

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
(For candidates admitted during the academic year 2023 – 2024)

B.A. DEGREE EXAMINATION APRIL 2026
BRANCH III - SOCIOLOGY
SIXTH SEMESTER

COURSE : MAJOR CORE

PAPER : ENVIRONMENTAL SOCIOLOGY

SUBJECT CODE : 23SC/MC/ES64

TIME : 3 HOURS

MAX. MARKS: 100

Q. No.	SECTION A (20 x1=20 marks)	CO	KL
	Fill in the blanks /T or F/Answer in One word		
1	The environment consists of biotic and _____ components	CO1	K1
2	Sustainable development balances growth and _____	CO1	K1
3	Eco-feminism links the domination of women and _____	CO1	K1
4	Indian environmentalism often focuses on livelihood and _____	CO1	K1
5	Grassroots movements are led by local _____	CO1	K1
6	The Chipko Movement began in _____	CO1	K1
7	_____ movement focused on displacement of people.	CO1	K1
8	Social inequality increases disaster _____	CO1	K1
9	Recovery includes rebuilding and _____	CO1	K1
10	ESIA evaluates environmental and _____ impacts.	CO1	K1
11	Cultural practices are part of the social environment. TRUE / FALSE	CO1	K1
12	Conservation promotes long-term resource use. TRUE / FALSE	CO1	K1
13	Environmental issues are purely natural phenomena. TRUE / FALSE	CO1	K1
14	Development can be environmentally sustainable. TRUE / FALSE	CO1	K1
15	Disaster management begins only after a disaster occurs. TRUE / FALSE	CO1	K1
16	Interaction between living organisms and surroundings is called	CO1	K1
17	Planned use of resources is called	CO1	K1
18	Sacred forests are known as	CO1	K1
19	Variety of life forms is called as	CO1	K1
20	Fair distribution of resources is	CO1	K1
Q. No.	SECTION-B (4 x 5=20 Marks)	CO	KL
	(Answer any 4 out of 6 questions in 100 words each)		
21	Explain briefly the social dimension of the environment and how social institutions influence human interaction with nature.	CO2	K2

22	Describe the main goals of ecofeminism in addressing environmental and gender issues.	CO2	K2
23	Summarize the significance of reusing and recycling in protecting the environment.	CO2	K2
24	Explicate Environmentalism.	CO2	K2
25	What are the agents of change that can bring about environmental awareness?	CO2	K2
26	Explain the Disaster Management Cycle and the purpose of each phase.	CO2	K2
Q. No.	SECTION -C (2 x 20 = 40 Marks) (Answer any 2 questions one from each subdivision in about 1000 words each)	CO	KL
27 a)	Illustrate how the development perspective influences environmental practices in modern societies. (OR)	CO3	K3
b)	Explain how different types of waste impact the environment and everyday life.		
28 a)	Analyze the causes and social consequences of environmental racism, highlighting how it affects marginalized communities. (OR)	CO4	K4
b)	Examine the eco-feminist relevance in Chipko movement.		
Q. No.	SECTION D (2 x 10 = 20 Marks) (Answer any 2 out of the 4 questions in 500 words each)	CO	KL
29.	Critically evaluate the interrelationship between the socio-cultural dimensions of the environment and propose strategies to enhance environmental sustainability.	CO5	K5
30.	Discuss the religious perspectives on the environment and assess how these perspectives can influence environmental protection policies in India.	CO5	K5
31.	Analyze whether India's growing population increases environmental degradation and suggest measures to mitigate its impact.	CO5	K5
32.	Evaluate the role of change agents in promoting sustainable development, and propose innovative strategies they could adopt to enhance environmental conservation and social well-being.	CO5	K5
