

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI – 600 086
(For candidates admitted from the academic year 2025 - 2026)

B.A. DEGREE EXAMINATION, APRIL 2026
BRANCH IV – ECONOMICS
SECOND SEMESTER

COURSE : ELECTIVE

PAPER : INTRODUCTION TO GENDER ECONOMICS

CODE : 25EC/ME/GE23

TIME : 3 HOURS

MAX. MARKS: 100

Q. No.	SECTION A (4 x 5= 20) Answer any four out of six questions in 100 words each.	CO	KL
1	Define “Patriarchy” and explain its meaning in the economic framework.	1	1
2	Distinguish between the concepts of “Gender” and Biological Sex”.	1	1
3	What is meant by the term “Statistical Purdah” in the context of women’s work?	1	1
4	Define the terms “Glass Ceiling” and Sticky Floor” and give suitable examples.	1	1
5	Define the term “Invisible Worker.”	1	1
6	Explain how “Sexism” impacts economic participation.	1	1
Q. No.	SECTION B (4 x 5 = 20) Answer any four out of six questions in 100 words each.	CO	KL
7	Explain the fundamental difference between “Development” and “Anti-Development” approaches from a Gender perspective.	2	2
8	Describe how gender bias manifests in household economic decision-making processes.	2	2
9	Discuss the causes and economic consequences of feminization of poverty.	2	2
10	Explain the role of international organizations like UNDP and WEF in formulating gender policies.	2	2
11	Explain the relationship between sexual division of labour and the concentration of women in specific job roles.	2	2
12	Explain how migration impacts the economic status of women who remain in rural agricultural areas.	2	2
Q. No.	SECTION C (2 x 10= 20) Answer any two out of four questions in 500 words each.	CO	KL
13	Examine the implementation and outcomes of gender sensitive policies within the Indian IT sector.	3	3
14	Apply the theoretical framework of Women in Development (WID) to analyze a specific poverty Alleviation program in India.	3	3

15	Illustrate the economic contributions and unique vulnerabilities of women in the “Unorganized Sector” through an example.	3	3
16	Examine the application and impact of the “Beti Bachao Beti Padhao” campaign on addressing gender disparities in education	3	3
Q. No.	SECTION D (2 x 10= 20) Answer any two out of four questions in 500 words each.	CO	KL
17	Analyze the gender dimensions of national health programs, specifically the National Rural Health Mission (NRHM).	4	4
18	Compare the Gender Development Index and the Gender Inequality Index as tools for measuring national progress.	4	4
19	Compare the barriers to entry and professional advancement of women in Financial Services versus STEM in the current Indian Context	4	4
20	Explain how WID,WAD and GAD theories explain the relationship between gender and the economy.	4	4
Q. No.	SECTION E (2 x 10= 20) Answer any two out of four questions in 500 words each.	CO	KL
21	Evaluate the effectiveness of current strategies designed to address the “Labour for Love” aspect of unpaid care work and its impact on women’s participation in the organized labour market.	5	5
22	Critically assess the current state of Gender Budgeting in India and design a strategy to overcome the existing implementation challenges	5	5
23	Assess how patriarchal norms have historically shaped economic behaviour and opportunities using an example.	5	5
24	Evaluate the effectiveness of gender-sensitive policies and design strategies for economic inclusion.	5	5
