

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086
(For candidates admitted during the academic year 2023 – 2024)

B. Sc. DEGREE EXAMINATION, NOVEMBER 2024
PSYCHOLOGY
THIRD SEMESTER

COURSE : MAJOR – CORE
PAPER : DEVELOPMENTAL PSYCHOLOGY I
SUBJECT CODE : 23PY/MC/DP34
TIME : 3 HOURS **MAX.MARKS:100**

Q. No.	SECTION A (10 x 3=30)	CO	KL
	ANSWER ALL THE QUESTIONS NOT EXCEEDING 50 WORDS		
1.	Define lifespan development and list different periods of human development.	CO1	K1
2.	List the characteristics of babyhood.	CO1	K1
3.	Define Egocentrism.	CO1	K1
4.	Explain any 3 psychological hazards of late childhood.	CO1	K1
5.	Discuss the major developmental tasks during adolescence.	CO1	K1
6.	List three major complications of childbirth and briefly explain each one.	CO2	K2
7.	Define any 3 attachment patterns.	CO2	K2
8.	Explain the 3 types of parenting style with an example.	CO2	K2
9.	How do school-age children's thinking and moral reasoning differ from those of younger children?	CO2	K2
10.	Describe the difference between primary and secondary sex characteristics. Provide examples of each.	CO2	K2
Q. No.	SECTION B (5 x 8=40)	CO	KL
	ANSWER ALL THE QUESTIONS NOT EXCEEDING 400 WORDS		
11.	a) Evaluate Kohlberg's theory of moral reasoning (or) b) Analyze the stages of emotional development in infants and discuss how babies express these emotions through behavior	CO4	K4
12.	a) Outline the physical development during early childhood. (or) b) Summarize the improvements in language skills that typically occur during middle childhood.	CO4	K4
13.	a) Analyze the factors that influence physical and mental health during adolescence. (or) b) Compare Freud's psychosexual stages of development with Erikson's psychosocial stages. Analyze the key differences.	CO4	K4
14.	a) Evaluate the common physical hazards faced by infants and babies. How can these risks impact their development? (or) b) Analyze the types of memory that expand in early childhood and their influence on children's interactions and learning experiences.	CO5	K5

15.	a) Evaluate different family structures and its effect on emotional and social well-being of children during late childhood. (or) b) Assess the strengths and limitations of Piaget's formal operational stage in explaining cognitive changes during adolescence.	CO5	K5
Q. No.	SECTION C (2 x 15=30) ANSWER ANY 2 QUESTIONS NOT EXCEEDING 800 WORDS	CO	KL
16.	Explain Erikson's psychosocial stages of development and apply these stages to suggest parenting strategies that support healthy psychological development at different ages.	CO3	K3
17.	Discuss the different types of teratogens and its effects. Suggest potential strategies for mitigating their impact.	CO3	K3
18.	Illustrate the ways in which preschoolers' play reflects their cognitive, social, and emotional development.	CO3	K3
19.	Explain the role of peer groups in the social development of children during late childhood. Provide examples.	CO3	K3
