORARY ISSUES OF THE MIDDLE EAST

CODE: IS/PE/ME33

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To familiarize the government and politics of Middle East
- To create an awareness about the geo strategic and geo economic imperatives of the region
- To provide an understanding about the Middle East peace process

Unit 1

(10 hrs)

State & Society of Middle East

- 1.1 Emergence of Modern Middle East
- 1.2 The Society and Religion in the Middle East
- 1.3 The Economy in the Middle East
- 1.4 Emergence of Arab Nationalism
- 1.5 Identity Politics & Political Culture in the Middle East

Unit 2

(12 hrs)

State and Polity in the Middle East

- 2.1 Egypt -Nationalization and Politics of Modernization
- 2.2 Iran and Theocracy
- 2.3 Iraq and Democratization
- 2.4 Saudi Arabia and Wahhabism
- 2.5 Modern Israel

Unit 3

(10 hrs)

Extra Regional Actors in the Middle East

- 3.1 Interests in the Middle East
- 3.2 US engagement in the Middle East
- 3.3 Russian involvement in the Middle East
- 3.4 India and the Middle East
- 3.5 Oil Politics and Middle East

Unit 4

(10hrs)

Conflict and Peace Process in the Middle East

- 4.1 Conflicts of the Middle East -Arab-Israeli Wars
- 4.2 Iran - Iraq War
- 4.3 Gulf War I & II
- 4.4 US and Middle East Peace Process
- 4.5 UN and other countries in the Middle East Peace Process

Unit 5

(10 hrs)

Stability & Change in the Middle East

- 5.1 Rise of Intifada
- 5.2 Democracy vs. Autocracy
- 5.3 Political Liberalization and Democratization
- 5.4 Challenges of economic development
- 5.5 Middle East and Terrorism

BOOKS FOR REFERENCE

Ali M Ansari, Confronting Iran: The failure of American Foreign Policy and the next great crisis in the Middle East, New York ,A member of the Persen Book Group, 2006

Freeman O Robert), Soviet Policy towards the Middle Eat since 1970, USA, Praeger,, 1975

Goldberg H David, Paul Marantz, The Decline of the Soviet Union and the Transformation of the Middle East, US, West View Press, 1994

Hamid Ansari, Travelling through conflict: Essay on the Politics of West Asia, New Delhi, Pearson Longman, 2008

Ivon Daalder, Nicole Gresotto, Philip Gordon (ed), Crescent of Crisis: US-European Strategy for the Greater Middle East, Washington DC, Brookings Institution Press, 2006.

Lesch W David, The Middle East and the United States: A Historical & Political Reassessment, USA, West View Press, 1999

Wells Jr., F Samuel, Mark A Bruzonsky, Security in the Middle East: Regional Change and Great Power Strategies USA, West View Press, 1987.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

CONFLICT AND COOPERATION IN SOUTH ASIA

CODE: IS/PC/SA44

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

- To acquaint students with the discipline of South Asian Studies
- To create an awareness about the politico-strategic importance of the region
- To comprehend the complexity and dynamics of the region

Unit 1 (10 hrs)

Introduction to South Asia

- 1.1 South Asian Studies as a discipline
- 1.2 Evolution of South Asian Studies
- 1.3 Importance of Geographic location of South Asia
- 1.4 Politico-strategic importance of South Asia
- 1.5 Indo-Centricity of South Asia

Unit 2 (12 hrs)

Characteristics of South Asian States

- 2.1 Colonial Heritage
- 2.2 Post Colonial Problems of development and growth
- 2.3 Forms of Government in South Asia
- 2.4 Democratisation in South Asia
- 2.5 South Asia and the cold war

Unit 3 (20 hrs)

Major Conflicts in South Asia

- 3.1 Nature and Typologies of Conflict
- 3.2 Inter-state Wars
- 3.3 Proxy Wars and LIC
- 3.4 External intervention
- 3.5 Sectarian and ethnic disputes –Sri Lanka

Unit 4 (10 hrs)

Economic Co-Operation In South Asia

- 4.1 Evolution of SAARC
- 4.2 Structure and Objectives of SAARC
- 4.3 Major Achievements and Failures of SAARC
- 4.4 SAFTA and SAPTA
- 4.5 Relevance of SAARC

Unit 5

(13 hrs)

