

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

COURSES OF STUDY OFFERED

(Effective from the academic year 2011 - 2012)

CHOICE BASED CREDIT SYSTEM

Subject Code	Title of Course	Credits	Total Hours			Exam Hours	Marks		
			Lecture Hours (L)	Tutorial Hours (T)	Self Study Hours (S)		Continuous Assessment	End Semester	Maximum
Semester - I									
11SC/MC/PS14	Principles of Sociology - I	4	4	1	0	3	50	50	100
11SC/MC/IS14	Sociology of Indian Society	4	4	1	0	3	50	50	100
11SC/GC/ES12	Environmental Studies	2	2	0	0	-	50	-	100
Semester - II									
11SC/MC/PS24	Principles of Sociology - II	4	4	1	0	3	50	50	100
11SC/MC/SA24	Social Anthropology	4	4	1	0	3	50	50	100
11SC/AC/TD24	Tribal Development	4	4	1	0	3	50	50	100
11SC/SA/RR22	Rural Realities	2	2	0	0	-	50	-	100
Semester - III									
11SC/MC/DS34	Development of Social Thought	4	4	1	0	3	50	50	100
11SC/MC/SR34	Social Research	4	4	1	0	3	50	50	100
11SC/AC/GT34	Gerontology	4	4	1	0	3	50	50	100
Semester - IV									
11SC/MC/ST44	Sociological Theory	4	4	1	0	3	50	50	100
11SC/MC/SS44	Social Statistics	4	4	1	0	3	50	50	100
11SC/AC/WD44	Women and Development	4	4	1	0	3	50	50	100
Semester - V									
11SC/MC/MS54	Media and Society	4	4	1	0	3	50	50	100
11SC/MC/CV54	Crime and Victimology	4	4	1	0	3	50	50	100
11SC/MC/OB54	Organisational Behaviour	4	4	1	0	3	50	50	100
11SC/MC/ET54	Ethnicity	4	4	1	0	3	50	50	100
11SC/ME/CB53	Collective Behaviour	3	3	1	0	3	50	50	100
OR									
11SC/ME/NG53	Non-Governmental Organizations (Skill Development Course)	3	3	1	0	3	50	50	100

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Semester - VI									
11SC/MC/SM64	Social Movements	4	4	1	0	3	50	50	100
11SC/MC/ES64	Environmental Sociology	4	4	1	0	3	50	50	100
11SC/MC/GL64	Globalization	4	4	1	0	3	50	50	100
11SC/MC/PD64	Political Development	4	4	1	0	3	50	50	100
11SC/ME/LS63	Logic and Scientific Methods (Skill Development Course)	3	3	1	0	3	50	50	100
OR									
11SC/ME/OD63	Organizational Development	3	3	1	0	3	50	50	100
General Elective Courses									
11SC/GE/OC32	Organizational Development and Change	2	2	0	0	-	50	-	100
11SC/GE/SG32	Subaltern Groups	2	2	0	0	-	50	-	100
11SC/GE/EB44	Ethnobiology	4	4	0	0	3	50	50	100
11SC/GE/MS44	Media and Society	4	4	0	0	3	50	50	100
11SC/GE/WI44	Women and Identity	4	4	0	0	3	50	50	100
11SC/GE/LS44	Law and Society	4	4	0	0	3	50	50	100
Independent Elective Courses									
11SC/UI/CS23	Corporate Social Responsibility	3	-	-	-	3	-	50	100
11SC/UI/SN23	Social Networking	3	-	-	-	3	-	50	100

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11SC/MC/PS14	Principles of Sociology - I	4	4	1	0	3	50	50	100
11SC/MC/IS14	Sociology of Indian Society	4	4	1	0	3	50	50	100
11SC/GC/ES12	Environmental Studies	2	2	0	0	-	50	-	100
Semester - II									
11SC/MC/PS24	Principles of Sociology - II	4	4	1	0	3	50	50	100
11SC/MC/SA24	Social Anthropology	4	4	1	0	3	50	50	100
11SC/AC/TD24	Tribal Development	4	4	1	0	3	50	50	100
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11SC/MC/SS44	Social Statistics	4	4	1	0	3	50	50	100
11SC/AC/WD44	Women and Development	4	4	1	0	3	50	50	100
Semester - V									
11SC/MC/MS54	Media and Society	4	4	1	0	3	50	50	100
11SC/MC/CV54	Crime and Victimology	4	4	1	0	3	50	50	100
11SC/MC/OB54	Organisational Behaviour	4	4	1	0	3	50	50	100
11SC/MC/ET54	Ethnicity	4	4	1	0	3	50	50	100
11SC/ME/CB53	Collective Behaviour	3	3	1	0	3	50	50	100
OR									
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OR									
11SC/ME/OD63	Organizational Development	3	3	1	0	3	50	50	100
General Elective Courses									
11SC/GE/OC32	Organizational Development and Change	2	2	0	0	-	50	-	100
11SC/GE/SG32	Subaltern Groups	2	2	0	0	-	50	-	100
11SC/GE/EB44	Ethnobiology	4	4	0	0	3	50	50	100
11SC/GE/MS44	Media and Society	4	4	0	0	3	50	50	100
11SC/GE/WI44	Women and Identity	4	4	0	0	3	50	50	100
11SC/GE/LS44	Law and Society	4	4	0	0	3	50	50	100
Independent Elective Courses									
11SC/UI/CS23	Corporate Social Responsibility	3	-	-	-	3	-	50	100
11SC/UI/SN23	Social Networking	3	-	-	-	3	-	50	100

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

B.A. / B.Sc. / B.Com / B.C.A. / B.V.A. / B.S.W. DEGREE

SYLLABUS

(Effective from the Academic Year 2011 – 2012)

ENVIRONMENTAL STUDIES

CODE : 11SC/GC/ES 12

CREDIT : 2

L T P : 2 0 0

TOTAL TEACHING HOUR : 26

OBJECTIVES OF THE COURSE

- To create an awareness about Current environmental issues
- To educate the students about conservation and management of natural resources
- To make the students ecosensitive and ecofriendly.

Unit 1 (6 Hrs)

Introduction

- 1.1 Components of the environment – Classification and characteristics of resources – Renewable and non – renewable resources
- 1.2 Need for Public awareness in conservation of natural resources
- 1.3 Energy Flow in ecosystems – aquatic and terrestrial – food chain and food web.

Unit 2 (10 Hrs)

Pollution and Socio Economic Aspects of the Environment

- 2.1. Types of pollution – Air, Water, Solid Waste, Noise
- 2.2. Problems - green house effect – depletion of the ozone layer – climate change
- 2.3. Bio diversity - Definition - Loss of bio diversity – Threats to biodiversity and Conservation of biodiversity.
- 2.4. Human behaviour: - Population – urbanization – poverty (as cause and result of pollution and degradation)
- 2.5. Technology: - Agriculture and industry – deforestation. Use, Misuse and Abuse of the resources
- 2.6. Effects and consequences of environmental problems.

Unit 3 (10 Hrs)

Sustainable Development, Remedies and Policy Implications

- 3.1 Environmental disasters natural and human made – Bhopal gas Tragedy – Chernobyl Accident – Fukushima Nuclear Crisis - Gulf War – Love Canal Episode – Tsunami – Volcanic eruptions.

- 3.2 Methods evolved to measure and check environmental degradation and pollution – carbon footprint, carbon credit, ecological footprint, and ecological shadow.
- 3.3 Environmental movements in India – Chipko movement, Narmada bachao Andolan, Sethu Samudram Project
- 3.4 Environmental Acts – Policy measures with respect to India.
- 3.5 International environmental agreement – Stockholm Conference – Montreal protocol – RIO Meet – Kyoto Conference – UN conference on Climate change (Copenhagen)

Field visit

Eco initiatives at the campus : Garbage segregation and Vermicomposting – Graywater recycling – Rainwater harvesting – Solar powered lights – Bio diversity.

TEXT BOOK

Bharucha, E., Textbook of Environmental Studies, (1st edition), Hyderabad, Universities Press, 2005.

BOOKS FOR REFERENCE

Ignacimuthu, S. Environmental Awareness and Protection, New Delhi., Phoenic Publishing House, 1997.

Jadhav, H and V. M. Bhosale. Environmental Protection and Laws, New Delhi, Himalaya Publication House, 1995.

Odum, E.P. Fundamentals of Ecology, W.B. Sauders Co., U.S.A. 1971.

Mies, M. and V. Shiva. Ecofeminism, London. Zed Books, 1989.

Singh, H.R., Environmental Biology, (1st edition), New Delhi, S.Chand and Co., Ltd., 2005.

PATTERN OF EVALUATION (Totally Internal)

CONTINUOUS ASSESSMENT (CA): One Hour Test – 25 Marks
One Component – 25 Marks

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE: BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

PRINCIPLES OF SOCIOLOGY - I

CODE: 11SC/MC/PS 14

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To introduce the students to the basic concepts in Sociology.

- Unit 1** (14 Hrs)
Introduction
Nature and Scope of Sociology
Definition, Subject Matter,
Sociology as Science, Importance.
Relationship to other Social sciences
History, Political Science, Economics, Anthropology, Philosophy,
Psychology.
- Unit 2** (12 Hrs)
Primary Concepts
Society, Community, Institutions, Association,
Status, Role, Norms, Values.
- Unit 3** (13 Hrs)
Socialization
Definition, Process, Theories of Socialization.
Agencies of Socialization: Family, Peer Group, School, Neighbourhood,
Mass Media, Religion, and State.
- Unit 4** (12 Hrs)
Social groups
Definition, Classification, Characteristics and functions of primary and
secondary groups.
- Unit 5** (14 Hrs)
Culture

Definition, elements, characteristics, significance. Cultural Processes;
Assimilation, Diffusion, Acculturation, Cultural Lag, Culture Shock.

BOOKS FOR STUDY

Applebaum, Richard P., William J. Chambliss, Sociology, Addison - New York Wesley Educational Publishers inc., 1997.

Shankar Rao, C N., Sociology: Primary Principles, ., New Delhi: S. Chand & Co.1990.

BOOKS FOR REFERENCE

Caplow, Theodore, Elementary Sociology. New Jersey: Prentice Hall., Inc. 1971.

Duncan, O.D., & Mitchell, R., A New Dictionary of Sociology, London: Routledge, Kegan Paul1978.

Harlambos, M, Sociology : Themes and Perspectives. New Delhi: Oxford University Press, 1980.

Inkeles, Alex, Foundations of Modern Sociology. New Jersey: Prentice Hall ., Inc. 1982.

