**COURSE PLAN (November 2024 – April 2025)** 

**Department**: International Studies

Name/s of the Faculty : Ms. Meenakshi V

**Course Title** : Theories of International Relations

**Course Code** : 23IS/PC/TR24

Shift : II

COs			Description	n			CL
CO1	Describe	the evolution of IR the	eory				K1
CO2	Explain	he non-western perspe	K2				
CO3	Apply va	urious theories of IR to		K3			
CO4	Critique	the advantages and dis	advantages of I	R theories			K4
CO5	Integrate world po	diverse IR theories pulitics	rporting to expl	lain substan	tive patte	rns in	K5, K6
Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods

Nov 18 – 25, 2024 (Day Order 1-6)	1	Introduction to International Relations Theory 1.1 Evolution of International Relations Theory 1.2 Political Thought & its Influence on IR Theory- Socrates, Plato, Aristotle	K1-K5	5	CO1-5	Lecture, group discussion	Discussion, quiz
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1	1.3 World Wars I and II and development of IR Theory – The Great Debates	K1-K5	5	CO1-5	Lecture, group discussion	Class discussion, quiz
Dec 4-11, 2024 (Day Order 1 to 6)	1	1.4 Importance of theory in understanding International Relations 1.5 Debate on the Western centricity of IR Theory	K1-K5	5		Lecture, group discussion	Debate, quiz
Dec 12-19, 2024 (Day Order 1 to 6)	2	Non-Western IR Theories and Approaches 2.1 Chinese Political Thought – Harmony, Hierarchy and Noninterference	K1-K5	5	CO1-5	Lecture, group discussion	Socratic seminar
Dec 20-21, 2024 (Day Order 1&2)	2	2.2. Indian political thought – Dharma, Karma, Ahimsa	K1-K5	1	CO1-5	Lecture, group discussion	One-minute summarising

Jan 3 – 7, 2025 (Day Order 3 to 6)	2	2.3. African perspective on IR – Identity and Pan-Africanism, dependency, subaltern voices, decolonisation	K1-K5	3	CO1-5	Lecture, group discussion	Think-pair-share
Jan 8 – 17, 2024 (Day Order 1 to 6)	2	2.4. Latin American perspective on IR – Anti-imperialism, economic inequality, development and dependency, regional integration 2.5 Orientalism and the Middle East	K1-K5	5	CO1-5	Lecture, group discussion	Think-pair-share
Jan 18 - 23, 2025				C.A.	Test - I		
Jan 24 -31, 2025 (Day Order 1 to 6)	3	Key Theories in International Relations 3.1 Idealism 3.2 Realism and Neo- Realism	K1-K5	5	CO1-5	Lecture, group discussion	Assignment on theoretical analysis
Feb 3-8, 2025 (Day Order 1 to 6)	3	3.3 Liberalism and Neoliberalism 3.4 Methodological Debate: Traditional vs Behavioural approaches	K1-K5	5	CO1-5	Lecture, group discussion	Position paper
Feb 10– 18, 2025 (Day Order 1 to 4)	3,4	3.5 Constructivism Behavioural Approaches to IR Theory 4.1. Systems Approach	K1-K5	3	CO1-5	Lecture, group discussion	Component 1: Concept/ Theory Mapping – 5 marks (K1-5)

Feb 19- 26, 2025 (Day Order 1-6)	4	4.2. Functional approach 4.3 Integration Theories 4.4 Decision-making theory	K3- K5	5	CO3-5	Lecture, group discussion	Theoretical model creation. Component 2: Assignment on Theoretical Analysis – 20 marks (K1-5)
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4, 5	4.5. Game Theory Critical Theories 5.1 Marxism	K3- K5	5	CO3-5	Lecture, group discussion	Theory application essay
Mar 7 – 11, 2025 (Day Order 1 to 3)	5	5.2 Feminism & Postmodernism	K3- K5	2	CO3-5		Comparative analysis Component 3: Test – 25 marks (K1-4)
Mar 12 –17, 2025				C.A.	Test – II		
Mar 18 – 20, 2025 (Day 4 to 6)	5	5.3 The English School	K3- K5	2	CO3-5	Lecture, group discussion	Position paper
Í							
Mar 21 - 28, 2025 (Day Order 1 to 6)	5	5.4 Green Theory 5.5 Normative IR Theories: Ethics and Morality	K3- K5	5	CO3-5	Lecture, group discussion	Debates