Nuclearisation of South Asia

- 5.1 Pokhran I to Pokhran II
- 5.2 Nuclear Missile Build up in Pakistan
- 5.3 Role of External Forces in the Nuclearisation of South Asia
- 5.4 China in South Asia
- 5.5 South Asian perspectives of Nuclearisation of India and Pakistan

BOOKS FOR REFERENCE

Amita Shastri & A. Jeyaratnam Wilson (ed), The Post Colonial States of South Asia: Democracy, Identity, Development and Security, U.K, Curzon Press, 2001

Constantine P. Danopoulos, Dharendra Vajpeyi, Amir Bar, Civil-Military Relations, Nation Building, and National Identity: Comparative Perspectives, U.K Praeger, 2004

Craig Baxter, Yogendra K. Malik, Charles H. Kennedy, Robert C. Oberst, Government and Politics in South Asia, Colorado, USA, Westview Press, 1998

P. R. Chari, Pervaiz Iqbal Cheema, Stephen Philip Cohen Four Crises and a Peace Process: American Engagement in South Asia, Harper Collins, New Delhi,(2008),

Devin T Hagerty, The consequences of Nuclear Proliferation from South Asia, USA MIT press, Massachusetts, 1998

Kanti P. Bajpai, Stephen P. Cohen South Asia after the cold war: International Perspectives, Colorado, USA, Westview Press, 1993

Michael R. Chambers South Asia in 2020: Future Strategic Balances and Alliances USA, Strategic Studies Institute, 2002

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P. R. Chari, Pervaiz Iqbal Cheema, Stephen Philip Cohen, Perception, Politics, and Security in South Asia: the Compound Crisis of 1990, Routledge, UK, 2003.

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Ramesh Thakur, Oddny Wiggen (ed), South Asia in the World: Problem Solving Perspectives on Security, Sustainable Development, and Good Governance, Tokyo, United Nations University Press, 2004

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Swarna Rajagopalan, State and Nation in South Asia, Boulder, Lynne Rienner, 2001

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

THE INTERNATIONAL ORDER IN THE ASIA-PACIFIC

CODE: IS/PC/AP44

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

- To create an awareness about the emerging issues in Asia Pacific region
- To familiarize the students with the geopolitics and geo economics of the region
- To understand the emerging security dynamics of the region

Unit 1 (12 hrs)

Asia-Pacific in the International System

- 1.1 The contemporary historical profile of the Asia-Pacific
- 1.2 The Political-Geographical Profile of the Asia-Pacific
- 1.3 The Conflict spectrum of the Asia-Pacific
- 1.4 The Global Impact of the Asia-Pacific
- 1.5 Cold War and Asia Pacific

Unit 2 (14 hrs)

Theoretical approaches in the Asia Pacific Region

- 2.1. Balance of Power,
- 2.2. Hegemonic Stability
- 2.3. Power Transition Theory
- 2.4. Regional Security Complex theory
- 2.5. Constructivism and Constructivist Agenda

Unit 3 (13 hrs)

Systemic Issues in the Asia-Pacific

- 3.1 Traditional and Non Traditional issues in the Asia Pacific
- 3.2 Territorial & Boundary Disputes
- 3.3 Ethnic conflicts and Minority Issues
- 3.4 Environment and Energy Security issues in Asia Pacific
- 3.5 Challenges to democratisation in the region

Unit 4 (15 hrs)

Security of the Asia Pacific in the twenty first century

- 4.1 Security Dilemma in the Asia Pacific
- 4.2 Nuclear Weapons and the Asia-Pacific- The Second Nuclear Age
- 4.3 Maritime security issues in the Asia Pacific-Sea Lanes of Communication, Maritime Piracy & terrorism
- 4.4 US and Asia Pacific
- 4.5 China and Asia Pacific

Unit 5

(11hrs)

Geo-Economic Issues, Globalisation in the Asia-Pacific

- 5.1. The Asia-Pacific Economic System: Issues and Challenges
- 5.2. Globalisation, Regional economic cooperation
- 5.3. ASEAN-ARF
- 5.4 East Asia Initiative, Asia-Pacific Economic Cooperation
- 5.5. Trans-regional economic linkages: EU, Americas

BOOKS FOR REFERENCE

Alagappa Muthiah Asian Security Order, Stanford, California, Stanford University Press, 1998.