Johnson, Harry, M, Sociology - A Systems Introduction. New Delhi: Allied Publishers Pvt. Ltd.1966.

MacIver,R.M. & Page, C. H., Society : An Introductory Analysis. London: Macmillan Press Limited, 1974.

Ogburn ,W.F. & Nimkoff, M. F., Handbook of Sociology. New Delhi: Eurasia Publishing House, 1966.

Robertson, Ian, Sociology. New York: Worth Publishers., Inc., 1977.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

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B.A. DEGREE: BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

SOCIOLOGY OF INDIAN SOCIETY

CODE: 11SC/MC/IS14

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To familiarise students with the basis of Indian Social Organisation and the changes occurring in the Indian Society.

- | | |
|---|-----------------|
| Unit 1 | (15 Hrs) |
| Overview of Indian Society | |
| Historical Moorings of Indian Society. | |
| Linguistic groups | |
| Religious groups | |
| Racial Groups in India | |
| Unit 2 | (10 Hrs) |
| Basis of Hindu Social Organization | |
| Purusharthas, Concept of Karma, Varnashrama Dharma. | |
| Unit 3 | (14 Hrs) |
| Caste in India | |
| Meaning, features of the caste system, | |
| Varna and Jati | |
| Concept of the dominant caste | |
| Functions and dysfunctions of the caste, | |
| Changes in the caste system. | |
| Castes among the Hindus, Muslims and Christians. | |
| Unit 4 | (15 Hrs) |
| Marriage and Family | |
| Hindu Marriage, Muslim and Christian marriage | |
| Family: Definition, structure and functions of Family, Types of family. | |
| Changes in the family system, Factors of changes in the family | |

Unit 5

(11 Hrs)

Social Change in India

Islamization, Westernization, Sanskritization, Secularization.

BOOKS FOR STUDY

Ahuja, Ram., Society in India : Concepts, Theories and Changing Trends.
Jaipur:Rawat Publications, 1999.

Kapadia, K.M, Marriage and Family in India. New Delhi:Oxford University Press,
1966.

BOOKS FOR REFERENCE

Hutton, J. K., Caste in India: Its Nature, Function, and Origin, New Delhi:Oxford
University Press, 1977.

Prabhu, P.H, Hindu Social Organization. Madras: Popular Prakasham, 1970.

Singh, Yogendra, Modernization of Indian Tradition. New Delhi: Thompson Press,
1973.

Srinivas, M.N., Social Change in Modern India. Madras: Allied Publishers, 1970.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

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SYLLABUS

(Effective from the academic year 2011 - 2012)

CORPORATE SOCIAL RESPONSIBILITY

CODE: 11SC/UI/CS23

CREDITS: 3

OBJECTIVES OF THE COURSE

To enable students to have an exposure to the contemporary sustainable development model adopted by corporate organizations.

UNIT I- Introduction

Concept of Corporate Social Responsibility- Meaning, Nature
Operationalizing CSR for sustainable Development
History of Corporate Social Responsibility
Global Scenario
Social Auditing

Unit II Compliance checklist for Corporate Social Responsibility

Management
Market & Work place
Regulatory framework
Welfare, Safety& Social Initiatives
Community Initiatives
Workplace Initiatives
Environmental Initiatives
Market Initiatives

UNIT III Emerging Areas and Trends in Corporate Social Responsibility

Business
Social
Environmental

UNIT IV- CSR in India

CSR in India
Government Initiatives for promoting CSR in India
CSR Initiatives of Association of Corporates.

UNIT V Case Studies

Infosys

Satyam Computer Service Limited.

TATA

Polaris

L&T

BOOKS FOR REFERENCE

Mallin, Chris A. Corporate Social Responsibility: A case study approach, Massachusetts: Edward Elgar Publishing Ltd., 2009.

May, S., George Cheney, Juliet Roper (Ed.). The debate over corporate social responsibility. New Delhi: Oxford University Press, 2007.

Panda, S. K. Corporate Social Responsibility in India Past Present and Future, The ICAI University Press, 2008.

Agarwal, S K., Corporate Social Responsibility in India. New Delhi: Response Books, 2008.

Mathur, U.C, Corporate Governance & Business Ethics, Chennai: Macmillan, 2005.

Baxi, C. V Corporate Governance, CA: Excel books 2007.

Weston, Fred, J. Takeovers, Restructuring & Corporate Governance, New Delhi: Pearson Education, 2007.

Singh, S Corporate Governance, New York: Excel books, 2005.

Donald, H., Corporate Governance at the cross roads, TMH, 2007.

Prasad, K., Corporate Governance. New Delhi: PHI, 2006.

Mallin, Christine .A. Handbook of International Corporate Governance , Massachusetts: Edward Elgar Publishing Ltd., 2011.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

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Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

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SYLLABUS

(Effective from the academic year 2011 - 2012)

SOCIAL NETWORKING – PAST AND PRESENT

CODE: 11SC/UI/SN23

CREDITS: 3

OBJECTIVES OF THE COURSE

To introduce the students to the concept of social networking, its development and growth in contemporary world post advent cyberspace.

UNIT I - Meaning of Social Networking

Perspectives on community - Tonnies, Wellman, Berman, and Oldenberg

Concept of Social networking

History of Social Network Analysis

Mark Granovetter's concept of 'Strength of weak ties'

UNIT II - Social Capital

Concept of Social Capital – Putnam, Coleman, Portes.

Social Networking and Social Relationships – Social Networking and interpersonal communication, Networks of Reciprocity; Putnam's Norms of trust.

UNIT III - Social Networking and Cyberspace

Roots and visions of social cyberspace – Social Cyberspace in the past.

Origin and development of social media as a lens for viewing the evolution of the institutional, social, and technological aspects of today's cyberfied world.

Manual Castell's Network Society.

UNIT IV - Imagining community and discussing it virtually

Network society - Online social networks - Community-centered online media (and offline life) and Networked individualism.

Virtual Community and Real Life -Ways online social activities change our lives, Relationships, Communities - Control over our communication practices, design of technologies, values.

UNIT V - Collective action and Public opinion – Social Networking Perspective

Power of social cyberspaces to organize collective action in the physical world.

Public opinion in internet era – Online discourses and the health of democracy.

BOOKS FOR REFERENCE

Berman, M., All That is Solid Melts Into Air: The Experience of Modernity, New York: Penguin Publishers, pp 41-60, 1988.

Oldenburg, R., The Great Good Place. New York: Marlowe & Company. Chapters One and Two, 1991.

Granovetter M., The Strength of Weak Ties, A Network Theory Revisited, Sociological Theory. Volume 1(1983), 201-233

Resnick P., Beyond Bowling Together: Sociotechnical Capital. Human-Computer Interaction in the New Millenium, edited by John Carroll. New Delhi: Dorling Kindersly (India) Pvt. Ltd, 2007.

Rheingold H., A Slice of Life in My Virtual Community. 1992.
http://cyber.eserver.org/vr_comun.txt.

Turner, F., Where the counterculture met the new economy: the WELL and the origins of virtual community, Technology and Culture. Volume 46, Number 3, July 2005, pp. 485-512 available online as PDF.

Rheingold, H., The Heart of The Well. from *The Virtual Community*, available online, 1993.

Scholz, T., A History of the Social Web. available online, 2007.

Castells, M., Why Networks Matter, Network Logic: Who Governs in an Interconnected World?. Helen McCarthy, Paul Miller, Paul Skidmore, eds, London: Demos, 2004, pp 221-224; available online

Barabási, A., Linked: The New Science of Networks. Cambridge: MA:

Kollock, P., Social Dilemmas: The Anatomy of Cooperation, available online.

Ostrom, E., Governing the Commons: The Evolution of Institutions for Collective Action. Cambridge: University Press, 1990, pp 1-28

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Duration : 3 Hours

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SYLLABUS

(Effective from the academic year 20011- 2012)

TRIBAL DEVELOPMENT

CODE :11SC/AC/TD 24

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

To understand the development programmes for the tribal communities in India and to understand the paradoxes of the tribal development programmes.

- Unit 1** **(13 Hrs)**
Introduction
Definition of tribe, primitive tribe and scheduled tribe
Racial, linguistic, ecological and economic characteristics of tribal groups in India.
- Unit 2** **(13 Hrs)**
Tribal Resources
Natural, Human and Cultural resources
Indigenous knowledge and traditional practices
Approaches to resource development
Intellectual Property Rights
- Unit 3** **(13 Hrs)**
Problems of tribal communities
Land alienation
Bonded labour
Indebtedness
Forest
Education
Health.
- Unit 4** **(13 Hrs)**
Tribal Development

History of tribal development
Policies—National Tribal Policy, Forest Policy, PESA
Five Year Plans
Tribal Administration
Constitutional Safeguards.

Unit 5

(13 Hrs)

Impact of Development Programmes

Internal Displacement of tribals
Demographic changes in the tribal population
Changes in the socio-economic characteristics of the tribal communities
Changes in the status of tribal women

BOOKS FOR STUDY

Kumar A., Tribal Development in India. New Delhi: Sarup and Sons, 2002.

Sarkar, Amitabha and Samira Dasgupta, Ethno-Ecology of Indian Tribes : Diversity in Cultural Adaptation. New Delh: Rawat Publications, 2000.

Sharma A.N., Tribal Welfare and Development. New Delhi: Sarup and Sons, 2002.

BOOKS FOR REFERENCE

Mohanty, P.K., Encyclopaedia of Castes and Tribes in India. New Delhi: Indian Publishers Distributors, 2001.

Sharma, S.K., Resource Development in Tribal India. New Delhi: Northern Book Centre, 1989.

Thakur, Ashutosh, Tribal Development and its Paradoxes. New Delhi: Authors Press, 2001.

END SEMESTER EXAMINATION

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Duration : 3 Hours

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SYLLABUS**

(Effective from the academic year 2011 - 2012)

PRINCIPLES OF SOCIOLOGY - II

CODE :11SC/MC/PS24

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To familiarise the students with static and dynamic aspects of the basic concepts in Sociology.

Unit 1 (14 Hrs)

Social Stratification

Theories - Marxists and Functionalists, Systems of Stratification - Slavery, Estate, Caste, Class, Gender.

Unit 2 (13 Hrs)

Social Mobility

Definition

Types : Individual Mobility, Structural Mobility, Vertical Mobility, Horizontal Mobility, Inter generational Mobility,

Intra generational Mobility, Exchange Mobility

Factors affecting Social Mobility

Theory of Social Mobility : Pitrim Sorokin

Unit 3 (12 Hrs)

Social Process

Cooperation, Accommodation, Assimilation, Competition, and Conflict.

