

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI**

**COURSE PLAN (November 2024 – April 2025)**

**Department** : Department of International Studies  
**Name/s of the Faculty** : Dr. A. R. Angelin Archana and Ms. Harini Sha  
**Course Title** : Human Rights  
**Course Code** : 23IS/PC/HR44  
**Shift** : Shift – II

**COURSE OUTCOMES (COs)**

COs	Description						CL
CO1	Define and identify various concepts in Human Rights.						K1
CO2	Describe and explain the various Human Rights violations and relevant international instruments.						K2
CO3	Demonstrate and interpret the role and efficiency of the monitoring and protection roles of specialised agencies.						K3
CO4	Examine and analyse the various issues and challenges to human rights, design and create stories/booklets/ documentaries and reports on relevant issues.						K4,K5,K6
CO5	Assess the role of various Human Rights bodies in India and their role through simulations, group discussions and case study /court trial study.						K5,K6
Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning	Assessment Methods

						<b>Methodology</b>	
Nov 18 – 25, 2024 (Day Order 1-6)	1.1 1.2	Nature, Meaning and Concept of Human Rights Evolution of Human Rights- Magna Carta to UDHR.	K1 – K4	5	CO1 – CO4	Lectures, discussing the definitions.	Concept mapping and Timeline formulation.
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1.3	The theoretical framework of human rights - Individual, Societal and Civic Theories	K1 - K4	5	CO1 – CO4	Lectures, Mind-Map to trace the timeline.	Concept mapping
Dec 4-11, 2024 (Day Order 1 to 6)	1.4 1.5	Classification of Human Rights International instruments – UDHR, ICCPR ICSECR	K1 - K4	5	CO1- CO4	Lectures, and case studies for classification.	Consensus building activity.
Dec 12-19, 2024 (Day Order 1 to 6)	2.1	United Nations – United Nations Commission on Human Rights, UN High Commissioner for Refugees, ILO.	K1 – K4	4	CO1 – CO4	Lectures, learning organizations through LucidChart and case studies.	Rubrics on UN offices and functions.
Dec 20-21, 2024 (Day Order 1&2)	2.2 2.3	Amnesty International, ICRC Role of INGO's, NGO's and Global Civil Society	K1 – K4	5	CO1 - CO4	Lectures, discussing case studies, documentaries	Mapping NGO activities globally and regionally.
Jan 3 – 7, 2025	2.4	Effectiveness of International Protection	K1 – K4	2	CO1 – CO4	Lectures	<b>Component 1: Assertion and</b>

(Day Order 3 to 6)		and Enforcement					<b>Reasoning Test K3 – 10 marks</b>
Jan 8 – 17, 2024 (Day Order 1 to 6)	2.5	Global governance and Human Rights	K1 – K4	2	CO1- CO4	Lectures	Rubrics – concepts of global governance and Human Rights.
Jan 18 - 23, 2025	<b>C.A. Test - I</b>						
Jan 24 -31, 2025 (Day Order 1 to 6)	3.1 3.2 3.3	Gender based discrimination and violence Crimes against Children Refugees, IDPs and Stateless persons	K1 - K5	6	CO1-5	Lecture, Case Study	<b>Component 2: Presentation on Various Human Rights Violations K1-2 20 marks</b>
Feb 3-8, 2025 (Day Order 1 to 6)	3.4 3.5	Prisoners of Conscience, Political prisoners Racial discrimination, Genocide and Ethnic cleansing	K1 – K5	6	CO1-5	Lecture, Case study.	Debates and discussion
Feb 10– 18, 2025 (Day Order 1 to 4)	3.5 4.1	Racial discrimination, Genocide and Ethnic cleansing Democracy, transparency and accountability	K1 – K5 K3 – K6	1 2	CO1-5 CO3-5	Lecture, Group discussion, Documentary.	Mock Summit
Feb 19- 26, 2025 (Day Order 1-6)	4.2 4.3 4.4	Human Development - Poverty and Illiteracy Development induced displacement Rights of farmers and the	K3 – K6	6	CO3-5	Presentations	Formulating position papers

