

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH I A - HISTORY AND TOURISM

COURSES OF STUDY

(Effective from the academic year 2011 - 2012)

CHOICE BASED CREDIT SYSTEM

Subject Code	Title of Course	Credits	Total Hours			Exam Hours	Marks		
			Lecture Hours (L)	Tutorial Hours (T)	Self Study Hours (S)		Continuous Assessment	End Semester	Maximum
Semester - I									
11HS/MC/AH14	Ancient Indian Heritage	4	4	1	0	3	50	50	100
11HS/MC/TP14	Tourism Phenomenon	4	4	1	0	3	50	50	100
11HS/AC/TN14	Social and Cultural History of Tamil Nadu Upto 16th Century	4	4	1	0	3	50	50	100
11HS/GC/ES12	Environmental Studies	2	2	0	0	-	50	-	100
Semester - II									
11HS/MC/MI24	Medieval India (712 - 1707 AD)	4	4	1	0	3	50	50	100
11HS/MC/BT24	Business Tourism	4	4	1	0	3	50	50	100
11HS/AC/CI24	Pre-Colonial India Upto 1858	4	4	1	0	3	50	50	100
11HS/SA/HA22	Heritage Awareness	2	2	0	0	-	50	-	100
Semester - III									
11HS/MC/CC34	Social and Cultural History of Chennai City Since 1639	4	4	1	0	3	50	50	100
11HS/MC/HM34	Hotel Management and Catering	4	4	1	0	3	50	50	100
11HS/AC/FT34	Freedom Struggle in Tamil Nadu	4	4	1	0	3	50	50	100
Semester - IV									
11HS/MC/FS44	Freedom Struggle in India 1858 - 1947	4	4	1	0	3	50	50	100
11HS/MC/TA44	Travel Agencies and Tour Operator	4	4	1	0	3	50	50	100
11HS/AC/WC44	History of World Civilizations	4	4	1	0	3	50	50	100
Semester - V									
11HS/MC/HE54	History of Europe (1789-1871)	4	4	1	0	3	50	50	100
11HS/MC/HR54	Human Rights	4	4	1	0	3	50	50	100
11HS/MC/TM54	Tourism Marketing and Management	4	4	1	0	3	50	50	100
11HS/MC/WM54	Women's Movement in India	4	4	1	0	3	50	50	100
11HS/ME/AK53	Archives Keeping (Skill Development Course)	3	3	1	0	3	50	50	100
OR									
11HS/ME/CS53	Tourism and Airport Customer Services (Skill Development Course)	3	3	1	0	3	50	50	100
Semester - VI									
11HS/MC/IR64	International Relations Since 1945	4	4	1	0	3	50	50	100
11HS/MC/IC64	Indian Constitution	4	4	1	0	3	50	50	100
11HS/MC/GT64	Global Tourism	4	4	1	0	3	50	50	100
11HS/MC/EU64	History of Europe (1871 - 1945)	4	4	1	0	3	50	50	100
11HS/ME/HY63	Historiography and Historical Methods	3	3	1	0	3	50	50	100
OR									
11HS/ME/TC63	Ticketing and Career Counselling in Tourism	3	3	1	0	3	50	50	100

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH I A - HISTORY AND TOURISM

COURSES OF STUDY

(Effective from the academic year 2011 - 2012)

CHOICE BASED CREDIT SYSTEM

Subject Code	Title of Course	Credits	Total Hours			Exam Hours	Marks		
			Lecture Hours (L)	Tutorial Hours (T)	Self Study Hours (S)		Continuous Assessment	End Semester	Maximum
General Elective Courses									
11HS/GE/ST32	History of Science and Technology	2	2	0	0	-	50	-	100
11HS/GE/HT32	Heritage Tourism	2	2	0	0	-	50	-	100
11HS/GE/FI44	Fundamentals of Indian Constitution	4	4	0	0	3	50	50	100
11HS/GE/MU44	Museums and Conservation	4	4	0	0	3	50	50	100
11HS/GE/IA44	International Affairs Since 1945	4	4	0	0	3	50	50	100
Independent Elective Courses									
11HS/UI/US23	History of the USA	3	-	-	-	3	-	50	100
11HS/UI/CJ23	China and Japan in the 20th Century	3	-	-	-	3	-	50	100

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
B.A. / B.Sc. / B.Com / B.C.A. / B.V.A. / B.S.W. DEGREE

SYLLABUS

(Effective from the Academic Year 2011 – 2012)

ENVIRONMENTAL STUDIES

CODE : 11HS/GC/ES 12

CREDITS : 2

L T P : 2 0 0

TOTAL TEACHING HOUR : 26

OBJECTIVES OF THE COURSE

- To create an awareness about Current environmental issues
- To educate the students about conservation and management of natural resources
- To make the students ecosensitive and ecofriendly.

Unit 1

(6 Hrs)

Introduction

- 1.1 Components of the environment – Classification and characteristics of resources – Renewable and non – renewable resources
- 1.2 Need for Public awareness in conservation of natural resources
- 1.3 Energy Flow in ecosystems – aquatic and terrestrial – food chain and food web.

Unit 2

(10 Hrs)

Pollution and Socio Economic Aspects of the Environment

- 2.1. Types of pollution – Air, Water, Solid Waste, Noise
- 2.2. Problems - green house effect – depletion of the ozone layer – climate change
- 2.3. Bio diversity - Definition - Loss of bio diversity – Threats to biodiversity and Conservation of biodiversity.
- 2.4. Human behaviour: - Population – urbanization – poverty (as cause and result of pollution and degradation)
- 2.5. Technology: - Agriculture and industry – deforestation. Use, Misuse and Abuse of the resources
- 2.6. Effects and consequences of environmental problems.

Unit 3

(10 Hrs)

Sustainable Development, Remedies and Policy Implications

- 3.1 Environmental disasters natural and human made – Bhopal gas Tragedy – Chernobyl Accident – Fukushima Nuclear Crisis - Gulf War – Love Canal Episode – Tsunami – Volcanic eruptions.
- 3.2 Methods evolved to measure and check environmental degradation and pollution – carbon footprint, carbon credit, ecological footprint, and ecological shadow.
- 3.3 Environmental movements in India – Chipko movement, Narmada bachao Andolan, Sethu Samudram Project
- 3.4 Environmental Acts – Policy measures with respect to India.
- 3.5 International environmental agreement – Stockholm Conference – Montreal protocol – RIO Meet – Kyoto Conference – UN conference on Climate change (Copenhagen)

Field visit

Eco initiatives at the campus : Garbage segregation and Vermicomposting – Graywater recycling – Rainwater harvesting – Solar powered lights – Bio diversity.

TEXT BOOK

Bharucha, E., Textbook of Environmental Studies, (1st edition), Hyderabad, Universities Press, 2005.

BOOKS FOR REFERENCE

Ignacimuthu, S. Environmental Awareness and Protection, New Delhi., Phoenic Publishing House, 1997.

Jadhav, H and V. M. Bhosale. Environmental Protection and Laws, New Delhi, Himalaya Publication House, 1995.

Odum, E.P. Fundamentals of Ecology, W.B. Saunders Co., U.S.A. 1971.

Mies, M. and V. Shiva. Ecofeminism, London. Zed Books, 1989.

Singh, H.R., Environmental Biology, (1st edition), New Delhi, S.Chand and Co., Ltd., 2005.

PATTERN OF EVALUATION (Totally Internal)

CONTINUOUS ASSESSMENT (CA): One Hour Test – 25 Marks

One Component – 25 Marks

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO 16TH CENTURY

CODE: 11HS/AC/TN 14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- To enable the students to understand and appreciate the rich socio-cultural history of Tamil Nadu and its interactions with the neighboring kingdoms.

Unit 1

Introduction

(10 Hrs)

1.1 Geography of Ancient Tamilaham

1.2 Pre-History and Proto-History

1.3 Sources for the study

Unit 2

The Sangam Age

(15 Hrs)

2.1 Social, Economic and Cultural Condition

2.2 Position of Women

2.3 Sangam Literature

Unit 3

Religious ferment

(15 Hrs)

3.1 Buddhism and Jainism

3.2 Bhakthi Movement

3.3 Nayanmars and Alvars

Unit 4

Art and Architecture

(15 Hrs)

4.1 Pallavas

4.2 Cholas

4.3 Pandyas

4.4 Vijayanagar

Unit 5

Administration, Society and Economy

(10 Hrs)

5.1 Administration of the Tamils – Cholas

5.2 Social, Economic and Cultural contribution of the Tamils

BOOKS FOR STUDY

Narayanan, M.G.S. Foundations of South India Society and Culture. New Delhi : Bharatiya Book Corporation, 2000.

Subramaniam, N. A Social and Cultural History of Tamil Nadu. Udumalpet, 1998.

BOOKS FOR REFERENCE

Sastri, K.A.N. History of South India. Bombay : Oxford University Press, 1971.

Chopra, P. N., T.K. Ravindran and N. Subramaniam. History of South India. Vols. 1 and 2, New Delhi : S. Chand & Co., 1979.

Srinivasan, K.R. Temples in South India. New Delhi : NBT, 1995.

Ramachandran, V.R. Studies in South India. South India : V.R. Ramachandran Centenary Committee, 1997.

Venkataramayya, G. Narrative Art of South Indian Temples. (Sri Sailam), Delhi: Bharatiya Kala Prakasham, 2004.

Sundararaj, T. Social and Cultural Aspects of Tamil Nadu. Thiruchirapalli : Sundar Publications, 2006.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI- 600086

B.A. DEGREE BRANCH – IA- HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

ANCIENT INDIAN HERITAGE

CODE: 11HS/MC/AH 14

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To enable students to understand India's cultural and historical legacies.
- It will instill in students a sense of pride for Indian heritage.

Unit 1

Introduction

(10 Hrs)

- 1.1 Physical Features of India
- 1.2 Effects of geography on Indian History
- 1.3 Sources – Indigenous and Foreign sources

Unit 2

Pre-Mauryan India – Salient Features

(17 Hrs)

- 2.1 Indus Valley Civilization
- 2.2 Vedic Age
- 2.3 Rise of Jainism and Buddhism
- 2.4 Rise of Magadha, Nanda Empire
- 2.5 Satavahanas

Unit 3

Mauryas

(17 Hrs)

- 3.1 Chandragupta Maurya
- 3.2 Ashoka
- 3.3 Mauryan Art and Architecture
- 3.4 Kanishka
- 3.5 Gandhara Art

Unit 4

Age of Guptas

(15 Hrs)

- 4.1 Gupta Administration
- 4.2 Revival of Hinduism, Language and Literature
- 4.3 Socio- Economic and Cultural Contributions
- 4.4 Deccan and South India – Chalukyas and Rashtrakutas – Cultural Contribution

Unit 5

Harsha Vardhana

(6 Hrs)

5.1 Administration

5.2 Religion

BOOKS FOR STUDY

Khurana, K.L. History of India from earliest times to 1000 A.D. 6th ed. Agra : Lakshmi Narain Agarwal, 2002.