Unit 4 (12 Hrs)

Social Control

Definition

Mechanisms of social control. Folkways, mores, religion, morality, convention, fashion, public opinion. Laws.

Unit 5 (14 Hrs)

Social Change and Social Problems

Concepts of social change, evolution, development and progress

Factors of social change

Theories of social change - Marxist, Evolutionary, Cyclical, Functional.

BOOKS FOR STUDY

Applebaum, Richard P., William J. Chambliss, Sociology. Addison - New York: Wesley Educational Publishers inc., 1997.

Caplow, Theodore, Elementary Sociology. New Jersey: Prentice Hall Inc. 1971.

Duncan, O.D.& Mitchell, R., A New Dictionary of Sociology. London: Routledge Kegan Paul, 1979.

Inkeles, Alex, Social Change, Reading in Modern Society. NY : Prentice Hall, , 1982.

International Encyclopaedia of Sociology Vol.. I and II.

Johnson, Harry, M, Sociology - A Systems Introduction. New Delhi: Allied Publishers Pvt. Ltd. 1966.

MacIver,R.M. & Page, C.H., Society: An Introductory Analysis. London: Macmillan Press Ltd. 1974.

Ogburn,W.F. & Nimkoff, M. F., A Handbook of Sociology. New Delhi: Eurasia Publishing House, 1966.

Schaefer Richard, T., Robert P Lamm, Sociology. McGraw Hill Company, 1998.

Shankar Rao, C N., Sociology : Primary Principles. New Delhi, S. Chand & Co., 1990.

Thio, Alex, Sociology – A Brief Introduction. Addison-Wesley Educational Publishers Inc, 1997.

Tumin, Melvin, Social Stratification – The forms and functions of Inequality. Prentice Hall of India Pvt., Ltd., 1978.

BOOKS FOR REFERENCE

Abraham Francis, John Henry Morgan, Sociological Thought. Cambridge, Macmillan India Ltd., 1985.

Haralambos, M., Sociology - Themes and Perspectives. New Delhi: Oxford University Press. 1980.

Robertson, Ian, Sociology. New York, Worth Publishers, Inc., 1977.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011- 2012)

SOCIAL ANTHROPOLOGY

CODE :11SC/MC/SA24

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

To introduce the students to the basic concepts in Social Anthropology.

Unit 1 (17 Hrs)

Introduction

Definition and Scope

Social and Cultural Anthropology

Archaeological Anthropology

Anthropological Linguistics

Applied Anthropology

Social Anthropology and other social sciences

Culture traits - Culture area - Processes of cultural change - Civilization.

Unit 2 (12 Hrs)

Marriage and Family

Monogamy, Polygamy, Polygyny, Polyandry

Kinship terms, Classificatory and Descriptive system of kinship, Kinship usages

Family - Types, functions, changing patterns of family.

Patterns of residence, patterns of descent and authority, patterns of inheritance.

Unit 3 (15 Hrs)

Economic Anthropology

Modes of production

Exchange- barter, ceremonial exchange, reciprocity and redistribution.

Market, money and trade.

Unit 4 (10 Hrs)

Anthropology of Religion

Definition of primitive religion

Difference between magic, religion and science, Totem and taboo.

Theories : animism, naturalism and manaism

Functional theory of religion - Concepts of sacred and profane.

Unit 5

(11 Hrs)

Political Anthropology

Meaning and Concept – Nature and forms of political organisation
Primitive Law – Distinction between custom and law – Social sanction in
primitive law – Structure of primitive government in tribal societies
Justice and Punishment in primitive societies.

BOOK FOR STUDY

Beals , R., & Hoijer, H., Introduction to Anthropology. New Delhi: MacMillan, 1960.

BOOKS FOR REFERENCE

Carol R. Ember, Melvin Ember, Anthropology – A Brief Introduction, New Jersey: Prentice Hall, 1992.

Jha, Makhan., An Introduction to Anthropology, New Delhi: Sage Publications, 1994.

Majumdar D N, & Madan T N, An Introduction to Social Anthropology. Bombay: Asia Publishing House, 1970.

Scupin Raymond, Cultural Anthropology A Global Perspective. New Jersey: Prentice Hall, 1998.

Herskovits F Melville, Cultural Anthropology, Calcutta: Oxford & IBH Publishing Co., 1995.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE: BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

GERONTOLOGY

CODE: 11SC/AC/GT 34

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

To sensitize the students to the vital demographic component of our country – the aged.

To understand its processes and its implications on our society

Unit 1 (12 Hrs)

Introduction to Ageing

Definition, Evolution of the concept, Scope and importance, Gerontology & Geriatrics.

Unit 2 (12 Hrs)

Theories of Ageing

Biological Theories, Psychological Theories, Sociological Theories - Disengagement theory - Activity theory - Subculture theory - Social Exchange theory - Conflict theory - Age Stratification theory

Unit 3 (12 Hrs)

Understanding the aged

Dimensions of ageing - Demographic aspects - Physical aspects - Social aspects, Support systems for the aged – Family - Relatives / Kin – Friends – Religion - Institutional care.

Unit 4 (14 Hrs)

Problems of the Aged

Health, Housing, Employment, Retirement, Exploitation, Problems of the aged women, Institutionalization of the care of the aged.

Unit 5 (15 Hrs)

Re-examining the concept of the aged

Old age programs and policies in India - Impact of globalization
Re-evaluation and utilization of the senior citizens skills and time.

Field Visits

Old age homes

BOOKS FOR STUDY

Bali, P. Arun, Understanding Greying People of India. New Delhi: Inter India Publication, 1999.

Natarajan, Dr., V.S., Ageing Beautifully. Madras: Sakthi Pathipagam, 1995.

Thara Bai, L., Ageing Indian Perspectives. New Delhi: Decent Books, 2002.

BOOKS FOR REFERENCE

Arthur. N. Schwartz and Anne Fonner, Introduction to Gerontology. New York Holt: Rinehart and Winston, 1979.

Kunkel, Suzanne, Leslie Morgan, Ageing: The Social Context. California: Sage Publications, 1998.

Loethur, Herman. J., Problems of Ageing, Sociological & Social Psychological Perspectives. California: Dickenson Publishing Company. Inc., 1967.

Mc Clymont, Mary. Silvea Thomas Michael J. Denham, Health Visiting and the Elderly. U.K: Longman Group UK Limited, 1986.

Rajan, S. Irudaya Mishra, Sarkara Sharma P. India's Elderly: Burden or Challenge. New Delhi: Sage Publication, 1999.

Russel A. Ward, The Ageing Experience: An Introduction to Social Gerontology. New Delhi: JB Lippincott Company, 1979.

Sharma M.L. and T.M. Dale, Ageing in India, Challenge for Society. New Delhi: Ajantha Publications, 1987

Tournier, Paul, Learning to Grow Old. London: SCM Press Ltd. 1973

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**General Elective Course Offered by Department of Sociology for
B.A. / B.Sc. / B.Com / B.V.A. / B.S.W. Degree Programmes**

SYLLABUS

(Effective from the academic year 2011 - 2012)

ORGANIZATIONAL DEVELOPMENT AND CHANGE

CODE :11SC/GE/OC32

CREDITS: 2

L T S : 2 0 0

TOTAL TEACHING HOURS : 26

OBJECTIVES OF THE COURSE

- To create awareness of the principles of organizational development.
- To observe various organizations in their functions

Unit 1 (8Hrs)

Introduction & Nature of Organization Development

Definition of Organization Development

Underlying assumptions and values

Organisation as a System and its links with society.

Operational components of organization :the diagnostic; the action-component and process - maintenance component.

Unit 2 (10 Hrs)

Organizational Change

Meaning of change, Kinds of change, Models of Change, Change process.

Interpersonal interventions as organization development interventions

Group interventions as organizational development interventions.

Sensitivity Training Laboratories

Transactional Analysis

Life and Career - Planning interventions

Unit 3 (8Hrs)

Organizational development and people

Issues and problems in organization development like Power and Politics

Strengths of organization development

BOOKS FOR REFERENCE

Wendell L. French, Organizational Development, New Delhi: Prentice Hall of India Private Ltd., 1989.

Fred Luthans, Organizational Behaviour. London: McGraw - Hill - International editions 1989.

Keith Davis and John Newstrom, Human Behaviour at work : Organizational Behaviour. New York: McGraw Hill book & Co., 1989.

PATTERN OF EVALUATION (Totally Internal)

CONTINUOUS ASSESSMENT (CA): One Hour Test 25 Marks

This will be converted to 100 marks by Controller of Examination

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**General Elective Course Offered by Department of Sociology for
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SYLLABUS

(Effective from the academic year 2011 - 2012)

SUBALTERN GROUPS

CODE: 11SC/GE/SG32

CREDITS: 2

L T S: 2 0 0

TOTAL TEACHING HOURS: 26

OBJECTIVE OF THE COURSE:

To enable the student to understand the basic ideas of the subaltern in the context of emerging inclusiveness

Unit 1 (10 Hrs)

Subaltern - Introduction

Definition. Nature and Scope of Subaltern studies

Temporary and Permanent Subordination

Marginalization of Subaltern Groups

Oppression of Subaltern Groups

Subaltern Inclusion and Exclusion

Unit 2 (8 Hrs)

Subaltern Groups in India

Religious groups

Caste Groups

Gender

Class

Indigenous Groups

Unit 3 (8 Hrs)

Subaltern Voice

Subaltern consciousness

Subaltern resistance

Subaltern agency

Subaltern movements

BOOKS FOR STUDY

Poitevin Guy. The Voice and the Will. Subaltern Agency: Forms and Motives. New Delhi: Manohar Centre De Sciences Humaines, 2002.

Chatterjee, P. "Caste and Subaltern Consciousness" in R. Guha (ed). A Subaltern Studies Reader, 1986-1995. New Delhi: Oxford University Press, 1989.

BOOKS FOR REFERENCE

Thiagaraj, Henry. Human Rights for the Dalit Perspective. Chennai: Dalit Library Educational Trust, 1998.

Guha, Ranajit. A Subaltern Studies Reader 1986-1995. New Delhi: Oxford University Press, 1997.

PATTERN OF EVALUATION (Totally Internal)

CONTINUOUS ASSESSMENT (CA): One Hour Test 25 Marks

This will be converted to 100 marks by Controller of Examination

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**B.A. DEGREE: BRANCH III - SOCIOLOGY
SYLLABUS**

(Effective from the academic year 2011- 2012)

DEVELOPMENT OF SOCIAL THOUGHT

CODE: 11SC/MC/DS34

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

To familiarise the students with the historical emergence of Sociology and the contributions of the Classical Thinkers, their Methodologies and theories of society.

