

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 86
M.A. DEGREE BRANCH - II (E) - INTERNATIONAL STUDIES

COURSES OF STUDY

(Effective from the academic year 2011 - 2012)

CHOICE BASED CREDIT SYSTEM

Subject Code	Title of Course	Credits	Total Teaching			Exam Hours	Continuous Assessment	End Semester	Maximum Marks
			Lecture Hours	Tutorial Hours	Practical Hours / Self Study				
Semester - I									
11IS/PC/IH14	International History (1648 - 1945)	4	4	1	0	3	50	50	100
11IS/PC/IR14	International Relations Since 1945	4	4	1	0	3	50	50	100
11IS/PC/IS14	International Security	4	4	1	0	3	50	50	100
11IS/PC/IP14	International Political Economy	4	4	1	0	3	50	50	100
11IS/PE/IT14	International Terrorism	4	4	0	0	3	50	50	100
11IS/PA/RR12	Rural Realities	2	2	0	0	-	50	-	100
Semester - II									
11IS/PC/TR 24	Theories and Issues of International Relations	4	4	1	0	3	50	50	100
11IS/PC/IL24	International Law - I	4	4	1	0	3	50	50	100
11IS/PC/IF24	India's Foreign Policy	4	4	1	0	3	50	50	100
11IS/PC/RM24	Research Methodology	4	4	1	0	3	50	50	100
11IS/PK/SS22	Soft Skills	2	2	0	0	-	50	-	100
Semester - III									
11IS/PC/AF34	American Foreign Policy	4	4	1	0	3	50	50	100
11IS/PC/IO34	International Organisations	4	4	1	0	3	50	50	100
11IS/PC/IL34	International Law - II	4	4	1	0	3	50	50	100
11IS/PE/ME34	Government and Politics of the Middle East	4	4	0	0	3	50	50	100
11IS/PN/SI32	Summer Internship	2	-	-	-	-	50	-	100
Semester - IV									
11IS/PC/HR44	Human Rights	4	4	1	0	3	50	50	100
11IS/PC/SA44	Conflict and Cooperation in South Asia	4	4	1	0	3	50	50	100
11IS/PC/AP44	The International Order in the Asia Pacific	4	4	1	0	3	50	50	100
11IS/PC/DI44	Dissertation	4	0	0	8	-	-	50	100
11IS/PE/PC44	Introduction to Peace and Conflict Studies	4	4	0	0	3	50	50	100
OR									
11IS/PE/GE44	Global Environmental Policy and Issues								
Offered to Other Departments									
11IS/PE/GL24	Globalisation	4	4	0	0	3	50	50	100
11IS/PE/WA34	World Affairs	4	4	0	0	3	50	50	100
Independent Study Courses									
11IS/PI/TW24	Third World Development and Challenges	4	-	-	-	3	-	50	100
11IS/PI/PT24	Introduction to Political Thought	4	-	-	-	3	-	50	100

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

INTERNATIONAL HISTORY 1648-1945

CODE: 11IS/PC/IH14

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To provide the students with a historical background to International Relations
- To comprehend the working and process of Diplomacy
- To understand the emergence of the contemporary global order

Unit 1 (12 hrs)

The Role of the State in International Affairs

- 1.1 The State
- 1.2 The Church -State Relations
- 1.3 Emergence of the Westphalian State
- 1.4 Imperialism and Colonialism
- 1.5 Mercantilism and Foreign Trade

Unit 2 (12 hrs)

Revolutions in Europe and America in the 18 Century

- 2.1 The Age of Reason - Hobbes, Locke and Rousseau
- 2.2 Industrial Revolution
- 2.3 American Revolution
- 2.4 French Revolution
- 2.5 Revolutions and the Nation State

Unit 3 (15 hrs)

Age of Diplomacy

- 3.1 Congress of Vienna - The Success of Metternich
- 3.2 Emergence of Balance Of Power Politics- Concert of Europe
- 3.3 Unification of Italy- Cavour
- 3.4 Unification of Germany and Alliance System- Bismarck
- 3.5 Alliances and Counter Alliances

Unit 4 (13 hrs)

World War I (1914-18)

- 4.1 International Setting at the outbreak of the World War
- 4.2 Major Powers and their Policies
- 4.3 Causes and Course of the War -Treaty of Versailles
- 4.4 Establishment of the League of Nations and its achievements
- 4.5 Failure of the League of Nations

Unit 5

(13 hrs)

World War II (1939-45)

- 5.1 Interwar Period: 1918-39
- 5.2 Emergence of Fascism, Nazism and Militarism
- 5.3 Causes and Course of the World War II
- 5.4 War Time Conferences-The Atlantic Charter, Yalta, Potsdam and San Francisco and the Establishment of the UN
- 5.5 Collective Security

BOOKS FOR REFERENCE

Bartlett, C.J., The Global Conflict, U.K: Longman, 1994.

Baycroft, Timothy, Nationalism in Europe (1789-1945), London : Cambridge University Press, 1999.

Carlton J.H Hayes, World History, London: Macmillan and Co Ltd, 1950

Carr E.H., The Twenty Years' Crisis 1919-1939: An Introduction To The Study of International Relations, U.K: Palgrave, 1939.

Cornwell R.D, World History In The Twentieth Century, London: Longman, 1975.

Craig Gordon A, Abhilasha Kumar, Europe 1815-1914, New York: Dryden Press, 1979.

Gordon Martel A Companion to International History 1900-2001, London: Blackwell, 2007.

Grant A.J Europe In The 19th And 20th Centuries (1815-1939), New York: Oxford University Press, 1969.

Grenville J.A.S, Europe Reshaped 1848-1878, New York: Oxford University Press, 1990.

Holsti, K. J. International Politics: A Framework for Analysis, 7th ed. Prentice - Hall, 1995.

Kennedy, Paul, Rise and Fall Of the Great Powers, NY: Random House, 1987.

Keylor, William R. The Twentieth Century World: An International History, New York: Oxford University Press, 1984.

Nye, Jr., Joseph S. Understanding International Conflict: An Introduction to Theory and History, New York: Longman, 1997.

Rosenau J.N., World Politics, New York: Free Press, 1976.

Settar, S World History, New Delhi: Macmillan India, 1977.

Sperber, Revolutionary Europe, 1780-1850, London : Longman Pub Group, 2000.

Walsh, Edmund Aloysius, Duggan, Stephen Pierce Hayden The History and Nature of International Relations, New York: Macmillan Company, 1922.

Williams, Marc International Relations in the Twentieth Century: A Reader, New Delhi: Macmillan Education, 1989.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

S STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES
SYLLABUS**

(Effective from the academic year 2011 - 2012)

INTERNATIONAL POLITICAL ECONOMY

CODE: 11IS/PC/IP14

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To explore the interaction between politics and economics in the international system.
- To understand the effect of international institutions on economic relations
- To familiarize the student with the specific issues pertaining to developing countries in the context of International Political Economy

Unit 1 (13 hrs)

Introduction to IPE

- 1.1 Meaning of International Political Economy
- 1.2 Schools of IPE-Mercantilism, Liberalism and Marxism
- 1.3 Emergence of International Political Economy
- 1.4 Institutions of International Political Economy
- 1.5 Interaction of the Global Political and the Global Economic orders.

Unit 2 (13 hrs)

International Trade System

- 2.1 Emergence of a Multilateral Trading System
- 2.2 Regionalism and Multilateralism
- 2.3 GATT
- 2.4 WTO
- 2.5 Globalisation of the World Economy

Unit 3 (13 hrs)

Domestic Responses

- 3.1 Protection -Tariffs, Quotas, VRS, NTBs
- 3.2 Free Trade vs. Protection
- 3.3 North - South Divide
- 3.4 NIEO
- 3.5 Balance of Trade and Balance Of Payments

Unit 4 (13 hrs)

International Monetary System

- 4.1 Origins- Bretton Woods
- 4.2 The IMF-Functions and Criticism
- 4.3 The World Bank - Functions and Criticism
- 4.4. International Financial Institutions and Structural Adjustments
- 4.5 Politics of Lending

Unit 5 (13 hrs)
Developing Countries and the International Political Economy

- 5.1 Foreign Direct Investment in Developing Economies
- 5.2 Developing Country Debt
- 5.3 Dependence and Interdependence
- 5.4 Financial Crises and Stabilization.
- 5.5 Globalisation and Developing Countries

BOOKS FOR REFERENCE

Burch, Kurt and Robert Allen Denmark, Constituting International Political Economy, Colorado: Lynne Rienner Publishers, 1997.

Dunn and Chase, Christopher K.ed, The Historical Evolution of the International Political Economy, U.K: Edward Elgar Publication. Co, 1995.

Friedens, Jeffrey & Lake, David, International Political Economy: Perspectives on Global Power and Wealth, U.K.: Routledge, 2000.

Gilpin, Robert , Global Political Economy: Understanding the International Economic Order, Princeton: Princeton University Press, 2001.

Gilpin, Robert, Global Political Economy: Understanding the International Economic Order, U.K.: Orient Blackswan, 2003.

Hoekman, Bernard M, The Political Economy Of The World Trading System The WTO And Beyond, New Delhi: Oxford University Press, 2001.

Ian, Clark, Globalisation and Fragmentation: International Relations in the Twentieth Century, U.K.: Oxford University Press, 1997.

Krasner, Stephen D, International Régimes, New York: Cornell University Press, 1983.

Lipson, Charles and Cohen, Benjamin J., Theory And Structure In International Political Economy: An International Organization Reader, USA: MIT Press.

Miller, Raymond C, International Political Economy: Contrasting World Views, U.K.: Taylor & Francis Group, 2008.

Oatley, Thomas, International Political Economy: Interests And Institutions In The Global Economy, U.K.: Pearson / Longman, 2003.

Seligson, Mithcell A, Development and Underdevelopment: The Political Economy of Global Inequality, New Delhi: Viva Books, 2004.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

INTERNATIONAL RELATIONS SINCE 1945

CODE: 11IS/PC/IR14

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To acquaint the students with present trends and dynamics in International Relations
- To highlight the geo-political, geo-strategic and geo-economic perspectives in the international system
- To create an awareness about the changing global order

Unit 1 (14 hrs)

The Post War World

- 1.1 Tension and Growing Confrontation in the Grand Alliance 1945-1947
- 1.2 Decolonisation 1945-1953
- 1.3 Cold War / Nuclear Bipolarity; Causes, Dynamics and Outcomes
- 1.4 Conflicts During the Cold War - Berlin -1948, 1961, Korea 1953, Cuba 1961, Vietnam 1954-1972, Afghanistan 1979
- 1.5 Cold War Regional Alliances; WARSAW Pact, NATO, SEATO, CENTO

Unit 2 (14 hrs)

Systemic Transformation In the Post War Period

- 2.1 Geo-political and Geo-strategic Transformations; Strategic Triangle
- 2.2 Arms Control and Disarmament Initiatives-Atom for Peace, UN Conference on Outer Space Treaty 1967, Salt I, ABM 1972
- 2.3 Detente - Sino-Soviet War; Sino-US Normalisation
- 2.4 Nuclearisation of Europe and Peace Movement
- 2.5 Collapse of the Berlin Wall

Unit 3 (12 hrs)

The New World Order

- 3.1 Causal Factor in the Disintegration of Soviet Communism
- 3.2 CIS - Emergence of Central Asia
- 3.3 European Integration -Consolidation of European Union
- 3.4 NATO Partnership for Peace-Forward Expansion
- 3.5 Globalisation and the New World Order

Unit 4 (12 hrs)
Unipolar Movement
4.1 Rise of American Hegemony
4.2 The Gulf War I and II - Issues and Concerns
4.3 Conflict Zones - The Middle East, Balkans, Central Asia
4.4 Issues in Latin America-Role of Military, Democracy, Leftist Movements, Developmental issues
4.5 Stability and Instability in the Developing World.