		agricultural sector					
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4.4 4.5 5.1	Rights of farmers and the agricultural sector Impact of Globalisation on human rights Constitutional Safeguards	K3 – K6  K3 – K6	5  1	CO3-5  CO3-5	Chalk and talk	Group discussion
Mar 7 – 11, 2025 (Day Order 1 to 3)	5.1 5.2	Constitutional safeguards Role and function of NHRC and SHRC	K3 – K6	3	CO3-5	Lecture	<b>Component 3: Documentary Making K4-5 20 marks</b>
Mar 12 –17, 2025	<b>C.A. Test - II</b>						
Mar 18 – 20, 2025 (Day 4 to 6)	5.3 5.4	Minorities Commission, National Commission for Women Condition of women and children in India	K3 – K6	3	CO3-5	Lecture, Case Studies.	SWOT analysis
Mar 21 - 28, 2025 (Day Order 1 to 6)	5.5	Dalits and socio-cultural issues	K3 – K6	6	CO3-5	Chalk and Talk	Discussion on contemporary issues and case Study
Mar 29- April 2, 2025 (Day Order 1 to 3)	<b>REVISION</b>						

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI**

**COURSE PLAN (November 2024 – April 2025)**

**Department** : International Studies  
**Name/s of the Faculty** : Ms. Meenakshi V  
**Course Title** : Introduction to Peace and Conflict Studies  
**Course Code** : 23IS/PC/PS44  
**Shift** : II

**COURSE OUTCOMES (COs)**

COs	Description	CL
CO1	Define and explain essential terminologies in Peace and Conflict studies	K1
CO2	Interpret complex ideas into understandable components and communicate them effectively	K2
CO3	Demonstrate a deep understanding of the theoretical framework that serves as the intellectual foundation of Peace and Conflict studies	K3
CO4	Analyse various perspectives and data related to Peace and Conflict	K4
CO5	Apply theories to practical real-world scenarios	K5, K6

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Nov 18 – 25, 2024 (Day Order 1-6)	1	<b>Understanding Peace and Conflict</b> 1.1 Overview of Peace and	K1-K4	5	CO1-4	Lecture, group discussion	Socratic seminars

		Conflict Studies 1.2 Historical Development					
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1	1.3 Interdisciplinary nature of Peace and Conflict studies 1.4 Research approaches and methods in peace and conflict studies 1.5 Significant figures in the realm of peace and conflict studies- Johan Galtung, Mahatma Gandhi, Martin Luther King Jr	K1-K4	5	CO1-4	Lecture, group discussion	Reflection writing
Dec 4-11, 2024 (Day Order 1 to 6)	1, 2	1.5 Significant figures in the realm of peace and conflict studies- Johan Galtung, Mahatma Gandhi, Martin Luther King Jr 2.1 Peace Theories – negative and positive peace 2.2 Democratic peace theories, the culture of peace	K1-K5	5	CO1-4 CO1-5	Lecture, class discussion	Reflection writing
Dec 12-19, 2024 (Day Order 1 to 6)	2	2.3 Conflict theories - Realism, Liberalism, Constructivism	K1-K5	5	CO1-5	Lecture, class discussion	Literature review of conflict theories
Dec 20-21, 2024 (Day Order 1&2)	2	2.4 Gender and Peace and Conflict	K1-K5	1	CO1-5	Lecture, class discussion	Debate