Majumdar, R.C., and A.N. Srivatsava. History of Ancient India: from A.D. 320 to A.D. 1206, 5th ed. New Delhi : S.B.D. Publishers, 2004.

BOOKS FOR REFERENCE

Basham, A.L. The Wonder that was India: A Survey of the Culture of the Indian Sub-Continent, U.K.: Sidgwick and Jackson, 2001.

Bose, M.L., A Social and Cultural History of Ancient India. New Delhi : Concept Publications, 1990.

Epson, E.J. (Ed.), Cambridge History of India: Vol. I, Ancient India. New Delhi : S. Chand, 1979.

Goyal, S. Contemporary Interpretation of Ancient India. New Delhi : Book Enclave, 2003.

Kosambi, D.D. The Culture and Civilization of Ancient India in Historical Outline. New Delhi: Vikas Publishing House Pvt. Ltd, 1992.

Singh, U. Ancient and Early Medieval India. New Delhi: Pearsons Publication, 2009.

Thapar, R. The Penguin History of Early India from the origin to A.D. 1300. History of India, New Delhi : Penguin Books, 2002.

Tripathi, R.S. History of Ancient India. New Delhi : Motilal Banarasidas, 1987.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 -2012)

TOURISM PHENOMENON

CODE: 11HS/MC/TP 14

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- It aims to study tourism as an economic, social and cultural phenomenon
- It equips the students to know the benefits of tourism development
- To help students understand the impact of tourism on Culture, Environment and Society

Unit 1

Introduction to Tourism

(15 Hrs)

- 1.1 Definition of Tourism
- 1.2 Basic components of Tourism
- 1.3 Types of Tourism - Pilgrimage Tourism, Social Tourism, Business Tourism, Mass Tourism
- 1.4 Cultural Tourism – Ethnic Tourism; Pleasure Tourism - Fashion Tourism, Sports Tourism, Sea Tourism, Space Tourism, Medical Tourism
- 1.5 Inbound Tourism – Outbound Tourism – Destination Tourism

Unit 2

Social and Cultural Significance of Tourism

(10 Hrs)

- 2.1 Standard of living -Cultural Tourism in India – National Integration
- 2.2 Tourism and International Understanding - Social Integration - Regional Growth

Unit 3

Tourism and Environment

(15 Hrs)

- 3.1 Basic strategies of Tourism Sustainability
- 3.2 Environment Impact Assessment (EIA) – Geographic Information system (GIS) and its application in Tourism
- 3.3 Protected areas and Sustainable Tourism
Wildlife Tourism – Agro-rural Tourism – Eco-Tourism

Unit 4
Tourist Organisations (15 Hrs)

- 4.1 Tourism Administration in India – NTO – 5 year plans
- 4.2 International Organisations – WTO, PATA, IATA, ICAO, OECD
- 4.3 Domestic Organisations – TAAI, IATO
- 4.4 Role of state in tourism - Governmental Organisations – ITDC, TTDC

Unit 5
Globalisation and Tourism (10 Hrs)

- 5.1 Tourism and Migration
- 5.2 Role of Information Technology in Tourism Development
- 5.3 Tourism as an industry - Future of Tourism with special reference to India

BOOKS FOR STUDY

Bhatia, A.K., Tourism Development: Principles and Practice, New Delhi : Sterling Publishers, 1985.

Seth, P.N., and S. Seth. Introduction to Tourism. New Delhi : Sterling Publishers, 2003.

Shaw, G. and M.A. Willians. Critical Issues in Tourism – A Geographical Perspective. United Kingdom : Blackwell Publications Pvt. Ltd., 2002.

Singh, R.D. Dynamics of Modern Tourism. New Delhi : Kanishka Publishers, 1996.

BOOKS FOR REFERENCE

Vellas, F. and L. Beehel International Tourism. London: Macmillan Publishing Company, 1995.

Chopra, S. Tourism and Development in India. New Delhi : Vikas Publications, 1998.

Bhatia, A.K. International Tourism – Fundamentals and Practices. New Delhi : Sterling Publishers, 2003.

Donald, G.R. Tourism, Globalisation and Development responsible for Tourism Planning. London : Pitman Press, 2003.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

CHINA AND JAPAN IN THE 20TH CENTURY

CODE: 11HS/IE/CJ 23

CREDITS: 3

OBJECTIVES

- This course seeks to understand and appreciate the rise and growth of Japan as a modern nation and its struggle against Western Imperialism.
- It also attempts to study the history of China and its rise to the present position the impact of communism and the establishment of the Chinese Republic and its economic development will also be analysed.

Unit 1

The West and East Asia in the early 20th Century

- 1.2 The Anglo – Japanese Alliance
- 1.2 Russo – Japanese war
- 1.3 Chinese Revolution of 1911

Unit 2

Rise of Nationalism in China

- 3.1 Yuan Shih Kai
- 3.2 Warlordism
- 3.3 Dr. Sun Yat Sen and Kuomintang
- 3.4 Nationalist government

Unit 3

Imperialism and Militarism in Japan

- 4.1 Japan in World War I
- 4.2 Washington Conference
- 4.3 Manchurian Crises and the Second Sino-Japanese War
- 4.4 Japan in World War II

Unit 4

Post War China

- 4.1 Mao Tse Tung and the rise of Red China
- 4.2 China after Mao: Deng Xiaoping

4.3 Post - war Japan – Social, Economic and Political Transformations

Unit 5

Japan after the Second World War

5.1 SCAP and the Constitution of 1947; demilitarization and democratization.

5.2 San Francisco Conference

5.3 Social and economic transformations

5.4 Relations between China, Japan, and India

BOOKS FOR STUDY

Rao, B.V. History of Asia from Early Times to 2000 A.D. New Delhi : Sterling Publishers, 2001.

Vinacke, H.M.. History of the Far East in Modern Times. London :George Allen and Unwin Ltd., 1971.

BOOKS FOR REFERENCE

Chesneaux, J.B.M. and M.C. Bergere China from Opium Wars to 1911. Sussex : Harvester Press, 1976.

Clyde, P.H., and B.F.Beers. The Far East 1830-1975. New Delhi : Prentice Hall of India, 1988.

Jain, R.K. History of China and Japan 1949-80, New Delhi : Radiant Publishers, 1982.

Roy, S.L. A Short History of Far East in Modern Times, Calcutta : Charu Publishing Co., 1980.

Taylor, M., and G.E.Taylor. The Far East in the Modern World, Illinois : Dryden Press, 1964.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

**HISTORY OF UNITED STATES OF AMERICA
(Not for History Students)**

CODE: 11HS/UI/US 23

CREDITS: 3

OBJECTIVE

- This course aims to familiarize the students with the evolution of USA after the Civil War. It reviews the economic and political developments in the domestic and International Front and traces the emergence of USA as a global power in International politics

Unit 1

General Introduction

- 1.1 Policy of Isolation
- 1.2 Question of Slavery – the Civil war
- 1.3 Post-War Reconstruction – Johnson and the Radicals
- 1.4 Economic Trend – revolt of the farmers
- 1.5 Growth of Industries – Grant to McKinley
- 1.6 The Progressive Era – Roosevelt to Wilson

Unit 2

USA in the First World War and After

- 2.1 Belligerency to war
- 2.2 Treaty and the League
- 2.3 Great Depression
- 2.4 The New Deal

Unit 3

The United States as a World Power

- 3.1 Road to the II World war – Dawes Plan – Washington Conference – Appeasement
- 3.2 USA and the II World war
- 3.3 USA and the UN – Planning a new World Order

Unit 4

Two Worlds

- 4.1 Eisenhower – Korean Crisis – Eisenhower’s Doctrine
- 4.2 Kennedy – Cuba to Vietnam
- 4.3 Johnson – The Great Society

Unit 5

The American Dilemma

- 5.1 The Civil Rights Movement, Multi-culturalism
- 5.2 Race for Progress – Science, Technology, Space, Defence
- 5.3 Security Concerns vs Disarmament Initiatives
- 5.4 Post Cold war Era
- 5.5 Domestic Compulsions and America’s foreign Policy

BOOKS FOR REFERENCE

Furnas, J.C. A Social History of the US (1587-1914). New York : G. P. Putman and Sons, 1969.

Harry, W., N. Richard Current and F. Friedel. History of the US Since 1865. New York : Alfred A. Knopf Inc., 1963.

Hofstadter, R., W. Miller, and A. Daniel. The American Republic Since 1865. Volume 2, New Jersey, 1959.

Henretta, J.A., Broule, W.E.D. Broady and S. Ware. America’s History. Volume1, New York : Worth Publishers 1993.

Johnson, P. A History of the American People. New York : Harper Collins, 1999.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

BUSINESS TOURISM

CODE: 11HS/MC/BT 24

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- The course aims at developing an insight among the students into the nature, Significance of Business Tourism and its present dimensions

Unit 1

Introduction (15 Hrs)

- 1.1 Definition of 'Tourist', Business travel, Business tourism; Business motivators
- 1.2 Geographical Factors for distribution - Structure of the markets – Conference Building process – Incentive travel – Marketing objectives
- 1.3 Tourism Office in India – Overseas office – Ministry of Tourism – Department of Tourism - Tourism Information office
- 1.4 Medical Tourism – Health Tourist Centers

Unit 2

Measurement of Tourism (15 Hrs)

- 2.1 Need for measuring Tourism Phenomenon
- 2.2 General problems of measurements
- 2.3 Methods of Measurement

Unit 3

Travel and Tourism Statistics (13 Hrs)

- 3.1 Importance of Tourist statistics
- 3.2 Types of Tourism statistics
- 3.3 Consumer Behaviour Patterns - Chief generating countries and receiving countries in the World
- 3.4 Chief generating markets for India

Unit 4

Economic Significance of Tourism (12 Hrs)

- 4.1 Economic benefits – Micro and macro study
- 4.2 The economic impact – Development of infrastructure of Tourism – Employment generation – Foreign exchange earnings – Multiplier effect – Leakage
- 4.3 Regional development

Unit 5

Important Destinations of India:

(10 Hrs)

5.1 North India - Delhi, Agra, Shimla, Kullu-Manali, Darjeeling, Musoorie,
Konark, Matheran, Mahabaleshwar, Ajanta Ellora caves

5.2 South Indian - Kochi, Hyderabad, Tanjore, Madurai, Mahabalipuram, Goa ,
Jog Falls and Sravana Belagola

BOOKS FOR STUDY

Bhatia, A.K. International Tourism. New Delhi : Sterling Publishers Pvt.Ltd., 2003.