Acharya Amitav, Constructing a Security Community in South East Asia: ASEAN & The Problem of Regional Order, UK, Oxford University Press, 2001.

Abdollahian Mark, Carole Alsharabati, Brian Efind, Jacek Kugler, Douglas Lemke, A. F.K. Organski, Allan C. Stam III, Ronald L. Tammen, Power Transition Strategies for the 21st Century, UK, Chatham House Publishers, 2000.

Buzan Barry & Ole Waever, Regions and Powers: The Structure of International Security, UK, Cambridge University Press, 2003

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Connors K. Michael, Remy Davison & Jorn Dosch, The New Global Politics of the Asia-Pacific, UK, Routledge Curzon, 2004.

Gilpin Robert, Global Political Economy, Princeton, New Jersey, Princeton University Press, 2001.

Keohane Robert O, After Hegemony, Princeton, Princeton University, 1984.

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Waltz N Kenneth, Man, State and War: A Theoretical Analysis, New York, Columbia University Press, 1954

Paul Bracken, Fire in the East: The Rise of Asian Military Power and the Second Nuclear Age, New York, Harper Collins, 2000

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William T. Tow, Asia-Pacific Strategic Relations: Seeking Convergent Security Cambridge, Cambridge Asia-Pacific Studies, Cambridge University, 2001

Paul Dibb, Towards a New Balance of Power in Asia Adelphi Pape No.295, London, International Institute of Strategic Studies, 1995

Joshua Ho & C.Z. Raymond, The Best of Times, the Worst of Times: Maritime Security in the Asia-Pacific, World Scientific Publishers, Singapore, 2005

Lawrence Prabhakar, Joshua Ho & Sam Bateman, The Maritime Balance of Power in the Asia-Pacific: Maritime Doctrines and Nuclear Weapons At Sea, Singapore, World Scientific Publishers, 2006

Yahuda Michael, The International Politics of the Asia Pacific, UK, Routledge, Curzon, 2006

Databases

Strategic Asia Database (National Bureau of Asian Research Seattle. WA)

<http://strategicasia.nbr.org/Data/Cview/>

Columbia International Affairs Online <http://www.ciaonet.org/>

Journals

Pacific Review

Asian Survey

International Security

World Politics

Contemporary South East Asia

Adelphi Paper

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

DISSERTATION

CODE: IS/PC/DI44

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To appreciate the significance and the need for academic research
- To enable students to carry out research in related areas of IR
- To provide scope to further the students research capabilities and analytical skills.

RESEARCH WORK

- At the beginning of the fourth semester the student is expected to decide the research topic
- Topics will be approved by the Department based on the availability of research material and viability of the topic
- There will be a regular research proposal writing class for the student during the Dissertation hour
- Writing Index Cards is a part of the research work. It is mandatory that the students write the bibliography details in the Index Cards.
- The Student at the end of the proposal writing class will submit the research proposal for approval
- Based on the research topic the student will be allotted a supervisor
- There will be a periodical assessment of the Research work by the supervisor
- Deadlines for the submission of chapters will be notified to the student and adhering to the same is must for the student
- Every student must have the Research Manual prepared by the department. This will consist of Style, font, footnote, bibliography writing, and all other details required towards the completion of the dissertation.
- After the completion of the Dissertation the student will have to appear for a viva-voce (Thesis-75 marks & Viva Voce-25 marks)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

GLOBAL ENVIRONMENTAL POLICY AND ISSUES

CODE: IS/PE/GE43

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To familiarise the student with the basic concepts of the environment
- To sensitise the students to emerging global environmental concerns
- To understand the emerging need for creating a sustainable environment in the future.