Unit 5 (13 hrs)
The World at the turn of the Century
5.1 International Terrorism, Fundamentalism and Counter Responses
5.2 Demographic Issues: Migration and Refugees
5.3 Resource conflicts, Water Resources and Trade Wars
5.4 Issues of Environment and Conflicts
5.5 The Emerging Global Order in the Twenty- First Century

BOOKS FOR REFERENCE

- Allison T Graham, Essence of Decision: Explaining The Cuban Missile Crisis, 2 edition U.K, Longman, 1999
- Bache Ian , George Stephen, Politics in the European Union, 2 edition, New York, Oxford University Press, 1999
- Bartlett, C.J, The Global Conflict, U.K., Longman, 1994
- Brodie, Bernard, War and Politics, U. K Longman. 1974
- Calvocoressi, Peter, World Politics 1945-2000, U.K, Longman, 2000
- Cini, M, The European Union Politics, Manchester , 2 edition Oxford University Press,1996
- Dunbabin, John, International Relations Since 1945, 2 Vols. U.K., Longman, 1994
- Goldstein S Joshua, International Relations, Longman, U.K, 2005
- Hastedt P. Glenn, International Politics, Enduring Concepts of Contemporary Issues, U.K, Longman, 2003
- Mcaulay Martin, Russia, America And The Cold War 1945-1991, London, Longman, 1998
- McCauley Martin, Afghanistan And Central Asia : A Short History, U.K, Longman, 2002
- McCormick J, Understanding The European Union : A Concise Introduction, Basingstoke: Macmillan. U.K, 1999

Muller, Quiet Cataclysm : Reflections On The Recent - Transformation Of World Politics, U.K, Longman,1995

Nye S Joseph , Understanding International Conflict: An Introduction To Theory and History, U.K ,Longman,2000

Papp Daniel S. Contemporary International Relations: Frameworks for Understanding, U.K., Longman, 2002

Raymond Duncan, W, World Politics In The 21st Century, Longman, U.K, 2004

Richard K Betts, Conflict After The Cold War, U.K, Longman, 2005

Robert J Art, International Politics: Enduring Concepts And Contemporary Issues, Longman, U.K., 2004

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

INTERNATIONAL SECURITY

CODE: 11IS/PC/IS14

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To provide the student with a basic understanding of the relevance of security studies
- To discern the changing nature of contemporary warfare
- To explore the dynamics of international security in the twenty first century

Unit 1 (13 hrs)

The Nature and Significance of Security Studies

- 1.1 Nature and Significance of Security Studies
- 1.2 Emergence of Security Studies as an Academic Discipline
- 1.3 What is Security Studies-Traditionalist vs. Copenhagen school
- 1.4 Alternate Discourses of Security -Human Security
- 1.5 Transformation of Security Studies after Cold war

Unit 2 (13 hrs)

The Dynamics of International Conflict

- 2.1 Definition, Nature and Typologies of Conflict
- 2.2 Kenneth Waltz - Man, State and War
- 2.3 Levels of Analysis in Conflict Intra-State, Inter-State and Regional Conflicts
- 2.4 Typologies of International Conflict-Insurgency, Proxy War, Terrorism
- 2.5 National Military Power and Asymmetric Conflict

Unit 3 (13 hrs)

The Dynamics of National Security

- 3.1 Concept, Nature, Definition and Scope
- 3.2 Determinants of National Power
- 3.3 The Military-Industrial Complex
- 3.4 Science and Technology and National Security
- 3.5 Globalisation & National Security

Unit 4 (13 hrs)

The Nature and Significance of Contemporary Warfare

- 4.1 Strategy and Nature of warfare
- 4.2 Clausewitz - "On War"
- 4.3 Revolution in Military Affairs
- 4.4 Dynamics of Warfare - Conventional war, Limited War, Nuclear war
- 4.5 Chemical, Biological, Psychological, Guerilla, Low-Intensity Conflicts

Unit 5

(13 hrs)

Changing foci of International Security

- 5.1 Nuclear Weapons, Proliferation & International Security
- 5.2 Weapons of Mass Destruction
- 5.3 Small Arms Proliferation
- 5.4 UN and Peace Keeping Operations
- 5.5 Security Research

BOOKS FOR REFERENCE

Ayoob, Mohammed, The Third World Security Predicament, U.K. Boulder Co. Lynne Rienner, 1995

Booth, Ken, New Thinking about Strategy and International Security London, Harper Collins, 1991

Buzan, Barry People, States and fear: The National Security Problem in International Relations, Boulder Co. Lynne Rienner Publisher, 1991

Buzan, Barry, An Introduction to Strategic Studies, Military Technology and International Relations, New York, St. Martin's Press, 1987

Carl Von Clausewitz, J J Graham, On War, U.K, Taylor and Francis, 2005

Kenneth Waltz, Man, The State and War: A Theoretical Analysis, U.K, Columbia University Press, 1959,

Klane, Michael T., (1991), World's Security: Trends and Challenges at the Century's end, U.K. St. Martin's Press

Maroof Raza, Low Intensity Conflicts: The New Dimension to India's Military Commitments, Meerut, Karthikeya Publishers, ,1995

Martin Van Creveld, The Changing face of war: Lessons of Combat from the Marne to Iraq, U.K, Random House, 2007

Martin Van Creveld, Transformation of War, U.K Free Press, 1991

Peter Hugh, Understanding Global Security, U.K. Pearson, 2004

Scott Sagan & Kenneth Waltz, The Spread of Nuclear Weapons: A Debate Renewed, W.W. New York, Norton & Company, 2003

Sun-Tzu's, The Art of Warfare, Modern Library Paper back , 2000.

Thomas Shelling, The Strategy of Conflict, U.K., Cambridge University Press ,1980

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

INTERNATIONAL TERRORISM

CODE: 11IS/PE/IT14

CREDITS : 4

L T P : 4 0 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

- To understand the concept of terrorism and its root causes
- To create an awareness about the increasing threats to human life and Property from terrorism
- To discern the evolution of international terror networks

Unit 1 (10 hrs)

History of Terrorism

- 1.1 Origins and History of Terrorism
- 1.2 Definition of Terrorism
- 1.3 Root causes of Terrorism
- 1.4 Psychology of Terrorists
- 1.5 Internationalisation of Terrorism

Unit 2 (10 hrs)

Typology & Approaches to Terrorism

- 2.1 Ideology & Religion Based Terrorism
- 2.2 State Sponsored Terrorism
- 2.3 Political Terrorism and Revolutionary Terrorism
- 2.4 Ethno-Nationalist Terrorism
- 2.5 Eco terrorism, Bio Terrorism, Narco Terrorism

Unit 3 (12 hrs)

Terrorist Groups and Case Study

- 3.1 FARC Columbia
- 3.2 Al Qaeda, LeT, Hizb ul Mujahideen, LTTE
- 3.3 Jemaah Islamiyah
- 3.4 Hezbollah, HAMAS
- 3.5 ETA, IRA

Unit 4 (10 hrs)

State and Terrorism

- 4.1 Terrorism & Democracy
- 4.2 Counter Terrorism Measures
- 4.3 Control of Terrorist Financing
- 4.4 US and Homeland Security
- 4.5 New Dimensions of International Terrorism in the 21st century

Unit 5 (10 hrs)

India and Terrorism

- 5.1 Origins and Growth of Terrorism in India
- 5.2 Cross Border Terrorism-Kashmir, North East India
- 5.3 Insurgency and Naxalism
- 5.4 Role of Security forces and Intelligence Agencies-RAW, IB, ATS
- 5.5 Terrorism as a Challenge to Internal Security

BOOKS FOR REFERENCE

Acharya Amitav, Age of Fear : Power Versus Principle in the War on Terror, New Delhi, Rupa and Co, 2004

Bjorgo Tore, Root causes of Terrorism: Myths, Reality and Ways Forward, U K, Routledge Publication, 2005.

David Whittake J, Terrorist and Terrorism in the contemporary world, UK, Routledge Publication, 2004.

Enders Walter, The Political Economy of Terrorism, U K, Cambridge University Press, 2006.

Gopa Kumar G, International Terrorism in the twenty-first century, Kanishka New Delhi, Publishers,2003

Gupta, K. R, Anti Terrorism Laws, India, USA, the UK and Israel, Volume 1 and 2, New Delhi, Atlantic Publishers, 2002.

Hoffman Bruce, Inside Terrorism, Columbia, Columbia University Press,1983.

Kumar, Varma Adarsh, Prevention of Terrorism from TADA to POTA, New Delhi, Sterling Publication, 2003.

Lutz, James. M, Global Terrorism, London, Routledge Publication, 2008.

Muni S.D, Responding to Terrorism in South Asia, New Delhi, Manohar Publishers, 2006.

Reich Walter, Walter Laqueur, Origins of Terrorism: Psychologies, Ideologies, Theologies, State of Mind, Washington DC, Woodrow Wilson Center Press, 2000.

Smith , Paul J, Terrorism and Violence in South East Asia, New York, M.E. Sharpe, 2005.

Subrmanyam, Raju Adluri Terrorism in South Asia, View from India, New Delhi, India Research Press, 2004.

Websites

U.S. Department of State: Counterterrorism Office ,<http://www.state.gov/s/ct/>

Centre for the Study of Terrorism and Political Violence at the University of St. Andrews

<http://www.st-andrews.ac.uk/academic/intrel/research/cstpv/>
Council on American-Islamic Relations, <http://www.cair-net.org/>

UN Action Against Terrorism, <http://www.un.org/terrorism/>

EUROPOL: Counter Terrorism Unit,

http://www.europol.eu.int/index.asp?page=publ_terrorism&language=

Rand Corporation: Terrorism and Homeland Security Research Area

http://www.rand.org/research_areas/terrorism

What Do We Know About Militant Muslims?

<http://www.eicds.org/english/publications/saadarticles/2004/whatdoweknow.ht>

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 7 (in 500 words each) 4x10=40

Section C

Answer any 1 out of 3 (in 1000 words each) 1x20=20

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**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES
SYLLABUS**

(Effective from the academic year 2011 - 2012)

INDIA'S FOREIGN POLICY

CODE: 11IS/PC/IF24

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To provide a deeper understanding of the determinants of India's foreign policy.
- To comprehend the significance of leadership in formulation of foreign policy goals.
- To understand the scope of India's foreign relations

Unit 1 (13 hrs)

Determinants and Objectives of India's Foreign Policy

- 1.1. Philosophical, Historical and Cultural Determinants
- 1.2. Geographical and Economic Determinants
- 1.3. Mission and Objective of India's Foreign Policy
- 1.4. Institutional Frame Work of India's Foreign policy-MEA, NSAB, MOD, CCS
- 1.5. India 's Diplomacy

Unit 2 (13 hrs)

Operational Milieu of India's Foreign Policy

- 2.1 Regional Security environment-Threat perception and Analysis
- 2.2 India's Missile and Nuclear Programme
- 2.3 Linkage between India's Foreign Policy and Defence Policy
- 2.4 India and Multilateral Frameworks -ASEAN and SCO
- 2.5 India and the International Order

Unit 3 (14 hrs)

Personality factors and influence on India's foreign policy

- 3.1. Nehru-Non Alignment, Kashmir, China
- 3.2. Indira Gandhi - NPT, Pokhran I, Bangladesh Liberation War, Merger of Sikkim
- 3.3. Rajiv Gandhi - Operation Brasstacks, Military Intervention - Sri Lanka, Maldives
- 3.4. P.V. Narasimha Rao - Look East Policy, Economic Liberalization
- 3.5. A. B. Vajpayee- Pokhran II, Lahore Declaration, Kargil Crisis

Unit 4 (12 hrs)

Major Issues in India's Foreign Policy

- 4.1 India and China- Boundary and Bilateral issues
- 4.2 India and Pakistan- Boundary and Bilateral issues
- 4.3 Kashmir Crisis, Cross Border Terrorism and CBMs

- 4.4 India and her Neighbours –Issues of Convergence and Divergence
- 4.5 SAARC – Merits and Demerits

Unit 5 **(13 hrs)**

India's foreign relations

- 5.1 India - U.S.A
- 5.2 India- USSR and Russia
- 5.3 India- EU
- 5.4 India-West Asia
- 5.5 India-Central Asia

BOOKS FOR REFERENCE

Ashley J Tellis. India's Emerging Nuclear Power and Posture. U.K: Oxford University Press, 2001.