Bhatia, A.K. Tourism Development - Principles and Practices. New Delhi : Sterling Publishers, 2003.

Raina, A.K. Fundamentals of Tourism System. New Delhi : Kanishka Publishers, 2004.

Mario D'Souza. Tourism Development and Management. Jaipur : Mangal Deep Publications, 2003

BOOKS FOR REFERENCE

Sharma, K K. World Tourism Today. New Delhi : Sarup and Sons, 2004.

Sinha, P C. Tourism Planning. New Delhi : Ammol Publications Pvt. Ltd., 2005.

Sethi, Praveen. Tourism for the Next Millennium. New Delhi : Rajat, Publication, 1999.

Dr. Goswami, Lathika. Managing Tourism growth – Issues and application. New Delhi : S. S. Publications, 2007.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

MEDIEVAL INDIA (712-1707AD)

CODE: 11HS/MC/MI 24

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To enable students to understand the history of the foundation of the Islamic and Mughal rule in India.
- To help students to study their administrative and economic experiments.
- To become aware of its impact on society and culture.

Unit 1

Foundation of Islamic Rule

(15 Hrs)

1.1 Sources

1.2 Arab conquest of Sind

1.3 Political Sketch of Delhi Sultanate – Slave, Khilji, Tughlaq, Sayyid and Lodi dynasty

Unit 2

Religious Movements and its Impact

(10 Hrs)

2.1 Sufi and Bhakti Movements

2.2 Disintegration of the Sultanate rule

Unit 3

Rise of the Mughal Rule

(15 Hrs)

3.1 Political sketch of the early Mughals - Babur, Humayun, Sher Shah, Akbar, Shah Jahan, Jehangir, Aurangzeb

3.2 Administrative System of the Mughals

Unit 4

Disintegration of the Mughal Empire

(10 Hrs)

4.1 Sikhism

4.2 Causes for the Downfall of the Mughals

Unit 5

Transitional Change

(15 Hrs)

5.1 Architecture and Painting

5.2 Music and Literature

5.3 Social

BOOKS FOR STUDY

Prasad, I. A Short History of Muslim Rule in India. Allahabad : India Press Limited, 1970.

Khurana, K.L. Medieval India: 1000 - 1761 A.D. 5th ed., Agra : Lakshmi Narain Agarwal, 2001.

Chandra, S. A History of Medieval India. New Delhi : Orient Longman, 2008.

BOOKS FOR REFERENCE

Lane-Poole, S. Medieval India Under Mohammedan Rule - A.D. 712-1764. New Delhi : Universal Publication, 1960.

Majumdar, R.C. The Delhi Sultanate. New Delhi : Bharatiya Vidya Bhavan, 1967.

Srivastava, A. History of India 1000 - 1707 A.D. Agra : Shivalal Agarwal & Co., 1976.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI- 600086

B.A. DEGREE BRANCH – IA- HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

PRE - COLONIAL INDIA UPTO 1858

CODE: 11HS/AC/CI 24

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- The course is designed to enable students to understand the aims, objectives, strategies and results of British Colonial practices and administration.

Unit 1

Introduction

(10 Hrs)

- 1.1 Advent of the Europeans
- 1.1 European Settlements
- 1.2 Anglo-French Wars

Unit 2

Conquest and Consolidation of the Company's rule in India

(10 Hrs)

- 2.1 Subsidiary Alliance
- 2.2 Policies of Hastings
- 2.3 Policies of Dalhousie
- 2.4 Anglo-Sikh Wars

Unit 3

Constitutional Development

(15 Hrs)

- 3.1 Regulating Act
- 3.2 Pitt's India Act
- 3.3 The Charter Act of 1833
- 3.4 The Charter Act of 1853

Unit 4

East India Company's Policies in India

(15 Hrs)

- 4.1 Revenue Policy (Permanent Settlement, Mahalwari, Zamindari, Ryotwari Systems)
- 4.2 Educational Policy (Macaulay Filtration Theory, Wood's Despatch)
- 4.3 Agricultural and Industrial Policy.

Unit 5

Revolt of 1857

(15 Hrs)

5.1 Causes

5.2 Nature

5.3 Impact

5.4 Queen's Proclamation 1858

BOOKS FOR STUDY

Roychoudhry, S.C. Social, Cultural and Economic History of India – Vol III. New Delhi : Surjeet Publications, 1981.

Sharma L.P. History of Modern India. New Delhi : Konark Publishers Pvt. Ltd., 1989.

Grover, B.L., and S.Grover. A New Look on Modern Indian History: From 1707 to the Present Day. New Delhi : S. Chand and Co., 1998.

BOOKS FOR REFERENCE

Gense, J.H. History of India from Earliest times to the Present day. New Delhi : Printwell Publishers, 1995.

Gordon, S. New Cambridge History of India. New Delhi : Cambridge University Press, 1994.

Gupta, M. History of British Rule in India. New Delhi : Oxford University Press, 1994.

Bandhopadyaya, S. Plassey to Partition. New Delhi : Orient Blackswan Publication, 2001.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

FREEDOM STRUGGLE IN TAMIL NADU

CODE: 11HS/AC/FT 34

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To familiarize the students with the forces, movements and the role of freedom fighters.
- To enable the students to understand the role of Tamil patriots.

Unit 1

Early struggles against the Company rule (15 Hrs)

- 1.1 Poligar System
- 1.2 Puli Thevar , Khan Sahib, Marudhu Brothers, Kattabomman
- 1.3 South Indian Rebellion 1801
- 1.4 Vellore Mutiny 1806

Unit 2

Formation of Nationalist Associations (15 Hrs)

- 2.1 Formation of the Hindu Literary Society of Madras in 1830's
- 2.2 Founding of Madras Native Association in 1852
- 2.3 The Madras Mahajana Sabha in 1884.
- 2.4 Emergence of Justice Party

Unit 3

Freedom Movement upto 1919 (10 Hrs)

- 3.1 Tilak Era in Madras Presidency
- 3.2 Swedish and Home Rule Movement
- 3.3 Role of V.O. Chidambaram Pillai

Unit 4

Road to Freedom (15 Hrs)

- 4.1 Non - Co-Operation Movement
- 4.2 Salt Satyagraha
- 4.3 Civil Disobedience Movement
- 4.4 INA and its impact in Tamil Nadu
- 4.5 Quit India Movement

Unit 5

Tamil Patriots in Tamil Nadu Politics

(10 Hrs)

- 5.1 Bharathiyar
- 5.2 Thillaiyadi Valliammai
- 5.4 Rajaji
- 5.5 Kamaraj

BOOKS FOR STUDY

Rajendran, N. Nationalist Movement in Tamil Nadu 1905 to 1914. New Delhi : Oxford University, 1994.

Rajan, R. E., and D. Gunasekhar. History of Modern Tamil Nadu from Viswanatha Nayaka to MGR. Madurai : Chandar Publications, 1978.

Chopra, P N, T. K. Ravindran and N. Subrahmanian. History of South India (Volume 3 Modern Period), New Delhi :S Chand and Co.,1979.

Subrahmanian, N. History of Tamilnad. Madurai : Koodal Publishers, 1972.

BOOKS FOR REFERENCE

Irschick, Eugene F. Tamil Revivalism in the 1930s. Madras : Cre-A, 1986.

Baker, C.J. Politics of South India 1920-1937. Cambridge : CambridgeUniversity Press, 1976.

Arnold, D.J. The Congress in Tamil Nadu 1919-1937. New Delhi : Manohar Publications, 1990.

Stein, Burton. Peasant State and Society in Medieval South India. Delhi : Oxford University, 1994.

Edwin, R.R. History of Tamil Nadu (upto 1995 A.D.) Tamil Nadu : Renu Publications, 1997.

Sundaralingam, R. Politics and Nationalist Awakening in South India 1852-1891. New Delhi : Rawat Publications, 1980.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO 16TH CENTURY

CODE: 11HS/AC/TN 14

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- To enable the students to understand and appreciate the rich socio-cultural history of Tamil Nadu and its interactions with the neighboring kingdoms.

Unit 1

Introduction

(10 Hrs)

1.1 Geography of Ancient Tamilaham

1.2 Pre-History and Proto-History

1.3 Sources for the study

Unit 2

The Sangam Age

(15 Hrs)

2.1 Social, Economic and Cultural Condition

2.2 Position of Women

2.3 Sangam Literature

Unit 3

Religious ferment

(15 Hrs)

3.1 Buddhism and Jainism

3.2 Bhakthi Movement

3.3 Nayanmars and Alvars

Unit 4

Art and Architecture

(15 Hrs)

4.1 Pallavas

4.2 Cholas

4.3 Pandyas

4.4 Vijayanagar

Unit 5

Administration, Society and Economy

(10 Hrs)

5.1 Administration of the Tamils – Cholas

5.2 Social, Economic and Cultural contribution of the Tamils

BOOKS FOR STUDY

Narayanan, M.G.S. Foundations of South India Society and Culture. New Delhi : Bharatiya Book Corporation, 2000.

Subramaniam, N. A Social and Cultural History of Tamil Nadu. Udumalpet, 1998.

BOOKS FOR REFERENCE

Sastri, K.A.N. History of South India. Bombay : Oxford University Press, 1971.

Chopra, P. N., T.K. Ravindran and N. Subramaniam. History of South India. Vols. 1 and 2, New Delhi : S. Chand & Co., 1979.

Srinivasan, K.R. Temples in South India. New Delhi : NBT, 1995.

Ramachandran, V.R. Studies in South India. South India : V.R. Ramachandran Centenary Committee, 1997.

Venkataramayya, G. Narrative Art of South Indian Temples. (Sri Sailam), Delhi: Bharatiya Kala Prakasham, 2004.