Jan 3 – 7, 2025 (Day Order 3 to 6)	2, 3	2.5 Environment and Peace and Conflict	K1-K5	2	CO1-5	Lecture, class discussion	Debate
Jan 8 – 17, 2024 (Day Order 1 to 6)	3	<b>Conflict Analysis and Resolution</b> 3.1 Levels of conflict – macro, miso and micro 3.2 Conflict mapping and assessment tools	K1-K5	5	CO1-5	Project	<b>Component 1: Conflict mapping assignment. (K3-4) 20 marks</b>
Jan 18 - 23, 2025	<b>C.A. Test – I</b>						
Jan 24 -31, 2025 (Day Order 1 to 6)	3	3.2 Conflict mapping and assessment tools 3.3 Negotiation and mediation	K1-K5	5	CO1-5	Lecture, class discussion Negotiation workshop	<b>Component 2: Group problem-solving exercises/Negotiation. (K3-6) 20 marks</b>
Feb 3-8, 2025 (Day Order 1 to 6)	3	3.4 Third-party interventions in conflict resolution	K1-K5	5	CO1-5	Lecture, class discussion	Case Study Analysis
Feb 10– 18, 2025 (Day Order 1 to 4)	4	3.5 Ethics and Challenges in Conflict Resolution	K3- K6	3	CO3-5	Lecture, class discussion	Socratic seminar
Feb 19- 26, 2025 (Day Order 1-6)	4	<b>Peacebuilding and Reconciliation</b> 4.1 Concept of Peacebuilding 4.2 Post-conflict reconstruction and development	K3- K6	5	CO3-5	Lecture, class discussion	Discussions

Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4	4.3 Transitional Justice and Reconciliation	K3- K6	5	CO3-5	Lecture, class discussion	Debate on restorative just vs retributive justice
Mar 7 – 11, 2025 (Day Order 1 to 3)	4	4.4 Role of International Organisations in Peacebuilding – UN	K3- K6	1	CO3-5	Lecture, class discussion	Debate
Mar 12 –17, 2025	<b>C.A. Test - II</b>						
Mar 18 – 20, 2025 (Day 4 to 6)	5	Workshop	K3- K6	1	CO3-5	Workshop	<b>Component 3: Workshop participation K1-6 10 marks</b>
Mar 21 - 28, 2025 (Day Order 1 to 6)	5	4.5 Building sustainable peace	K3- K6	5	CO3-5	Lecture, class discussion	Position paper on building sustainable peace
Mar 29- April 2, 2025 (Day Order 1 to 3)	<b>REVISION</b>						



**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI****COURSE PLAN (November 2024 – April 2025)****Department : Department of International Studies****Name/s of the Faculty : Ms. P Harini Sha****Course Title : Government and Politics of China****Course Code : 23IS/PC/GP44****Shift : Shift II****COURSE OUTCOMES (COs)**

<b>COs</b>	<b>Description</b>					<b>CL</b>	
<b>CO1</b>	Outline the historical influence on China's behaviour with the world.					<b>K1</b>	
<b>CO2</b>	Recognize the importance of the Communist Party in the decision-making process of China-Domestic and Foreign policies.					<b>K2</b>	
<b>CO3</b>	Illustrate the changing phases of foreign policy under different Chinese leaders.					<b>K3</b>	
<b>CO4</b>	Identify and relate to China's rise both as an economic and military power.					<b>K4</b>	
<b>CO5</b>	Evaluate China's assertive foreign policy and its influence on the world.					<b>K5,K6</b>	
<b>Week</b>	<b>Unit No.</b>	<b>Content</b>	<b>Cognitive Level</b>	<b>Teaching Hours</b>	<b>COs</b>	<b>Teaching Learning Methodology</b>	<b>Assessment Methods</b>

Nov 18 – 25, 2024 (Day Order 1-6)	1.1 1.2	Middle kingdom and Western influence Imperial China	K1 – K4	6	CO1 - 4	Lecture, Tracing the timeline	Recalling Quiz
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1.3 1.4 1.5	Republic of China Communist revolution Establishment & Consolidation of PRC	K1 – K4	6	CO1- 4	Presentations	Short Answer questions
Dec 4-11, 2024 (Day Order 1 to 6)	1.5 2.1 2.2	Establishment & Consolidation of PRC Chinese Communist Party  Chinese Government	K1 – K4 K1- K5	1 5	CO1 – 4 CO1 - 5	Chalk and Talk	Concept mapping
Dec 12-19, 2024 (Day Order 1 to 6)	2.3 2.4	National People’s Congress  People’s Liberation Army	K1- K5	6	CO1 - 5	Presentations	Classroom Discussion. <b>Component 1: Presentation K1- 3 15 marks</b>
Dec 20-21, 2024 (Day Order 1&2)	2.5	Leadership	K1- K5	2	CO1 - 5	Lecture	Case Study Analysis
Jan 3 – 7, 2025 (Day Order 3 to 6)	3.1 3.2	Emergence of Revolutionary China Mao and Socialism	K1- K5	5	CO1 - 5	Lecture	Online Quiz
Jan 8 – 17, 2024 (Day Order 1 to 6)	3.3 3.4	Great Leap Forward  Cultural Revolution	K1- K5	5	CO1 - 5	Chalk and Talk	Policy Analysis
Jan 18 - 23, 2025	<b>C.A. Test - I</b>						