Unit 1 (13 Hrs)

History of Social Thought

Pre-Comteian thought - Emergence of Sociology as a distinct discipline.

Auguste Comte

Positivism

Theory of Evolution and Progress

Social Statics and Social Dynamics

Hierarchy of Sciences.

Unit 2 (13 Hrs)

Herbert Spencer

Social Darwinism

The Evolutionary Theory

The Organismic Analogy

Unit 3 (13 Hrs)

Emile Durkheim

Sociology as the study of Social Facts

Mechanical and Organic Solidarities

Division of Labour

Theory of Suicide

Sociology of Religion.

Unit 4 (13 Hrs)

Karl Marx

Historical and Dialectical Materialism

Theory of Class Struggle

Alienation

Unit 5

(13 Hrs)

Max Weber

Ideal Type

Verstehen - Understanding and Meaning

Study of Social Action

Types of Authority

Religion - Protestant Ethic and Spirit of Capitalism

Bureaucracy.

BOOKS FOR STUDY

Abraham Francis, John Henry Morgan, Sociological Thought. Cambridge: Macmillan India Ltd, 1985.

Haralambos, Michael (with Robin Heald), Sociology: Themes and Perspectives. Bombay, Delhi: Oxford University Press, 1980.

BOOKS FOR REFERENCE

Aron, Raymond, Main Currents in Sociological Thought. Part 1 and 2. London: Penguin Books, 1967.

Coser, Lewis, A., Masters of Sociological Thought: Ideas in Historical and social context. New York : Harcourt Brace Jovanovidi Inc., 1971.

Craib Ian. Classical Social Theory. Great Britain: Oxford University Press, 1997.

Hearn, Frank, Reason and Freedom in Sociological Thought. U.S.A., Allen and Unwin Inc., 1985.

Timasheff, Sociological Theory: its nature and growth. New York, Random House, 1976.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

SOCIAL RESEARCH

CODE: 11SC/MC/SR 34

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

To introduce the students to basic research methods and methodology.

To acquaint them with the steps in doing research in sociology.

Unit 1 (13 Hrs)

Social Research

Definition, Characteristics of Social Research - Empiricism, Objectivity, and Control. Ethics of Social Research. Uses of Social research. Uses of computer in Social Research.

Unit 2 (13 Hrs)

The Steps of Research Process

Review of Literature, Sources of Research Problem, Factors in selecting a research problem.

Definition, Types, Characteristics, Functions of hypothesis.

Concepts, Constructs, Nominal and operational definition.

Variables – Types of variables, Relationships among qualitative variables, Relationships among quantitative variables. Relationships among qualitative and quantitative variables.

Unit 3 Sampling (13 Hrs)

Definition, Population and Samples, Probability and non-probability sampling plans

Unit 4 Sources and methods of data collection (13 Hrs)

Primary and Secondary data.

Methods: Experimentation, Survey Method, Field Research

Tools: Questionnaire, Interview, Case Study, Observation and Socio-metric

Unit 5 (13 Hrs)

Report Writing

Types of research reports, Content of Report. Writing of a research proposal

BOOKS FOR STUDY

Ellis, Lee, Research Methodology, A Step-by-Step Guide for Beginners, London, Sage Publications, 1994.

O'Leary, Zina, The Essential Guide to Doing Research, London, Sage Publications, 2004.

Tripathi, P.C., A Text Book of Research Methodology in Social Sciences, New Delhi, Sultan Chand & Sons, 2005.

BOOKS FOR REFERENCE

Babbie, E.R. Practising Social Research, California, Wadsworth Publishing Company, 2001.

Singleton Royce, Bruce C. Straits and Margaret M. Straits and Ronald J. McAllister, Approach to Social Research, New York, Oxford University Press, 1988.

Kothari C.R., Research Methodology - Methods and Techniques, New Delhi, Wiley Eastern Ltd. 1985.

Wilkinson. T.S. & Bhandarkar P.L. Methods & Techniques of Social Research, Bombay, Himalaya Publishing House, 1990.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**B.A. DEGREE : BRANCH III - SOCIOLOGY
SYLLABUS**

(Effective from the academic year 2011 - 2012)

WOMEN AND DEVELOPMENT

CODE :11SC/AC/WD 44

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To understand the interrelationship between women and development with specific reference to India

Unit 1 (13 Hrs)

Introduction

Approaches to Women and Development:

WID, WAD, GAD, and WE

Issues concerning women: sex ratio, literacy, HDI, GDI and GEI

Contribution of women to development

Unit 2 (13 Hrs)

Theoretical perspectives on women and development

Development Theories , Dependency theories, Post modernism and Post-colonial theories.

Feminist approaches – Liberal, Marxist, Socialist, Third World Women’s Voices.

Unit 3 (13 Hrs)

Women in the process of development

Social development: Capacity building and decision making for women’s empowerment. Education, health.

Economic development: Micro enterprise – SHG’s, Micro credit, entrepreneurship and

NGO’s for women

Political development: community participation, women in local governance, women in politics

Unit 4 (13 Hrs)

Women’s Struggle and Negotiation for Development

Domestic Violence : girl child survival, missing girl child and abuse of women in the family.

Women in Communal Conflict.

Surviving Violence: Confrontation and Negotiation

Unit 5 (13 Hrs)

Consequences of Development

Invisibility of women to development planning

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
General Elective Course Offered by Department of Sociology, Botany and Zoology
for B.A. / B.Sc. / B.Com / B.V.A. / B.S.W. Degree Programmes

SYLLABUS

(Effective from the academic year 2011 - 2012)

ETHNOBIOLOGY

CODE: 11SC/GE/EB 44

CREDITS: 4

L T S: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

- To become familiar with the nature of ethno-biological knowledge
- To gain an understanding of the diversity of approaches to plant resources among different human groups, and of fundamental significance of plants for foods, medicines, and in technology among peoples of different cultures.
- To gain an understanding of the rich cultural knowledge that human societies have about animals
- To gain understanding of the relationship to the environment that characterizes different human societies.
- To engage in critical analysis of contemporary issues of conservation of traditional resources, the effects of globalization and issues surrounding intellectual property of traditional and local peoples in the global market place.

Unit 1

(10 Hrs)

Introduction

1.1 Introduction to Ethnology – Culture – Processes of Culture – Diffusion, Acculturation, Assimilation – Components of Culture – Traditions, Norms, Folkways, Mores, Conventions, Values and Beliefs.

1.2 Introduction to Ethnobiology

1.3 Ethnobiology

Unit 2

(10 Hrs)

Ethnobotany

2.1 Plants as Foods

2.2 Plants as Medicines

2.3 Plants for Technology

Unit 3

(12 Hrs)

Ethnozoology – Ethnozoological life forms.

3.1 Ethnoentomology – insects in medicine – Entomophagy

3.2 Frogs in popular culture – Salamanders in mythology – toad licking.

3.3 Ethnoherpetology – Serpent symbolism – herpetofauna used for food and medicine

3.4 Ethnoornithology – birds used for food, medicine and personal adornment and in rituals – Ethnoornithology and conservation

3.5 Mammals – used for food and medicine.

Unit 4

(12 Hrs)

Traditional Cultural Institutions

- 4.1 Marriage : Forms of marriage: Monogamy, Polygamy, Polygyny and Polyandry.
- 4.2 Kinship: Kinship terms, classificatory and descriptive system of Kinship, Kinship usages.
- 4.3 Family: Types, Functions, Patterns of residence, patterns of descent and authority, patterns of inheritance.
- 4.4 Religion: Definition of religion, Religion beliefs and practices: Magic, sorcery, Difference between magic, religion, totem and taboo.
- 4.5 Theories: Animism, Manaism and Naturalism, Functional theory of religion – Totemism, Sacred and Profane.

Unit 5

(8 Hrs)

Ecological Knowledge and Contemporary Issues

- 5.1 Ethno Genetics – cloning, issues of identity and discrimination, Ethnogenetics and Nationalism, Traditional Ecological knowledge and Traditional Environmental Management.
- 5.2 Contemporary Issues: Traditional Cultures, Resource Management and Conservation, and Traditional Knowledge and Intellectual Property.

BOOKS FOR REFERENCE

- Belas, R. and Hoijer, H., Introduction to Anthropology. New Delhi: Mac Millan, 1960.
- Berlin, Brent, Ethnobiological Classification: Principles of Categorization of Plants and Animals in Traditional Societies. Princeton: University Press, 1992.
- Carol R. Ember, Melvin Ember, Anthropology – A Brief Introduction. New Jersey: Prentice Hall, 1992.
- Cotton, C.M., Ethnobotany, Principles and Applications. Washington: John Wiley and Sons, 1996.
- Ellen, R., (ed.) Ethnobiology and The Science of Humankind. : Oxford: Blackwell: 2006.
- Hansen, Stephen and VanFleet, Justin, Traditional Knowledge and Intellectual Property : A Handbook on Issues and Options for Traditional Knowledge Holders in Protecting their Intellectual Property and Maintaining Biological Diversity. Washington: American Association for the Advancement of Science (AAAS), 2003.
- Indraneil Dass, The Serpent's Tongue : A Contribution to the Ethnoherpetology of India and adjacent countries. Chimaira Publications, 1998.
- Minnis, P.E., (ed.), Ethnobotany: A reader, Norman: University of Oklahoma Press, 2000.

CONTINUOUS ASSESSMENT (CA) : 1 Hour Test – 25 Marks
One Component – 25 Marks

END SEMESTER EXAMINATION: 3 Hours Test – 100 Marks

QUESTION PAPER PATTERN:

Section A – 5 x 2 = 10 marks (Answer all 5 questions in 50 words each)

Section B – 5 x 5 = 25 marks (5 out of 8 questions to be answered in 200 words each)

Section C – 1 x 15 = 15 marks (1 out of 2 questions to be answered in 750 words)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**General Elective Course Offered by Department of Sociology for
B.A. / B.Sc. / B.Com. B.V.A. / B. S.W. Degree**

SYLLABUS

(Effective from the academic year 2011 - 2012)

LAW AND SOCIETY

CODE :11SC/GE/LS 44

CREDITS: 4

L T S: 31 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

To gain awareness of the legal system operating in the country.
To sensitize people on the legal rights, duties and issues in India.

