

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI

COURSE PLAN (June - November 2026)

Department : English
Name/s of the Faculty : Ms. Faazila Jabeen H and Ms. Meghana P
Course Title : English Language Teaching
Course Code : 23CE/MC/LT55
Shift : II

COURSE OUTCOMES (COs)

COs	Description	CL
CO1	define language acquisition and language learning; identify the theories related to psychology of language learning; recognise the various teaching approaches and methods in language teaching; describe the various kinds of tests and their purposes	K1
CO2	differentiate between language acquisition and language learning; demonstrate an understanding of the theories related to psychology of language learning; summarise various teaching approaches and methods in language teaching; distinguish between the various kinds of tests and their purposes	K2
CO3	demonstrate knowledge about language skills, appropriate teaching methods and the different tasks that could be used to train language learners; apply the theories related to psychology of language learning in language teaching	K3
CO4	analyse the needs of the learners belonging to diverse backgrounds and select appropriate teaching approaches and methods in teaching them	K4

CO5	evaluate the needs of the learners and create lesson plans and lessons to develop their overall language competence						K5 - K6
Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Jun 15 – 22, 2026 (Day Order 1- 6)	1	1.1 First Language Acquisition of the Child 1.1.1 Lateralization of the Brain 1.1.2 Learning by Imitation	1-6	3	1-5	Lectures, Group discussion	3-2-1 Summarization
	2	2.1 Behaviourism 2.1.1 Behaviourist Psychology	1-6	3	1-5	Lectures, Group discussion	Pop Quiz
Jun 23 – July 1, 2026 (Day Order 1- 6)	1	1.1 First Language Acquisition of the Child 1.1.3 Language Acquisition Devices 1.1.4 Generalisation	1-6	3	1-5	Lectures, Group discussion	3-2-1 Summarization
	2	2.1.2 Stimulus–Response Learning 2.1.3 Reinforcement 2.2 Cognitive Learning	1-6	3	1-5	Lectures, Group discussion	Pop Quiz

July 2 – July 8, 2026 (Day Order 1- 6)	1	1.2 Second Language Learning of the Adult	1-6	3	1-5	Lectures, Group discussion	3-2-1 Summarization
	2	2.2 Cognitive Learning 2.2.1 Cognitive Structure 2.2.2 Concept Formation	1-6	3	1-5	Lectures, Group discussion, Case studies	Written Assessment
July 9 – 16, 2026 (Day Order 1- 6)	1	1.2 Second Language Learning of the Adult	1-6	3	1-5	Lectures, Group discussion	3-2-1 Summarization
	2	2.2.3 Theory of Subsuming 2.2.4 Theory of Forgetting 2.2.5 Bloom’s Taxonomy	1-6	3	1-5	Lectures, Group discussion, Case studies	Framing Mock Question Paper according to Bloom’s Taxonomy.
July 17 – 24, 2026 (Day Order 1- 6)	3	3.1 A survey of the Grammar Translation Method, the Situational Method and the Audio-Lingual Method	1-6	3	1-5	Lectures, Group activities	Presentation, Role Play
	2	2.3 Humanistic Approach to Learning 2.3.1 The Teacher–Student Relationship	1-6	3	1-5	Case studies	Presentation, Role play

July 25 – 28, 2026 (Day Order 1- 3)	3	3.1 A survey of the Grammar Translation Method, the Situational Method and the Audio-Lingual Method	1-6	2	1-5	Lectures, Group activities	Component 1 Lesson Plan Submission (20 marks)
	4	4.1 Definition of Syllabus and Curriculum	1-6	1	1-5	Lectures, Studying syllabi of different educational boards	
July 29 – Aug 3, 2026	C.A. Test - I						
Aug 4 - 6, 2026 (Day Order 4 - 6)	3	3.2 Communicative Approach 3.2.1 Communicative Competence as different from Linguistic Competence	1-6	1	1-5	Lectures, Group activities	Role Play
	4	4.1.1 The Components of a Syllabus 4.1.2 Testing and Evaluation	1-6	2	1-5	Lectures, Studying syllabi of different educational boards	Comparative Analysis
Aug 7 – 14, 2026 (Day Order 1- 6)	3	3.2 Communicative Approach	1-6	3	1-5	Lectures, Group activities	Component 2 Micro teaching (30 marks)

		3.2.2 The Teacher's Role—The Student's Role					
	4	4.1.2 Testing and Evaluation 4.2 Kinds of Tests 4.2.1 Placement Test	1-6	3	1-5	Lectures, Group Discussion, Case Studies	
Aug 17 - 24, 2026 (Day Order 1- 6)	3	3.2 Communicative Approach 3.2.3 Task- based activities in the class 3.3 Skills Approach	1-6	3	1-5	Lectures, Group Discussion, Group Activities	Component 2 Micro teaching (30 marks)
	4	4.2.2 Diagnostic Test 4.2.3 Progress Test	1-6	3	1-5	Lectures, Group Discussion, Case Studies	
Aug 25 – Sep 2, 2026 (Day Order 1- 6)	3	3.3 Skills Approach 3.3.1 Teaching Reading Skills—Skimming, Scanning and Intensive Reading 3.3.2 Teaching Listening Skills—Listening for	1-6	3	1-5	Lectures, Group Activities	Role Play, Quiz

		Specific Details, Keywords, Concepts					
	4	4.2.4 Achievement Test 4.2.5 Proficiency Test	1-6	3	1-5	Lectures, Group Discussion, Case Studies	Written Assessment
Sep 3 – 11, 2026 (Day Order 1- 6)	3	3.3 Skills Approach 3.3.3 Teaching Speaking Skills—Expressing Ideas, Opinions, Presenting an Argument 3.3.4 Teaching Writing Skills—Writing a Paragraph—Topic Sentence, Main Idea, Supporting Ideas, Concluding Sentence—Descriptive and Narrative Writing	1-6	3	1-5	Lectures, Group Activities	Role Play, Quiz
	4	4.3 Criteria involved in Validity and Reliability	1-6	3	1-5	Case Studies, Group project	Presentation
Sep 15-17, 2026 (Day Order 1 - 3)	5	5.1 Use of Conventional Resources	1-6	2	1-5	Information Gap Activities	Submission
	5	5.2 Use of Audio visual Aids and Technology	1-6	1	1-5	Lectures, Demonstrations, Group discussions	Creating own audio visual resources employing