Asthana. V. India's Foreign Policy and Sub Continental Politics. New Delhi: Kanishka Publishers, 1999.

Bandhopadhyaya. J. The Making Of India's Foreign Policy New Delhi: Longman, 1976.

Buju M.R. India's Foreign Policy: Towards a New Millennium. New Delhi: National Publishing House, 2000.

Chellaney, Brahma. Securing India's Future In The New Millennium New Delhi: Center for Policy Research, 1999.

Col. Ravi Nanda. India And The Emerging Multipolar World New Delhi: Lancer Books, 2001.

Dixit, J.N., Omesh N. Saigal. India's Foreign Policy: Challenge of Terrorism Fashioning New Interstate Equations, New Delhi: Gyan Publishing House, 2002.

Dixit J N. India's Foreign Policy and its Neighbors New Delhi: Gyan Publishers, 2001.

Dixit J.N. Across Borders: 50 years of India's Foreign Policy. New Delhi: Picus Books, 1998.

Eric Gonsalves & Nancy Jetley. The Dynamics of South Asia Regional Cooperation and SAARC. New Delhi: Sage Publication.1999.

V Grover. UNO, NAM, NIEO, SAARC and India's Foreign. New Delhi: Policy. Deep and Deep Publication, 1992.

Heimsath, Charles & Mansingh, Surjit. A Diplomatic History of Modern India. New Delhi: Longman, 1971.

Jayapalan N., Foreign Policy of India. New Delhi: Atlantic Publishers, 2001.

Jayapalan N. India And Her Neighbors. New Delhi: Atlantic Publishers, 2000.

Nalinikant Jha. Domestic Imperatives of India's Foreign Policy. New Delhi: South Asian Publishers, 2000.

Paul T V and Baldev Raj. India in the world Order: Searching for Major Power Status .U.K: Cambridge University Press, 2003.

Radaram Chakraborti. Political Economy of India's Foreign Policy, New Delhi: Sterling Publishers, 1990

Richard Sisson, Leo E., Ross. Pakistan, India and Creation of Bangladesh. USA: Berkeley press, 1991

Rosenau, J.N. International Politics and Foreign Policy. New York: Free Press, 1969.

Sharma, Prem Lata. India's Foreign Policy Prospects and Retrospect. Jaipur: Mangaldeep Publications, 2000.

Surjit Mansingh. India and Chinese Foreign Policy In Comparative Perspective.1980.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

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M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

INTERNATIONAL LAW - I

CODE: 11IS/PC/IL24

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To acquaint the students with core concepts in International Law
- To explain the interaction between international law and International Relations
- To emphasise the role and significance of the State and Statehood in international Law

Unit 1 (16 hrs)

Introduction

- 1.1 Evolution and Development of International Law
- 1.2 Definitions, Concepts and basis of International Law
- 1.3 Sources of International Law
- 1.4 Municipal Law and International Law
- 1.5 Classification and Codification of International Law

Unit 2 (16 hrs)

State and International Law

- 2.1 Sovereignty
- 2.2 Territory and Jurisdiction
- 2.3 Recognition
- 2.4 Responsibility
- 2.5 Succession

Unit 3 (13 hrs)

The Individual in International Law

- 3.1 Individual Sovereignty vs. State Sovereignty
- 3.2 Nationality
- 3.3 Asylum
- 3.4 Extradition
- 3.5 Diplomatic Immunities and Privileges

Unit 4 (8 hrs)

International Justice System

- 4.1 Formation and structure -ICJ, ICC, Tribunals, Commissions
- 4.2 Jurisdiction- ICJ, ICC, Tribunals, Commissions
- 4.3 Functioning - Scope and Limitations- ICJ, ICC, Tribunals, Commissions
- 4.4 War Crime Tribunals and Special Courts - Rwanda, Former Yugoslavia
- 4.5 Dispute Settlement Mechanisms - Alternative Dispute Resolution, Negotiation, Arbitration.

Unit 5

(12 hrs)

India and International Conventions

- 5.1 India and Treaty Compliance Mechanism
- 5.2 India and International Human Rights Conventions
- 5.3 India and International Environmental and Climate Conventions
- 5.4 India and International Conventions on Terrorism
- 5.5 India and Intellectual Property Rights Regime

BOOKS FOR REFERENCE

Agarwal, H.O, International Law and Human Rights, New Delhi, Central Law Publishers, 2002.

Armstrong, David, International Law and International Relations, London, Cambridge University Press, 2007.

Agius Emmanuel and Busuttill Salvino, Future Generations & International Law, Earthscan Publications Ltd , 1998.

Birnie, P W & Boyle, A.E, International Law And The Environment, UK Oxford University Press, 2008.

Brownlie, I, Principles Of Public International Law,UK,Oxford University Press, 2003.

Cassese, Antonio, International Law, New York. Oxford University Press, 2001.

Chandra Satish, Minorities In The National And International Law, New Delhi, Deep and Deep Publications, 1993.

Chimni, B S, International Law And World Order-A Critique of Contemporary Approaches, London Sage Publications, 1993.

Collier John, , The Settlement of Disputes in International Law, London, Oxford University Press,1999.

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Jennings Sir Robert, Oppenheim's International Law Volume 1 &2, U K Pearson Publication, 1996.

Kapoor, S.K, International Law and Human Rights, Allahabad, Central Law Agency, 2004.

Ku, Charlotte, International Law, Classic and Contemporary Reading, New Delhi Viva Books, 2004.

Jessup, Phillip C, A Modern Law of Nations –An Introduction, New York, Macmillan Company, 1974.

Jennings, Sir Robert, Oppenheim's International Law, Volume 1 and 2, New Delhi, Pearson Education, 1996.

Rajagopal BalaKrishnan, International Law From Below, Social Developments and Third World, Oxford publication, UK

Shahid, Mohd, International Law and Politics of Intervention, New Delhi, Raj Publishing, 2003.

Shaw, Malcolm N, International Law, U.K., Cambridge University Press, 2003.

Starke, J.G., Introduction to International Law, New Delhi, Aditya Books, 1994.

Reus- Smit, Christian (ed), The Politics of International Law, UK, Cambridge University. Press, 2004

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

RESEARCH METHODOLOGY

CODE: 11IS/PC/RM24

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To prepare the students for research by making them aware of epistemology and ontology of research in International Relations.
- To acquaint them with the research methods, sources of data, and the methods of data analysis and social science research
- The outcome of the research course is a research proposal detailing their plan for research for writing a dissertation.

Unit 1 (13 hrs)

Introduction to Research in International Relations

- 1.1. International Relations as a Social Science: Positivist and Post-positivist approach
- 1.2 Epistemology and Ontology of Research in International Relations
- 1.3 Description, Explanation, Exploration, Interpretation
- 1.4 Review of Literature, Importance of Literature Review
- 1.5 Developing Research Questions, Importance of Research Questions.

Unit 2 (13 hrs)

Research Design and Data Collection

- 2.1. Theoretical Model, Methodological Models
- 2.2. Selection of the Units of Analysis, Sampling
- 2.3. Sources of Data Primary, Secondary and Tertiary sources, Triangulation
- 2.4. Documents, Types of Documents, Archives, Cronologies
- 2.5. Electronic Sources of data: Internet, Websites, Data sets

Unit 3 (15 hrs)

Quantitative Research

- 3.1 Concepts, Indicators, Variables, Operationalization of Concepts, Levels of Measurements
- 3.2 Hypothesis, Inductive and Deductive Methods of Reasoning. Theory-Hypothesis Relationships, Hypothesis construction, tests of Significance
- 3.3 Case Study Method
- 3.4 Survey method, Interview, Questionnaire
- 3.5 Quantitative Data Analysis: Descriptive Statistics, Inferential Statistics

Unit 4 (13 hrs)

Qualitative Research

- 4.1 Design in Qualitative Research: Feminism, Grounded Theory, Constructivism
- 4.2 Comparative Methods and Historical Methods
- 4.3 Qualitative Data and Content Analysis
- 4.4 Format of a Report: Journals, Synopsis, Conference, Websites, Books
- 4.5 Style of Writing-Bibliography

Unit 5 (11 hrs)

Writing of a Research Proposal

- 5.1 Selection of a Problem
- 5.2 Review of Literature
- 5.3 Theoretical Model
- 5.4 Hypothesis, Concepts, Variables, Operationalization, Measurement Model
- 5.5 Methods of Analysis

BOOKS FOR REFERENCE

Gibaldi, Joseph, MLA Hand Book For Writers of Research Papers. New Delhi, Affiliated East West Press Pvt Ltd, 2000

Kothari, H.C, Research Methods in Social Sciences, Wishwa Publications, 2000

Pennings, Paul, Hans Keman and Jan Kleinnijenhuis, Doing Research in Political Science: An Introduction to Comparative Methods and Statistics. London, Sage Publications, 2006.

Punch, Keith. F, Introduction to Social Research: Quantitative and Qualitative Approaches. London, Sage Publications, 2006

Neuman, Lawrence. W.. Social Research Methods: Qualitative and Quantitative New Delhi, Approaches. Pearson Education. 2006

Emerson, Robert M. Contemporary Field Research: A Collection of Readings. Illinois Waveland Press, Inc. Prospect Heights, 1983.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

THEORIES AND ISSUES OF INTERNATIONAL RELATIONS

CODE: 11IS/PC/TR24

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To appreciate the importance of theory
- To understand seminal theoretical concepts in IR
- To apply theoretical framework in the study of relations among States

Unit 1 (13 hrs)

Nature and Significance of International Relations Theory

- 1.1 Nature and Scope of International Relations Theory
- 1.2 Evolution of International Relations Theory as an Academic Discipline
- 1.3 Political Philosophy and International Relations Theory
- 1.4 Anarchy and International Politics
- 1.5 Behaviouralism and International Relations Theory

Unit 2 (20 hrs)

Theories of International Relations

- 2.1 Levels of Analysis
- 2.2 First Great Debate: A Realist Critique of Idealism, Second Great Debate- Methodological Debates
- 2.3 Realism / Neo Realism
- 2.4 Liberalism / Neo Liberalism
- 2.5 Constructivism / Constructivist Agenda

Unit 3 (10 hrs)

Seminal Concepts in International Relations

- 3.1 Nationalism
- 3.2 Nation State
- 3.3 National Interest - Ideology, Foreign Policy, Defining Operational Criteria of National Interest
- 3.4 National Power
- 3.5 Transnational & Non State Actors

Unit 4 (10 hrs)

Seminal Processes in International Relations

- 4.1 Foreign Policy and Decision Making
- 4.2 Balance of Power Theory
- 4.3 Collective Security vs. Collective Defense
- 4.4 Arms Race and Disarmament

4.5 Ethics in International Relations

Unit 5

(12 hrs)

Critical Theories in International Relations

5.1 Marxism

5.2 Feminism

5.3 Post Modernism

5.4 Policy Making and International Relations Theory

5.5 Future of International Relations Theory

BOOKS FOR REFERENCE

Adam Watson, International Relations And The Practice Of Hegemony, University of UK, Westminster, 2002.

Buzan Barry & Richard Little, International Systems In World History : Remaking The Study Of International Relations, U K, Oxford University Press, 2000.

Buzan Barry and Waever Ole , Regions and Powers: The Structure of International Security, UK, Cambridge University Press,2000.