Sundararaj, T. Social and Cultural Aspects of Tamil Nadu. Thiruchirapalli : Sundar Publications, 2006.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

HISTORY OF WORLD CIVILISATION

CODE: 11HS/AC/WC 44

CREDITS: 4

L T S : 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- To help the students get an insight on about the culture of various civilizations

Unit 1

Introduction

(10 Hrs)

1.1 Definition of civilization - Growth of Civilizations

1.2 Pre -historic – Paleolithic and Neolithic culture

Unit 2

River Valley Civilisations

(15 Hrs)

2.1 Indus and Mesopotamia

2.2 Egyptian – Chinese

Unit 3

Classical Civilisation

(15 Hrs)

3.1 Ancient Greek and Ancient Roman

3.2 Ancient American Civilisation - Mayan, Aztec and Incas

Unit 4

Feudalism

(15 Hrs)

4.1 Rise and spread of Christianity – The Papacy

4.2 Reformation – Counter Reformation

Unit 5

Transition To Modern Age

(10 Hrs)

5.1 Renaissance – causes and results

5.2 Geographical and Scientific Discoveries

5.3 Rise of Colonialism

BOOKS FOR STUDY

Will D. The Story of Civilisation. (10 Volumes) New York: Simon and Schuster, 1945.

Swain, J E. A History of World Civilisation. New Delhi : S Chand and Co. 2000.

Judd, G P. History of Civilisation. United States, 1966.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – $10 \times 3 = 30$ (All questions to be answered in 30 words each)

Section B – $5 \times 8 = 40$ (5 out of 8 questions to be answered in 300 words each)

Section C – $3 \times 10 = 30$ (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

FREEDOM STRUGGLE IN TAMIL NADU

CODE: 11HS/AC/FT 34

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To familiarize the students with the forces, movements and the role of freedom fighters.
- To enable the students to understand the role of Tamil patriots.

Unit 1

Early struggles against the Company rule (15 Hrs)

- 1.1 Poligar System
- 1.2 Puli Thevar , Khan Sahib, Marudhu Brothers, Kattabomman
- 1.3 South Indian Rebellion 1801
- 1.4 Vellore Mutiny 1806

Unit 2

Formation of Nationalist Associations (15 Hrs)

- 2.1 Formation of the Hindu Literary Society of Madras in 1830's
- 2.2 Founding of Madras Native Association in 1852
- 2.3 The Madras Mahajana Sabha in 1884.
- 2.4 Emergence of Justice Party

Unit 3

Freedom Movement upto 1919 (10 Hrs)

- 3.1 Tilak Era in Madras Presidency
- 3.2 Swedish and Home Rule Movement
- 3.3 Role of V.O. Chidambaram Pillai

Unit 4

Road to Freedom (15 Hrs)

- 4.1 Non - Co-Operation Movement
- 4.2 Salt Satyagraha
- 4.3 Civil Disobedience Movement
- 4.4 INA and its impact in Tamil Nadu
- 4.5 Quit India Movement

Unit 5

Tamil Patriots in Tamil Nadu Politics

(10 Hrs)

- 5.1 Bharathiyar
- 5.2 Thillaiyadi Valliammai
- 5.4 Rajaji
- 5.5 Kamaraj

BOOKS FOR STUDY

Rajendran, N. Nationalist Movement in Tamil Nadu 1905 to 1914. New Delhi : Oxford University, 1994.

Rajan, R. E., and D. Gunasekhar. History of Modern Tamil Nadu from Viswanatha Nayaka to MGR. Madurai : Chandar Publications, 1978.

Chopra, P N, T. K. Ravindran and N. Subrahmanian. History of South India (Volume 3 Modern Period), New Delhi :S Chand and Co.,1979.

Subrahmanian, N. History of Tamilnad. Madurai : Koodal Publishers, 1972.

BOOKS FOR REFERENCE

Irschick, Eugene F. Tamil Revivalism in the 1930s. Madras : Cre-A, 1986.

Baker, C.J. Politics of South India 1920-1937. Cambridge : CambridgeUniversity Press, 1976.

Arnold, D.J. The Congress in Tamil Nadu 1919-1937. New Delhi : Manohar Publications, 1990.

Stein, Burton. Peasant State and Society in Medieval South India. Delhi : Oxford University, 1994.

Edwin, R.R. History of Tamil Nadu (upto 1995 A.D.) Tamil Nadu : Renu Publications, 1997.

Sundaralingam, R. Politics and Nationalist Awakening in South India 1852-1891. New Delhi : Rawat Publications, 1980.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI- 600086

**General Elective Course offered by the Department of History for
B.A./B.Sc./B.Com/ B.S.W./B.V.A./B.C.A Degree Programmes**

SYLLABUS

(Effective from the academic year 2011-2012)

HERITAGE TOURISM

CODE: 11HS/GE/HT 32

CREDITS: 2

L T S: 2 0 0

TOTAL TEACHING HOURS: 26

OBJECTIVES

- To enable students to have a bird's eye view of various concepts in the Tourism industry.
- To help students harness the rich historical and cultural heritage that adds to India's Tourism Potential

Unit 1

Introduction to Tourism

(8 Hrs)

- 1.1 Definition – Heritage and Tourism
- 1.2 Tourism Components – Transport, Accommodation, Amenities
- 1.3 Types of Tours
- 1.4 Significance of Tourism

Unit 2

Heritage Tourism in India

(9 Hrs)

- 2.1 Indian Historical Monuments
- 2.2 World Heritage Centres of India
- 2.3 Pilgrim Centres in India

Unit 3

Indian Culture

(9 Hrs)

- 3.1 Hindustani and Carnatic Music
- 3.2 Classical Dances of India and Folk Art
- 3.3 Indian Cuisine and Medical Tourism
- 3.4 Impact of Tourism on Culture and Heritage.

BOOKS FOR STUDY

Chauhan, R. Ecotourism Trends and Challenges. New Delhi : Vista International, 2000.

Chauhan, R. Heritage and Cultural Tourism. New Delhi : Vista International, 2006.

Iyer, K.H. Tourism Development in India. New Delhi : Vista International, 2006.

BOOKS FOR REFERENCE

Eberts, M. et.al., Travel, Tourism and Hospitality. USA : MacGraw-Hill, 2006.

Fennell, D. Ecotourism, New York : Routledge, 2008.

Guha, S. A Journey through India, New Delhi : Roli Books Lustre, 2005.

Hall, C.M. and S.J. Page The Geography of Tourism and Recreation- Environment, Place and Space. New York : Routledge, 2006.

Kapoor, A. Indian Heritage Hotels – Legacy of Splendour. Delhi : Roli Books Lustre, 2006.

Sharma, K.C. Tourism Policy. Jaipur : Avishkar Publishers, 1996.

Singh, P.K. Fifty years of Indian Tourism. New Delhi : Kanishka Publishers, 1998.

Singh, R.D. Dynamics of Modern Tourism. New Delhi : Kanishka Publishers, 1996.

Sinha, P.C. International Tourism and Sustainable Development. New Delhi : Anmol Publishers, 1999.

PATTERN OF EVALUATION (Totally Internal)

CONTINUOUS ASSESSMENT (CA): One Hour Test 25 Marks

This will be converted to 100 marks by the Controller of Examination

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

**General Elective Course offered by the Department of History for
B.A./B.Sc./B.Com/ B.S.W./B.V.A./B.C.A Degree Programmes**

SYLLABUS

(Effective from the academic year 2011 – 2012)

HISTORY OF SCIENCE AND TECHNOLOGY

CODE: 11HS/GE/ST 32

CREDITS: 2

L T S: 2 0 0

TOTAL TEACHING HOURS: 26

OBJECTIVE

- To enable the students to develop a scientific outlook on the scientific and technological developments that have played a vital role in the development of human kind.

Unit 1

Introduction

(2 Hrs)

- 1.1 Definitions and scope of science and technology
- 1.2 Concept of Science and Technology

Unit 2

Ancient and Medieval Science and Technology

(13 Hrs)

- 2.1 Pre-historic Man – Transport, Instruments
- 2.2 Greece – Construction, Transport, Implements
- 2.3 Rome – Transport, Weapons, Tools
- 2.4 China – Astronomy, Transport, Instruments
- 2.5 India – Astronomy, Medicine, Mathematics
- 2.6 Medieval science: the role of Arabia

Unit 3

The Modern Age

(11 Hrs)

- 3.1 Renaissance; the Agrarian and Industrial Revolutions
- 3.3 Development of the means of Transport and Communications
- 3.4 Development of Medical Science
- 3.5 Nuclear and Space Sciences
- 3.6 Revolution in Information Technology
- 3.7 Contribution of Indian Scientists to Space Technology
- 3.8 Uses and Abuses of sciences and technological growth

BOOKS FOR STUDY

Varghese, J. History of Science and Technology. Uthamapalayam : Anns Publications, 1997.

Venkataraman, R. History of Science and Technology. Madurai :Ennes Publications, 1988.

BOOKS FOR REFERENCE

Derry, T.K., and T.L. Williams. A Short History of Technology from the Earliest times to A.D.1900. , London : Oxford University Press, 1961.

Gupta, S.P. Modern Indian and Progress in Science and Technology. New Delhi : Vikas Publishing Pvt. Ltd., 1979.

Hamilton, B. Technology and Progress. London : Oxford University Press, 1983.

Venkataraman, R. Science in History. New Delhi : Atlantic Publishers, 1996.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI- 600086

B.A. DEGREE BRANCH – IA- HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

SOCIAL AND CULTURAL HISTORY OF CHENNAI CITY SINCE 1639

CODE: 11HS/MC/CC 34

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To enable students to understand origin and development of Chennai City.
- To study various movements and their impact.
- To analyse the administrative structure and economy.
- To understand and appreciate the socio-religious and cultural developments in the city

Unit 1

Origin of the City – Advent of the Europeans (10 Hrs)

- 1.1 Early History
- 1.2 Portuguese settlement in Madras
- 1.1 English settlement in Madras

Unit 2

Administrative Organizations (15 Hrs)

- 2.1 Early Governors and their contribution.
- 2.2 Development of the Chennai Corporation up-to present times.
- 2.3 The genesis and growth of judicial administration, banking and transport

Unit 3

Social- Religious and Cultural Developments in the City (15 Hrs)

- 3.1 Education- Private and State efforts
- 3.2 Contribution of Christian missionaries in the field of education
- 3.3 Development of art- town planning, architecture, sculpture and fine arts
- 3.4 Theosophical Society- Annie Besant

Unit 4

Economic development (15 Hrs)

- 4.1 Old Industrial houses, Binny and Co, Spencer and Co, P.Orr and Sons, Higginbothams, Parry and Co.
- 4.2 Port Trust – A brief survey of its genesis and development
- 4.3 Railways- ICF- Development of urban and suburban railways, MRTS

Unit 5**Media****(10 Hrs)**

5.1 Press – Vernacular and English

5.2 Theatre – Growth over the years

5.3 Films- Growth from silent movies to the talkies.

BOOKS FOR STUDYMuthiah, S., Madras Discovered, East West Press, Madras, 1990.Rajaraman, P., Chennai through the Ages, Poomphozhil, Madras, 1997.**BOOKS FOR REFERENCE**Jayakumar, N., and G.S.Praveen. Manual of Administration of the Madras Presidency. (3 Volumes) Madras : Asian Educational Services, 1990.Maclean, C.D. Manual of Administration of the Madras Presidency. (3 Volumes), Madras: Asian Educational Services, 1990.Muthiah, S. Madras – The Gracious City. Madras : Affiliated East West Press, 1990.Muthiah, S. Madras – Its Yesterdays, Today and Tomorrow. Madras : Affiliated East West Press, 1990.Sudhakar, G.J. Aspects of Madras. Madras : Loyola Publications, 1993.Venkatachellapathi, A.P. Chennai Not Madras: Perspectives on the City. Madras : Marg Publications, 2006.**END SEMESTER EXAMINATION**

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:**Section A** – 10 x 3 = 30 (All questions to be answered in 30 words each)**Section B** – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)**Section C** – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011- 2012)

HOTEL MANAGEMENT AND CATERING

CODE : 11HS/MC/HM 34

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- The aim of the course is to provide elementary knowledge of the hotel Industry, including transportation, destination and future scope.

