

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI		
COURSE PLAN (June - November 2026)		
Department	: English	
Name of the faculty	: Ms. Mary Shirley A	
Course Title	: Essentials of Grammar and Writing	
Course Code	: 25CE/SE/GW12	
Shift	: II	
COURSE OUTCOMES (COs)		
COs	Description	CL
CO1	construct grammatically correct and coherent sentences, analyses, and opinion pieces by eliminating redundancies, ambiguity, and errors	K3
CO2	analyse literary texts through thematic and character-based analysis	K4
CO3	create opinion pieces by developing arguments, addressing counter arguments, and adopting a persuasive tone	K6

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Jun 22, 2026 (Day Order 6)	-	-	-	NO CLASS	-	-	-
Jun 23 – July 1, 2026 (Day Order 1- 6)	1	Introduction 1.1 Parts of Speech 1.2 Phrases and Clauses 1.3 Types of sentences	3,4&6	2	1-3	Interactive Lecture, Open Discussions, Jigsaw Method, Think-Pair Share	Quiz
July 2 – July 8, 2026 (Day Order 1- 6)	2	2.3 Basic Writing Techniques 2.3.1 Coherence and cohesion of ideas 2.3.2 Logical flow, transition words, and sentence linking	3,4&6	2	1-3	Interactive Lecture, Open Discussions, Quick Writes, Collaborative Writing	Quiz Component 1: Grammar Test: Identifying errors and ambiguity in sentences (Unit 1)- 10 marks
July 9 – 16, 2026 (Day Order 1- 6)	3	3.1 Writing an Analytical Essay 3.1.1 Types of Literary Analysis (Thematic & Character	3,4&6	2	1-3	Lecture, Quick Writes, Think-Pair Share, Collaborative Writing	Collaborative Writing Tasks
July 17 – 24, 2026 (Day Order 1- 6)	3	3.1.2 Identifying the main argument 3.1.3 Supporting claims with evidences	3,4&6	2	1-3	Lecture, Quick Writes, Think-Pair Share, Collaborative Writing	Collaborative Writing Tasks
July 25 – 28, 2026 (Day Order 1- 3)	3	3.1.4 Structuring the Essay (Introduction, Body, Conclusion)	3,4&6	1	1-3	Lecture, Quick Writes, Think-Pair Share, Collaborative Writing	Collaborative Writing Tasks Component 2: Editorial Writing on any topic (Unit 3)- 20 Marks
July 29 – Aug 3, 2026	C.A. Test - I						
Aug 4 - 6, 2026 (Day Order 4 - 6)	1	1.3 Types of sentences	3,4&6	1	1-3	Lecture, Task-Based Language Teaching, Controlled Practice, Grammar Board Games	Spot the Errors

Aug 7 – 14, 2026 (Day Order 1- 6)	3,2	3.1.4 Structuring the Essay (Introduction, Body, Conclusion) 2.4 Punctuation and Style	3,4&6	2	1-3	Lecture, Task-Based Language Teaching, Controlled Practice, Grammar Board Games	Spot the Errors
Aug 17 - 24, 2026 (Day Order 1- 6)	1, 3	1.2 Phrases and Clauses 3.2 Writing an Opinion Piece 3.2.1 Presenting an Argument	3,4&6	2	1-3	Lecture, Task-Based Language Teaching, Controlled Practice, Grammar Board Games	Spot the Errors
Aug 25 – Sep 2, 2026 (Day Order 1- 6)	3	3.2.2 Addressing Counter Arguments	3,4&6	2	1-3	Lecture, Quick Writes, Think-Pair Share, Collaborative Writing	Collaborative Writing Tasks Component 3: Literary Analysis of any Literary Text. (Unit 2 &3)- 20 Marks
Sep 3 – 11, 2026 (Day Order 1- 6)	3	3.2.3 Adopting a Persuasive Tone	3,4&6	2	1-3	Lecture, Quick Writes, Think-Pair Share, Collaborative Writing	Collaborative Writing Tasks
Sep 15-17, 2026 (Day Order 1 - 3)	3	3.2.4 Crafting a Strong Conclusion	3,4&6	1	1-3	Lecture, Quick Writes, Think-Pair Share, Collaborative Writing	Collaborative Writing Tasks
Sep 18 –23, 2026	C.A. Test - II						
Sep 24 - 28, 2026 (Day 4 – 6)	2	2.1 Word formation – prefixes, suffixes and root words	3,4&6	1	1-3	Lecture, Task-Based Language Teaching, Jigsaw Method, Simulations	Editing, Proof Reading
Sep 29 – Oct 7, 2026 (Day Order 1 - 6)	2	2.2 Word Choice and Clarity 2.2.1 Avoiding wordiness	3,4&6	2	1-3	Lecture, Task-Based Language Teaching, Jigsaw Method, Simulations	Editing, Proof Reading
Oct 8 - 14, 2026 (Day Order 1 - 6)	2	2.2.2 Eliminating redundancies 2.2.3 Identifying ambiguity	3,4&6	2	1-3	Lecture, Task-Based Language Teaching, Jigsaw Method, Simulations	Editing, Proof Reading

Oct 15 - 21, 2026

(Day Order 1- 4)

REVISION