Booth, Ken & Smith Steve, International Relations Theory Today, Pennsylvania University Park Pennsylvania State University Press, 1995.

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Brown C, International Relations Theory Today.UK Palgrave Macmillan, 1992.

Brown Chris, Understanding International Relations, UK, Palgrave, 2001.

Burchill S., & Linklater A (eds), Theories of International Relations. New York, Palgrave, 2001.

Buzan Barry, International Security Possible? In Ken Booth (ed), New Thinking About Strategy And International Security, , London, Harper Collins, 2000

Columbis, Theodore & Wofe James, Introduction To International Relations Peace and Justice, New Delhi, Prentice Hall, 1987.

Dougherty, James & Pfatzgraft, Robert, Contending Theories of International Relations, New York, Harper and Row, 1990.

Griffiths Martin, International Relations Theory for twenty-first century: An Introduction, London, Routledge Publication, 2008.

Haas, E.B., & A.S. Whiting, Dynamics of International Relations, Westport, CT Greenwood, 1975.

John M Hobson, (2000), The State and International Relations, Cambridge University Press.

Kegley, C.W., and E. Wittkopf, World Politics: Trend and Transformation, New York, St. Martins Press, 1981,

Light, M., and A.J.R. Groom, (eds), International Relations : A Handbook of Current Theory, London Frances Printer 1975.

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Martin Hollis & Steve, Explaining And Understanding International Relations, UK, Oxford University Press, 1991.

Mingst, Karen A, Essentials of International Relations, New York, W. W. Norton and Company, 2004.

Michael Cos, Time Dunne & Ken Booth (eds.) Empires, Systems and States Great Transformations In International Politics, UK, Cambridge University Press, 2002.

Patrick M. Morgan, Deterrence Now, UK, Cambridge University Press, 2000

Rosenau N. James, Klaus Knorr, Contending Approaches to International Politics, Princeton, Princeton University Press,1969.

Sylvester C, Feminist Theory And International Relations In A Postmodern Era, Cambridge Publication, U .K, 1994.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES
SYLLABUS**

(Effective from the academic year 2011 - 2012)

INTRODUCTION TO POLITICAL THOUGHT

CODE: 11IS/PI/PT24

CREDITS : 4

OBJECTIVES OF THE COURSE

- To provide an understanding on the Ancient and Western Political thinkers
- To comprehend the features of ancient and modern Indian Political thinkers
- To learn their contribution to the society and to International Relations

Unit 1

Greek Political Thought

- 1.1 Features of Ancient Greek Political Thought
- 1.2 Socrates
- 1.3 Plato
- 1.4 Aristotle
- 1.5 Thucydides

Unit 2

Medieval Political Thought

- 2.1 Church and State
- 2.2 St. Thomas Aquinas
- 2.3 Machiavelli
- 2.4 Montesquieu
- 2.5 David Hume

Unit 3

Modern Political

- 3.1 G.W.F. Hegel
- 3.2 Jean Jacques Rousseau
- 3.3 John Locke
- 3.4 Thomas Hobbes
- 3.5 Immanuel Kant

Unit 4

Contemporary Political Thought

- 4.1 Adam Smith
- 4.2 John Stuart Mill
- 4.3 Hegel
- 4.4 Karl Marx
- 4.5 Hans Morgantheau

Unit 5

Indian Political Thinkers

- 5.1 Manu and Kautilya
- 5.2 Rabindranath Tagore
- 5.3 Dadabai Naoroji
- 5.4 Mahatma Gandhi
- 5.5 Jawaharlal Nehru

READING LIST

Arora Prem. Selected Western and Indian Political Thinkers ,New Delhi, Book Hives,1999

Bidyut Chakrabarthy and Rajendra Kumar Pandey, Modern Indian Political Thought: Text and Context, UK, Sage Publication 2005

Chris Brown, Terry Nardin, and Nicholas Rengger, International Relations in Political Thought: Texts from Ancient Greek to the First World War, UK, Cambridge University Press, 2002

Dante Germino Modern Western Political Thought: Machiavelli to Marx, London, University of Chicago Press, 1972

E.Barker, The Political Thought of Plato and Aristotle ,New York, Dover, 1959

Gettell G. Raymond, History of Political Thought, New York, The Century co, 1924

J.S. McClelland, A History of Western Political Thought, London, Routledge, 1996

Michael Rosen and Jonathan Wolff, Political Thought, Oxford, Oxford University Press, 1999

T.A. Sinclair, History of Greek Political Thought, London, Routledge, 1952

W.M. Spellman, A Short History of Western political Thought, UK, Palgrave Macmillan, 2011

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 6 (in 500 words each) 4x10=40

Section C

Answer any one out of two (in 1000 words each) 1x20=20

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

THIRD WORLD DEVELOPMENT CHALLENGES

CODE: 11IS/PI/TW24

CREDITS : 4

OBJECTIVES OF THE COURSE

- To introduce the students to the challenges manifest in the Third World
- To familiarize the students with concepts such as poverty, underdevelopment, human security, terrorism and inter and intra State conflicts.
- To learn to compare and contrast the political, economic and social disparity that is prevalent in the world today.

Unit 1

Emergence of The Third World

- 1.1 Definitions and Meaning of "Third World"
- 1.2. Historical context and the Evolution of the Third World
- 1.3 Nationalist Ideologies and Independence Movements
- 1.4 Decolonisation and the Third World
- 1.5 Building the Post-Colonial Nation-State

Unit 2

Conflicts In The Third World

- 2.1 Inter and Intra State Conflict
- 2.2 Proxy wars- Kashmir
- 2.3 Insurgency and Secessionist Movements
- 2.4 Terrorism
- 2.5 Resource Conflicts

Unit 3

Political Stability and Governance

- 3.1 Democratization vs. Authoritarianism
- 3.2 Corruption and Criminalisation of Politics
- 3.3 The State and Marginalisation - Darfur, Rwanda, Cambodia
- 3.4 Political and Ethnic Violence
- 3.5 Good governance and Institution Building- A Third World Experience

Unit 4

Third World Economic challenge

- 4.1 North- South
- 4.2 NIEO, South -South Cooperation
- 4.3 Globalization and Inequality, Rural - Urban Divide
- 4.4 Politics and Economics of Foreign Aid
- 4.5 Role of International Monetary Institutions

Unit 5

Development Issues and Challenges

- 5.1 Human Development and Human Rights
- 5.2 Women and Development
- 5.3 Developmental Challenges: Poverty, Illiteracy, Unemployment and Health
- 5.4 Demographic Issues- Population Growth, Migrant and Refugee Population
- 5.5 Environmental Degradation and Sustainable Development

BOOKS FOR REFERENCE:

George W. Shepherd Jr, Ved P. Nanda (1985), *Human Rights and Third World Development*, Greenwood Press

Haleh Afshar, (1996), *Women and Politics in the Third World*, Rutledge

Howard Handleman, (2008), *The Challenge of Third World Development*, Pearson

Kempe Ronald Hope Sr, (1996), *Development in the Third World: From Policy Failure to Policy Reform*, M. E. Sharpe

Mohammed Ayoob, (1995), *The Third World Security Predicament: State Making, Regional conflict and the International System*, Boulder: L. Rienner Publishers

Manochehr Dorraj, (1995) *The Changing Political Economy of the Third World*, Lynne Rienner,

Pradip K Ghosh, (1984), *New International Economic Order: A Third World Perspective*, Greenwood Press

Robert Pinkney, (2004), *Democracy in the Third World*, Lynne Rienner,

Journals:

Anantha K. Duraiappah, *Poverty and Environmental Degradation: A Review and Analysis of the Nexus*, *World Development*, Vol. 26, No. 12, 1998

C.Allen, *Warfare, endemic violence & State Collapse in Africa*, *Review of African Political Economy* 1999

Cameron G Thies, *State Building, Interstate and Intrastate Rivalry: A study of Post-Colonial Developing Country Extractive Efforts, 1975-2000*, *International Studies Quarterly* (2004)

Crawford Young, *The end of Post Colonial State in Africa? Reflections on Changing African Political Dynamics*, *African Affairs* (2004)

David Strang, *From Dependency to Sovereignty: An event History Analysis of decolonization 1870-1987*, *American Sociological Review*, Vol.55, No.6, December 1990

Dudley Seers, *North-South: Muddling morality and mutuality*, Third World Quarterly, Volume 2, Issue 4, October 1980

Edward E Barbier & Anil Markandya, *The conditions for achieving environmentally sustainable development*, European Economic Review 34, 1990

Gina Koczbersk, *Women in development: A critical analysis*, Third World Quarterly, Volume 19, Issue 3, 1998

Jennifer Milliken and Keith Krause, *State Failure, State Collapse and State Re Construction: Concepts, Lessons and Strategies*, Development and Change 33(5), 2002

Krishnamurthi, *Multilateral trade negotiations and the developing countries*, Third World Quarterly, Volume 2, Issue 2, April 1980

Mark T Bergerr & Heloise Weber, *War peace and Progress: Conflict, development (in)security and violence in the 21st century*, Third World Quarterly, Vol. 30, No. 1, 2009

Michael Manley, *Third World Under challenge: The politics of affirmation*, Third World Quarterly, Volume 2, Issue 1, January 1980

R. A. W. Rhodes, *Governing without Government*, Political Studies, XLIV, 1996

Ronald Munck, *Globalisation, Governance and Migration: An Introduction*, Third World Quarterly, Vol. 29, No. 7, 2008

Richard Sandbrook; David Romano, *Globalisation, extremism and violence in poor countries*, Third World Quarterly, Volume 25, Issue 6, 2004

Sidney Dell, *The world Monetary Order*, Third World Quarterly, Volume 2, Issue 4, October 1980

Thomas G Weiss, *Governance, Good Governance and Global Governance: Conceptual and Actual Challenges*, Third World quarterly, Vol. 21, No. 5, 2000

Thomas Pogge, *World Poverty and Human Rights*, Ethics of International Affairs 19, no. 1 (2005).
1980-North's Strategy, South's response, Third World Quarterly, Volume 3, Issue 3, July 1981

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 7 (in 500 words each) 4x10=40

Section C

Answer any one out of three (in 1000 words each) 1x20=20

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086

M.A. DEGREE : BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 – 2012)

SOFT SKILLS

CODE : 11IS/PK/SS22

CREDITS : 2

L T P : 2 0 0

TOTAL TEACHING HOURS : 26

OBJECTIVES OF THE COURSE

- To empower and create opportunities for self development
- To instill confidence and face challenges.

Unit 1 (6 hrs)

Behavioural Traits

- 1.1 Self Awareness
- 1.2 Communication Skills – Verbal and Non Verbal
- 1.3 Leadership Qualities
- 1.4 Etiquette and Mannerisms
- 1.5 Experiential Learning – Based on Activities

Unit 2 (5 hrs)

Team Work

- 2.1 Interpersonal Skills
- 2.2 People Management
- 2.3 Creative Thinking
- 2.4 Critical Thinking
- 2.5 Experiential Learning – Based on Activities

Unit 3 (5 hrs)

Time Management

- 3.1 Importance of Time Management
- 3.2 Planning and Prioritizing
- 3.3 Organizing Skills
- 3.4 Action Plan
- 3.5 Experiential Learning – Based on Activities

Unit 4 (5 hrs)

Conflict Resolution

- 4.1 Reasons for Conflict
- 4.2 Consequences of Conflict
- 4.3 Managing Emotions
- 4.4 Methods of Resolving Conflicts
- 4.5 Experiential Learning – Based on Activities

Unit 5 (5 hrs)

Career Mapping

- 5.1 Goal Setting
- 5.2 Career Planning

- 5.3 Resume Writing
- 5.4 Handling Interviews
- 5.5 Experiential Learning – Based on Activities

BOOKS FOR REFERENCE

Khera, Shiv, (2002), **You Can Win**, Macmillan India Ltd., Delhi.