Unit 1

Classification of Hotels (15 Hrs)

- 1.1 Definition of Hotels – Evolution of Hotel Industry
- 1.2 Classification of Hotel Chains in India - Hotel Groups and their role in Tourism: Ashok group, ITC Welcome group, Le Meridian group, Taj group, Oberoi group, and Sheraton group

Unit 2

Human Resource Management (15 Hrs)

- 2.1 Hotel Terminology – Dress Code – Hotel Division and Key Departments
- 2.2 Front Office Management: Introduction, Importance of the Front Office Department, Formats, Organisational Chart, Duties and responsibilities, Qualities of a front office staff and responsibilities
- 2.3 House Keeping: Introduction, Importance of Housekeeping Department, Organizational Chart, Duties and responsibilities.
- 2.4 Food and Beverage Service: Types of Services, Organizational charts, Duties and Responsibilities, Types of Beverages (Alcoholic and Non Alcoholic), Different Cuisines – National and International, Types of Menus (according to festivals And other functions)

Unit 3

Luxury Hotels (15 Hrs)

- 3.1 Organisation of Luxury Hotels - Duties and Responsibilities of various Personnel
- 3.2 Working of Selected Hotels – Star Rating System
- 3.3 Types of Rooms - European, Continental, American

Unit 4

Hotel Marketing (10 Hrs)

- 4.1 Sales Promotion and Public Relations
- 4.2 Crisis Management – Planning the Sales Call – Handling Competitions – Handling Complaints and Objections

Unit 5

Latest trends in Hotel Industry

(10 Hrs)

5.1 Future Trends in Hospitality Industry

5.2 Regulatory Conditions and Guidelines for the Approval of Hotel Project –
Role of Association in Hotel Management – FHRAI and IHRAI

BOOKS FOR STUDY

Chawla, R. Accommodation Management and Tourism. New Delhi : Sonali Publications, 2006.

Singh, Y.P. Effective Hotel Management. New Delhi :Anmol Publications, 2001.

Andrews, S. Food and Beverage Service. New Delhi :Tata MacGraw-Hill, 1991.

BOOKS FOR REFERENCE

Sharma, Y. Hotel Management. New Delhi :Kanishka Publications, 2004.

Kannan, S. Hotel Industry in India. New Delhi :Deep and Deep Publications, 1997.

Davis, B., and S. Stone. Food and Beverage Management. United Kingdom : Heinemann Professional Publishing, 1989.

Andrews, S. Hotel Front Office. New Delhi : Tata McGraw-Hill, 1985.

Andrews, S. Hotel House Keeping. New Delhi :Tata McGraw-Hill, 1985.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

HISTORY OF WORLD CIVILISATION

CODE: 11HS/AC/WC 44

CREDITS: 4

L T S : 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- To help the students get an insight on about the culture of various civilizations

Unit 1

Introduction

(10 Hrs)

1.1 Definition of civilization - Growth of Civilizations

1.2 Pre -historic – Paleolithic and Neolithic culture

Unit 2

River Valley Civilisations

(15 Hrs)

2.1 Indus and Mesopotamia

2.2 Egyptian – Chinese

Unit 3

Classical Civilisation

(15 Hrs)

3.1 Ancient Greek and Ancient Roman

3.2 Ancient American Civilisation - Mayan, Aztec and Incas

Unit 4

Feudalism

(15 Hrs)

4.1 Rise and spread of Christianity – The Papacy

4.2 Reformation – Counter Reformation

Unit 5

Transition To Modern Age

(10 Hrs)

5.1 Renaissance – causes and results

5.2 Geographical and Scientific Discoveries

5.3 Rise of Colonialism

BOOKS FOR STUDY

Will D. The Story of Civilisation. (10 Volumes) New York: Simon and Schuster, 1945.

Swain, J E. A History of World Civilisation. New Delhi : S Chand and Co. 2000.

Judd, G P. History of Civilisation. United States, 1966.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – $10 \times 3 = 30$ (All questions to be answered in 30 words each)

Section B – $5 \times 8 = 40$ (5 out of 8 questions to be answered in 300 words each)

Section C – $3 \times 10 = 30$ (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

**General Elective Course offered by the Department of History for
B.A./B.Sc./B.Com/ B.S.W./B.V.A./B.C.A Degree Programmes**

SYLLABUS

(Effective from the academic year 2011 – 2012)

FUNDAMENTALS OF THE INDIAN CONSTITUTION

CODE: 11HS/GE/FI 44

CREDITS: 4

L T S: 4 0 0

TOTAL TEACHING HOURS: 52

Students of History – not eligible.

OBJECTIVES

- This course deals with important aspects of the Constitution. It teaches students their democratic rights and duties.
- It also affords ample scope for discussion on the working of the constitution.
- The paper is designed to help students who wish to compete in the All India competitive Exams.

Unit 1

Background to the Indian Constitution (13 Hrs)

- 1.1 Salient features
- 1.2 Preamble
- 1.3 Citizenship

Unit 2

Constitutional Provision (13 Hrs)

- 2.1 Fundamental Rights
- 2.2 Fundamental Duties
- 2.3 Directive Principles of State Policy

Unit 3

The Central Government (13 Hrs)

- 3.1 The Union Executive – President, Prime Minister, Council of Ministers
- 3.2 The Parliament
- 3.3 The Judiciary – the Supreme Court

Unit 4

Working of the Indian Democracy (13 Hrs)

- 4.1 Secularism
- 4.2 Party Politics
- 4.3 Elections

BOOKS FOR STUDY

Agarwal, R.C. Constitutional Development and National Movement of India. New Delhi : S. Chand and Co., 1988.

Basu, D.D. Introduction to the Constitution of India. New Delhi : Prentice Hall of India, 1990.

BOOKS FOR REFERENCE

Allan, R. Modern Politics and Government. New York : Palgrave Mac Millian, 2000.

Bhandari, M.K. Basic Structure of the Indian Constitution. New Delhi : Deep and Deep Publications, 1993.

Mabeswari, S.R. Local Government in India. Agra : Lakshmi Narain Agarwal, 1998.

Vayunandhan, E., and D. Mathew (ed.), Good Governance: Initiative in India. New Delhi : Prentice Hall of India, 2003.

Weiner, M. The Indian Paradox New Delhi : Sage Publishers, 1998.

PATTERN OF EVALUATION

CONTINUOUS ASSESSMENT (CA): One Hour Test 25 Marks

END SEMESTER EXAMINATION : 2 Hrs test – 50 Marks

This will be converted to 100 marks by the Controller of Examination

Total Marks: 100

Duration: 3 Hours

Section A – 5 x 3 = 15 (5 out of 7 questions to be answered in 30 words each)

Section B – 5 x 5 = 25 (5 out of 7 questions to be answered in 300 words each)

Section C – 1 x 10 = 10 (1 out of 2 questions to be answered in 1000 words)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
General Elective Course offered by the Department of History for
B.A./B.Sc./B.Com/ B.S.W./B.V.A./B.C.A Degree Programmes

SYLLABUS

(Effective from the academic year 2011 – 2012)

INTERNATIONAL AFFAIRS SINCE 1945

CODE: 11HS/GE/IA 44

CREDITS: 4

L T P:4 0 0

TOTAL TEACHING HOURS:52

Students of History – not eligible.

OBJECTIVES

- To understand the development of Modern International system, the evolution of modern diplomacy and the emergence of super-powers.
- To study the growth of international institutions, the expansion of world society and the determinants of power in the world.

Unit 1

Definition and Scope of International Relation (11 Hrs)

- 1.1 Diplomacy
- 1.2 National Interest and Ideology
- 1.3 Elements of National Power

Unit 2

Post Second World War (15 Hrs)

- 2.1 Cold War
- 2.2 Regional Military Pacts – NATO, WARSAW
- 2.3 Non Aligned Movement
- 2.4 UNO

Unit 3

Emerging regional Organizations (13 Hrs)

- 3.1 ASEAN, SAARC, EU
- 3.2 New International Economic Order
- 3.3 North – South Dialogue
- 3.4 Globalisation

Unit 4

Disarmament (13 Hrs)

- 4.1 Disarmament Proposals
- 4.2 Nuclear Proliferation Treaty
- 4.3 Comprehensive Test Ban Treaty

BOOKS FOR STUDY

Chander and Arora. International Relations. New Delhi : Cosmos Bookhives, 1989.

Halliday, F. Rethinking International Relations. London : Macmillan, 1994.

BOOKS FOR REFERENCE

Palmer and Perkins. International Relations. Calcutta : Antool and Co., 1976.

Subramanian, N. International Relations. Madurai : Bertan Prints, 1984.

Jones, B.R.J. Introduction to International Relations- Problems and Perspectives. United Kingdom : Manchester University, 2001.

Weber, C. International Relations Theory - A Critical Introduction. New Delhi : Routledge, 2001.

Parthasarathy, K. International Relations, New Delhi : Polity Publications, 2003.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

**General Elective Course offered by the Department of History for
B.A./B.Sc./B.Com/ B.S.W./B.V.A./B.C.A Degree Programmes**

SYLLABUS

(Effective from the academic year 2011- 2012)

MUSEUMS AND CONSERVATION

CODE : 11HS/GE/MU 44

CREDITS: 4

L T S: 4 0 0

TOTAL TEACHING HOURS: 52

OBJECTIVE

- The course aims to provide insight to the students relating to issues in museum exhibition, education, conservation, collections, management, and administration.