Unit 1 (12 Hrs)

Legal Literacy

Definition, Nature, Scope and Evolution
Customs and Law, Legal literacy- a tool for Social Justice
Legal aid to the poor, Public Interest Litigation

Unit 2 (10Hrs)

Legal Systems in India

Legal system: Its origin and Features
Civil Procedure Code: Features and Functions
Fundamental Rights and Directive Principles of State Policy
Right to Constitutional Remedies (Articles 32, 33 and 359).
Articles related to Tribals in Indian constitution
Right to Information Act 2005

Unit 3 (10 Hrs)

Laws Governing Hindus

Hindu Marriage Act 1955,
Special Marriage Act 1954,
Hindu Adoption and Maintenance Act 1956
Hindu Minority and Guardianship Act 1956
Hindu Succession Act 1956 and its amendment 1993.
Dowry Prohibition Act 1961.

Unit 4 (10 Hrs)

Women and Law

Criminal Procedure Code and Civil Procedure Sections protecting women
The Protection against Sexual Harassment of Women Act 2005
Domestic Violence Act 2006
Medical termination of Pregnancy Act 1971
The Equal Remuneration Act,1938

Maternity Benefit Act 1961
Indecent Representation of Women Protection Act 1986.
UN Declaration on Conviction against Women

Unit 5 (10 Hrs)

Legal Literacy and Minorities

Issues and laws regarding family among Muslims and Christians :
Dissolution of Muslim Marriage Act, 1939;
Muslim women (Protection of Rights on Divorce) Act, 1980;
Indian Christian Marriage Act, 1872;
Indian Divorce Act, 1869;

BOOKS FOR STUDY

Gangrade, K.D., Social Legislations in India .Vols. 1&2, New Delhi: Concept Publishing Co., 1978.

Kashyap Subash, Our Constitution, New Delhi: National Book Trust, 1994.

BOOKS FOR REFERENCE

Devadason E.D., Christian law in India. Madras: DSI Publications, 1974.

Gangrade, K.D., Social Legislations in India. Vols. 1&2, New Delhi: Concept Publishing Co., 1978.

Kanahaiyalal Sharma, Reconstitution of the constitution of India. New Delhi: Deep and Deep Publication, 2002.

Kashyap Subash, Our Constitution. New Delhi: National Book Trust, 1994.

Misra S.K., Industrial and Labour of India , Faridabad: Allahabad law Agency, 1999.

Pylee M.V., Our Constitution. Government and Politics, New Delhi : Universal Law Publication Co Private Ltd, 2000.

Singh R.B., Environmental Law in India issues and responses. New Delhi: Concept Publication, 1996.

CONTINUOUS ASSESSMENT (CA) : 1 Hour Test – 25 Marks
One Component – 25 Marks

END SEMESTER EXAMINATION: 3 Hours Test – 100 Marks

QUESTION PAPER PATTERN:

Section A – 5 x 2 = 10 marks (Answer all 5 questions in 50 words each)

Section B – 5 x 5 = 25 marks (5 out of 8 questions to be answered in 200 words each)

Section C – 1 x 15 = 15 marks (1 out of 2 questions to be answered in 750 words)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

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SYLLABUS

(Effective from the academic year 2011-2012)

MEDIA AND SOCIETY

CODE: 11SC/GE/MS 44

CREDITS: 4

L T S: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVE OF THE COURSE

To provide the students with an overview of basic theoretical and conceptual issues necessary to understand mass media's relation to individual, society and culture.

Unit 1 (12 Hrs)

Introduction

Definition, nature and scope.

Types of mass media. Function of mass media.

Effects of mass media on individual, society and culture.

Power of mass media.

Media and realism.

Unit 2 (10 Hrs)

Media Audience analysis.

Characteristics of Audience - viewers, listeners, readers.

Types of Audience: Active Vs Passive audience

Audience making

Theories of audience- Uses and Gratification Theory, Uses and Effects Theory.

Unit 3 (10 Hrs)

Media as consciousness Industry.

Social construction of reality by media.

Media and popular culture – commodities, culture and sub- culture, popular texts, popular discrimination,

Political popular culture vs. people's culture

Celebrity industry – personality as brand name, hero – worship etc.

Unit 4 (10 Hrs)

Media and Development

Alternative media

Media and Grassroots Communication: Use of media in agriculture, health, and education

Roger and Shoemaker's model of Innovation Diffusion

Unit 5

Women and Media (Self Study Component)

(10 Hrs)

Image of Indian women in Mass media.

Use and misuse of female image in Media.

Crime and violence against women in Media.

Media Activism : Citizen journalism- Jessica Lal Case.

BOOKS FOR REFERENCE

Grossberg, Lawrence et al, Media Making: Mass Media in a popular culture. New Delhi: Sage Publications, 1998.

Hornik R., Development Communication: Information, Agriculture and Nutrition in the Third World. New York and London: Longman, 1988.

Potter, James W, Media Literacy. New Delhi: Sage Publications, 1998.

Berger, Asa Authur, Media Analysis Technique. New Delhi: Sage Publications, 1998.

Mc Quail, D and Windahl, S, Communication Models for the study of Mass Communication. New York and London: Longman, 1981.

Watson James, Media Communication An Introduction to Theory and Process. London: Palgrave publication, 2004.

CONTINUOUS ASSESSMENT (CA) : 1 Hour Test – 25 Marks
One Component – 25 Marks

END SEMESTER EXAMINATION: 3 Hours Test – 100 Marks

QUESTION PAPER PATTERN:

Section A – 5 x 2 = 10 marks (Answer all 5 questions in 50 words each)

Section B – 5 x 5 = 25 marks (5 out of 8 questions to be answered in 200 words each)

Section C – 1 x 15 = 15 marks (1 out of 2 questions to be answered in 750 words)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

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B.A. / B.Sc. / B.Com / B.V.A. / B.S.W. Degree Programmes**

SYLLABUS

(Effective from the academic year 2011 - 2012)

WOMEN AND IDENTITY

CODE: 11SC/GE/WI 44

CREDITS: 4

L T S: 31 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

To explore conceptual understanding of social construction of female identity and its consequences.

Unit 1 (12 Hrs)

Introduction

Identity-Concept

Gender a Social Construct- Identity of Men and Women.

Differential Socialization of Men and Women

The process of identity formation

Unit 2 (10 Hrs)

Women and Sexual Identity

Sexual Identity of Women

Societal Conceptions on Fertility

Societal Conceptions on Virginity

Social construction of Rape

Feminist Values

Alternative Sexual Identities

Unit 3 (10 Hrs)

Work Identity and Empowerment

Traditional values and Modern Values on Women and work

Identity Conflicts, Second Shifts

Empowerment of women in agricultural, industrial, and service sector.

Wages – Paid and Unpaid labor

Glass Ceiling.

Unit 4 (10 Hrs)

Women in Indian Politics

Women in political process in India

Women in social movements

Emergence of women's autonomous organizations

Gender, leadership and representation.

Women in Panchayati raj

Unit 5

(10 Hrs)

Women and Religious Identity

Female Gods- Goddesses

Women in Hinduism

Women in Christianity

Women in Islam

BOOKS FOR REFERENCE

Hall, C. Margrett. Women and Identity: Value Choices in a Changing World. New Delhi, Hemisphere Publishing Corporation, 1990.

Chaterji, Shoma A., The Indian Women's Search for an Identity. New Delhi: Vikas Publishing House Pvt Ltd, 1988.

Mandelbaum, David., Society in India: Change and Continuity. California: University of California Press, 2008.

Baker, M. A., et. Al, Women Today A Multidisciplinary Approach To Women's Studies. New Delhi, 1980.

Toshiaki, Tachibanaki A New Paradox for Japanese Women: Greater Choice, Greater inequality. Japan: International House of Japan, 2010.

CONTINUOUS ASSESSMENT (CA) : 1 Hour Test – 25 Marks
One Component – 25 Marks

END SEMESTER EXAMINATION: 3 Hours Test – 100 Marks

QUESTION PAPER PATTERN:

Section A – 5 x 2 = 10 marks (Answer all 5 questions in 50 words each)

Section B – 5 x 5 = 25 marks (5 out of 8 questions to be answered in 200 words each)

Section C – 1 x 15 = 15 marks (1 out of 2 questions to be answered in 750 words)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

SOCIAL STATISTICS

CODE :11SC/MC/SS 44

CREDITS:4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To introduce to the students the statistical principles and a few basic statistical methods in Social Research.

Unit 1

(13 Hrs)

Introduction to Social Statistics

Definition, Scope, Importance, Relevance of Statistical Reasoning in Social Sciences.

Levels of Measurement

Importance of measurement.
Nominal, Ordinal, Interval and Ratio scales.

Unit 2

(13 Hrs)

Classification, Tabulation of data and Diagrammatic representation of data

Classification of Data : Discrete and Continuous series, Class Limits, Class Intervals, Class Frequency, Mid-points, Simple Frequency, Cumulative Frequency.

Tabulation of Data : Rules of tabulation, Types of tables, Parts of a table, Functions of tables.

Bar diagram, Two-dimensional diagrams, Three-dimensional diagrams.

Unit 3

(13 Hrs)

Measures of Central Tendency and Measures of Dispersion

Mean, Median & Mode.

Measures of Dispersion

Range, Quartile deviation, deciles, percentiles

Mean deviation & Standard deviation

Unit 4 (13 Hrs)

Correlation

Meaning & Types of Correlation

Rank Correlation, Karl Pearson's Coefficient of Correlation

Unit 5 (13 Hrs)

Regression Analysis

Meaning, Methods, Regression Lines, Regression equations.

BOOK FOR STUDY

Gupta, S.P. Statistical Methods. New Delhi: Sultan Chand and Co. Ltd., 2004.

BOOKS FOR REFERENCE

Arora, P.N. Sumeet Arora and S. Arora, Comprehensive Statistical Methods. New Delhi: S. Chand and Company Ltd., 2007.

Ethance, D.N. Practical Problems in Statistics. New Delhi: Kitab Mahal, 2004.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE: BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

SOCIOLOGICAL THEORY

CODE: 11SC/MC/ST44

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To familiarise the students with main trends in sociological theories and theorists.

Unit 1

Introduction

(13Hrs)

Meaning of Sociological Theory, Types Of Theories, Functions of theories and Elements of theories.

Unit 2

(13 Hrs)

Functionalism

Assumptions of Functionalism

Talcott Parsons: The Structure of Social Action

Theory of Social System, Functional Imperatives, Pattern variables.

R.K. Merton - Merton's functional analysis, Theory of Deviance, Role Theory

Unit 3

(13 Hrs)

Conflict Theory

Assumptions of Conflict theory

Karl Marx: Dialectics, Theory of Action, Theory of Class, alienation and social change.

Ralf Dahrendorf: Power and Authority, Social stratification.

Unit 4

(13 Hrs)

Symbolic Interactionism

Assumptions of Symbolic Interactionism

Charles H.Cooley: The Organic view of society, Looking Glass Self, Primary Group.