**COURSE PLAN (November 2024 – April 2025)** 

**Department** : INTERNATIONAL STUDIES

Name/s of the Faculty : DR. AARTI.S

Course Title : INTERNATIONAL LAW -I

Course Code : 23IS/PC/IL24

Shift : II

COs			Descript	ion			CL		
CO1	Describe the	Describe the evolution of International Law and identify the sources							
CO2	Identify and	dentify and comprehend the interface between International Law and Municipal Law							
CO3	Apply vario	Apply various principles and norms of International Law to relate to present day developments							
CO4	Illustrate the	Illustrate the expansion and increasing scope of International Law							
CO5	-	Critique and evaluate the inherent weakness of International law and challenges to its effective enforcement							
Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods		

Nov 18 – 25, 2024 (Day Order 1-6)	Introduct ion	1.1 Evolution and development of International Law 1.2 Definitions, Concepts and basis of International Law	K1- K4	5	CO1-CO4	Group discussions,	quiz
Nov 26- Dec 3, 2024 (Day Order 1 to 6)		1.3 Sources of International Law 1.4 Municipal law and International law	K1- K4	5	CO1-CO4	Case Analysis	Discussion
Dec 4-11, 2024 (Day Order 1 to 6)		1.5 Classification and Codification of International Law Unit II State and International Law 2.1 Sovereignty	K1- K4	5	CO1-CO4	Group Discussions	Class debate And participatory programme
Dec 12-19, 2024 (Day Order 1 to 6)		2.2 Territory and Jurisdiction 2.3 Recognition	K1- K4	5	CO1- CO5	Role play and discussion	K6 level simulation with hypothetical and fictitious case studies
Dec 20-21, 2024 (Day Order 1&2)		2.4 Succession	K1-K4	2	CO1- CO5	Case study analysis	Component 1: Written Test Reflective

						K6 level with case study analysis – 20 marks
Jan 3 – 7, 2025 (Day Order 3 to 6)	2.5 State Responsibility  UNIT 3  The Individual in International Law  3.1 The emergence of Individual as an international persona/actor	K1-K4	3	CO1- CO5	Case study analysis of transboundary liabilities and responsibility	Discussion
Jan 8 – 17, 2024 (Day Order 1 to 6)	3.2 Nationality and Statelessness 3.3 Asylum	K1- K5	5	CO1- CO5	Case study Role play of an asylum seeker	experiential learning though Simulation and role plays
Jan 18 - 23, 2025			C.A. Test	: - I		
Jan 24 -31, 2025 (Day Order 1 to 6)	3.4 Extradition 3.5 Diplomatic Immunities and Privileges	K1- K5	5	CO1- CO5		Case Study Analysis
Feb 3-8, 2025 (Day Order 1 to 6)	International Justice System 4.1 Formation and structure -ICJ, ICC, Tribunals, Commissions	K3- K5	5	CO3- CO5	Presentations	Component 2: PPT Presentation s – 20 marks

Feb 10– 18, 2025 (Day Order 1 to 4)	4.2 Jurisdiction- ICJ, ICC, Tribunals, Commissions  4.3 Functioning – Scope and limitations- ICJ, ICC, Tribunals, Commissions	K3- K5	2	CO3-CO 5	Evaluation of scope and limitations	Component 2: PPT Presentation
Feb 19- 26, 2025 (Day Order 1-6)	4.4 War Crime Tribunals and special courts – Rwanda, Former Yugoslavia	K3- K5	5	CO3-CO 5		s – 20 marks  Component 2: PPT Presentation s – 20 marks
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4.5 Alternative Dispute Resolution-Negotiation, Arbitration Mediation and Conciliation UNIT 5 India and International Law 5.1 India's contribution to International Law	K3- K5	5	CO3-CO 5		Case Study analysis and discussion
Mar 7 – 11, 2025 (Day Order 1 to 3)	5.2 Indian constitution and International Law 5.3 India and Treaty Compliance Mechanism	K3- K5	2	CO3- CO5		Component 3: Quiz – K1-3 – 10 marks