Unit 1 (10 hrs)

Basic Components of the Environment

- 1.1 Environment Concepts
- 1.2 Impact of the Biosphere on the Environment
- 1.3 Degradation-Causes & Reasons
- 1.4 Consequences of deforestation
- 1.5 Global Warming

Unit 2 (10 hrs)

Structural Issues and Environmental Protection

- 2.1 Acid Rain and Ozone layer Depletion
- 2.2 Protection of Bio-Diversity.
- 2.3 Significant Measures towards Environmental Protection
- 2.4 Important Environmental Summits
- 2.5 Sustainable Development

Unit 3 (10 hrs)

Environmental Issues and Concerns

- 3.1 Production / Development vs Biological damage.
- 3.2 Resource Depletion-Energy Consumption and Environmental degradation
- 3.3 Waste management - disposal - Industrial Hazardous waste
- 3.4 Nuclear Hazards
- 3.5 Public health

Unit 4 (12 hrs)

Global Standards & Environmental Protection

- 4.1 Biological consideration in Planning
- 4.2 Global Monitoring and Control
- 4.3 Public Involvement Technique
- 4.4 Environmental Impact Assessment
- 4.5 North-South Divide on Environmental issues

Unit 5

(10 hrs)

The Environment and Public Policy – India

- 5.1 Environmental Issues and concerns
- 5.2 Growth and Relevance of Environmental Movements
- 5.3 Government Legislations on environment
- 5.4 Public Interest Litigation & environmental Activism
- 5.5 Corporate Responsibility & Environment

BOOKS FOR REFERENCE

Asthana D L and Asthana Meera. Our Common Future; World Commission on Environment and Development .New Delhi: Oxford University Press, 1987..

Asthana D L and Asthana Meera.Environment Problems and Solutions. UK: Oxford University Press.

Asthana D K. Environment: Problems and Solutions. New Delhi: S .Chand, 1998.

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Balakrishnan P.R, Bhattacharya Ajoy Kumar, e.Environmental Problems And Prospects In India. New Delhi .Oxford: 1993.

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Hosetti B.B.Environmental Impact Assessment And Management. New Delhi. Daya Publishing: 2000.

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ELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2009 – 2010)

HUMAN RIGHTS - THEORY AND PRACTICE

CODE: IS/PE/HR43

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To understand the relevance of Human Rights as a key determinant of international relations
- To provide the students with an understanding of the working of international human rights agencies.
- To familiarise the students with various human rights violations around the globe.

Unit 1 (12 hrs)
Introduction

- 1.1. Nature, Meaning and Concept of Human Rights
- 1.2. Evolution of Human Rights-Magna Carta to UDHR
- 1.3. Theoretical framework of human rights-Individual, Societal and Civic Theories
- 1.4. Classification of Human Rights
- 1.5. International instruments – UDHR, ICCPR ICSECR

Unit 2 (10 hrs)
International Organizations – Monitoring, Enforcement and Protection

- 2.1 United Nations – United Nations Commission on Human Rights, UN High Commissioner for Refugees, ILO
- 2.2 Amnesty International, ICRC
- 2.3 Role of INGO's, NGO's and Global Civil Society
- 2.4 Effectiveness of International Protection and Enforcement
- 2.5 Global governance and Human Rights

Unit 3 (10 Hrs)
Challenges To Human Rights

- 3.1 Gender based discrimination and violence
- 3.2 Crimes against Children
- 3.3 Refugees
- 3.4 Prisoners of war-Illegal detainees, Prisoners of Conscience, Political prisoners
- 3.5 Racial discrimination, Genocide and Ethnic cleansing

Unit 4 (10 hrs)
Development Rights

- 4.1. Poverty and Illiteracy
- 4.2. Impact of Globalisation on human rights
- 4.3. Environmental refugees and IDPs
- 4.4. Genetic issues and human rights
- 4.5. Human Development

Unit 5 (10 hrs)
Human Rights in India

- 5.1. Constitutional safeguards
- 5.2. Role and function of NHRC and SHRC
- 5.3. Minorities Commission, National Commission for Women
- 5.4. Condition of women and children in India
- 5.5. Dalits and socio-cultural issues

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JOURNALS

Human Rights Quarterly

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WEB SITES

Amnesty International : <http://www.amnesty.org>

Human Rights Watch : <http://www.hrw.org>

The International Committee On The Red Cross : <http://www.icrc.org>

United Nations High Commissioner For Refugees : <http://www.unher.ch>

Universal Declaration of Human Right (text) - <http://www.hrw.org/universal.html>.

Women's International League for Peace and Freedom (WILPF) : <http://www.wilpf.int.ch/>.

International League Against Racism And Anti-Semitism: <http://www.licra.ch/>.

United Nations Commission On Human Rights: <http://www.unhchr.ch/>.

International Federation Of Human Right Leagues (IFHR): <http://www.fidh.imagnet.fr/>.