Jan 24 -31, 2025 (Day Order 1 to 6)	3.5	Foreign Policy Under Mao Chinese Society & Foreign Relations	K1- K5	3	CO1 – 5  CO3-5	Presentations	Debates
	4.1		K3 – K5	3			
Feb 3-8, 2025 (Day Order 1 to 6)	4.2	Independent Policy of Peace- Origins and Implications Reform era and Open Door Policy	K3 – K5	6	CO3-5	Presentations	Objective type questions
	4.3						
Feb 10– 18, 2025 (Day Order 1 to 4)	4.4	China and the Super Powers Foreign Policy under Deng Xiaoping	K3 – K5	4	CO3-5	Lecture	Policy discourse
	4.5						
Feb 19- 26, 2025 (Day Order 1-6)	5.1	China since Tiananmen Jiang Zemin and Three Represents Theory	K3 – K5	5	CO3-5	Lecture	<b>Component 2: Seminar/presentation. K1-4 15 marks</b>
	5.2						
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	5.3	Hu Jintao and Harmonious World	K3 – K5	2	CO3-5	Lecture	Think pair share
Mar 7 – 11, 2025 (Day Order 1 to 3)	5.4	Xi Jinping and China’s Grand Strategy	K3 – K5	2	CO3-5	Chalk and talk	<b>Component 3: Research article. K1-5 20 marks</b>
Mar 12 –17, 2025	<b>C.A. Test - II</b>						
Mar 18 – 20, 2025 (Day 4 to 6)	5.4	Xi Jinping and China’s Grand Strategy	K3 – K5	2	CO3-5	Discussing major issues	Group Discussion

Mar 21 - 28, 2025 (Day Order 1 to 6)	5.5	China and the world	K3 – k5	2	CO3 - 5	Lecture	Analysis on Contemporary Affairs.
Mar 29- April 2, 2025 (Day Order 1 to 3)	<b>REVISION</b>						

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI**

**COURSE PLAN (November 2024 – April 2025)**

**Department** : INTERNATIONAL STUDIES  
**Name/s of the Faculty** : DR. AARTI.S  
**Course Title** : EMERGENCE OF THE INDO-PACIFIC: PROSPECTS & CHALLENGES  
**Course Code** : 23IS/PE/IN15  
**Shift** : II

**COURSE OUTCOMES (COs)**

<b>COs</b>	<b>Description</b>	<b>CL</b>
CO1	Identify the countries and concepts of the Indo-Pacific	K1
CO2	Explain the strategic importance of the Indo-Pacific region	K2
CO3	Apply their knowledge of the Indo-Pacific region to analyse the involvement of major powers and their interest in the region	K3
CO4	Analyse the economic and trade relationship within the Indo-Pacific region	K4
CO5	Evaluate the security challenges and dynamics within the Indo-Pacific region	K5, K6