Unit 1

Introduction

(13 Hrs)

- 1.1 Definition of Museums, Museology, and Museography
- 1.2 History of Development of Museums in India
- 1.3 Types of Museums- their scope and functions
- 1.4 Study of select museums – National Museum, Delhi; Salar Jung Museum, Hyderabad; Prince of Wales Museum, Mumbai; Government Museum, Chennai

Unit 2

Collection, Documentation and Preservation

(13 Hrs)

- 2.1 Methods of Collection: Field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove, confiscation and others
- 2.2 Role and Importance of Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning
- 2.3 Preservation: curatorial care, preventive conservation, chemical preservation and restoration (Organic - Wood, Leather, textile; Inorganic - Metal, Stone, Clay)

Unit 3

Museum Presentation / Exhibition

(13 Hrs)

- 3.1 General Principles of Presentation
- 3.2 Nature and Types of exhibits and exhibitions
- 3.3 Principles of display for permanent exhibition and (temporary) reserve collection
- 3.4 Types of Museum Lighting - Natural and Artificial – their merits and demerits – effects of light on textiles, paintings, natural history specimens
- 3.5 Designing and layout of exhibits, gallery development, space, showcases and structural installation

Unit 4

Museum Education and Management

(13 Hrs)

- 4.1 Educational role of Museums - In house educational programmes and activities, outreach programmes - Educational activities like lectures, seminars, workshops, museum camps, special celebrations
- 4.2 Use of multimedia in museums
- 4.3 Significance of Museums
- 4.4 Principles of Museum Management
- 4.5 Administrative structure of Museums – security and maintenance

Practical work

Students shall undertake practical work and assignments related to the topics of study.

BOOKS FOR STUDY

Singh, A.P. Conservation and Museum Techniques. New Delhi : Agam Kala Prakashan, 1987.

Richard, B.L. Museum Documentation System. London : Butterworth, 1986.

BOOKS FOR REFERENCE

Dr. Agrawal, O.P., and R. Pathak. Essential of Conservation and Museology. New Delhi : Sundeep Prakashan, 2006.

Nigam, M.L. Fundamentals of Museology. Hyderabad : Dev Publications, 1985.

CONTINUOUS ASSESSMENT (CA):

One Hour Test - 25 Marks

One Component - 25 Marks

END SEMESTER EXAMINATION : 2 Hrs test – 50 Marks

Section A – 5 x 3 = 15 (5 out of 7 questions to be answered in 30 words each)

Section B – 5 x 5 = 25 (5 out of 7 questions to be answered in 300 words each)

Section C – 1 x 10 = 10 (1 out of 2 questions to be answered in 1000 words)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

FREEDOM STRUGGLE IN INDIA FROM 1858 – 1947

CODE: 11HS/MC/FS 44

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To teach students about the Nation's struggle for freedom and the trials faced by the freedom fighters.
- To enable them to understand the circumstances leading to the constitutional changes, partition and the establishment of Free India.

Unit 1

Background to Indian Nationalism (10 Hrs)

- 1.1 Historiography of the Indian National Movement
- 1.2 Reform and revival movements
- 1.3 Causes for the rise of Nationalism

Unit 2

Rise and Growth of the Indian National Movement (10 Hrs)

- 2.1 Foundation of the Indian National Congress
- 2.2 Policies and Programmes – Early Nationalists and Militant Nationalists
- 2.3 Revolutionaries

Unit 3

Gandhian Era (15 Hrs)

- 3.1 The First World War and the Constitutional deadlock
- 3.2 Non-Co-operation Movement
- 3.3 Civil Disobedience Movement
- 3.4 Quit India Movement
- 3.5 Rise and Growth of left wing – Socialists and Communists
- 3.6 INA and Subash Chandra Bose

Unit 4

Constitutional Changes (15 Hrs)

- 4.1 Acts of 1858, 1861, 1879, Minto-Morley Reforms 1909
- 4.2 Montague-Chelmsford Reforms 1919
- 4.3 Government of India Act of 1935

Unit 5

The Partition of India

(15 Hrs)

- 5.1 Factors leading to Partition
- 5.2 Muslim League
- 5.3 C.R. Plan
- 5.4 Wavell Plan
- 5.5 Mountbatten Plan
- 5.6. Indian Independence Act 1947

BOOKS FOR STUDY

Chandra, B. India's Struggle for Freedom. New Delhi : Penguin, 1989.

Grover, B.L., and S. Grover. A New Look on Modern Indian History, (from 1707 to the Present Day). New Delhi : S. Chand and Co., 1998.

BOOKS FOR REFERENCE

Agarwal R.C. Constitutional Development and National Movement of India. New Delhi : S. Chand and Company Pvt. Ltd.,1988.

Desai, A.R. Social Background of Indian Nationalism. Bombay: Popular Prakasan, 1987.

Mandav, P. Communalism in India: A Paradigm shift to Indian Politics. New Delhi : Authors Press, 2000.

Masselas, J. Indian Nationalism: A History, 4th ed. New Delhi : Sterling Publishers, 2002.

Sarkar, S. 1885 – 1947 Modern India. Madras : Macmillan, 2001.

Suda, J.P. Indian National Movement. Meerut : K. Nath and Company, 1995.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

TRAVEL AGENCIES AND TOUR OPERATOR

CODE: 11HS/MC/TA 44

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To equip the students with the requisite skills to be employed in the Tourism Industry and the necessary knowledge and skills to establish themselves as entrepreneurs in the Tourism Industry

Unit 1

Travel Agencies

(10 Hrs)

- 1.1 Origin and growth
- 1.2 Structure and functions
- 1.3 Wholesalers and Retailers

Unit 2

Tour Operator

(10 Hrs)

- 2.1 Types and function
- 2.2 Passenger reservation and Ticketing
- 2.3 Technological advancement

Unit 3

Tourism Promotion

(15 Hrs)

- 3.1 Tour Brochure
- 3.2 Advertisement
- 3.2 Public relation

Unit 4

Tourism Fares

(15 Hrs)

- 4.1 ITB
- 4.2 WTM
- 4.3 TTW
- 4.4 EIBTM

Unit 5

Travel Legislations

(15 Hrs)

- 5.1 Need for Legislations
- 5.2 Travel Regulations
- 5.3 Chicago Convention
- 5.4 Warsaw Convention

BOOKS FOR STUDY

French, Y. Public Relations for Leisure and Tourism. London : Orient Longman, 1994.

Black, S. Practical Public Relations. London: Pittman Publishing Company, 1975.

BOOKS FOR REFERENCE

Chauhan, A.S. Public Relations. New Delhi : Verma Publications, 1978.

Cutlip, S., and A. H. Ceater. Effective Public Relations. 5th ed. London: Englewood Cliffs, 1978.

Rene, H.A. Marketing Public Relations. New Delhi : Surjeet Publications, 2003.

Jeffkins, F. Public Relations for your Business. New Delhi : Jaico Publications, 2004.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

**ARCHIVES KEEPING
(Skill Development Course)**

CODE: 11HS/ME/AK 53

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES

- To enable the students to understand and realize the need to preserve Archival material.
- To teach the students the methodology of archival keeping and presentation of historical facts.

Unit 1

Introduction

(10 Hrs)

- 1.1 Origin – Ancient period
- 1.2 Medieval Period
- 1.3 Modern Period

Unit 2

Creation and Organization

(10 Hrs)

- 2.1 Materials required for Creation of Archives
- 2.2 Principles of Organization
- 2.3 Ancient, British and Modern Period

Unit 3

Functions and Uses

(10 Hrs)

- 3.1 Acquisition
- 3.2 Research, Administration, and Statistical
- 3.3 Cultural, Legal, and Social Use / Value

Unit 4

Preservation Methodology

(10 Hrs)

- 5.1 Principles of Preservation
- 5.2 Agents of Deterioration
- 5.2 Re-strengthening and Rehabilitation of damaged records.

Unit 5

Archives in India

(12 Hrs)

4.1 National Archives

4.2 Tamil Nadu Archives / Archives Week Celebrations

4.2 Private Archives and its Kind

BOOKS FOR STUDY

Schellenberg, T.R. Modern Archives: Principles and Techniques. Chicago : University of Chicago, 1965.

Thyagarajan, R. Archives Keeping. New Delhi.

Sundarajan, M. A Manual of Archives system and the World of Archives. Chennai : Silver Publications, 1999.

BOOKS FOR REFERENCE

Hunter, G. Developing and Maintaining Practical Archives. New York : Neal-Schuman , 2003.

Ritzenthaler, M.L. Preserving Archives and Manuscripts. Chicago : Society of American Archivists, 1993.

Ghosh, S. Archives in India.

Hari Narayana. Science of Archives Keeping.

Hilary, J. A Manual of Archives Administration.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE : BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 -2012)

TOURISM AND AIRPORT CUSTOMER SERVICES
(Skill Development Course)

CODE : 11HS/ME/CS 53

CREDITS: 3

L T S: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVE

- To provide students with an overview of airline operations, airport Formalities and customer handling.

Unit 1

Overview of Airline Operations

(10 Hrs)

- 1.1 Access to aircraft
- 1.2 Flight operations, Crew and Cargo
- 1.3 Catering

Unit 2

Arrival and Departure Formalities

(12 Hrs)

- 2.1 Pre-arrival activities
- 2.2 Passenger Tickets, Baggage tickets, MCO
- 2.3 Transportation Documents – Travel Insurance – Health Documents – medical Insurance
- 2.4 Check-in, Passenger and Baggage check ins
- 2.5 Boarding passes, Passport, Visa and Security, Security screening
- 2.6 Immigration at arrival, Customs clearance
- 2.7 Embarkation and Disembarkation

Unit 3

Categories of Passengers

(7 Hrs)

- 3.1 VIPs
- 3.2 Commercially important passengers (CIPs)
- 3.3 Frequent flyers
- 3.4 Unaccompanied Minor (UMNRs), Families with infants, Children
- 3.5 Passengers with Reduced Mobility (PRMs) and Unruly passengers

Unit 4

Passenger Handling

(10 Hrs)

- 4.1 Passenger Irregularities at Boarding
- 4.2 Handling difficult passenger situations - General
- 4.3 Delay on departure, Transit - Cross Connection - Cancellation- Diversion
- 4.4 Handling Overbooking
- 4.5 Missing or Lost Documents

Unit 5

Baggage Handling

(13 Hrs)

- 5.1 Checked baggage, Unchecked baggage
- 5.2 Delivery at aircraft
- 5.3 Pets, Animals - in cabin and in hold
- 5.4 Dangerous goods in baggage
- 5.5 Crew baggage, lost baggage, Baggage questionnaire, Property Irregularity Report
- 5.6 Unclaimed found baggage; lost, found and damaged personal property
- 5.7 Expedite baggage,
- 5.8 Damage of checked baggage and Pilfered property report
- 5.9 Central baggage tracing

BOOKS FOR REFERENCE

Airport Manual, Airport Authority Manual

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI- 600086

**B.A. DEGREE BRANCH – IA- HISTORY AND TOURISM
SYLLABUS**

(Effective from the academic year 2011-2012)

HISTORY OF EUROPE (1789-1871)

CODE: 11HS/MC/HE 54

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To study the developments in Europe after the French Revolution.
- To help students understand the origins of Consensus in international affairs.
- To study the rise of nationalism in the world.

