

B.Sc. DEGREE EXAMINATION APRIL 2026
PSYCHOLOGY
SIXTH SEMESTER

COURSE : MAJOR - CORE
PAPER : REHABILITATION PSYCHOLOGY
SUBJECT CODE : 23PY/MC/RP65
TIME : 3 HOURS **MAX. MARKS: 100**

Q. No.	SECTION A Answer all the questions not exceeding 50 words (10 x 3=30)	CO	KL
1.	Define the terms 'Impairment' and 'Handicap'.	CO1	K1
2.	List three common causes of vision impairment.	CO1	K1
3.	Name the different levels of Kerr's adaptation to disability.	CO1	K1
4.	Define 'Vocational Rehabilitation'.	CO1	K1
5.	State the objective of the Rehabilitation Council of India Act 1992.	CO1	K1
6.	Explain the primary goals of rehabilitation psychology.	CO2	K2
7.	Explain the different types of hearing impairment.	CO2	K2
8.	Explain the importance of Training Need Analysis (TNA) in rehabilitation.	CO2	K2
9.	Describe the concept of community-based rehabilitation.	CO2	K2
10.	Describe the main purpose of the National Action Plan for skill training.	CO2	K2
Q. No.	SECTION B Answer all the questions not exceeding 400 words (5 x 8=40)	CO	KL
11.	a) Analyze the impact of disability on the family using the Family Systems Theory. (or) b) Analyze the relationship between assessment findings and the choice of management techniques for neuromuscular disabilities.	CO4	K4
12.	a) Examine how larger culture and subculture variables influence an individual's rehabilitation process. (or) b) Analyze the stages of psychological adjustment to disability and how they affect a person's motivation for training.	CO4	K4
13.	a) Examine why a team-based approach (participants) is necessary for a successful vocational rehabilitation program. (or) b) Analyze the barriers to rehabilitation in the Indian context and how current laws seek to address them.	CO4	K4
14.	a) Which is more effective for managing speech impairment: technical aids or behavioral therapy? Justify your answer. (or) b) Evaluate the use of observational methods versus personality inventories in assessing the needs of persons with disabilities.	CO5	K5
15.	a) Evaluate the importance of family coping resources in the long-term success of a person's rehabilitation. Is family support more critical than professional help? (or) b) Critically evaluate the Mental Healthcare Act 2017 in terms of its provisions for protecting the rights of the disabled.	CO5	K5

Q. No.	SECTION C Answer any 2 questions not exceeding 800 words (2 x 15=30)	CO	KL
16.	<i>A child is diagnosed with a moderate intellectual disability and is having difficulty in a standard classroom.</i> Suggest a comprehensive management and assessment plan for this child, incorporating specific techniques for intellectual disability management.	CO3	K3
17.	Using Kerr's levels of adaptation, give examples of how an individual might behave during the "denial" and "acceptance" stages after acquiring a disability. Illustrate the specific role a rehabilitation psychologist plays in helping this person transition between these stages.	CO3	K3
18.	Give examples of the different problem areas a community faces during a disaster. Illustrate how community-based rehabilitation can help disabled individuals recover their livelihoods after a flood.	CO3	K3
19.	A person with a disability is denied entry to a public building. Illustrate how the Rights of Persons with Disabilities Act 2016 or the United Nations Convention (UNCRPD) can be applied to solve this problem. Give examples of the "barriers" mentioned in the law that must be removed in this situation.	CO3	K3