<b>Week</b>	<b>Unit No.</b>	<b>Content</b>	<b>Cognitive Level</b>	<b>Teaching Hours</b>	<b>COs</b>	<b>Teaching Learning Methodology</b>	<b>Assessment Methods</b>
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Nov 18 – 25, 2024 (Day Order 1-6)	1	<b>Understanding Indo-Pacific</b> 1.1 Indo-Pacific Region as a Construct 1.2 Rationale Behind the Emergence of Indo-Pacific	K1- K4	13	CO1-4	Group discussions,	quiz
Nov 26- Dec 3, 2024 (Day Order 1 to 6)		1.3 Political and Geographic profile of the Indo-Pacific 1.4 Indo Pacific and the International System				Map Based Experiential Learning	Discussion
Dec 4-11, 2024 (Day Order 1 to 6)	UNIT 2	1.5 Conflict and Cooperation in the Indo-Pacific  <b>Theoretical approaches in the Indo-Pacific Region</b> 2.1 Realism & Balancing strategy	5			Group Discussions	Class debate And participatory programme
Dec 12-19, 2024 (Day Order 1 to 6)	2	2.2 Liberalism and New Institutional Setting 2.3 Constructivism and the new Indo-Pacific construct	K1- K5	5	CO1-5	Role play OF Institutions and discussion	K6 Level Model Building Based On Constructivism

Dec 20-21, 2024 (Day Order 1&2)	2	2.4 Maritime Regional Theories-oceans and seas	K1- K5	2	CO1-5	Discussion	Discussion
Jan 3 – 7, 2025 (Day Order 3 to 6)	2	2.5 Minilateralism	K1- K5	2	CO1-5	Case study analysis	
Jan 8 – 17, 2024 (Day Order 1 to 6)	3	<b>Maritime Security Issues and Regional order in the Indo-Pacific</b> 3.1 Indo-Pacific Maritime Security- Traditional & Non-traditional 3.2 Maritime Disputes- South and East China Sea	K1- K5	2	CO1-5	Class debate on role of China in South China Sea	<b>Component 1: Reflective Essay K6 level with case study analysis – 20 marks</b>
Jan 18 - 23, 2025	<b>C.A. Test - I</b>						
Jan 24 -31, 2025 (Day Order 1 to 6)	3	3.3 Malacca Strait and Sea Lanes of Communication 3.4 Indian Ocean - Piracy & Terrorism	K1-K5	5	CO1-CO5	Map evaluation of the Geo Strategic location of Malacca Straits and the geo economic assessment of its significance in the supply chain	<b>Component 2: Presentation &amp; Map Reading in two groups on SLOC Security and Piracy (K1-3) – 10 marks</b>

Feb 3-8, 2025 (Day Order 1 to 6)	4	3.5 Maritime Governance and the Indo-Pacific <b>Transnational Issues in the Indo-Pacific</b> 4.1 Weapons & Nuclear Proliferation	K3- K5	5	CO3-5	Presentations	Discussion  Simulation of WMD strikes
Feb 10– 18, 2025 (Day Order 1 to 4)	4	4.2 Economics and Trade in the Indo-Pacific - Energy	K3- K5	5	CO3-5		<b>Component 3: PPT Presentations (K4-5) – 20 marks</b>
Feb 19- 26, 2025 (Day Order 1-6)		4.3 Migration, Pandemics and Drug Trafficking 4.4 Human Trafficking	K3- K5	5	CO3-5	Role play of simulated conflict or human rights compromised scenarios	<b>Component 3: PPT Presentations (K4-5) – 20 marks</b>
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4 & 5	4.5 Environmental Security <b>Regional Security Issues</b> 5.1 US, and the Indo-Pacific	K3- K5	5	CO3-5	Case study analysis	Discussion
Mar 7 – 11, 2025 (Day Order 1 to 3)	5	5.2 India and the Indo-Pacific	K3- K5	1	CO3-5	Discussion	quiz
Mar 12 –17, 2025	<b>C.A. Test - II</b>						



Mar 18 – 20, 2025 (Day 4 to 6)	5	5.3 QUAD - Australia and Japan and the Indo-Pacific	K3- K5	2	CO3-5	Presentation	Class discussion Model building based on theories in IR
Mar 21 - 28, 2025 (Day Order 1 to 6)	5	5.4 China and the Indo-Pacific 5.5 European Powers and the Indo-Pacific		5		Presentation	Power projection and scenario building
Mar 29- April 2, 2025 (Day Order 1 to 3)	<b>REVISION</b>						



