STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086

(For candidates admitted during the academic year 2007 – 08 & thereafter)

SUBJECT CODE: SW/PS/CR33

M.S.W. DEGREE EXAMINATION, NOVEMBER 2008 SOCIAL WORK THIRD SEMESTER

COURSE : SPECIALIZATION PAPER : CHILD RIGHTS

TIME : 3 HOURS MAX. MARKS: 100

SECTION - A

ANSWER ALL QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 50 WORDS: $(10 \times 2 = 20)$

- 1. Define the concept of `Child'.
- 2. Write the importance of Networking of Organizations for Child Rights.
- 3. List out the any four essential characteristics of `Convergence Approach'.
- 4. State any four important functions of Transit Schools.
- 5. Write any two Millennium Development Goals related with Children.
- 6. State any four research areas in child issues relevant in Tamil Nadu.
- 7. Write the limitations of Institutional settings in work with children.
- 8. Enumerate any four advantages of Adoption programmes.
- 9. Write any four functions of National Institute of Public Co-operation for child Development.
- 10. List any four common Nutritional Deficiencies among children.

SECTION - B

ANSWER ANY FOUR QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 600 WORDS: $(4 \times 10 = 40)$

- 11. Write the Constitutional safeguards assuring the rights of the child in India.
- 12. What are the ethical issues involved in documentation of Child Rights issues.
- 13. Critically analyse the ICDS programme in Tamil Nadu.
- 14. Discuss the role and functions of UNICEF.
- Critically analyse the structure and functions of National Commission for Protection of Child Rights.
- 16. Discuss the Multi Disciplinary Approach.

SECTION - C

ANSWER ANY TWO QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1200 WORDS: $(2 \times 20 = 40)$

- 17. Critically analyse the status of Child Rights in India.
- 18. Discuss the need for Rights Based Approach in working with children.
- 19. Write the Role of Social Work in working with children. Illustrate your answer with examples.
- 20. Critically analyse the Sarva Shiksha Abhiyan implemented in Tamil Nadu.