G.H. Mead: Society, The Act, Gestures, Significant Symbols, Self.

Unit 5

(13 hrs)

Exchange theory

Assumptions of Exchange theory

Peter Blau: Exchange and Social Integration, The distinctive nature of social exchange, Social Conformity, Development of collective values, Power

George Homans: The Principles of Human Behaviour, Power,

BOOKS FOR STUDY & REFERENCE

Abraham Francis M, Modern Sociological Theory - An Introduction. Chennai: Oxford University Press, 1982.

Haralambos M, (with Robin Heald) Sociology : Themes and Perspectives. Chennai: Oxford University Press, 1980.

Turner, Jonathan J, The Structure of Sociological Theory. Jaipur: Rawat Publications, 1971.

Wallece A Raith, Alison Wolf, Contemporary Sociological Theory - Continuing the Classical tradition. New Jersey: Prentice Hall, 1991.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE: BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

COLLECTIVE BEHAVIOUR

CODE: 11SC/ME/CB 53

CREDITS: 3

L T S: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVE OF THE COURSE

- To introduce the students to the collective aspects of behaviour with a focus on theoretical orientation.

Unit 1	(12 hrs)
Introduction to Collective Behaviour Meaning, Nature of Collective Behaviour.	
Unit 2	(10 Hrs)
Theories of collective behaviour, Strain theory / Value added Theory Contagion theory Emergent Norm theory Resource - Mobilization Theory Mass Society Theory	
Unit 3	(10 Hrs)
Localised Collective Behaviour Panic Riot, Communal Riots, Sports Riots Mobs Crowd	
Unit 4	(10 Hrs)
Dispersed Collective Behaviour Rumour, Gossip Urban Legend Mass Hysteria Fads, Fashion, Craze Moral Panic Public Opinion, Propaganda	

Unit 5

(10 Hrs)

Other forms of Collective Behaviour

Social Movement

Computer Linked Social Movements

Terrorism

Collective behaviour in response to disaster

BOOKS FOR STUDY

Applebaum, R. P. & Chambliss, W. J., Sociology. Harper, Collins, New York: College Publishers, 1995.

Robertson, Ian, Sociology. New York: Worth Publishers Inc. 1977.

Shankar Rao., C.N., Sociology : Primary Principles. New Delhi: S. Chand and Co., 1990.

BOOKS FOR REFERENCE

International Encyclopaedia of Sociology Vol. I & II.

Rao, M. S. A, Social Movements and Social Transformation. New Delhi: Manohar Publication, 1987.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

**NON-GOVERNMENTAL ORGANISATIONS
(Skill Development Course)**

CODE :SC/ME/NG 53

CREDITS: 3

L T S: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVE OF THE COURSE

To understand the changes being brought at the grass –root level with the participation of people.

Unit 1

(12 hrs)

Introduction to Non Governmental Organisation

Definition, Primary and Secondary Characteristics of Non Governmental Organisations.

International Non Governmental organisation - Types, Roles, Issues

National Non Governmental Organisation – Types, Issues.

Unit 2

(10hrs)

Background of Non Governmental Organisations

Philosophies of Non Governmental Organisations : Religious, Humanitarian, Marxist

History of Non Governmental Organisations

Goals of Non Governmental Organisations : Demand and Supply,
NGOs in Micro-financing.

Unit 3

(10 hrs)

Formation and Management of Non-Governmental Organisations

Legal framework for Non Governmental Organisations

Management of Non Governmental Organisations

Linkages of Non Governmental Organisations with Government, International organisations, Civil Society

Unit 4

(10 hrs)

Non Governmental Organisations and Development

Models of Non Governmental Organisations

Non Governmental Organisations in the different sectors : Health, Women, Children, Education, Advocacy and Human Rights.

Participatory Education, Training, Leadership Training Programme.

Participatory Management

Methods & approaches to Participation

Unit 5

(10 hrs)

Non Governmental Organisations in Action

Non Governmental Organisations and Performance

Non Governmental Organisations accountability and Evaluation

Case Study and Field Visits.

BOOKS FOR STUDY

Lall Robin, The Dynamics of NGOs, New Delhi: Dominant Publishers and Distributors, 2004.

Nanavatty, Meher and P.D. Kulkarni, NGOs in the Changing Scenario, New Delhi: Uppal Publishing House, 1998.

Pawar, S.N. and J.B. Ambedkar and D. Shrikant, NGOs and Development : The Indian Scenario. 2004.

BOOKS FOR REFERENCE

Dharmarajan, Shivani, NGO Development Initiative and Public Policy, New Delhi: Kanishka Publishers, 1998.

Green, Andrew and Ann Mathias, Non Governmental Organisations and Health in Developing Countries. New York: St. Martin's Press, 1997.

Verma, Sawali Bihari., Rural Prosperity Oriented Programmes, NGOs and People's Participation. Jaipur: Avishkar Publishers Distributors, 2003.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

CRIME AND VICTIMOLOGY

CODE :11SC/MC/CV54

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

To familiarize students with the concept of crime and the significance of locating victim at the centre of socio- cultural justice system.

- Unit 1 (15 Hrs)**
Crime and Criminology
Introduction- Definition of Crime,
Nature and Meaning of crime.
Criminology –History and Scope.
Theories - Labeling, Psychoanalytic, Differential Association theory and
Cognitive theory. Absolute and Relative perspectives of Crime
Contemporary forms of crime – White collar crime, organized crimes, terrorism,
cyber crime & pornography.
- Unit 2 (15 Hrs)**
Victimology: Concept and Concerns
Victimology: Definition, Meaning,
Nature and Scope- Rediscovery of Crime Victims.
Versions of Victimology – Special Victimology, General Victimology and
Victimology of human rights violations including crime
- Unit 3 (12 Hrs)**
Key concepts in Victimology
Victim, Victimization, Victim Reactions, Victim precipitation, Victim proneness,
Primary victimization, Secondary victimization,
Victim blaming, Victim vulnerability, Fear of crime,
Victimless crimes.
- Unit 4 (10 Hrs)**
Patterns of Victimization
Victims of traditional crimes in India - Sati, Dowry, Battered women, Rape and
Victims of abuse of power, Other kind of sexual harassment, Child Victims.

Unit 5

(13 Hrs)

(Self Study Component)

International concerns for victims of crime

UN declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power (1985), Guide for Policy Makers, World Society of Victimology.

Redressal system- An Indian Scenario - Compensation, Restitution- Restorative justice, Victim Assistance Center

New Directions for Victim Assistance and Allied Professions

Victim Assistance Community, Health Care Community, Mental Health Community, Legal Community, Educational Community, Faith community, Business Community and News and Media Community.

Victim Support Organisations – NOVA (US), Victim support Europe, New Zealand, England, Scotland, India,

Case Studies

BOOKS FOR REFERENCE

Ahuja, Ram Criminology. Meerut: Minakshi Publications (1984).

Gottfredson, Michael R., and Travis Hirschi. A General Theory of Crime. Stanford, CA: Stanford University Press (1990).

Hagan, Frank E Introduction to criminology: Theories, methods, and criminal behavior. Chicago: Nelson-Hall (1990).

Jones, David A. History of criminology: A philosophical perspective. Westport, Conn.: Greenwood Press(1986).

Karmen, Andrew (6th Edition): Crime Victims: An Introduction to Victimology. CA: Thomson Wadsworth, (2007).

Kirchhoff, G. F. What is Victimology? Tokiwa International Victimology Institute. Tokyo: Seibundo Publishing Co. Ltd, (2005).

Putwain, David and Aidan Sammons Psychology and crime, (2002).

United Nations United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power.

A/RES/40/34.,(1985).<http://www.un.org/documents/ga/res/40/a40r034.htm>

United Nations Office for Drug Control and Crime Prevention, Guide for Policy Makers: On the Implementation of the United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power. Centre for International Crime Prevention. New York, (1999). <http://www.uncjin.org/Standards/policy.pdf>

United States Department of Justice – Office of Justice Programs – Office for Victims of Crime, New Directions from the Field: Victims Rights and Services for the 21st Century. (1998).

Paranjape, N.V, Criminology and Penology. Allahabad: Central Law Publications, (1994).

World Society of Victimology - <http://www.worldsocietyofvictimology.org/>

NOVA (US) - <http://www.trynova.org/>

Victim Support Europe - <http://www.victimsupporteurope.eu/>

Victim Support England - <http://www.victimsupport.com/>

Victim Support Scotland - <http://www.victimsupportsco.org.uk/page/index.cfm>

Victim Support New Zealand - <http://victimsupport.org.nz/about>

Victim Support India - <http://victimsupportindia.org/>

Weisser Ring (Germany) - <https://www.weisser-ring.de/internet/index.html>

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE: BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

ETHNICITY

CODE: 11SC/MC/ET 54

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVES OF THE COURSE

To introduce the students the concept of Ethnicity and its relevance in contemporary world.

Unit 1 (13 Hrs)

Ethnicity

Definition and Meaning –Subjective construction and social construction of identity

Ethnic Identity, Development and Situational Selection of ethnic identity.

Flexibility of ethnic identity, Single and Multiple identities.

Barriers to ethnic identity—Internal and external boundaries.

Primary and Secondary ethnic groups, Majority and minority ethnic groups,

Young and Old ethnic groups

Unit 2 (13 Hrs)

Theories of Ethnicity

Primordial Theory

Internal Colonialism Theory

Modernization Theory

Competition Theory

Social Construction Theory

Unit 3 (13 Hrs)

Intersection of Ethnicity

Ethnicity and Race

Ethnicity and Gender

Ethnicity and Class

Ethnic Fractionalization

Multiculturalism

Unit 4 (13 Hrs)

Ethnicity and Politics

Ethnic Political Parties – Types and functions

Ethnic Nationalism –Sub-nationalism

Ethnicity and Citizenship -- Inclusion and Exclusion.

Ethnicization of Politics -- the Ethnic state, role of ethnic state
Politicization of Ethnicity ---- reservation and vote bank politics
Unit 5 (13 Hrs)
Ethnic Conflict
Resurgence of ethnic conflict
Ethnicity and terrorism in the contemporary world
Genocide—State and the ethnic group as the actor.
Ideologies of ethnic conflicts---Fundamentalism, Separatism, Autonomy, Irredentism.

BOOKS FOR STUDY

Brass, Paul. R. Ethnicity and Nationalism: Theory and Comparison. New Delhi: Sage, 1991.
Hearn, Jonathan. Rethinking Nationalism: A Critical Introduction. Palgrave: Macmillan, 2006.
Oommen, T.K. Citizenship, Nationality, and Ethnicity Reconciling Competing Identities. Cambridge:Polity Press,2001.
Phadnis, Urmila and Rajat Ganguly. Ethnicity and Nation-building in South Asia. : New Delhi:Sage Publications,2001.

