## STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86 (For candidates admitted from the academic year 2023 – 2024)

## B.Voc. DEGREE EXAMINATION, NOVEMBER 2024 THIRD SEMESTER

COURSE : FOUNDATION CORE

PAPER : ENGLISH FOR COMMUNICATION - III

SUBJECT CODE : 23EL/FC/EC34

TIME : 3 HOURS MAX. MARKS: 100

SECTION A SECTION A					
	Recall the rules of tenses and fill in the blanks with the appropriate form of the verb given in brackets. (10 x 1 = 10 marks)	CO1	K1		
1	i) When Nandhini arrived at the office, the meeting (begin).				
	ii) Vijayan (already start) the company when the new law was passed.				
	iii) The bus (leave) the stand just now.				
	iv) By this time next year, my daughter (complete) her degree.				
	v) The teacher (not, correct) my paper yet.				
	vi) Jenny (watch) a web series for the past three hours.				
	vii) It (rain) since morning .				
	viii) Natarajan (train) hard for the upcoming IPL tournament for three years now.				
	ix) Laila (study) for hours before she finally took a break.				
	x) By the time the film was released, Maran (work) on it for over two years.				
	Fill in the blanks using second conditionals. $(10 \times 1 = 10 \text{ marks})$	CO1	K1		
2.	i) If I (be) you, I would help her.				
	ii) Sara (call) Ram if she knew his contact number.				
	iii) If they liked cold weather, they (visit) Dehradun.				
	iv) I would buy a car if I (earn) more money.				
	v) If Kaniyan won the lottery, he (build) a beautiful house.				
	vi) If you (know) Tamil, I would read Kalki's <i>Ponniyin Selvan</i> to you.				
	vii) If only people (understand) the impact of climate change, they would take stronger actions to protect the environment.				

	viii) If my mother had less workload, she (spend) more time with me.		
	ix) Velan and Mohammed (not, quit) the team if their teammates were supportive.		
	x) If Sahana (receive) the scholarship, she would go to Scotland for higher studies.		
	SECTION B		
	Identify the appropriate format and draft a letter for any two of the questions given below. $(2 \times 10 = 20 \text{ marks})$	CO2	K2
3.	You would like to organise a farewell party for the final year students of your department. Write a letter to the Head of the Department requesting permission to organise the party.		
4.	As a class representative, draft a letter to the Principal requesting permission for a three day class trip to Ooty.		
5.	Write an application letter to the HR of your dream company for a job of your choice.		
	Answer any two of the following questions. $(2 \times 10 = 20 \text{ marks})$	CO3	К3
6.	Construct a story based on the hints given below: One bright morning - Sherlock Holmes and Dr. John Watson - reading newspaper - a young woman - Clara - entered - room - looked upset - asked for help - informed - her grandmother's bracelet - missing - explained all details - the bracelet - her family property - last night - she wore it for a party - put it in her purse - after returning home - went missing - her cousin James and her aunt Mrs.Wilson - admiring her bracelet in the party - Sherlock Holmes with Watson visited Clara's house - found a small piece of cloth caught in the purse - bright blue in colour - inquired Clara - anybody wore blue - Clara said - James - had gone to a cafe - all of them went there - found James - Holmes asked him to show his jacket - noticed a loose button - something in gold caught Holmes' eyes - the bracelet - James swore- he found it on the floor - Holmes - said firmly - in that case - James must have told Clara immediately - confirmed - James - culprit - Clara got - bracelet back - thanked Sherlock Holmes and Dr.Watson.	CO3	К3
7.	Construct a story based on the hints given below: One bright morning - Sherlock Holmes and Dr. John Watson - reading newspaper - a young woman - Clara - entered - room - looked upset - asked for help - informed - her grandmother's bracelet - missing - explained all details - the bracelet - her family property - last night - she wore it for a party - put it in her purse - after returning home - went missing - her cousin James and her aunt Mrs. Wilson - admiring her bracelet in the party - Sherlock Holmes with Watson visited Clara's house - found a small piece of cloth caught in the purse - bright blue in colour - inquired Clara - anybody wore blue - Clara said - James - had gone to a cafe - all of them went there - found James - Holmes asked him to show his jacket - noticed a loose button - something in gold caught Holmes' eyes - the bracelet - James swore- he found it on the floor - Holmes - said firmly - in that case - James must have told Clara immediately - confirmed - James - culprit - Clara got - bracelet	CO3	К3

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## **SECTION C CO4** Analyse the given advertisement and answer the questions that **K4** follow. $(2 \times 5 = 10 \text{ marks})$ Reliance Growth to Life THIS NEW SEASON, LET THE SHOPPING FRENZY **BEGIN WITH TRENDS** 2000 FREE www.RelianceTrends.com 9. Is the advertisement attractive? Give reasons. 10. Imagine you are planning to buy clothes for your birthday this month. Will you choose the brand advertised? Explain. Assess the given advertisement carefully and answer the questions that follow. $(2 \times 5 = 10 \text{ marks})$ Lus ORLD'S OWERFUL HEMICAL EAPON.

11.	Examine the effectiveness of the tagline in the advertisement.				
12.	What is your personal response to the advertisement?				
SECTION C					
	Analyse the given article and answer the questions that follow. $(4\ x\ 5=20\ marks)$	CO5	K5		
	Sudhaker Narayanan September 15, 2024  At the time of the reopening of school after the summer holidays, it was an annual ritual to purchase a new pair of white shoes as part of the school uniform. White canvas shoes were not as strong as the black leather ones. The wear and tear was faster and much quicker for me and my brother. We ran in the dusty playgrounds and slid on the mosaic floors of the verandah of the classrooms. By the time we returned home,the colour of the shoes would turn brown and most importantly, they would not be on our feet. We would be carrying them in our hands because we did not know how to tie the shoelaces. At the morning school prayer, the school leader's job was to observe sharply if the shoes of each student were well polished or not.  There is a lot to learn from the minds of young children for "mature" adults. The piece of chalk in the classroom comes to the rescue. Rubbing it on the shoes would give a cleaner look. The leader would see and say, "Okay, go" (I long suspected he himself must have been doing so).  Poor white shoes, the rough handling would be too much for them. The sole would go loose and make a flapping sound with each step, drawing pathetic looks from friends and scorn from teachers.  My priority next morning was to rush to the nearest cobbler. He did not work from a shop, but sat by the roadside with tools of the trade, working in public view. It was great to watch him repairing shoes with involvement. The best part was after completing the work, he would ask us to wear the shoes and check the comfort level.  If it was okay, I need not pay him immediately. He knew my father well and would collect the money from him. I never saw my father bargaining with him. He would give whatever amount was asked.  By the end of the year, the shoes would look like they had run many marathons and symbolically pleading with me, "Please leave us, we can't walk further."  (from The Hindu)				
13	Why was the wear and tear of shoes faster for the author and his brother?				
14	What is your opinion about the cobbler based on the author's description of him?				
15	What do you think about the idea of the children cleaning shoes with chalk?				
16	Does the article bring back memories of any of your experiences in school? Elaborate.				