Unit 1

The French Revolution

(15 Hrs)

- 1.1 Causes
- 1.2 The Ancient Regime
- 1.3 Impact

Unit 2

Rise of Napoleon

(15 Hrs)

- 2.1 Conquests of Napoleon
- 2.2 Napoleon as Emperor
- 2.3 Fall of Napoleon

Unit 3

Congress of Vienna and Concert of Europe

(15 Hrs)

- 3.1 Restoration
- 3.2 Legitimacy
- 3.3 Balance of Power
- 3.4 Holy Alliance
- 3.5 Quadruple Alliance
- 3.6 Role of Metternich

Unit 4

Europe after Vienna

(10 Hrs)

- 4.1 1830 Revolutions in Europe
- 4.2 1848 Revolutions in Europe
- 4.3 Napoleon III

Unit 5

Rise of Nationalism

(10 Hrs)

5.1 Unification of Italy – Cavour, Mazzini, Garibaldi and Victor Immanuel

5.2 Unification of Germany – Otto Van Bismarck.

BOOKS FOR STUDY

Ergang, R. Europe since Waterloo., Heath, Boston, 1961.

Grant A.J. and H. Temperly. Europe in the 19th and 20th Centuries. London : Orient Longman, 1963.

BOOKS FOR REFERENCE

Chander and Arora. International Relations. New Delhi : Cosmos Bookhives, 1989.

Hayes.C.J.H. Modern Europe to 1870. New Delhi : Surjeet Publications, 1958.

Hobsbawn, Eric. The Age of Empire 1875-1914. New York : Vintage Books, 1989.

Ketelby, J.D.M. A History of Modern Times from 1789. Mumbai : Oxford University Press, 1965.

Mariot, J.A.R. Evolution of Modern Europe 1453-1939. London : Methuen & Co., 1957.

Van Doren, C. A History of Knowledge. New York : Random, 1991.

Thompson D. Europe Since Napoleon. New Delhi : Penguin Publications, 1966.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

HUMAN RIGHTS

CODE: 11HS/MC/HR 54

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To enable the students to understand the significance and relevance of the struggle for human rights.
- To help them appreciate the efforts of UNO in this direction.
- To sensitize students as regards Human Rights enshrined in the constitution of India.

Unit 1

Human Rights - A Historical Perspective

(10 Hrs)

- 1.1 Historical Development 1948
- 1.2 Universal Declaration of Human Rights
- 1.3 International covenant on Civil and Political Rights
- 1.4 International covenant on Economic, Social and Cultural Rights.
- 1.5 Optional Protocols I and II

Unit 2

Human Rights Agencies

(10 Hrs)

- 2.1 The UN and Human Rights: UNCHR, ILO, UNHCR, ICRD.
- 2.2 Amnesty International
- 2.3 NHRC and SHRCs
- 2.4 The role of the media

Unit 3

Violation and Measure of Restoration of Human Rights

(15 Hrs)

- 3.1 Anti Semitism
- 3.2 Racism - Apartheid
- 3.3 Human Rights violations in India
- 3.4 Civil Rights Movement in USA

Unit 4

Human Rights Law

(15 Hrs)

- 4.1 The Constitution of India - Fundamental Rights and the Directive Principles
- 4.2 The Rights of Women - CEDAW
- 4.3 The Rights of Children and Juveniles - CRC
- 4.4 The Rights of Workers
- 4.5 The Rights of Minorities
- 4.6 Human Rights and Criminal Justice administration - Right of Prisoners
- 4.7 Rights of the Disabled

Unit 5

Human Rights Issues

(15 Hrs)

- 5.1 Human Rights and Development
- 5.2 Human Rights and Culture
- 5.2 The Police and Human Rights
- 5.4 Enforcement of Human Rights

BOOKS FOR STUDY

Borgohain, B. Human Rights Social Justice and Political Challenge. New Delhi : Kanishka Publishers, 1999.

Chandra, V. Human Rights. Allahabad : Allahabad Law Agency Publications, 1999.

Ishay, Micheline R. The History of Human Rights: From Ancient Times to the Globalization Era. New Delhi : Orient Longman, .

BOOKS FOR REFERENCE

Nirmal, C J.(ed.) Human Rights - Social and Political Perspectives. New Delhi : Oxford Publications, 2000.

Sharma, G. Human Rights and Social Justice. New Delhi : Deep and Deep Publications, 1997.

Subramaniam, S. Human Rights International Challenges. (2 Volumes), New Delhi : New Delhi, 1997.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE : BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011-2012)

TOURISM MARKETING AND MANAGEMENT

CODE : 11HS/MC/TM 54

CREDITS : 4

L T S : 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- The aim of the course is to enable the students to understand the complexity of service marketing, the need for strategic thinking. It would also enable the students to understand the principles of Management and to explore students to its application in the tourism industry

Unit 1

Basic Principles of Marketing and Management (10 Hrs)

- 1.1. Marketing and Tourism Marketing - A Perception
- 1.2 Purpose and constraints of Tourism marketing
- 1.3 Essentials of Service Management
- 1.4 The service Culture - Characteristics of the Hospitality Industry

Unit 2

Tourism Market Planning (17 Hrs)

- 2.1 Planning Concepts - Marketing Information System - Business Environment
- 2.2 SWOT Analysis
- 2.3 Nature and Importance of Planning - Strategic Planning

Unit 3

The Structure and Organisation (12 Hrs)

- 3.1 Types of Organisations - Line and Staff, Matrix
- 3.2 Sectoral and Destination Organisation

Unit 4

Analysis of Tourism Markets (20 Hrs)

- 4.1 Market Research
- 4.2 Four Ps – Price, Product, Place and Promotion – Distribution strategy of Tourism
- 4.3 Tourism Marketing Promotion – Communication, Media, Public relations

Unit 5

Segmentation

(6 Hrs)

5.1 Concept of Tourism Markets and segmentation

5.2 Bases of Segmentation

5.3 Decision processes for Segmentation

BOOKS FOR STUDY

Seth, P.N. Successful Tourism Management. New Delhi : Sterling Publishers, 1997.

Bhatia, A.K. Tourism Management and Marketing. New Delhi : Sterling Publishers, 1997.

Holloway, J C and R.Y. Plant. Marketing for Tourism. London : Pitman Publishing, 1998.

Sinha, P C. Tourism Management. New Delhi : Anmol Publishers, 1997.

Buhalis, D., and Costa C. (ed.) Tourism Management Dynamics. London : Heinemann, 2006.

BOOKS FOR REFERENCE

Collman, M.M. Tourism Marketing. New York : Van Nostrand Reinhold, 1989.

Batra, G.S., and R.C. Dangwal. Tourism Promotion and Development: New Advances. New Delhi : Deep and Deep Publications, 2007.

Buhalis, D., and Costa C. Tourism Business Frontiers - Consumers, Products and Industry. London : Heinemann, 2006.

Telter, David J., and R. Sharpley. Tourism and Development in the Developing World. London : Routledge, 2001.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 - 2012)

WOMEN'S MOVEMENT IN INDIA

CODE: 11HS/MC/WM 54

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To help students understand women's struggle for rights.
- To sensitize students to women's issues today.
- To take a stand on issues.

Unit 1

Indian women through the ages

(15 Hrs)

- 1.1 Ancient Period
- 1.2 Medieval Period
- 1.3 Modern Period

Unit 2

Emergence of Indian Women's Movement

(15 Hrs)

- 2.1 Genesis and Growth
- 2.2 Causes for the Women's movement in India
- 2.3 Women's studies and Women's issues
- 2.4 Women Activists - Muthulakshmi Reddy, Ela Bhatt, Aruna Rai, Dr. Shantha, Medha Patkar

Unit 3

Women's Rights

(10 Hrs)

- 3.1 Constitution and Women's Rights
- 3.2 Legislation for women
- 3.3 International Women's Decade - development and achievements

Unit 4

Role of NGOs

(15 Hrs)

- 4.1 W.I.A
- 4.2 AIDWA
- 4.3 IAWS
- 4.4 Joint Action Council

Unit 5

General theories of Feminism

(10 Hrs)

- 5.1 Individual feminism
- 5.2 Social feminism
- 5.3 Contemporary Radical feminism
- 5.4 Eco feminism

BOOKS FOR STUDY

Devendra, K. Status and Position of Women in India. New Delhi : Vikas Publishing House, 1986.

Jayawardene, K. Feminism and Nationalism in the Third World. New Delhi : Kali for Women, 1989.

BOOKS FOR REFERENCE

Geetha, V. Gender Theorising Feminism. New Delhi : Stree Publishing House, 2002.

Chatterjee, M. Indian Women. New Delhi : Kanishka Publishers, 1991.

Arya, A. Indian Women. New Delhi : Gyan Publications, 2000.

Andal, N. Women in Indian Society – Options and Constraints. New Delhi :Rawat Publications, 2002.

Pratima, A. Women's Movement in India. New Delhi :Vikas Publishing House, 2001.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI- 600086

**B.A. DEGREE BRANCH – IA- HISTORY AND TOURISM
SYLLABUS**

(Effective from the academic year 2011-2012)

HISTORY OF EUROPE (1871-1945)

CODE: 11HS/MC/EU 64

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- This course evaluates the making of the modern world through the later half of the 19th and first half of the 20th century.