Mishra, Rajiv K., (2004), **Personality Development : Transform Yourself**, Rupa and Co., New Delhi.

Newstrom, John W. and Scannell, Edward E., (1980), **Games Trainers Play: Experiential Learning**, Tata McGraw Hill, New Delhi.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
Post Elective Course offered by the Department of International Studies for
M.A. / M.Sc./ M.Com. Degree Programmes

SYLLABUS
(Effective from the academic year 2011 - 2012)

GLOBALISATION

CODE: 11IS/PE/GL24

CREDITS : 4

L T P : 4 0 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

- To familiarise the meaning and conceptual approaches to globalization
- To understand how Globalisation affects the wealth and power of nations and the culture and societies of peoples around the globe.
- To assess the impact of globalisation on developed and developing countries

Unit 1 (12 hrs)

Introduction to Globalisation

- 1.1 Meaning and Concept of Globalisation
- 1.2 Theoretical Approaches to Globalisation
- 1.3 Nation States in a Globalising World
- 1.4 Globalisation and Developed Nations
- 1.5 Globalisation and Less Developed Nations

Unit 2 (12 hrs)

Globalisation and the State

- 2.1 State Sovereignty and Globalization
- 2.2 Globalization and National Power
- 2.3 Globalization and Interdependence
- 2.4 World society and Nation State
- 2.5 Globalisation and Global Governance

Unit 3 (12 hrs)

Globalisation and the World Economy

- 3.1 Emergence of the World Economy
- 3.2 Liberalisation and Privatisation -Emergence of MNC and TNC
- 3.3 Issues Concerning Openness and Trade
- 3.4 Economic Integration, Regionalism and Regional Trading Regimes
- 3.5 GATT and WTO

Unit 4 (8 hrs)

Globalisation, Society and Culture

- 4.1 Globalisation and Modernity
- 4.2 Hybridization of Culture and Deterritorialisation
- 4.3 Homogenisation and Polarization
- 4.4 Globalization and Gender
- 4.5 Globalization and ICT

Unit 5

(8 hrs)

Globalization and India

- 5.1 Impact of Globalisation on India
- 5.2 Impact on the Economy - Agriculture and Industry
- 5.3 Impact on Indigenous Communities and the Environment
- 5.4 Impact on Culture and Tradition
- 5.5 Resistance and Alternatives to Globalisation

BOOKS FOR REFERENCE

Ankie, Hoogvelt. Globalisation and the Post Colonial World .New Delhi: Macmillan, 1998.

Biplab Dasgupta. Globalisation: India's Adjustment Experience. New Delhi: Sage Publications, 2005.

Gilpin, Robert. Global Political Economy: Understanding the international economic order. U.K Orient Blackswan, (2003).

Grieco, Joseph M. and G. John Ikenberry, State Power and World Markets: The International Political Economy. New York: W. W. Norton, 2003.

Goddard, C. Roe, Patrick Cronin, and Kishore C. Dash, International Political Economy: State-Market Relations in a Changing Global Order. USA: Lynne Rienner Publishers, 2003

Holton R J. Globalisation and the Nation State. UK: Macmillan Press, 1998.

Kar Samit. Globalisation. New Delhi: Rawat Publication, 2005.

Lechner, Frank, J and Boli, John. The Globalisation Reader. UK: Blackwell Publishing Oxford, 2008.

Nettl, J.P. and Roland Robertson, International Systems and the Modernization of Societies, New York .1968.

Roy Sumit. Globalisation, ICT and developing nations: Challenges in the information age. New Delhi: Sage Publications, 2005

Shaw Martin. Politics and Globalisation: Knowledge, ethics and agency. UK: Routledge Publications, 1999.

Suter, Keith. Global Order and Global Disorder: Globalisation and the Nation State. USA: Greenwood Publishing House, 2008

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 7 (in 500 words each) 4x10=40

Section C

Answer any one out of three (in 1000 words each) 1x20=20

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

AMERICAN FOREIGN POLICY

CODE: 11IS/PC/AF34

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To create an understanding of American foreign policy in the past and the present.
- To use IR theory to evaluate the US foreign policy
- To familiarize the students with the influence of Presidents on US foreign relations

Unit 1 (11 hrs)

American Foreign Policy 1945 -End of Cold war

- 1.1 Colony to Super Power
- 1.2 US Foreign Policy and World War II
- 1.3 US Grand Strategy
- 1.4 Cold War Politics and United States
- 1.5 Super Power Collaboration & Confrontation

Unit 2 (12 hrs)

American Foreign Policy in the Post Cold War Era

- 2.1 Unipolarity and American Hegemony
- 2.2 NATO
- 2.3 American Dominance and Revolution in Military Affairs
- 2.4 Gulf War I and II
- 2.5 American Power and Globalisation

Unit 3 (12 hrs)

American Foreign Policy Making Institutions

- 3.1 Presidency
- 3.2 Bureaucracy
- 3.3 Congress
- 3.4 Interest Groups and Public Opinion
- 3.5 Media and American Foreign Policy

Unit 4 (15 hrs)

President and US Foreign Policy Making

- 4.1 Containment of Communism and Korea-Harry S.Truman, Dwight D Eisenhower
- 4.2 Berlin and Cuba- John F.Kennedy
- 4.3 Vietnam, Détente and China- Lyndon B.Johnson, Richard Nixon
- 4.4 Escalation and End of Cold war - Ronald Reagan
- 4.5 Global War on Terror, Iran and Iraq -George .W. Bush

Unit 5

(15 hrs)

America's policy towards the world

- 5.1 US policy towards Latin America- Nicaragua, Venezuela and Chile
- 5.2 US policy towards Russia
- 5.3 US policy towards Middle East
- 5.4 US policy towards China
- 5.5 US policy towards India and Pakistan

BOOKS FOR REFERENCE

Bose Meena, Perotti Rosanna, From Cold war to New World Order: The Foreign Policy of George H. W. Bush, USA Greenwood press, 2002

Chittick, William O, American Foreign Policy: A framework for analysis, Washington DC, CQ Press, 2006

Graber A Doris, Mass Media and American Politics, Washington DC, CQ Press, 2009.

Hastedt Glenn P, American Foreign Policy, Past, Present, Future, USA, Prentice Hall, 2005

Hook Stephen W, The US Foreign Policy: The Paradox of world power, Washington DC, CQ Press, 2008

Hook, Steven W and Spanier John, American Foreign Policy Since World War II, Washington DC, CQ Press, 2006.

Hurst Steven, Cold War Us Foreign policy: Key Perspectives, UK, Edinburgh University Press, 2005.

Ikenberry John G, American Foreign Policy: A Theoretical Essays, Illinois, U.S.A, Scott Foresman & Co, Glenview, 1989

Malone, David M and Khong Yuen Foong, Unilateralism and US Foreign Policy, USA, Lynee Reinner Publication, 2002.

Milkis, Sidney M and Nelson Michael, The American Presidency: Origins and Development 1776-2007, Washington DC, CQ Press, 2007.

Nelson Michael, The Presidency and the Political System, Washington DC, CQ Press, 2005

Paul Kennedy, Rise and Fall of Great Powers, USA Random House, 1987.

Vance C R), Hard Choices: Critical Years in America's Foreign Policy, USA, Simon & Schuster, 1983.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

INTERNATIONAL LAW - II

CODE: 11IS/PC/IL34

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To examine core concepts and key institutions in International Humanitarian Law
- To familiarize the students with concepts in maritime and environmental laws
- To highlight the importance of Intellectual Property Rights as an emerging field of study

Unit 1 (18 hrs)

War & Neutrality

- 1.1 Laws of Warfare-Land, Aerial, Naval Warfare
- 1.2 Emergence of International Humanitarian Law-Geneva Conventions
- 1.3 Treatment of Prisoners of War
- 1.4 Illegality of Nuclear Warfare
- 1.5 Neutral States - Rights and Duties

Unit 2 (15 hrs)

Maritime Law and Outer Space

- 2.1 Changing Concepts of Maritime Frontiers
- 2.2 Laws of the sea - UNCLOS I, II & III
- 2.3 Territorial Sea, Contiguous Zone, Continental Shelf, High Seas, EEZ
- 2.4 Archipelagic and Landlocked States, Deep-Sea Bed and Mining, ITLOS
- 2.5 Laws of Outer Space

Unit 3 (12 hrs)

International Environmental Law

- 3.1 Guiding Principles of International Environmental Law
- 3.2 International Environmental Legislations
- 3.3 State Responsibility
- 3.4 Conservation Laws and Bio-diversity Regimes
- 3.5 Marine Environment and its Protections

Unit 4 (10 hrs)

Intellectual Property Rights and Cyber law

- 4.1 WIPO
- 4.2 The Intellectual Property Regime
- 4.3 Copyright, Patents, Trademark and Design
- 4.4 Laws of Cyberspace
- 4.5 Data Protection and the Internet – Cyber Security

Unit 5 (10 hrs)

Issues in international Law

- 5.1 Human Rights Law and International Law
- 5.2 Terrorism and Piracy and International Law
- 5.3 Science, Technology and International Law
- 5.4 New Developments in International Law
- 5.5 Future of International Law

BOOKS FOR REFERENCE

Agarwal, H.O, International Law and Human Rights, New Delhi, Central Law Publishers, 2002.

Armstrong, David, International Law and International Relations, London, Cambridge University Press, 2007.

Agius Emmanuel and Busuttill Salvino, Future Generations & International Law, Earthscan Publications Ltd , 1998.

Birnie, P W & Boyle, A.E, International Law And The Environment, UK Oxford University Press, 2008.

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Cassese, Antonio, International Law, New York. Oxford University Press, 2001.

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Chimni, B S, International Law And World Order-A Critique of Contemporary Approaches, London Sage Publications, 1993.

Collier John, , The Settlement of Disputes in International Law, London, Oxford University Press,1999.

Friedman, Wolfgang, The Changing Structure Of International Law, Vakils, Bombay Feffer & Simons Pvt Ltd, , 1964.

Fenwick, Charles.G, International Law, Allied Pacific Publishers, 1965.

Jennings Sir Robert, Oppenheim's International Law Volume 1 &2, U K Pearson Publication, 1996.

Kapoor, S.K, International Law and Human Rights, Allahabad, Central Law Agency, 2004.

Ku, Charlotte, International Law, Classic and Contemporary Reading, New Delhi Viva Books, 2004.

Jessup, Phillip C, A Modern Law of Nations -An Introduction, New York, Macmillan Company, 1974.

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Rajagopal BalaKrishnan, International Law From Below, Social Developments and Third World, Oxford publication, UK

Shahid, Mohd, International Law and Politics of Intervention, New Delhi, Raj Publishing, 2003.

Shaw, Malcolm N, International Law, U.K., Cambridge University Press, 2003.

Starke, J.G., Introduction to International Law, New Delhi, Aditya Books, 1994.

