

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI

COURSE PLAN (November 2024 – April 2025)

Department : Economics
Name/s of the Faculty : S/Lt. Swati Seshadri
Course Title : Ecofeminism
Course Code : 23EC/GE/EF22
Shift : I

COURSE OUTCOMES (COs)

COs	Description						CL
CO1	Recall issues pertaining to environment and women						K1
CO2	Demonstrate an understanding of the linkages between environment, economy and women						K2
CO3	Compare and contrast ecofeminism with other feminist and environmental ideologies						K3
Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Nov 18 – 25, 2024 (Day Order 1-6)	Unit 1 1.1	Introduction to Concepts in Economics and Environmental Economics Meaning of Ecofeminism – Ecofeminism vs Environmentalism	K1-K2	2	1-2	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Nov 26- Dec 3, 2024	1.2	Meaning of Economics – Defining Economic	K1-K3	2	1-3	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective

(Day Order 1 to 6)		Development and Economic Growth					Essay/Debate/ Position Paper
Dec 4-11, 2024 (Day Order 1 to 6)	1.3	Economics and the Environment	K3	2	1-3	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Dec 12-19, 2024 (Day Order 1 to 6)	Unit 2 2.1	Introductory Concepts of Women's Studies and Role of Women in the Economy Defining and Conceptualizing – Patriarchy, Feminism and Sexism	K1	2	1	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Dec 20, 2024 (Day Order 1)	2.2	Gender – Meaning, Concept, Definition	K1-K2	2	1-2	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Jan 3 – 7, 2025 (Day Order 3 to 6)	2.2	Gender – Meaning, Concept , Definition	K1-K2	2	1-2	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Jan 8 – 17, 2024 (Day Order 1 to 6)	2.3	Gender Stereotypes – Gender Biased Hierarchical Dualism: Men/Women, Nature/Nurture, Nature/Culture, Outside/Inside	K1-K2	2	1-2	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Jan 18 - 23, 2025	C.A. Test - I						
Jan 24 -31, 2025 (Day Order 1 to 6)	2.3	Gender Stereotypes – Gender Biased Hierarchical Dualism:	K1-K2	2	1-2	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective

6)		Men/Women, Nature/Nurture, Nature/Culture, Outside/Inside					Essay/Debate/ Position Paper
Feb 3-8, 2025 (Day Order 1 to 6)	2.4	Development vs Anti- Development	K3	2	1-3	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Feb 10– 18, 2025 (Day Order 1 to 4)	2.4	Development vs Anti- Development	K3	2	1-3	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Feb 19- 26, 2025 (Day Order 1-6)	2.5	Impact of Globalization on women – impoverishment of the Environment – Women and Environment	K3	2	1-3	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	2.5	Impact of Globalization on women – impoverishment of the Environment – Women and Environment	K3	2	1-3	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Mar 7 – 11, 2025 (Day Order 1 to 3)	Unit 3 3.1	Ecofemism and Deep Ecology\ The Myth of Catching up Development – Maria Mies	K1	1	1	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Mar 12 –17, 2025	C.A. Test - II						
Mar 18 – 20, 2025 (Day 4 to 6)	3.2	Deep vs Shallow Ecology – Arie Naess	K2	1	1-2	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper

Mar 21 - 28, 2025 (Day Order 1 to 6)	3.3 3.4	Gaia – The revenge of Gaia – Relationship between Growth and Gaia The Need for a new vision – An Ecologically sound – non- exploitative, self- sustaining society	K1-K3	2	K1-3	Lecture /Discussion /Case Study	Quiz/ Case Study Report/Reflective Essay/Debate/ Position Paper
Mar 29- April 2, 2025 (Day Order 1 to 3)	REVISION						