

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86
(For candidates admitted from the academic year 2023 – 2024 and thereafter)

B. A. DEGREE EXAMINATION, NOVEMBER 2024
BRANCH XII - ENGLISH
FIRST SEMESTER

COURSE : MAJOR CORE
PAPER : PROSE
SUBJECT CODE : 23EL/MC/PR13
TIME : 3 HOURS **MAX. MARKS: 100**

Q. No.	SECTION A	CO	KL
	Answer four of the following in about 75 words each. (4x5=20 marks)	1	K1
1. 2. 3. 4. 5.	What are some of the features of travel writing? What is the manner in which Charles Dickens breaks the sad news to his wife? How does George Mikes use humour in his essay “Tea”? How is a memoir different from an autobiography? What are some of the techniques that speakers use to persuade their audience?		
Q. No.	SECTION B	CO	KL
	Answer two of the following in about 150 words. (2x10=20 marks)	2	K2
6. 7. 8.	Describe Addison’s views on ladies’ headdresses. Show how Rajmohan Gandhi presents a different aspect of Gandhi’s life. Explain how Temsula Ao’s writing captures her experiences “as an ordinary woman who faced insurmountable odds.”		
Q. No.	SECTION C	CO	KL
	Answer one of the following in about 250 words. (1x20=20 marks)	3	K3
9. 10.	Examine how Maya Angelou’s life writing explores the theme of racial oppression. Illustrate how Pico Iyer paints a clear picture of Bhutan through his anecdotes and stories.		
	Answer one of the following in about 250 words. (1x20=20 marks)	4	K4
11. 12.	Analyse how newspaper articles convey information, educate readers and shape public opinion. Use Guha and Gantzer’s articles to illustrate your answer. Evaluate how Rowling’s Commencement Address presents failure in a positive light.		

Q. No.	SECTION D	CO	KL
	<p>Read the following passage and answer questions V and VI.</p> <p>Four score and seven years ago our fathers brought forth on this continent a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.</p> <p>Now we are engaged in a great civil war, testing whether that nation or any nation so conceived and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this.</p> <p>But, in a larger sense, we can not dedicate—we can not consecrate—we can not hallow—this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us—that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain—that this nation, under God, shall have a new birth of freedom—and that government of the people, by the people, for the people, shall not perish from the earth.</p>		
	<p>Answer one of the following in about 150 words. (1x10=10 marks)</p>	5	K5
13.	Evaluate Lincoln's message to the nation. What does he want the people to do to prevent the fallen soldiers from having "died in vain"?		
14.	Justify Lincoln's use of parallelism in his speech.		
	<p>Answer one of the following in about 150 words. (1x10=10 marks)</p>	6	K6
15.	Comment on Lincoln's use of the word "dedicate" multiple times in his Gettysburg Address.		
16.	Comment on the mood and tone of this speech.		