Reus- Smit, Christian (ed), The Politics of International Law, UK, Cambridge University. Press, 2004

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES
SYLLABUS**

(Effective from the academic year 2011 - 2012)

INTERNATIONAL ORGANISATIONS

CODE: 11IS/PC/IO34

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To provide a perspective of the structure and functions of International Organizations
- To understand the sphere of operations of International Organizations
- To critically analyze the changing function and role of International Organizations

Unit 1 (13 hrs)

Evolution and Types of International Organizations

- 1.1 History and evolution of International Organizations
- 1.2 Definition, Scope and Classifications
- 1.3 Functional Classification of International Organizations
- 1.4 Typologies of International Organizations: Non-Governmental; Inter-Governmental: Trans-National Organizations/Corporations
- 1.5 Regional Organizations

Unit 2 (13 hrs)

United Nations Organization

- 2.1 UN Structure and UN Specialized Agencies
- 2.2 The role of UN in Peace keeping, Disarmament, Conflict Resolution and Humanitarian Relief
- 2.3 UN Millennium Development Goals
- 2.4 Reforming the United Nations
- 2.5 Changing Role of UN in the Twenty-First century

Unit 3 (13 hrs)

Role of International Organizations in Development

- 3.1 International Development and Financial Organizations
- 3.2 Role of World Bank and IMF in International Development
- 3.3 Role of OECD, ODA, ADB
- 3.4 Foreign Assistance, Technology Aid and Development Policy
- 3.5 Aid Harmonization and Coordination

Unit 4 (13 hrs)

Role and Significance of Regional, Inter Governmental and International Non-Governmental Organization and NGO's

- 4.1 Changing Scope of International Organizations
- 4.2 The Role of Regional Organizations –OAU, OAS, SCO, EU
- 4.3 The Role of International Non-Governmental Organizations
- 4.4 The Role of Inter Government Organizations
- 4.5 Role of NGOs in Development, Human Rights, Environment and Peace Building

Unit 5 (13 hrs)

Global Governance

- 5.1 Definition and Meaning of Global Governance
- 5.2 State Power & Global Governance
- 5.3 Human security and Global Governance
- 5.4 Changing Perspectives of State and Civil Society
- 5.5 Governance in the Twenty-First Century

BOOKS FOR REFERENCE

Armstrong David, Lloyds Lorna and Redmond John. International Organizations in World Politics. 3rd ed. New York: Palgrave, Macmillan, 2005.

Bennett, Le Roy A. International Organizations: Principles & Issues. 5th ed. New Jersey: Prentice Hall, 1991.

Bull, Benedicte and McNeill, Desmond. Development Issues in Global Governance. 1st ed. U.K: Routledge 2006.

Claude Inis L. Sword into Plowshare, The Problem and Progress of International Organizations. 3rd ed. New York: Random House, 1984.

Clive Archer. International Organizations, 3rd ed. UK: Routledge, 2001.

David, Lewis. The Management of Non-Governmental Development Organizations: An Introduction, UK: Routledge, 2001.

Diehl Paul F. The Politics of Global Governance: International Organizations in an independent world. USA: Lynne Rienner, Boulder, 1997

Froehlich, Manuel. Political Ethics And The United Nation-Dag Hammarskjöld as Secretary-General, U.K: Routledge, 2007.

Gordenker, Leon. The UN Secretary-General and Secretariat. UK: Routledge, 2005.

Joachim, Jutta, Reinalda, Bob and Verbeek, Bertjan, International Organizations and Implementation: Enforcers, Managers, Authorities. UK: Routledge, 2007.

Jordan Robert.S, Archer Clive, Feld Werner J, Granger Gregory P, Ordes Kerry. International organizations: A comparative approach to the management of cooperation.4th ed. USA Greenwood publishing Group, Santa Barbara 2001.

Karns P Margret and Mingst Karen. International Organisations: The Politics and Process of Global Governance, 3rd ed.USA: Lynne Rienner Publishers, Boulder, 2005.

Keohane, Robert O. Power and Governance in a Partially Globalized World U.K: Routledge, 2002.

Luck, Edward C .UN Security Council Practice and Promise. U.K: Routledge, 2006.

Michael G. Schechter. United Nations Global Conferences.U.K: Routledge 2005.

Peterson, M.J. The UN General Assembly.U.K: Routledge, 2005.

Steve Hughes, Rorden Wilkinson.Global Governance Critical Perspectives UK. Routledge, 2002.

Taylor Paul. International Organizations in the age of Globalisation continuum, New York: Continuum International Publishing Group, 2005.

Wilkinson, Rorden Ed. The Global Governance Reader. UK: Routledge, 2005

JOURNALS:

International Organization

International Studies Quarterly

Journal Of European Public Policy

The Interdependence (United Nations Association Of The United States)

American Political Science Review

Reports and Papers (Academic Council On The United Nations System)

U N Chronicle

West European Politics

Journal of East Asian Affairs

Third World Quarterly

WEBSITES

Academic Council On The United Nations System:

<http://www.brown.edu/Departments/ACUNS/>

Action Without Borders : Linking People And Organizations In 120 Countries :

<http://www.idealists.org>, : <http://www.oneowrld.org>

European Union : : [http://www.europa.eu.int/\(official](http://www.europa.eu.int/(official) E U home page)

International Committee Of The Red Cross : <http://www.icrc.org> (official home page.)

United Nations Peace Keeping Operation: <http://www.un.org/depts/dpko> (official U N home Page)

International Monetary Fund (IMF): <http://www.imf.org>

Social Dimensions Of The I M F's Policy Dialogue:
<http://www.imf.org/external/pubs/ft/pam47con.htm>.

World Bank : <http://www.worldbank.org>

World Bank On Development:
<http://www.worldbank.org/html/extdr/thematic.htm>

U.S. Agency For International Development (USAID) :
<http://www.info.usaid.gov>

CARE (NGO) Relief Organization With Branches In Many Countries):
<http://www.care.org>

Association Of Southeast Asian Nations (ASEAN) : <http://www.aseansec.org>

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES
SYLLABUS**

(Effective from the academic year 2011 - 2012)

CONTEMPORARY ISSUES OF THE MIDDLE EAST

CODE: 11IS/PE/ME34

CREDITS : 4

L T P : 4 0 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

- To familiarize the government and politics of Middle East
- To create an awareness about the geo strategic and geo economic imperatives of the region
- To provide an understanding about the Middle East peace process

Unit 1 (10 hrs)

State & Society of Middle East

- 1.1 Emergence of Modern Middle East
- 1.2 The Society and Religion in the Middle East
- 1.3 The Economy in the Middle East
- 1.4 Emergence of Arab Nationalism
- 1.5 Identity Politics & Political Culture in the Middle East

Unit 2 (12 hrs)

State and Polity in the Middle East

- 2.1 Egypt -Nationalization and Politics of Modernization
- 2.2 Iran and Theocracy
- 2.3 Iraq and Democratization
- 2.4 Saudi Arabia and Wahhabism
- 2.5 Modern Israel

Unit 3 (10 hrs)

Extra Regional Actors in the Middle East

- 3.1 Interests in the Middle East
- 3.2 US Engagement in the Middle East
- 3.3 Russian Involvement in the Middle East
- 3.4 India and the Middle East
- 3.5 Oil Politics and Middle East

Unit 4 (10hrs)

Conflict and Peace Process in the Middle East

- 4.1 Conflicts of the Middle East -Arab-Israeli Wars
- 4.2 Iran - Iraq War
- 4.3 Gulf War I & II
- 4.4 US and Middle East Peace Process
- 4.5 UN and Other Countries in the Middle East Peace Process

Unit 5	(10 hrs)
Stability & Change in the Middle East	
5.1	Rise of Intifada
5.2	Democracy vs. Autocracy
5.3	Political Liberalization and Democratization
5.4	Challenges of Economic Development
5.5	Middle East and Terrorism

BOOKS FOR REFERENCE

Ali M Ansari, Confronting Iran: The failure of American Foreign Policy and the next great crisis in the Middle East, New York ,A member of the Persen Book Group, 2006

Freeman O Robert), Soviet Policy towards the Middle Eat since 1970, USA, Praeger,, 1975

Goldberg H David, Paul Marantz, The Decline of the Soviet Union and the Transformation of the Middle East, US, West View Press, 1994

Hamid Ansari, Travelling through conflict: Essay on the Politics of West Asia, New Delhi, Pearson Longman, 2008

Ivon Daalder, Nicole Gresotto, Philip Gordon (ed), Crescent of Crisis: US-European Strategy for the Greater Middle East, Washington DC, Brookings Institution Press, 2006.

Lesch W David, The Middle East and the United States: A Historical & Political Reassessment, USA, West View Press, 1999

Wells Jr., F Samuel, Mark A Bruzonsky, Security in the Middle East: Regional Change and Great Power Strategies USA, West View Press, 1987.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 7 (in 500 words each) 4x10=40

Section C

Answer any one out of three (in 1000 words each) 1x20=20

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086
Post Elective Course offered by the Department of International Studies for
M.A. / M.Sc./ M.Com. Degree Programmes

SYLLABUS
(Effective from the academic year 2011 - 2012)

WORLD AFFAIRS

CODE: 11IS/PE/WA34

CREDITS : 4

L T P : 4 0 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

- To acquaint the students with current political issues and concerns in the world and India.
- To familiarize the student with major conflicts; security and environmental issues
- To equip the students with the required general knowledge for better career options

Unit 1	(12 hrs)
Contemporary Global Scenario	
1.1	Unipolar vs. Multipolar World Order
1.2	Nuclearisation vs. Nuclear Disarmament
1.3	The Third World: State Building Challenges, Development and Growth
1.4	Globalisation-Prospects & Challenges
1.5	Terrorism-Issues & Concerns
Unit 2	(10 hrs)
The United Nations Organization: Retrospect and Prospects	
2.1.	Evolution of the UNO
2.2.	Role of UN in Peace Keeping
2.3.	UN & Specialized Agencies
2.4.	UN & US
2.5.	UN Reforms
Unit 3	(10 hrs)
Issues of contention in International Politics	
3.1.	Changing Security Environment after the Cold War
3.2.	Ethnic Conflicts-Sri Lanka , Darfur
3.3.	Border Conflicts -India, Pakistan- Kashmir
3.4.	Resource Conflicts- Central Asia
3.5.	Middle East Conflicts-Israel and Palestine
Unit 4	(10 hrs)
Contemporary India	

- 4.1 India as a Rising power
- 4.2 Internal Security Challenges-Naxalism, Insurgency and separatism
- 4.3 Secularism-Communalism and Minorities
- 4.4 Terrorism in India
- 4.5 India and Globalisation

Unit 5 (10 hrs)

Global Environment Issues & Concerns

- 5.1 Global Warming
- 5.2 Deforestation, Depletion of Water Resources & Ozone Layer
- 5.3 Public Interest Litigation & Environmental Activism
- 5.4 International Environmental Agreements- Agenda 21, Kyoto Protocol, Montréal Agreement
- 5.5 Tragedy of the Commons

BOOKS FOR REFERENCE

Bernhard Sven Gareis. The United Nations. U.K: Palgrave Publication, 2003.

Bharucha Erach. Text Book of environmental Studies. New Delhi: UGC, 2005.

Boyd Andrew. An Atlas of World Affairs. U .K: Rutledge Publication, 1998.

Moor John Alphine and Pubantz Jerry. The New United Nations: International Organization in the twenty first century USA: Prentice Hall, 2006.

Panagariya Arvind. India the Emerging Giant. New Delhi: Oxford University Press, 2008.

Segal Gerald. The World Affairs Companion: The essential one volume guide to global issues. New York: Simon Schuster, 1991.

Singh Naunihal. Dynamics of International Relations, New Delhi: Mittal Publications, 2002.

Thomas Paulose. India and World Affairs. New Delhi: Anmol Publications, 1996.

Tyler Miller G. Environmental Science. U.K: Brooks and Cole, 2003.

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 7 (in 500 words each) 4x10=40

Section C

Answer any one out of three (in 1000 words each) 1x20=20

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

SUMMER INTERNSHIP

CODE: 11IS/PN/SI32

CREDITS : 2

OBJECTIVES OF THE INTERNSHIP

- To acquire the knowledge of the work culture in Research Agencies, Multi National Corporations, NGOs, IGOs and Embassies.
- To gain practical experience about the functioning of the organization
- To understand the importance of Research in International Relations
- To nurture a positive attitude to work in varied sectors like the government, research agencies, Multinational corporations
- To provide a hands-on work experience and to learn the importance of documentation, time management and report writing
- To inculcate self-confidence, work ethics and professionalism.