Mar 12 –17, 2025			C.A. Test	: - II		
Mar 18 – 20, 2025 (Day 4 to 6)	5.4 Indian judiciary and IL - Vishaka case, Kulbhushan Sudhir Jadhav	K3-K5	2	CO3- CO5	Case Study	Case study presentation
Mar 21 - 28, 2025 (Day Order 1 to 6)	5.5 The International judiciary and Settlement of Disputes -Sir Creek, India - Bangladesh maritime boundaries	K3-K5	2	CO3-5	Group discussion	Case study presentation
Mar 29- April 2, 2025 (Day Order 1 to 3)	·		REVISIO	ON		

**COURSE PLAN (November 2024 – April 2025)** 

**Department** : International Studies

Name/s of the Faculty : Dr. A. R. Angelin Archana

Course Title : India's Foreign Policy

Course Code : 23IS/PC/IF24

Shift : Shift - II

COs			Description	1			CL		
CO1	Describe the	he evolution of India's for	reign policy and	identify its dete	rminants		K1		
CO2	Explain In	Explain India's foreign policy under various Prime Ministers							
CO3	Classify th	e different approaches in	Indian diplomac	y			K3		
CO4	Examine a	nd analyse India's role in	the emerging wo	orld order			K4		
CO5	Evaluate In	ndia's foreign policy respo	onses to contemp	orary world af	fairs.		K5, K6		
Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods		
Nov 18 – 25, 2024	1.1	Evolution of India's foreign policy	K1-K5	5	CO1-CO4	Lecture, Storytelling	1-minute summary (oral)		

(Day Order 1-6)	1.2	Principles and Objectives of India's Foreign Policy					
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1.3	Determinants of India's Foreign Policy - Domestic and International Institutions of foreign policy making - Parliament, PMO, MEA, NSAB, MOD, CC	K1-K5	5	CO1-CO4	Lecture, Group Discussion	Rubrics to understand each institution
Dec 4-11, 2024 (Day Order 1 to 6)	1.4	Institutions of foreign policy making - Parliament, PMO, MEA, NSAB, MOD, CC India and Soft Power Diplomacy	K1-K5	5	CO1-CO4	Lecture, Tabulation of power and functions.	Spider diagrams
Dec 12-19, 2024 (Day Order 1 to 6)	2.1	Jawaharlal Nehru — NAM, Sino-Indian War 1962 Indira Gandhi — Liberation of Bangladesh, Pokhran I	K1-K5	5	CO1-CO5	Lecture, case analysis	Interactive Slides using the AI tool Mentimeter
Dec 20-21, 2024 (Day Order 1&2)	2.3	P. V. Narasimha Rao – Look East Policy, New Economic Policy	K1-K5	2	CO1-CO5	Lecture, case analysis	Kahoot Quiz
Jan 3 – 7, 2025 (Day Order 3 to 6)	2.4	Atal Bihari Vajpayee – Kargil War, Pokhran II	K1-K5	3	CO1-CO5	Lecture, case analysis	Flow Chart – Decision-making process

							Component 1: Case Analysis - Foreign Policy Analysis on various historical events K1-2 – 20 marks
Jan 8 – 17, 2024 (Day Order 1 to 6)	2.5	Narendra Modi – Digital India, Act East, Make in India, QUAD, G20	K1-K5	5	CO1-CO5	Lecture, case analysis	Debate, cause-and- effect diagrams
Jan 18 - 23, 2025				C.A. Test – I	[		
Jan 24 -31, 2025 (Day Order 1 to 6)	3.1	India and Pakistan India and Bangladesh	K1-K5	5	CO1-CO5	Lecture, Simulation	Creating Comparative Bubble Maps & Conflict Resolution Mechanisms
Feb 3-8, 2025 (Day Order 1 to 6)	3.3	India and Sri Lanka India and Nepal, Bhutan & Maldives	K1-K5	5	CO1-CO5	Lecture, Simulation	Creating Socio- cultural mind maps Component 1: Simulation – India's Bilateral Relations. K3 -10 marks
Feb 10– 18, 2025 (Day Order 1 to 4)	3.5 4.1	India and IOR India USSR and Russia	K1-K5	3	CO1-CO5	Lecture, Simulation	Creating Defense Collaboration Analysis
Feb 19- 26, 2025 (Day Order 1-6)	4.2	India-USA India-China	K1-K5	5	CO3-CO5	Lecture, Simulation	FDI analysis & making T-charts

Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4.4 4.5	India-West Asia India- Europe	K1-K5	5	CO3-CO5	Lecture, Simulation	Trade Volume analysis Component 2 - Build Solutions to Problems – policy analysis, comparative analysis, policy critique, policy proposal, and strategic plan (for the next 10 years) based on Unit 5. K4-5. 20 marks
Mar 7 – 11, 2025 (Day Order 1 to 3)	5.1	India and Multilateral Institutions – BIMSTEC, SCO, BRICS, G20	K1-K5	3	CO3-CO5	Lecture, Hackathon	SWOT analysis
Mar 12 –17, 2025				C.A. Test – I	I	·	
Mar 18 – 20, 2025 (Day 4 to 6)	5.2	India's Global Outreach -Vaccine Diplomacy, Humanitarian Assistance & Disaster Relief India's initiatives in climate action and sustainable development	K1-K5	3	CO3-CO5	Lecture, Hackathon	Brainstorming sessions
Mar 21 - 28, 2025 (Day Order 1 to 6)	5.4	India and Economic Growth, Demographic Dividend and Resilience India's ascendency in the	K1-K5	5	CO3-CO5	Lecture, Hackathon	Infographic analysis.

	world order							
Mar 29- April 2, 2025	REVISION							
(Day Order 1 to 3)								

**COURSE PLAN (November 2024 – April 2025)** 

**Department**: Department of International Studies

Name/s of the Faculty : Ms P. Harini Sha

Course Title : International Organisation

Course Code : 23IS/PC/IO24

Shift : Shift - II

COs	Description	CL
CO1	Describe various types International, Regional Inter-governmental & Non- governmental organisations	K1
CO2	Classify the types and functions of various International Organisations	K2
CO3	Analysing and debating on the relevance of the UN and the need for reform	К3
CO4	Analyse the role and contribution of Regional organisations, IGOs and NGOs in development	K4
CO5	Hypothesising and Simulating the role of organisations through role play, mock simulations and activities	K5, K6

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Nov 18 – 25, 2024 (Day Order 1-6)	1.1 1.2 1.3	Historical evolution of International Organisations Definition, Nature and Characteristics of International Organisations Theoretical approaches to International Organisations – Realism, Neo-realism,	K1 – K4	6	CO1-4	Lecture classes	Content Analysis
		Functionalism, Liberalism, Neo- liberalism, Trans- national advocacy theory					
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1.3	Theoretical approaches to International Organisations – Realism, Neo-realism, Functionalism, Liberalism, Neo-liberalism, Transnational advocacy theory	K1 – K4	5	CO1-4	Chalk and Talk	Concept mapping
	1.4	Typologies of International Organisations – Regional Organisations, Intergovernmental organisations,					

		international non- governmental organisations, Non- governmental Organisations, TNCs and MNCs					
Dec 4-11, 2024 (Day Order 1 to 6)	1.4	Typologies of International Organisations – Regional Organisations, Intergovernmental organisations, international nongovernmental organisations, Nongovernmental Organisations, TNCs and MNCs International Organisations as Actors in International Politics Historical Development	K1-K4	3	CO1-4	Lecture classes	Discussion and brainstorming.
Dec 12-19, 2024 (Day Order 1 to 6)	2.1 2.2 2.3	of the UN  Historical Development of the UN  Basic Principles, Objectives and Functions of the UN  Principal Organs and their Functions	K1-K5	6	CO1-5	PPT Presentations	Component 1: Multiple Choice Questions. K1-3 – 15 marks