Unit 1

Europe on the eve of World War I

(13 Hrs)

- 1.1 Treaty of Berlin
- 1.2 The Balkan Wars
- 1.3 Year of Armed Peace

Unit 2

World War I

(15 Hrs)

- 2.1 Causes
- 2.2 Entry of US into World War I
- 2.3 Results – Paris Peace Conference
- 2.4 Treaty of Versailles

Unit 3

Europe Between the Wars

(15 Hrs)

- 3.1 The Russian Revolution- Impact
- 3.2 League of Nations
- 3.3 Great Depression
- 3.4 Inter-War Alliances

Unit 4

Rise of Totalitarianism

(12 Hrs)

- 4.1 Rise of Hitler- Germany
- 4.2 Rise of Mussolini- Italy
- 4.3 Stalin - Russia
- 4.4 Mustapha Kamal Pasha - Turkey

Unit 5

World War II

(10 Hrs)

5.1 Causes

5.2 Rome-Berlin-Tokyo-Axis

5.3 US entry into the War- Pearl Harbour

5.3 Ravages of War

BOOKS FOR STUDY

Grant, A.J., A Textbook on Modern European History, Southgate, London,

Keshwani, K.B., International Relations in Modern World.

BOOKS FOR REFERENCE

Fischer, H.A.L. History of Europe from early 18th Century to 1935. Volume 2, London : Eyre and Spollis Woode, 1970.

Ketelby, J.D.M. A History of Modern Times from 1789. Mumbai : Oxford University Press, 1970.

Langham, W.C. World since 1914. New York : Macmillan and Co., 1960.

Ramm, A. Europe in the 19th Centuries (1789-1905). New York : Longman Group, 1980.

Ramm, A. Europe in the 20th Century (1905-1970). New York : Longman Group, 1989.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

GLOBAL TOURISM

CODE: 11HS/MC/GT 64

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE

- To equip the students with the requisite skills to be employed in the Tourism Industry and the necessary knowledge and skills to establish themselves as entrepreneurs in the Tourism Industry

Unit 1

International Tourism

(10 Hrs)

- 1.1 Growth and Trends
- 1.2 International Understanding
- 1.3 International Economy

Unit 2

Tourism and Geography

(10 Hrs)

- 2.1 Physical features and its impact on Weather, and Vegetation
- 2.2 Bio-diversity
- 2.3 Time zone

Unit 3

Tourism in Europe

(15 Hrs)

- 3.1 UK, France, Germany, Italy, Spain, Switzerland
- 3.2 Scandinavian Countries – Norway, Sweden and Denmark

Unit 4

Tourism in USA and Africa

(15 Hrs)

- 4.1 North America
- 4.2 South America
- 4.3 Africa

Unit 5

Tourism in South and South East Asia

(15 Hrs)

5.1 China, Hong Kong, Japan, Thailand, Singapore, Malaysia and Philippines

5.2 Nepal and Sri Lanka

BOOKS FOR STUDY

Matley, M.I. The Geography of International Tourism. Washington : Association of American Geographers, 1976.

Colley, G. International Tourism Today. London : Lloyds Bank Review, 1967.

BOOKS FOR REFERENCE

Douglas, P. Tourism Today – A Geographical Analysis. New York : Longman, 1987.

Lee, J. Tourism Development in the Third World. New York : Routledge, 1988.

Laws, E C. Tourist Destination Management – Issues, Analysis and Policies. London, : Routledge, 1995.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

INDIAN CONSTITUTION

CODE: 11HS/MC/IC 64

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To study the important aspects of the Constitution.
- To help the students learn their democratic rights and duties.
- To help students who wish to compete in the All India competitive Exams.

Unit 1

Nature of the Indian Constitution (15 Hrs)

- 1.1 Making of the Indian Constitution and its Philosophical Foundation
- 1.2 Salient Features of the Indian Constitution
- 1.3 Citizenship

Unit 2

Constitutional Provisions (10 Hrs)

- 2.1 Fundamental Rights
- 2.2 Fundamental Duties
- 2.3 Directive Principles of State Policy

Unit 3

The Central Government (15 Hrs)

- 3.1 The Union Executive: President, Prime Minister and the Council of Ministers
- 3.2 The Parliament: Powers and function of the Lok Sabha and Rajya Sabha
Parliamentary Committees, Functioning of the Parliamentary system in India
- 3.3 The Judiciary: The Supreme Court, Judicial Review

Unit 4

The State Government (15 Hrs)

- 4.1 Governor
- 4.2 Chief Minister and the Council of Ministers
- 4.3 State Legislature
- 4.4 High Court
- 4.5 Centre – State Relations

Unit 5

Indian Politics

(10 Hrs)

5.1 Amendments to the Indian Constitution

5.2 Political parties in India

5.3 Religion, caste, language and regionalism in politics

5.4 Local self government: Panchayats, Municipalities, Corporations

BOOKS FOR STUDY

Agarwal, R.C. Constitutional Development and National Movement of India. New Delhi : S. Chand and Company, 1988.

Basu, D.D. Introduction to the Constitution of India. New Delhi : Prentice Hall of India, 1990.

BOOKS FOR REFERENCE

Allan, R., Modern Politics and Government. New York : Palgrave MacMillian, 2000.

Bhandari, M.K. Basic Structure of the Indian Constitution, New Delhi : Deep and Deep Publication, 1993.

Mabeswari, S.R. Local Government in India. Agra : Lakshmi Narain Agarwal Publishers, 1988.

Vayunandhan, E., and D. Mathew (eds.) Good Governance : Initiative in India. New Delhi : Prentice Hall of India, 2003.

Weiner, M. The Indian Paradox. New Delhi : Sage Publications, 1989.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

INTERNATIONAL RELATIONS SINCE 1945

CODE: 11HS/MC/IR 64

CREDITS: 4

L T P: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES

- To understand the development of Modern International system, the evolution of modern diplomacy and the emergence of super-powers.
- To study the growth of international institutions, the expansion of world society and the determinants of power in the world.

Unit 1

Theories of International Relations

(10 Hrs)

- 1.1 Definition,
- 1.2 Nature and scope
- 1.3 Realist Theory and Game Theory
- 1.4 Elements of National Power

Unit 2

World since Second World War

(15 Hrs)

- 2.1 UNO
- 2.2 Cold War
- 2.3 Impact of Cold War
- 2.4 UN and Disarmament

Unit 3

Regional Organizations

(15 Hrs)

- 3.1 AU, ASEAN, SAARC, EU, NAM, G8, Commonwealth

Unit 4

New World Economic Order

(10 Hrs)

- 4.1 New International Economic Order
- 4.2 North – South Dialogue
- 4.3 World Trade Organization

Unit 5

Contemporary World

(15 Hrs)

- 5.1 Globalization and its impact
- 5.2 Terrorism, Counter – Terrorism
- 5.3 Conflict Resolution and World Peace

BOOKS FOR STUDY

Chander and Arora. International Relations. New Delhi :Cosmos Bookhives, 1989.

Nester, W. International Relations, Politics and Economics in the 20th Century. United Kingdom : Wordsworth Publishing House, 2001.

BOOKS FOR REFERENCE

Indumathi, (ed.) The United Nations 1945 to 1995. Mysore :University of Mysore, 1995.

Goldmann, K. Nationalism and Internationalism in the Post – Cold War Era. New Delhi : Routledge, 2000.

Jones, B.R.J. Introduction to International Relations Problems and Perspectives, United Kingdom : Manchester University, 2001.

Weber, C. International Relations Theory, A Critical Introduction. New Delhi : Routledge, 2001.

Hobden, S. Historical Sociology of International Relations. New Delhi :Cambridge University, 2002.

Jackson, R.Introduction to International Relations, Theories and Approaches. New Delhi : Oxford University, 2003.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

HISTORIOGRAPHY AND HISTORICAL METHODS

CODE: 11HS/ME/HY 63

CREDITS: 3

L T P: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVE

- To enable a student of History to understand the changing trends in Historiography and the scope for interdisciplinary approach in history.

Unit 1

Meaning of History

(10 Hrs)

- 1.1 Definition
- 1.2 Nature, Scope and purpose
- 1.3 Art or science
- 1.4 Uses and Abuses of History

Unit 2

Philosophy of History

(10 Hrs)

- 2.1 Theological Interpretations
- 2.2 Secular Interpretations - Hegel, Kant and Marx

Unit 3

Historical Methods

(10 Hrs)

- 3.1 Choosing a topic
- 3.2 Data Collection
- 3.3 Objectivity
- 3.4 Subjectivity

Unit 4

Engineering of Thesis

(10 Hrs)

- 4.1 Internal and External Criticism
- 4.2 Synthesis and Interpretation
- 4.3 Foot Notes
- 4.4 Bibliography

Unit 5

Modern Indian Historians and New Trends in Historical Writing (12 Hrs)

- 5.1 R.C. Majumdar and D.D. Kosambi
- 5.2 Jadunath Sarkar and K.M.Pannikar
- 5.3 Nilakanta Shastri
- 5.4 Cliometrics
- 5.5 Subaltern studies in India

BOOKS FOR STUDY

Ali, S. History: Its theory and Methods. New Delhi : Macmillan, 1980.

Jeyapalan, N. Historiography. New Delhi :Atlantic Publishers, 2004.

BOOKS FOR REFERENCE

Gruner, R. Philosophies of History - A Critical Essay. United Kingdom : Gower Publishing Co., 1975.

Sabine and Thorson. A History of Political Thought . New Delhi : IBH Publishing Company, 1976.

Mukhopadhyay, S.K. Evolution of Historiography in Modern India: 1900-1960. Calcutta, : K.P. Bagchi and Co., 1981.

Emerling, J. Theory for the Art of History. New York :Routledge Publishers, 2003.

Guha, R. Subaltern Studies. Volume. I, IV and VI, New Delhi : Oxford University, 1994.

END SEMESTER EXAMINATION

Total Marks: 100

Duration: 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 3 = 30 (All questions to be answered in 30 words each)

Section B – 5 x 8 = 40 (5 out of 8 questions to be answered in 300 words each)

Section C – 3 x 10 = 30 (3 questions to be answered in 1000 words each in either or pattern, e.g. 19 (a) or (b))

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. DEGREE: BRANCH – IA – HISTORY AND TOURISM

SYLLABUS

(Effective from the academic year 2011 – 2012)

TICKETING AND CAREER COUNSELLING IN TOURISM

CODE: 11HS/ME/TC 63

CREDITS: 3

L T S: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVE

- This course is designed to enable the students to get practical training in Airlines Reservation and Ticketing.

Unit 1

Ticketing and Fare Calculation (12 Hrs)

Unit 2

Computerized Reservation (10 Hrs)

Unit 3

Management Techniques (15 Hrs)

3.1 Sales Techniques

3.2 Documentation

3.3 Airport handling

3.4 Mock Interviews

Unit 4

Career Guidance (15 Hrs)

4.1 Hospitality and Hoteliering

4.2 Public Relations / Guest Relations

4.3 Travel Guiding

The course is conducted in collaboration with an institute outside college