STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 600 086 (For candidates admitted from the academic year 2008–09)

SUBJECT CODE: PR/PS/GR44

M. A. DEGREE EXAMINATION, APRIL 2010 PUBLIC RELATIONS FOURTH SEMESTER

COURSE:SPECIALIZATIONPAPER:PUBLIC RELATIONS THEORY -IV: GOVERNMENT
RELATIONSTIME:3 HOURSMAX. MARKS: 100

SECTION – A

ANSWER ALL QUESTIONS IN NOT LESS THAN 50 WORDS: (10 X 2 = 20)

- 1. Is Government a big business?
- 2. What are public interest groups?
- 3. Give two examples of hearings and meetings and explain
- 4. What are the three arms of the government?
- 5. Why should one know government legislations?
- 6. Has the power of government been increasing?
- 7. Define lobbying and explain
- 8. What are legislative bodies? Explain
- 9. Are there any groups for elderly and children in our country? Discuss
- 10. Why should one know about taxation?

SECTION – B

ANSWER ANY FIVE QUESTIONS IN NOT LESS THAN 250 WORDS: (5 X 8 = 40)

- 11. Discuss the role of PR in politics and how our politicians have used PR for campaigning?
- 12. What is Professional lobbying and its role in promoting various causes?
- 13. What are the public's of the government and how does the government use PR to promote good relations with them?

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- 14. Illustrate the role of protests and marches in winning rights for citizens? Examine if they are necessary?
- 15. Why should a citizen know the law enforcement and social welfare departments of the government?
- 16. What is the role of PR with reference to policy making?

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- 17. What is meant by issue lobbyist? Give one example of issue lobbying?
- 18. How is business involved with government on societal and social responsibility issues? Give examples.

SECTION – C

ANSWER ANY TWO QUESTIONS IN NOT LESS THAN 1000 WORDS: (2 X 20 = 40)

- 19. What is the role of PR in government with reference to a democratic country like India?
- 20. What is Right to Information Act and why do the citizens need to know the functions of the government?
- 21. Discuss the role of lobbying in the two democracies of India and the United States and how it is used in these two countries?
- 22. How can a citizen learn about the various acts of the government and how should a citizen react to them? Discuss with examples.