	2.4	Strengths and Weaknesses of the UN - Need for Reform					
Dec 20-21, 2024 (Day Order 1&2)	2.4	Strengths and Weaknesses of the UN - Need for Reform Challenges to global governance	K1 – K5	3	CO 1-5	Inquiry based learning	Debates
Jan 3 – 7, 2025 (Day Order 3 to 6)	2.5	Challenges to global governance. UN and Peacekeeping - Kosovo Haiti, Syria and East Timor	K1 – K5 K1 – K5	2 2	CO1-5 CO1-5	Lecture classes	Think-pair- share
Jan 8 – 17, 2024 (Day Order 1 to 6)	3.1	UN and Peacekeeping - Kosovo Haiti, Syria and East Timor UN and Disarmament - IAEA, Disarmament and Arms Limitation Treaties	K1 – K5	4	CO1-5	Chalk and Talk	Short answer questions
Jan 18 - 23, 2025			1	C.A. Tes	st - I		
Jan 24 -31, 2025 (Day Order 1 to 6)	3.3	UN and Global Health - WHO, FAO UN and Environment, Culture and Heritage - UNEF, UNFCCC, UNESCO	K1 – K5	6	CO1-5	Presentations	Component 2: NGO proposal submission K4-6 – 15 marks
Feb 3-8, 2025	3.5	UN, Development and Trade - UNCTAD,	K1 – K5	2	CO1-5	Presentations	Comparative Analysis.

(Day Order 1 to 6)	4.1	UNDP Regional Organisation - EU, ASEAN	K3- K5	3	CO3-5		
Feb 10– 18, 2025 (Day Order 1 to 4)	4.2	Intergovernmental Organization - OPEC, NATO International Non- Government Organization - UNICEF, Green Peace and IUCN	K3 – K5	6	CO3-5	Lecture classes	Case Study Analysis
Feb 19- 26, 2025 (Day Order 1-6)	4.4	MNCs and TNCs - SONY, Amazon, Google and Shell Role of Civil Societies and NGOs	K3 – K5	5	CO3-5	Lecture classes	Seminar.
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	5	Simulated UNGA Scenario Trade dispute case study	K6	3	CO3-5	Simulation Scenario based Learning	Simulation exercise Component 3: Mock UN (K3-5) 20 marks
Mar 7 – 11, 2025 (Day Order 1 to 3)	5	Simulated UNSC Scenario	K6	2	CO3-5	Simulation	Simulation exercise Component 3: Mock UN (K3-5) 20 marks
Mar 12 –17, 2025	025 <b>C.A. Test - II</b>						ı

Mar 18 – 20, 2025 (Day 4 to 6)	5	INGO or NGO Campaign design	K6	2	CO3-5	Scenario based Learning	Simulation exercise Component 3: Mock UN (K3-5) 20 marks
Mar 21 - 28, 2025 (Day Order 1 to 6)	5	Group Discussions, Case study analysis Group Activities and practical exercises	K6	3	CO3-5	Scenario based Learning	Simulation exercise Component 3: Mock UN (K3-5) 20 marks
Mar 29- April 2, 2025 (Day Order 1 to 3)				REVISI	ION		

**COURSE PLAN (November 2024 – April 2025)** 

**Department** : International Studies

Name/s of the Faculty : Ms. Meenakshi V

Course Title : Politics, Society and Cinema

**Course Code** : 23IS/PE/SC23

Shift : II

COs	Description	CL
CO1	Identify key developments in the evolution of film technology and filmmaking	K1
CO2	Associate politics, social issues, international conflicts and historical events to their portrayal in cinema	K2
СО3	Apply key political and sociological concepts to comprehend the complex issues portrayed in cinema	K3
CO4	Deconstruct the visual elements that aid in creating an impactful narrative of important events	K4
CO5	Critique the portrayal of social and political issues in cinema	K5