SUMMER INTERNSHIP:

1. The entire process of identifying agencies for summer internship for students begin during the month of January every year and as a part of this process students are asked to submit a Statement of Purpose and their Curriculum Vitae.
2. Based on the Statement of Purpose and area of interest the department helps the students to identify appropriate agencies.
3. Students will work through summer (First week of May to Mid June-30 working days).
4. The department has signed Memorandum of Understanding with premier research agencies in India and every year a maximum of two or three students will be trained as interns.
5. Before the commencement of the internship the students will be briefed about their internship requirements to be fulfilled.
6. Every student will have to put in a minimum of 8 hours a day for 30 days.

The evaluation of the internship will be done as follows:

- External Evaluation will be based on confidential grading on the prescribed evaluation form by the designated supervisor and agency -75 marks
- Internal evaluation will be based on oral presentation & Detailed Report- 25 marks

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

THE INTERNATIONAL ORDER IN THE ASIA - PACIFIC

CODE: 11IS/PC/AP44

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To create an awareness about the emerging issues in Asia Pacific region
- To familiarize the students with the geopolitics and geo economics of the region
- To understand the emerging security dynamics of the region

Unit 1 (12 hrs)

Asia-Pacific in the International System

- 1.1 The contemporary Historical Profile of the Asia-Pacific
- 1.2 The Political-Geographical Profile of the Asia-Pacific
- 1.3 The Conflict Spectrum of the Asia-Pacific
- 1.4 The Global Impact of the Asia-Pacific
- 1.5 Cold War and Asia Pacific

Unit 2 (14 hrs)

Theoretical approaches in the Asia Pacific Region

- 2.1 Balance of Power,
- 2.2 Hegemonic Stability
- 2.3 Power Transition Theory
- 2.4 Regional Security Complex theory
- 2.5 Constructivism and Constructivist Agenda

Unit 3 (13 hrs)

Systemic Issues in the Asia-Pacific

- 3.1 Traditional and Non Traditional Issues in the Asia Pacific
- 3.2 Territorial & Boundary Disputes
- 3.3 Ethnic Conflicts and Minority Issues
- 3.4 Environment and Energy Security Issues in Asia Pacific
- 3.5 Challenges to Democratisation in the region

Unit 4 (15 hrs)

Security of the Asia Pacific in the twenty first century

- 4.1 Security Dilemma in the Asia Pacific
- 4.2 Nuclear Weapons and the Asia-Pacific- The Second Nuclear Age
- 4.3 Maritime Security Issues in the Asia Pacific-Sea Lanes of Communication, Maritime Piracy & Terrorism

- 4.4 US and Asia Pacific
- 4.5 China and Asia Pacific

Unit 5 (11hrs)

Geo-Economic Issues, Globalisation in the Asia-Pacific

- 5.1. The Asia-Pacific Economic System: Issues and Challenges
- 5.2. Globalisation, Regional Economic Cooperation
- 5.3. ASEAN-ARF
- 5.4. East Asia Initiative, Asia-Pacific Economic Cooperation
- 5.5. Trans-Regional Economic Linkages: EU, Americas

BOOKS FOR REFERENCE

Alagappa Muthiah Asian Security Order, Stanford, California, Stanford University Press, 1998.

Acharya Amitav, Constructing a Security Community in South East Asia: ASEAN & The Problem of Regional Order, UK, Oxford University Press, 2001.

Abdollahian Mark, Carole Alsharabati, Brian Efirid, Jacek Kugler, Douglas Lemke, A. F.K. Organski, Allan C. Stam III, Ronald L. Tammen, Power Transition Strategies for the 21st Century, UK, Chatham House Publishers, 2000.

Buzan Barry & Ole Waever, Regions and Powers: The Structure of International Security, UK, Cambridge University Press, 2003

Blackwell Robert D, Dibb Paul, "America's Asian Alliances", USA, MIT Press Massachusetts, 2000

Connors K. Michael, Remy Davison & Jorn Dosch, The New Global Politics of the Asia-Pacific, UK, Routledge Curzon, 2004.

Gilpin Robert, Global Political Economy, Princeton, New Jersey, Princeton University Press, 2001.

Keohane Robert O, After Hegemony, Princeton, Princeton University, 1984.

Paul T.V., James J Writz and Michel Fortmann, Balance of Power: Theory and Practice in the 21st Century, Stanford, California, Stanford University Press, 2004

Waltz N Kenneth, Man, State and War: A Theoretical Analysis, New York, Columbia University Press, 1954

Paul Bracken, Fire in the East: The Rise of Asian Military Power and the Second Nuclear Age, New York, Harper Collins, 2000

John Ikenberry G. and Michael Mastanduno, International Relations Theory and the Asia-Pacific, Columbia, Columbia University Press, 2003

William T. Tow, Asia-Pacific Strategic Relations: Seeking Convergent Security Cambridge, Cambridge Asia-Pacific Studies, Cambridge University, 2001

Paul Dibb, Towards a New Balance of Power in Asia Adelphi Pape No.295, London, .International Institute of Strategic Studies, 1995

Joshua Ho & C.Z. Raymond, The Best of Times, the Worst of Times: Maritime Security in the Asia-Pacific, World Scientific Publishers, Singapore, 2005

Lawrence Prabhakar, Joshua Ho & Sam Bateman, The Maritime Balance of Power in the Asia-Pacific: Maritime Doctrines and Nuclear Weapons At Sea, Singapore, World Scientific Publishers, 2006

Yahuda Michael, The International Politics of the Asia Pacific, UK, Routledge, Curzon, 2006

Databases

Strategic Asia Database (National Bureau of Asian Research Seattle. WA)
<http://strategicasia.nbr.org/Data/Cview/>

Columbia International Affairs Online <http://www.ciaonet.org/>

Journals

Pacific Review
Asian Survey
International Security
World Politics
Contemporary South East Asia
Adelphi Paper

PATTERN OF EVALUATION (End Semester Examination – 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

DISSERTATION

CODE: 11IS/PC/DI44

TOTAL TEACHING HOURS : 78

OBJECTIVES

- To appreciate the significance and the need for academic research
- To enable students to carry out research in related areas of IR
- To provide scope to further the students research capabilities and analytical skills.

RESEARCH WORK

- At the beginning of the fourth semester the student is expected to decide the research topic
- Topics will be approved by the Department based on the availability of research material and viability of the topic
- There will be a regular research proposal writing class for the student during the Dissertation hour
- Writing Index Cards is a part of the research work. It is mandatory that the students write the bibliography details in the Index Cards.
- The Student at the end of the proposal writing class will submit the research proposal for approval
- Based on the research topic the student will be allotted a supervisor
- There will be a periodical assessment of the Research work by the supervisor
- Deadlines for the submission of chapters will be notified to the student and adhering to the same is must for the student
- Every student must have the Research Manual prepared by the department. This will consist of Style, font, footnote, bibliography writing, and all other details required towards the completion of the dissertation.
- After the completion of the Dissertation the student will have to appear for a viva-voce (Thesis-75 marks & Viva Voce-25 marks)

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

HUMAN RIGHTS

CODE: 11IS/PC/HR44

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To understand the relevance of Human Rights as a key determinant of international relations
- To provide the students with an understanding of the working of international human rights agencies.
- To familiarise the students with various human rights violations around the globe.

Unit 1 (12 hrs)

Introduction

- 1.1. Nature, Meaning and Concept of Human Rights
- 1.2. Evolution of Human Rights-Magna Carta to UDHR
- 1.3. Theoretical Framework of Human Rights-Individual, Societal and Civic Theories
- 1.4. Classification of Human Rights
- 1.5. International Instruments - UDHR, ICCPR ICSECR

Unit 2 (10 hrs)

International Organizations - Monitoring, Enforcement and Protection

- 2.1 United Nations - United Nations Commission on Human Rights, UN High Commissioner for Refugees, ILO
- 2.2 Amnesty International, ICRC
- 2.3 Role of INGO's, NGO's and Global Civil Society
- 2.4 Effectiveness of International Protection and Enforcement
- 2.5 Global Governance and Human Rights

Unit 3 (10 Hrs)

Challenges To Human Rights

- 3.1 Gender Based Discrimination and Violence
- 3.2 Crimes Against Children
- 3.3 Refugees
- 3.4 Prisoners of war-Illegal Detainees, Prisoners of Conscience, Political Prisoners
- 3.5 Racial Discrimination, Genocide and Ethnic Cleansing

Unit 4 (10 hrs)

Development Rights

- 4.1. Poverty and Illiteracy
- 4.2. Impact of Globalisation on Human Rights
- 4.3. Environmental Refugees and IDPs
- 4.4. Genetic Issues and Human Rights
- 4.5. Human Development

Unit 5 (10 hrs)

Human Rights in India

- 5.1. Constitutional Safeguards
- 5.2. Role and Function of NHRC and SHRC
- 5.3. Minorities Commission, National Commission for Women
- 5.4. Condition of Women and Children in India
- 5.5. Dalits and Socio-Cultural Issues

BOOKS FOR REFERENCE

Ahluwalia BK. B.R. Ambedkar And Human Rights. New Delhi: Vivek Publishing Company, 1981.

Alstar Philip (edited) The UN And Human Rights: A Critical Appraisal. USA: Oxford University Press, 1995.

Aruna Aladi. Defend On Rights. Chennai: Mathivanan Publications .1994.

Bajwa, G.S. Human Rights In India - Implementation And Violence. New Delhi: Anmol Publications Pvt. Ltd, 1997.

Baxi Upendra. Inhuman Wrongs And Human Rights - Unconventional Essays. New Delhi: Har Anand Publications, ., (1994),

Campell Tan. Human Rights - Fran Rhetoric To Reality. New York: Basil Blackwell INC, 1986

Chandra U. Human Rights. Allahabad: Allahabad Law Agency Publications, 1990.

Garling Marguerite. The Human Rights Hand Book. London: the Macmillan Press Ltd., 1979

Gearty Conor, Tankins A dam Human Rights in India - The Updates Amnesty International Report. New Delhi Vistaar publications, 1993.

Iyer Krishna, Human Rights And the Law, Indore: Vedpal law house, 1986.

Kumar Aravind. Encyclopedia of Human Rights Violence and Non Violence (3 volumes) New Delhi. : Anmol Publications, 1998.

Marshall Burke The Supreme Court And Human Rights. New York: Forum Publications, 1979.

Mehartay Begum, S., Human Rights In India - Issues And Perspectives. New Delhi: A. P. H. Publishing Co-operation,

Prasad Krishna. Religious Freedom Under The Indian Constitution. Calcutta. Minerva Associates (Publications) Pvt. Ltd., 1976.

Subramanian S. Human Rights -International Challenges (2 volumes). NewDelhi: Manas Publications: 1997.

JOURNALS

Human Rights Quarterly

U N Chronicle

Ethics and International affairs

American Journal of International Law.

WEB SITES

Amnesty International : <http://www.amnesty.org>

Human Rights Watch : <http://www.hrw.org>

The International Committee On The Red Cross : <http://www.icrc.org>

United Nations High Commissioner For Refugees : <http://www.unher.ch>

Universal Declaration of Human Right (text) -

<http://www.hrw.org/universal.html>.

Women's International League for Peace and Freedom (WILPF) :

<http://www.wilpf.int.ch/>.

International League Against Racism And Anti-Semitism: <http://www.licra.ch/>.

United Nations Commission On Human Rights: <http://www.unhchr.ch/>.

International Federation Of Human Right Leagues (IFHR):

<http://www.fidh.imagnet.fr/>.

