## STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086 (For candidates admitted during the academic year 2023-2024)

## M. A. DEGREE EXAMINATION, NOVEMBER 2024 BRANCH VII - ENGLISH THIRD SEMESTER

| COURSE              | : CORE                   |
|---------------------|--------------------------|
| TITLE OF THE COURSE | : INDIAN LITERATURES - I |
| COURSE CODE         | : 23EL/PC/IL34           |
| TIME                | : 3 HOURS                |

## MAX. MARKS: 100

| Q. No. | SECTION A  | CO | KL |
|--------|--|----|----|
|        | Answer any one of the following in about 250 words. (1x10=10)                | 1  | 1  |
| 1.     | What are the reasons given by Dr Muthulakshmi Reddy for the need             |    |    |
|        | for homes for women?   |    |    |
| 2.     | List the attributes constituted by the "Tirgun" and their corresponding      |    |    |
|        | attributes in the Sufi tradition   |    |    |
|        | SECTION B  |    |    |
|        | Answer any one of the following in about 250 words. (1x10=10)                | 2  | 2  |
| 3.     | Summarise Ambedkar's use of the concepts of endogamy and                     |    |    |
|        | exogamy to analyse the mechanism of caste in India.                          |    |    |
| 4.     | Examine the theme of tradition versus modernity in "Dak Munshi."             |    |    |
|        | SECTION C  |    |    |
|        | Answer any one of the following in about 500 words. (1x20=20)                | 3  | 3  |
| 5.     | Dhammapada is a codification of the Buddha's teachings. Explain              |    |    |
|        | any two of these teachings using examples from "The Rod" and / or            |    |    |
|        | "Happiness."   |    |    |
| 6.     | In Sufism, the word 'ishq' is often used to describe the intense love        |    |    |
|        | between the human and the divine or between the disciple and the             |    |    |
|        | Sufi Pir. How do Amir Khusro's poems prescribed for study engage             |    |    |
|        | with 'ishq'?   |    |    |
|        | Answer any one of the following in about 500 words. (1x20=20)                | 4  | 4  |
| 7.     | Examine the historiographic process in <i>Rajatarangini</i> .                |    |    |
| 8.     | What can you infer about the political need for a text like <i>Majma-ul-</i> |    |    |
|        | Bahrain in times of religious conflict?                                      |    |    |
|        | SECTION D  |    |    |
|        | Answer any one of the following in about 500 words. (1x20=20)                | 5  | 5  |
| 9.     | Post-colonial Studies valourises the indigenous over the colonial.           |    |    |
|        | How would you assess Kripabai Sathianathan's Saguna in the light of          |    |    |
|        | this statement?  |    |    |
| 10.    | In the light of the current political and cultural scene in India, how       |    |    |
|        | would you respond to Tagore's assertion that "Nationalism is a great         |    |    |
|        | menace?"   |    |    |
|        | Answer any one of the following in about 500 words. (1x20=20)                | 5  | 6  |
| 11.    | Movement(s) for women's rights in pre-Independence India worked              |    |    |
|        | on several platforms. From your reading of the texts prescribed for          |    |    |
|        | study, examine how representation in politics, autobiography and             |    |    |
|        | poetry have been part of these movements.                                    |    |    |
| 12.    | How did your reading of Natyashastra and Tolkappiyam assist in               |    |    |
|        | your critical analyses of corresponding creative texts?                      |    |    |