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodolog y	Assessment Methods
Nov 18 – 25, 2024 (Day Order 1-6)	1	Teaching through cinema 1.1 Evolution of Cinema and Film Technology	K1-5	3	CO1-5	Lecture, Group discussion	Group discussion on the political and social impact of cinema
Nov 26- Dec 3, 2024 (Day Order 1 to 6)	1	1.2 Cinema as a popular visual medium 1.3 Cinema as a medium of social change	K1-5	3	CO1-5	Lecture, Group discussion	Discussion on the impact of film technology
Dec 4-11, 2024 (Day Order 1 to 6)	1	1.4 Basics of film appreciation	K1-5	3	CO1-5	Lecture, Group discussion	Component 1: Film review using tools of film appreciation. K1-3 – 10 marks
Dec 12-19, 2024 (Day Order 1 to 6)	2	World Cinema 2.1 Brief history of world cinema 2.2 Cinema in a globalised world: a cross-section of visual cultures	K1-5	3	CO1-5	Lecture, Group discussion	Comparative analysis of films from different eras
Dec 20-21, 2024 (Day Order 1&2)	2	2.3 World politics and cinema: Schindler's List, Gandhi, Dr Strangelove, Oppenheimer, Darkest Hour	K1-5	1	CO1-5	Lecture, Group discussion	Case study analysis

Jan 3 – 7, 2025 (Day Order 3 to 6)	3	Contemporary Global Issues and Trends 3.1 Human Rights and Cinema: Awareness and Sensitisation	K1-5	1	CO1-5	Lecture, Group discussion	Concept mapping			
Jan 8 – 17, 2024 (Day Order 1 to 6)	3	3.2 International terrorism and organised crime through the visual medium: American Made, The Godfather, Fahrenheit 9/11	K1-5	3	CO1-5	Lecture, Group discussion	In-class quiz			
Jan 18 - 23, 2025		C.A. Test – I								
Jan 24 -31, 2025 (Day Order 1 to 6)	3	3.3 War, Conflict and Cinema: Dunkirk, Saving Private Ryan, Blood Diamond, Hotel Rwanda	K1-5	3	CO1-5	Lecture, Group discussion	Film screening and reflection			
Feb 3-8, 2025 (Day Order 1 to 6)	3	3.4 Environmental issues and cinema: Before the Flood, The Human Element, Sea piracy 3.5 Pandemic in Cinema: Contagion	K1-5	3	CO1-5	Lecture, Group discussion	Discussion on film's societal impact			
Feb 10– 18, 2025 (Day Order 1 to 4)	4	Politics and Cinema in India 4.1 History of Indian Cinema 4.2 Nationalism and Freedom Struggle:	K1-5	2	CO1-5	Lecture, Group discussion	One-minute summary of the cinematic representations of the Indian freedom struggle, Bibliography Cinema and Nationalism			

		Mangal Pandey the Rising, Veerapandia Kattabomman, Kala Pani					
Feb 19- 26, 2025 (Day Order 1-6)	4	4.3 Governance and Democracy: Ayudha Ezhuthu, Newton, Lal Salam	K1-5	3	CO1-5	Lecture, Group discussion	Review connecting governance to cinema
Feb 27- Mar 6, 2025 (Day Order 1 to 6)	4	4.4 Communalism, conflict and violence in cinema: Bombay, Firaq	K1-5	3	CO1-5	Lecture, Group discussion	Debate and case study analysis
Mar 7 – 11, 2025 (Day Order 1 to 3)	5	Social Issues and Cinema in India 5.1 Caste, superstition and social backwardness: Pariyerum Perumal, Article 15, Trance	K1-5	1	CO1-5	Lecture, Group discussion	Component 2: Quiz. K1-3 – 15 marks
Mar 12 –17, 2025				C.A. '	Test – II	•	
Mar 18 – 20, 2025 (Day 4 to 6)	5	5.2 Gender and Cinema: Mahanagar, Karuthamma, How Old Are You, Kalki	K1-5	1	CO1-5	Lecture, Group discussion	Component 3: Case study analysis assignment submission – K1-5 – 25 marks
Mar 21 - 28, 2025 (Day Order 1 to 6)	5	5.3 Cinema and Sports: Chak de India, Dangal, Kana, Mary Kom	K1-5	3	CO1-5	Lecture, Group discussion	Film screening and Case study analysis
Mar 29- April 2, 2025 (Day Order 1 to 3)				REV	ISION		