Nov 18 – 25, 2024 (Day Order 1-6)	1.1 1.2	Impact of Enslavement and Colonialism on Africa African Political Ideologies: Anti-colonial & Nationalist Liberation Struggle	K1-K4	5	CO1-CO4	Lecture, Storytelling	Timeline creation and concept mapping
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1.2 1.3	African Political Ideologies: Anti-colonial & Nationalist Liberation Struggle Evolution of African States & Government Structures	K1-K4	5	CO1-CO4	Lecture, Group Discussion	Political cartoon analysis
Dec 4-11, 2024 (Day Order 1 to 6)	1.4 1.5	Cold War and African Socialism Apartheid	K1-K4	5	CO1-CO4	Lecture, Group Discussion	Proxy war research
Dec 12-19, 2024 (Day Order 1 to 6)	2.1 2.2	Ideology, Post-Colonial State and Development- Nationalism & Transfer of Power	K1-K5	5	CO1-CO5	Lecture, concept analysis	SWOT analysis
Dec 20-21, 2024 (Day Order 1&2)	2.3	Social Class and Search for Class Politics- Botswana	K1-K5	2	CO1-CO5	Lecture, case analysis	Conflict resolution exercise
Jan 3 – 7, 2025 (Day Order 3 to 6)	2.4	One-Party system and Military rule in Africa- Sudan	K1-K5	3	CO1-CO5	Lecture, case analysis	Article review

Jan 8 – 17, 2024 (Day Order 1 to 6)	2.5	Foreign Powers & External Intervention in Africa- Somalia	K1-K5	5	CO1-CO5	Lecture. Case analysis	International Conference simulation
Jan 18 - 23, 2025	<b>C.A. Test – I</b>						
Jan 24 -31, 2025 (Day Order 1 to 6)	3.1	Neo-colonialism, Political Economy & Structural Adjustment -Ghana	K1-K5	5	CO1-CO5	Lecture, case analysis	Ethnographic research
	3.2	Ethnicity & Sectarian Issues- Rwanda					
Feb 3-8, 2025 (Day Order 1 to 6)	3.3	Governance & State Collapse- Ethiopia	K1-K5	5	CO1-CO5	Lecture, case analysis	<b>Component 1: Case Analysis on Colonial Impact and State Building in African States (K1-2) 20 marks</b>
	3.4	Democracy & Re-Legitimization of African State- Zimbabwe					
Feb 10– 18, 2025 (Day Order 1 to 4)	3.5	Coercion & Military Intervention in African Politics- Uganda	K1-K5	3	CO1-CO5	Lecture, case analysis	Newspaper analysis
	4.1	Northern Africa- Tunisia and Libya	K3-K5		CO3-CO5		
Feb 19- 26, 2025 (Day Order 1-6)	4.2	Western Africa-Nigeria and Sahel region	K3-K5	5	CO3-CO5	Lecture, Simulation	<b>Presentation on Economics, Politics and Society in Africa K3-4 -20 marks</b>
	4.3	Eastern Africa- Kenya and Tanzania					

Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4.4 4.5	Sub-Saharan Africa- Angola and South Sudan Central and Middle Africa-Democratic Republic of Congo, Cameroon	K3-K5	5	CO3-CO5	Lecture, Simulation	Neo-colonialism debate
Mar 7 – 11, 2025 (Day Order 1 to 3)	5.1	Regional and Transnational Linkages- African National Union, IBSA	K1-K5	3	CO3-CO5	Lecture, Hackathon	<b>Component 3: Hackathon - Solving African Problems through Regional and Transnational Linkages K5 – 10 marks</b>
Mar 12 –17, 2025	<b>C.A. Test – II</b>						
Mar 18 – 20, 2025 (Day 4 to 6)	5.2 5.3	Africa and US Africa and China	K1-K5	3	CO3-CO5	Lecture, Infographic analysis	Group work – Policy – impact analysis
Mar 21 - 28, 2025 (Day Order 1 to 6)	5.4 5.5	Africa and India Africa and Europe	K1-K5	5	CO3-CO5	Lecture, Infographic analysis	Group work – Policy – impact analysis
Mar 29- April 2, 2025 (Day Order 1 to 3)	<b>REVISION</b>						