BOOKS FOR REFERENCE

Brown, Michael Edward. Nationalism and Ethnic Conflict: An International Security Reader. London:Pinter Publishers: 2001.
Conner, Walker. Ethnonationalism: The Quest for Understanding. Princeton, NJ. Princeton University Press, 1994.
Oommen, T.K. State Society in India: Studies in Nation Building. New Delhi:Sage Publications, 1995.
Oommen, T.K. Citizenship and National Identity from Colonialism to Globalism. New Delhi,Sage Publications,1997.
Wolff, Stefan. Ethnic Conflict. Oxford University Press, 2006.

END SEMESTER EXAMINATION

Total Marks : 100 Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)
Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)
Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

BA DEGREE: BRANCH III – SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011-2012)

MEDIA AND SOCIETY

CODE: 11SC/MC/MS54

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To provide the students with an overview of basic theoretical and conceptual issues relevant to understand mass media's relation to individual, society and culture.

Unit 1 (20 Hrs)

Introduction

Definition, nature and scope.

Types of mass media. Function of mass media.

Effects of mass media on individual, society and culture.

Power of mass media.

Approaches to media analysis – Marxist, Semiotics, Jurgen Habermas.

Media and realism.

Characteristics of Audience - viewers, listeners, readers.

Types of Audience: Active Vs Passive audience

Audience making

Theories of audience- Uses and Gratification Theory, Uses and Effects Theory.

Unit 2 (13 Hrs)

Media as consciousness Industry.

Social construction of reality by media.

Media and popular culture – commodities, culture and sub- culture, popular texts, popular discrimination, fashion and fad.

Political popular culture vs. people's culture

Celebrity industry – personality as brand name, hero – worship etc.

Unit 3 (10 Hrs)

Media in Indian Society

Television

History of Indian Television, Radio, Prasar Bharati, Advent of new technology and privatisation, Problems of low revenue.

Film-Stereotypes, Icons, Influence

Unit 4 (10 Hrs)
Media and Development
Alternative media.
Media and Grassroots Communication: Use of media in agriculture, health, and education
Roger and Shoemaker's model of Innovation Diffusion

Unit 5 (12 Hrs)
Women and Media (Self Study Component)
Image of Indian women in Mass media.
Use and misuse of female image in Media.
Media Activism : Citizen journalism- Jessica Lal Case.

BOOKS FOR REFERENCE

Grossberg, Lawrence et al, Media Making: Mass Media in a popular culture. New Delhi: Sage Publications, 1998.

Hornik R., Development Communication: Information, Agriculture and Nutrition in the Third World. New York and London: Longman, 1988.

Potter, James W., Media Literacy. New Delhi: Sage Publications, 1998.

Berger, Asa Authur, Media Analysis Technique. New Delhi: Sage Publications, 1998.

Mc Quail, D and Windahl, S., Communication Models for the study of Mass Communication. New York and London: Longman 1981.

Watson James, Media Communication An Introduction to Theory and Process. London: Palgrave publication, 2004.

END SEMESTER EXAMINATION

Total Marks : 100 Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

ORGANIZATIONAL BEHAVIOUR

CODE :11SC/MC/OB 54

CREDITS: 4

L T S : 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

- To create awareness of human behaviour in organizations.
- To understand the functioning of organizations in modern society.

Unit 1 (13 Hrs)

Organizational Behaviour and Theoretical approaches to the study of organizations

Definition of organization and Typology of organisation

Definition and Scope of organizational behaviour

Importance of organizations in modern interdependent society

Classical organizational theory; theories of bureaucracy; scientific management and principles of administration

Neo-classical approach - Human relations theory (Hawthorne studies)

Modern Organizational theory - open systems approach and contingency approach.

Unit 2 (13 Hrs)

Model of Organizational Behaviour

Elements of the system of organisational behaviour

Models of organizational behaviour : autocratic, custodial, supportive and collegial

Case studies of organisations

Unit 3 (13 Hrs)

Motivations in Organizations

Meaning of Motivation

Primary, General and secondary motives

The content theories of work motivation

Process theory of work motivation

Unit 4 (13 Hrs)
Group behaviour in organizations
Nature of work groups
Group cohesiveness
Group performance and group norms.
Formal groups and informal groups in organization

Unit 5 (13 Hrs)
Leadership in Organization
Nature of leadership
Leadership behaviour
Leadership skills
Situational aspects and leaders' as followers.
Leadership style - Theory X and Theory Y. Types of Leadership styles.
Theories of leadership : Trait theory, Behavioural theory, Contingency theories :
Fiedler's models ; Hersey Bernard's situational model and Path goal theory.
Substitutes for leadership

BOOKS FOR STUDY

Fred Luthans, Organizational Behaviour. McGraw Hill - International Editions, 1989.

Keith Davis and John Newstorm, Human Behaviour at Work : Organizational Behaviour.
New York: McGraw Hill Book & Co., 1989.

Nelson L. Debra, Quick Campbell James Organizational Behaviour. New Delhi: Thomson
South Western Publishers, 2008.

Pandey Mamta, Singh Yogendra, Organizational Behaviour. New Delhi: A.I.T.B.S
Publishers, 2004.

END SEMESTER EXAMINATION

Total Marks : 100 Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
B.A. DEGREE : BRANCH III - SOCIOLOGY
SYLLABUS

(Effective from the academic year 2011 - 2012)

ENVIRONMENTAL SOCIOLOGY

CODE :11SC/MC/ES 64

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To familiarize the students with issues concerning individuals in the Environment.
Deeper understanding of the relationship between society with the natural Environment.

Unit 1 (10 hrs)

Definition and Concept of Environment

Definition, Scope and Nature of Environmental Sociology

Dimensions of Environment

The relationship between society and Natural Resources.

Unit 2 (10hrs)

Perspectives of Environmental Sociology

Sociological Perspective

Religious Perspective

Eco-Feminism

Development Perspective

Unit 3 (15 hrs)

Problems and concern of Environment

Issues, causes, consequences

Pollution, Global Warming, Loss of Biodiversity

Social Dimensions of Environmental Disasters

Technology change and environment

Effects of Consumption and Consumerism on Environment

Forestation, Sustainable Development

Unit 4 (15 hrs)

Environmentalism

History and Development

The Environmental Movements in India

Chipko and Appiko movements, Narmada Bachao Andolan Movement.

Eco-tourism

Unit 5 (15 hrs)

Environmental Management

Impact of Environmental hazards and natural Disasters on Socially Disadvantaged population.

Change agents – Community, NGOs, INGOs and Government sector
International initiatives on Environment Protection

BOOKS FOR STUDY

Gardner Gerald T., Environmental Problems and Human Behaviour. USA: Allyn and Bacon, Maryland, 1996.

Guha, Ramachandra. Environmentalism : A Global History. New Delhi: OUP, 2000.

BOOKS FOR REFERENCE

Choudhuri S K., Environmental Legislation in India – Related Global Issues. New Delhi: Oxford & IBH, 1996.

Dewan, A. P and Arora, D.K, Recent Advance in Environmental Ecology. Vol. 1-15, New Delhi: Anmol Publications, 1996.

Ghauta Ramesh and Others, Environmental Education – Problems and Prospects, New Delhi: Discovery, 2000.

Goldforb, Theodorb B. Taking Sides : Clashing Views on Controversial Environmental Issues. USA: The Dushkin Pub. Group Sixth Edition, 1995.

Ignacimuthu, S. Environmental Awareness and Protection. New Delhi: Phoenix Publishers, 2000.

Micheael Mayerfeld Bell, An invitation to Environmental Sociology. C.A: Pine Forge Press, Thousand oaks, 2004.

Katiyar, V.S. Environmental Concerns, Developing Resources. New Delhi: Pointer Publishers, 2000.

Siva, Vandana, Staying Alive. New Delhi: Kali for Women, 1988.

Vaidyanathan, A., Water Resource Management – Institutions and Irrigation. New Delhi: OUP, 2000.

Venkateswaran, Sandhya, Environmental Development and the Gender Gap. New Delhi: Sage Publications, 1995.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**B.A. DEGREE: BRANCH III - SOCIOLOGY
SYLLABUS**

(Effective from the academic year 2011 - 2012)

GLOBALIZATION

CODE: 11SC/MC/GL 64

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To enable the students to understand the changes taking place in contemporary society in the Global Context.

Unit 1 (13 Hrs)

Introduction

Definition of Globalization

The Sociology of Globalization

Approaches to Globalisation – Immanuel Wallerstein, John Meyer, Roland

Robertson, Niklas Luhmann

Unit 2 (13 Hrs)

Globalization and Society

Globalization and Human Rights

Globalization and Religion

Globalization and Gender

Globalization and Sustainable Environment

Globalization and Information, Communication Technology and Development

Unit 3 (13 Hrs)

Globalization and Economy

Structural Adjustment Programme,

Trade Related Intellectual Property (TRIPS)

Trade Related Investment Measures (TRIMS)

General Agreement of Trade and Tariffs (GATT)

General Agreement of Trade and Services (GATS)

World Trade Organisation (WTO)

Business Process Outsourcing (BPOs) its impact on Indian Economy

Globalization Labour and Farmer in India

Unit 4 (13 Hrs)

Globalization and the Politics

Globalization and the State

Globalization and Civil Society

Globalization and Ethnicity

Globalization and Terrorism

Unit 5 (13 Hrs)

Globalization and Culture

Globalization of Indigenous Culture

Globalization and Cultural Production

Globalization and Social Media
Homogenization, Polarization, and Hybridization
Knowledge Globalisation

BOOKS FOR STDUY

Held, David. and McGrew, Anthony. Globalisation / Anti-globalisation. U.S.A.: Blackwell Publishers Inc., 2002.

Jin, Khoo Khay and Jomo K.S. (Ed.), Globalisation and its Discontents Revisited. New Delhi: Tulika Books, 2003.

BOOKS FOR REFERENCE

Berger, Peter. Religion and Globalisation. New Delhi: Sage Publications Pvt. Ltd., 1994.

Clark, Ian. Globalisation and International Relations Theory. New York: Oxford University Press, 1999.

Hoogvelt, Ankie. Globalisation and the Postcolonial World. London: Macmillan Press Ltd., 1997.

Gardner, Anne Marie, Jean-Marc Coicaud and Michael, W., Doyle (Ed.) The Globalisation of Human Rights. Jaipur: Rawat Publications, 2004.

