

**STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86**  
**(For candidates admitted from the academic year 2025 – 2026 )**

**B.Sc. DEGREE EXAMINATION, APRIL 2026**  
**PSYCHOLOGY**  
**SECOND SEMESTER**

**COURSE : CORE**  
**PAPER : GENERAL PSYCHOLOGY - II**  
**SUBJECT CODE : 25PY/MC/GP25**  
**TIME : 3 HOURS**

**MAX. MARKS: 100**

<b>Q. No.</b>	<b>SECTION A (4 x 3=12)</b>	<b>CO</b>	<b>KL</b>
	<b>Answer all the questions in 50 words each</b>		
1	Define concepts as basic elements of thought.	CO1	K1
2	What is meant by heuristics in problem solving?	CO1	K1
3	Define emotional intelligence.	CO1	K1
4	Mention any two determinants of intelligence.	CO1	K1
<b>Q. No.</b>	<b>SECTION B (4 x 3=12)</b>	<b>CO</b>	<b>KL</b>
	<b>Answer all the questions in 50 words each</b>		
5	Explain motivation and state its role in behaviour.	CO2	K2
6	Outline the role of frustration in motivation.	CO2	K2
7	Explain emotion and mention its characteristics.	CO2	K2
8	Explain the role of projective tests in personality assessment.	CO2	K2
<b>Q. No.</b>	<b>SECTION C (2 x 14=28)</b>	<b>CO</b>	<b>KL</b>
	<b>Answer any 2 out of 4 questions in 600 words</b>		
9	Identify the role of algorithms and heuristics in decision making and problem solving.	CO3	K3
10	Elucidate on the Multiple Intelligence theory and its educational implications.	CO3	K3
11	Identify the stages involved in creative thinking.	CO3	K3
12	Explain any two theories of motivation with suitable examples.	CO3	K3
<b>Q. No.</b>	<b>SECTION D (4 x 8=32)</b>	<b>CO</b>	<b>KL</b>
	<b>Answer any 4 out of 6 questions in 300 words each</b>		
13	Compare and contrast between the James–Lange and Cannon–Bard theories of emotion, highlighting their differences.	CO4	K4
14	Inspect the determinants of personality.	CO4	K4
15	Categorise the basic elements of thought and explain common problems in decision making and problem solving.	CO4	K4
16	Analyse the factor theories and cognitive theories of intelligence.	CO4	K4
17	Examine the major types of motives and critically evaluate their relevance to human behaviour.	CO4	K4
18	Compare the different methods of personality assessment.	CO4	K4
<b>Q. No.</b>	<b>SECTION E (2 x 8=16)</b>	<b>CO</b>	<b>KL</b>
	<b>Answer any 2 out of 4 questions in 300 words</b>		
19	Assess the types of reasoning with suitable examples.	CO5	K5
20	Prove the importance of emotional intelligence in personal and social functioning.	CO5	K5
21	Criticize the types of conflicts of motives and describe their impact on behaviour.	CO5	K5
22	Appraise the role of cognitive appraisal, bodily changes, and facial expressions in the experience of emotion.	CO5	K5

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