PATTERN OF EVALUATION (End Semester Examination – 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

CONFLICT AND COOPERATION IN SOUTH ASIA

CODE: 11IS/PC/SA44

CREDITS : 4

L T P : 4 1 0

TOTAL TEACHING HOURS : 65

OBJECTIVES OF THE COURSE

- To acquaint students with the discipline of South Asian Studies
- To create an awareness about the politico-strategic importance of the region
- To comprehend the complexity and dynamics of the region

Unit 1 (10 hrs)

Introduction to South Asia

- 1.1 South Asian Studies as a Discipline
- 1.2 Evolution of South Asian Studies
- 1.3 Importance of Geographic Location of South Asia
- 1.4 Politico-Strategic Importance of South Asia
- 1.5 Indo-Centricity of South Asia

Unit 2 (12 hrs)

Characteristics of South Asian States

- 2.1 Colonial Heritage
- 2.2 Post Colonial Problems of Development and Growth
- 2.3 Forms of Government in South Asia
- 2.4 Democratisation in South Asia
- 2.5 South Asia and the Cold War

Unit 3 (20 hrs)

Major Conflicts in South Asia

- 3.1 Nature and Typologies of Conflict
- 3.2 Inter-State Wars
- 3.3 Proxy Wars and LIC
- 3.4 External Intervention
- 3.5 Sectarian and Ethnic Disputes -Sri Lanka

Unit 4 (10 hrs)

Economic Co-Operation In South Asia

- 4.1 Evolution of SAARC
- 4.2 Structure and Objectives of SAARC
- 4.3 Major Achievements and Failures of SAARC

- 4.4 SAFTA and SAPTA
 - 4.5 Relevance of SAARC
- Unit 5** **(13 hrs)**
- Nuclearisation of South Asia**
- 5.1 Pokhran I to Pokhran II
 - 5.2 Nuclear Missile Build Up in Pakistan
 - 5.3 Role of External Forces in the Nuclearisation of South Asia
 - 5.4 China in South Asia
 - 5.5 South Asian Perspectives of Nuclearisation of India and Pakistan

BOOKS FOR REFERENCE

Amita Shastri & A. Jeyaratnam Wilson (ed), The Post Colonial States of South Asia: Democracy, Identity, Development and Security, U.K, Curzon Press, 2001

Constantine P. Danopoulos, Dharendra Vajpeyi, Amir Bar, Civil-Military Relations, Nation Building, and National Identity: Comparative Perspectives, U.K Praeger, 2004

Craig Baxter, Yogendra K. Malik, Charles H. Kennedy, Robert C. Oberst, Government and Politics in South Asia, Colorado, USA, Westview Press, 1998

P. R. Chari, Pervaiz Iqbal Cheema, Stephen Philip Cohen Four Crises and a Peace Process: American Engagement in South Asia, Harper Collins, New Delhi,(2008),

Devin T Hagerty, The consequences of Nuclear Proliferation from South Asia, USA MIT press, Massachusetts, 1998

Kanti P. Bajpai, Stephen P. Cohen South Asia after the cold war: International Perspectives, Colorado, USA, Westview Press, 1993

Michael R. Chambers South Asia in 2020: Future Strategic Balances and Alliances USA, Strategic Studies Institute, 2002

Pradip K. Ghosh, Developing South Asia: A Modernization Perspective, USA Greenwood Press, Santa Barbara, 1984

P. R. Chari, Pervaiz Iqbal Cheema, Stephen Philip Cohen, Perception, Politics, and Security in South Asia: the Compound Crisis of 1990, Routledge, UK, 2003.

Maya Chadda, Building Democracy in South Asia: India, Nepal, Pakistan, U.K, Lynne Rienner, 2000.

Mohammed Ayoob, Third World Security Predicament, State making regional Conflict & International System, U.K, Lynne Rienner Publishers, 1995.

Ramesh Thakur, Oddny Wiggen (ed), South Asia in the World: Problem Solving Perspectives on Security, Sustainable Development, and Good Governance, Tokyo, United Nations University Press, 2004

Stephen Philip Cohen,(ed), The Security of South Asia: American and Asian Perspectives, USA, University of Illinois Press, Urbana Champaign, 1987

Stephen Philip Cohen, The Idea of Pakistan, Washington DC, Brookings Institution Press, 2004

Swarna Rajagopalan, State and Nation in South Asia, Boulder, Lynne Rienner, 2001

Veena Kukreja, Civil Military Relations in South Asia: Pakistan, Bangladesh and India, New Delhi, Sage Publications, 1990

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Answer 5 essays out of 10 (1500 words) each carries 20 marks.

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

**M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES
SYLLABUS**

(Effective from the academic year 2011 - 2012)

INTRODUCTION TO PEACE AND CONFLICT STUDIES

CODE: 11IS/PE/CP44

CREDITS : 4

L T P : 4 0 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

- To provide an understanding on the basic nature and challenges of contemporary conflicts
- To familiarize the students with theoretical understandings of the related fields of Conflict Transformation, Conflict Prevention, Conflict Management, Conflict Resolution and Peacebuilding
- To Facilitate an in-depth knowledge about peacebuilding approaches in diverse conflict regions
- To Create an interactive space for the building of a network of young people committed to constructive social change
- To Build a synergy between the theory and practice of Conflict Transformation, Human Security and Development.

Unit 1 (12 hrs)

Understanding Conflict

- 1.1 Definition of Conflict
- 1.2 Conflict Theories
- 1.3 Levels of Conflict in the International System
- 1.4 Types of Conflict and Conflict Mapping
- 1.5 Conflict Resolution and Transformation

Unit 2 (10 hrs)

Defining Peace

- 2.1 Defining Peace
- 2.2 Peace Theories
- 2.3 Prevention of Conflict and De escalation
- 2.4 Types of Peace
- 2.5 Building Sustainable Peace

Unit 3 (10 hrs)

Peace Building through State and International Institutions

- 3.1 Role of the State
- 3.2 Track I and Track II Diplomacy
- 3.3 Role of the UN in Conflict Resolution and Peace Building
- 3.4 Role of the Media and Civil Society
- 3.5 Post War Reconstruction and Peace Building

Unit 4 (12 hrs)

Conflicts around the World

- 4.1 Europe -Balkans
- 4.2 Africa - Darfur and Sierra Leone
- 4.3 Middle East-Palestine
- 4.4 South Asia - Sri Lanka
- 4.5 South Asia - Kashmir

Unit 5 (8 hrs)

Conflict Transformation & Peace Building: Education and Training

- 5.1 Identifying and Analyzing Conflict in the International System
- 5.2 Negotiation
- 5.3 Mediation
- 5.4 Conflict Transformation and Management
- 5.5 Peace Building

BOOKS FOR REFERENCE:

- Gaya Best, Shedrack. (2006). Introduction to Peace and Conflict Studies. Ibadan, Nigeria.
- Webel, Charles and Galtung, Johan. (2008). Hand Book of Peace and Conflict Studies. USA and Canada.
- Mial, Hugh. Ramsbotham, Oliver and Woodhouse Tom (1999). Contemporary Conflict Resolution. USA. Blackwell Publishing Inc.
- Moore, C. (2003). The Mediation Process. 3rd ed., San Francisco. Jossey- Bass.
- Thompson, L. (2004) The Mind and Heart of the Negotiator. 3rd ed. NJ: Prentice Hall.
- White, N., D. (1993). Keeping the Peace: The United Nations and the Maintenance of International Peace and Security. Manchester University Press.
- Wallensteen, Peter (2002), Understanding Conflict Resolution, War, Peace and the Global System. London.
- Burton, John, W. (1993). Conflict Resolution as a Political Philosophy. Manchester University Press.
- Deutsch, Morton (1973). Introduction to the Resolution of Conflict. New Haven. CY: Yale University.
- Lederach, P., John. Preparing for Peace: Conflict Transformation Across Culture.
- Jeong, Ho-Won. (2000). Peace and Conflict Studies: An Introduction. London. Ash gate publishing Limited.

Frank G. Hoffman, "Hybrid Threats: Reconceptualizing the Evolving Character of Modern Conflict", *Strategic Forum*, N° 240, (April 2009),

Websites:

The Conflict Resolution International Sources from <http://www.crinfo.org/index.jsp>

Conflict Transformation by Peaceful Means, available at www.transcend.org/

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 7 (in 500 words each) 4x 10=40

Section C

Answer any one out of three (in 1000 words each) 1x20=20

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI - 600 086

M.A. DEGREE: BRANCH II (E) - INTERNATIONAL STUDIES

SYLLABUS

(Effective from the academic year 2011 - 2012)

GLOBAL ENVIRONMENTAL POLICY AND ISSUES

CODE: 11IS/PE/GE44

CREDITS : 4

L T P : 4 0 0

TOTAL TEACHING HOURS : 52

OBJECTIVES OF THE COURSE

- To familiarise the student with the basic concepts of the environment
- To sensitise the students to emerging global environmental concerns
- To understand the emerging need for creating a sustainable environment in the future.

Unit 1 (10 hrs)

Basic Components of the Environment

- 1.1 Environment Concepts
- 1.2 Impact of the Biosphere on the Environment
- 1.3 Degradation-Causes & Reasons
- 1.4 Consequences of Deforestation
- 1.5 Global Warming

Unit 2 (10 hrs)

Structural Issues and Environmental Protection

- 2.1 Acid Rain and Ozone Layer Depletion
- 2.2 Protection of Bio-Diversity.
- 2.3 Significant Measures Towards Environmental Protection
- 2.4 Important Environmental Summits
- 2.5 Sustainable Development

Unit 3 (10 hrs)

Environmental Issues and Concerns

- 3.1 Production / Development vs. Biological Damage.
- 3.2 Resource Depletion- Environmental Degradation and Energy Consumption, Efficiency
- 3.3 Waste management - Disposal - Industrial Hazardous Waste
- 3.4 Nuclear Hazards
- 3.5 Public Health

Unit 4 (12 hrs)

Global Standards & Environmental Protection

- 4.1 Biological Consideration in Planning
- 4.2 Renewable Energy
- 4.3 Public Involvement Technique

- 4.4 Environmental Impact Assessment
4.5 North-South Divide on Environmental Issues
- Unit 5** (10 hrs)
The Environment and Public Policy - India
- 5.1 Environmental Issues and Concerns
5.2 Growth and Relevance of Environmental Movements
5.3 Government Legislations on Environment
5.4 Public Interest Litigation & Environmental Activism
5.5 Corporate Responsibility & Environment

BOOKS FOR REFERENCE

Asthana D L and Asthana Meera. Our Common Future; World Commission on Environment and Development .New Delhi: Oxford University Press, 1987..

Asthana D L and Asthana Meera.Environment Problems and Solutions. UK: Oxford University Press.

Asthana D K. Environment: Problems and Solutions. New Delhi: S .Chand, 1998.

Brown, Lester R.The state Of The World. Annual Editions, World Resources Institute,

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Balakrishnan P.R, Bhattacharya Ajoy Kumar, e.Environmental Problems And Prospects In India. New Delhi .Oxford: 1993.

Ghosh G.K.Environmental Pollution UK.Oxford University Press: 1993.

Hosetti B.B.Environmental Impact Assessment And Management. New Delhi. Daya Publishing: 2000.

Ignacimuthu.S. Environmental Awareness and Protection. New Delhi. Phoenix Publishing: 1999.

Kumar R. Environmental pollution and health hazards in India.1987

G Porter, J W Brown, PS Chasek ed.Global Environmental Politics, Colorado USA. West view Press: 2000.

Paul C. Stern, Oran R. Young, and Daniel Druckman, ed.Global Environmental Change: Understanding the Human Dimensions, National Academic Press: 1992.

Srivastava P .Environment Series 1 -5 .New Delhi: Common wealth Publishers, 1997.

Singh.R .B.Environmental Law in India. New Delhi: Concept publishing, 1997.

Venkateswaran Sandhya. Environment, development and gender gap. New Delhi.
Sage Publications India Pvt Ltd :1997

PATTERN OF EVALUATION (End Semester Examination - 3 Hours)

Section A

Answer any 5 out of 8 (in 200 words each) 5x8=40

Section B

Answer any 4 out of 7 (in 500 words each) 4x 10=40

Section C

Answer any one out of three (in 1000 words each) 1x20=20