

**STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086**  
**(For candidates admitted during the academic year 2023 – 2024 & thereafter )**

**B. Sc. DEGREE EXAMINATION, NOVEMBER 2024**  
**PSYCHOLOGY**  
**FIRST SEMESTER**

**COURSE : MAJOR – CORE**  
**PAPER : GENERAL PSYCHOLOGY - I**  
**SUBJECT CODE : 23PY/MC/GP14**  
**TIME : 3 HOURS**

**MAX.MARKS:100**

<b>Q. No.</b>	<b>SECTION A (10 x 3=30)</b>	<b>CO</b>	<b>KL</b>
	<b>ANSWER ALL THE QUESTIONS NOT EXCEEDING 50 WORDS</b>		
1.	Define psychology.	CO1	K1
2.	What is sensory adaptation?	CO1	K1
3.	List any 6 psychoactive drugs.	CO1	K1
4.	What is classical conditioning?	CO1	K1
5.	What is long term memory?	CO1	K1
6.	Write a short note on scope of psychology.	CO2	K2
7.	Differentiate monocular cues from binocular cues.	CO2	K2
8.	Briefly explain circadian rhythm.	CO2	K2
9.	Illustrate learning through modeling.	CO2	K2
10.	Explain briefly the role of interference in encoding information.	CO2	K2
<b>Q. No.</b>	<b>SECTION B (5 X 8=40)</b>	<b>CO</b>	<b>KL</b>
	<b>ANSWER ALL THE QUESTIONS NOT EXCEEDING 400 WORDS</b>		
11.	a) Compare and contrast different schools of psychology. <b>(or)</b> b) Relate the importance of how integration of senses is needed for day-to-day life.	CO4	K4
12.	a) Distinguish each stages of sleep based on its nature. <b>(or)</b> b) Compare and contrast positive reinforcement, negative reinforcement, positive punishment and negative punishment using relevant examples.	CO4	K4
13.	a) Analyze the levels of information processing theory. <b>(or)</b> b) Examine the process of retrieving information from long term memory.	CO4	K4
14.	a) Psychology is a field of science. Explain and Justify. <b>(or)</b> b) Elaborate and support the perceptual laws of organization with relevant examples.	CO5	K5
15.	a) Appraise the effectiveness of hypnosis over different types of people. <b>(or)</b> b) Evaluate the various cognitive learning theories.	CO5	K5

<b>Q. No.</b>	<b>SECTION C (2 X 15=30)</b> <b>ANSWER ANY 2 QUESTIONS NOT EXCEEDING 800 WORDS</b>	<b>CO</b>	<b>KL</b>
16.	Demonstrate the functioning of eyes and ears along with diagrams.	CO3	K3
17.	Examine the various brain activities during different levels of consciousness.	CO3	K3
18.	Demonstrate the process of learning, extinction, spontaneous recovery, generalization and discrimination using appropriate examples.	CO3	K3
19.	Relate the causation of forgetting and its appropriate measure to improve memory.	CO3	K3

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