Roy, Sumit, ICT and Developing Nations : Challenging the Information Age, New Delhi: Sage Publications, 2005.

Schuurman, Frans, J. Development Studies : Challenges for the 21st C. New Delhi: Vistaar publications, 2001.

Singh, Yogendra, Cultural Change in India – Identity and Globalisation. New Delhi: Rawat Publications, 2000.

Sinha, P.C. Global and Human rights Obligations: India's Global Human Rights Obligations. New Delhi: Kanishka Publication, 2003.

Steger, Manfred, D., Globalisation – The New Market Ideology. New Delhi: Rawat Publications, 2002.

Vinayakam, N. (ed.) Globalisation of Indian Economy. New Delhi: Kanishka Publishers, Distributors, 1995.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**B.A. DEGREE : BRANCH III - SOCIOLOGY
SYLLABUS**

(Effective from the academic year 2010 - 2011)

POLITICAL DEVELOPMENT

CODE :11SC/MC/PD 64

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To familiarize the students with the political processes and political development with reference to India.

Unit 1 (8 Hrs)

Introduction

Definition, nature and scope of political development
Political Modernization
Political Development and Democracy
Political Development and Human Rights
Political Socialization

Unit 2 (15 Hrs)

Features of Democracy

Constitution, Universal Adult Franchise
Forms of government-Unitary, federal, parliamentary and presidential
Organs of Government: Executives, Judiciary-Supreme court and High Courts,
Legislature-Working of parliamentary system and state legislation
Center-State relations

Unit 3 (12 Hrs)

Politics and Society

Pluralism
Single and Multi Party System
Pressure groups, public opinion, electoral behaviour
Election commission, electoral reforms

Unit 4 (15 Hrs)

Political Mobilization in India

Bases of Political Mobilization: Religion, Caste, Ethnicity, Language
Political culture in India
Vote bank politics
Political elites and their composition
Civil society.

Unit 5**(15 Hrs)****Governance in India**

President, Prime Minister and council of ministers

Governor, Chief Minister and state legislators

Local government: Rural and Urban Local government

e-governance in India.

BOOKS FOR STUDY

Ali Ashraf L. N. Sharma. Political Sociology: A New Grammar of Politics. Hyderabad: University Press, 1983.

BOOKS FOR REFERENCE

Basu Durga Das. Introduction to the Constitution of India. New Delhi: Prentice Hall of India Pvt, 1990.

Byres Terence J. The State Development Planning and Liberalization in India. New Delhi: Oxford University Press, 1999.

Chatterjee, Partha (ed.) State and Politics in India, New Delhi: Oxford University Press, 1988.

Jayal Niraja, Gopal. (ed.) Democracy in India, New Delhi: Oxford University Press, 2001.

Maheswari, S.R., Local government in India. Agra: Lakshmi Narain Agarwal Publishers, 1998.

Pai, Sudha. State Politics : New Dimension Party System, Liberalisation and Politics of Identity. New Delhi: Shipra Publications, 2000.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:**Section A** – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)**Section B** – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)**Section C** – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

SOCIAL MOVEMENTS

CODE :11SC/MC/SM 64

CREDITS: 4

L T S: 4 1 0

TOTAL TEACHING HOURS: 65

OBJECTIVE OF THE COURSE

To familiarise the students with the importance of social movements in bringing about social change through means of conflict, protest and challenge.

Unit 1 (13 Hrs)

Introduction

Definition and Classification of Social Movements. Dimensions of Social Movements.

Unit 2 (13 Hrs)

The Indian National Movement

Rise of Political Nationalism, Birth of the Nationalist Movement. The Non Co-operation movement, Civil Disobedience Movement. Quit India Movement.

Unit 3 (13 Hrs)

Women's Movement in India

History and modern trends in women's movement.

Unit 4 (13 Hrs)

Caste Identity Movements

Types of Identities, Sources of Deprivation, Ideological orientation, Political mobilisation of Dalits, Dalits and Social Transformation. SNDP Movement, Dravidian Movement.

Unit 5 (13 Hrs)

New Social Movements

Contemporary theories, Character, The Chipko Movement
Globalisation and Social Movements

BOOKS FOR STUDY

Oommen T.K., Protest and Change – Studies in Social Movements, New Delhi: Sage Publications, 1990.

Rao, M.S.A.(ed.), Social Movements in India, New Delhi: Manohar Publications, 1984.

BOOKS FOR REFERENCE

Desai, A.R., Social Background of Indian Nationalism, Bombay: Popular Prakasham 1987.

Diehl Anita, Periyar E.V. Ramasami : A Study of the influence of a personality in contemporary South India, Madras: B. I. Publications, 1987.

Nandu Ram, Dalits in Contemporary India Volume I, New Delhi: Siddhanth Publication, 2008.

Rao, M.S.A., Social Movements and Social Transformation, New Delhi: Manohar Publications, 1987.

Shah, Ghanshyam, ed., Social Movements and the State, New Delhi: Sage Publications, 2004.

Singh Rajendra, Social Movements Old and New – A post modernist Critique, New Delhi: Sage Publications, 2001.

The Polity Reader in Social Theory, Polity Press, 2002.

Webster, John, Religion and Dalit Liberation: an examination of perspectives, New Delhi: Manohar Publications, 2002.

Zelliot, Eleanor, From Untouchables to Dalits and other essays, New Delhi: Manohar Publications, 2001.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

Section A – 10 x 2 = 20 marks (All 10 questions to be answered in 50 words each)

Section B – 5 x 8 = 40 marks (5 out of 8 questions to be answered in 250 words each)

Section C – 2 x 20 = 40 marks (2 out of 4 questions to be answered in 1000 words each)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

LOGIC & SCIENTIFIC METHODS
(Skill Development Course)

CODE :11SC/ME/LS63

CREDITS:3

L T S: 3 1 0

TOTAL TEACHING HOURS: 52

OBJECTIVES OF THE COURSE

To educate the students on the logical basis of reasoning and to apply these principles in reasoning tests which are commonly administered in several competitive exams.

Unit 1 (10Hrs)

Introduction to Logic

- a) Terms : Intension and Extension - Distribution of terms.
- b) Proposition : Traditional and Modern classifications.
- c) Reduction of sentences to Logical Form.

Unit 2 (10Hrs)

Traditional Logic

- a) Immediate Inference -Opposition of Propositions
Educations - Validity
- b) Rules and fallacies of categorical syllogism -Figures and Moods of syllogism - validity.
- c) Hypothetical and Disjunctive syllogism - Figures and Moods, Validity
- d) Dilemma - Rebuttal and Refutation
- e) Fallacies - of language and argument.

Unit 3 (10Hrs)

Symbolic Logic

- a) Value of special symbols.
- b) Truth tables for conjunction, alternation and implication. Statement, statement forms, argument, argument forms.
- c) Truth Tables for determining validity / invalidity of arguments.

Unit 4 (10 Hrs)

Logical Basis of Automatic Computation

- a) The definition of AND, OR, NOT, NAND, NOR, XOR & XNOR operations.
- b) The application of Boolean algebra in designing simple switching circuits.

c) Laws of commutation and Duality. Formulation of truth tables and their use.

Unit 5 (12 Hrs)

Tests of Reasoning : Applications of Principles of Logic and Scientific Methods

Introduction to : a) Analogy tests; b) Series tests; c) Same Class and other Class tests; d) Visual tests and e) Verbal tests – Relationship test, Jumble spelling test, Coding and Decoding test, Synonym and Antonym test, Common sense test, Direction test, Sentence formation test, Time sequence test, Alphabetical test, Blood relationship test, Word Building test and Natural sequence test.

BOOKS FOR STUDY

Copi, Irving, An Introduction to Logic Chapters. London: Macmillan & Collier Pub, Chapters (1,2,3,8 & 9), 1972.

Nandan M.R., Text Book of Logic, New Delhi: S. Chand & Co., 1981.

Sharma, J.K., Logic. New Delhi: S. Chand & Co., 1981.

BOOKS FOR REFERENCE

Balasubramanian.P., Symbolic Logic and its Decision Procedure. Madras: Madras University, 1986.

Basantani, K.T., Introduction to Logic. London: A.R. Sheth & Co., 1973.

Competition Success Review (2000-till date), Competition Success Review, Mumbai.

Competition World (2000-till date), New Delhi. S. Chand Co.,

Rajaraman, V., Computer Primer. New Delhi: Prentice Hall, 1986.

Wolf A , Text Book of Logic. Bombay: Surjeet Publications, 1976.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

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STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

B.A. DEGREE : BRANCH III - SOCIOLOGY

SYLLABUS

(Effective from the academic year 2011 - 2012)

ORGANIZATIONAL DEVELOPMENT

CODE :11SC/ME/OD63

CREDITS : 3

L T S:3 1 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

To create awareness of the principles of organizational development.

To observe various organizations in their functions

Unit 1 (12 Hrs)

Introduction & Nature of Organization Development

Definition of Organization Development

Underlying assumptions and values

Organisation as a System and its links with society.

Operational components of organization :the diagnostic; the action-component and process - maintenance component.

Characteristics and foundations of organizational development process.

Unit 2 (10 Hrs)

Communication in Organization

Meaning of Communication

Interpersonal Communication

Subordinate Communication or Downward Communication

Subordinate initiated communication or Upward communication

Interactive communication in organization

Unit 3 (10 Hrs)

Organizational Change

Meaning of change, Kinds of change, Models of Change, Change process.

Interpersonal interventions as organization development interventions

Group interventions as organizational development interventions.

Sensitivity Training Laboratories

Transactional Analysis

Life and Career - Planning interventions

Unit 4 (10 Hrs)

Organizational development and people

Issues and problems in organization development like Power and Politics
Strengths of organization development

Unit 5 (10 Hrs)

Organizational Visits / Observational Studies / Paper Preparation

BOOK FOR STUDY

Wendell L. French, Organizational Development. New Delhi: Prentice Hall of India Private Ltd., 1989.

Rao Gangadhar, Rao, V.S.P., P.S. Narayana, Organizational Behaviour. New Delhi: Konark Publishers, 1999.

BOOKS FOR REFERENCE

Fred Luthans, Organizational Behaviour. McGraw - Hill - International editions, 1989.

Keith Davis and John Newstrom, Human Behaviour at work : Organizational Behaviour. New York: McGraw Hill book & Co., 1989.

Pandey Mamta, Singh Yogendra, Organizational Behaviour. New Delhi: A.I.T.B.S Publishers, 2004.

END SEMESTER EXAMINATION

Total Marks : 100

Duration : 3 Hours

QUESTION PAPER PATTERN:

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