

**STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86**  
**(For candidates admitted from the academic year 2023 – 2024 & thereafter)**

**M.Sc. DEGREE EXAMINATION, APRIL 2026**  
**PSYCHOLOGY**  
**SECOND SEMESTER**

**COURSE : ELECTIVE**  
**PAPER : EDUCATIONAL PSYCHOLOGY**  
**SUBJECT CODE : 23PY/PE/EP15**  
**TIME : 3 HOURS**

**MAX. MARKS: 100**

<b>Q. No.</b>	<b>SECTION A</b> <b>Answer all the questions not exceeding 300 words (4 x 5 = 20 marks)</b>	<b>CO</b>	<b>KL</b>
1.	a) Define educational psychology and explain its nature. <b>(or)</b> b) Write a short note on the scope and relevance of educational psychology.	CO1	K1
2.	a) Define individual variations in intelligence and explain their significance in education. <b>(or)</b> b) Define classroom management and explain why it is necessary.	CO1	K1
3.	a) Explain the needs for maintaining a good environment for learning. <b>(or)</b> b) Summarize any five characteristics of an effective teacher with suitable illustration.	CO1	K2
4.	a) Explain scholastic backwardness. <b>(or)</b> b) Discuss the role of seatwork and homework in reinforcing classroom learning	CO1	K2
<b>Q. No.</b>	<b>SECTION B</b> <b>Answer all the questions not exceeding 700 words(4 x 10 = 40 marks)</b>	<b>CO</b>	<b>KL</b>
5.	a) Apply the behavioristic approaches to learning for gifted children. <b>(or)</b> b) Identify the role of teachers and peers as joint contributors to students' learning.	CO2	K3
6.	a) Illustrate how culturally relevant thinking and issues-centered education improves classroom relationships. <b>(or)</b> b) Discuss the counselling and educational support required for children with disabilities.	CO2	K3
7.	a) Analyze the role of a teacher in identifying students with learning disabilities. <b>(or)</b> b) Analyze how human diversity impacts teaching methods and curriculum design in schools.	CO3	K4
8.	a) Explain strategies for creating a positive learning environment with suitable examples. <b>(or)</b> b) Analyze the counselling needs of gifted and creative students and strategies to support them.	CO3	K4

<b>Q. No.</b>	<b>SECTION C</b>	<b>CO</b>	<b>KL</b>
	<b>Answer any 2 questions not exceeding 1200 words (2 x 20 = 40 marks)</b>		
9.	a) Assess contemporary theories of educational psychology with suitable examples. (10 marks)	CO4	K5
	b) Propose strategies based on the social constructivist approaches to teaching, highlighting the importance of structuring small group work. (10 marks)	CO5	K6
10.	a) Assess the importance of recognizing temperament differences among students in classroom management. (10 marks)	CO4	K5
	b) Prepare strategies to build strong teacher-student relationships through communication. (10 marks)	CO5	K6
11.	a) Evaluate how effective teaching approaches contribute to student motivation and engagement. (10 marks)	CO4	K5
	b) Develop a model to highlight the importance of counselling parents in managing children's academic and emotional issues. (10 marks)	CO5	K6
12.	a) Evaluate the integrated role of classroom management, discipline, and communication in holistic education. (10 marks)	CO4	K5
	b) Propose techniques for handling conduct problems among school children (10 marks)	CO5	K6

\*\*\*\*\*

