COURSE PLAN (November 2024 – April 2025)

Department : BSW

Name/s of the Faculty : Dr. Catherine Joseph

Course Title : Generalist Practice in Social Work

Course Code : 23SW/MC/GP44

Shift II

COURSE OUTCOMES (COs)

| COs | | Description | | | | | | |
|------|---------------|---|--------------------|-------------------|-----|----------------------------------|-----------------------|--|
| CO1 | acquire kno | wledge on the skills of gene | eralist social wo | ork practice | | | K1 | |
| CO2 | explain abo | ut human behavior and soci | ial environment | | | | K2 | |
| CO3 | analyze and | lyze and practice ethical and professional behavior | | | | | | |
| CO4 | critically ex | ritically examine the holistic perspective in social work practice. | | | | | | |
| CO5 | gain insight | gain insight to work with diverse client systems | | | | | | |
| | | | | | | | | |
| Week | Unit No. | Content | Cognitive Level | Teaching Hours | COs | Teaching Learning Methodology | Assessment Methods | |

| Nov 18 – 25, 2024 | 1. | Introduction to | K1-K5 | 6 | CO1 – CO5 | Lecture | Quiz, |
|---------------------|----|--|-------|---|-----------|--------------------------------------|---------------|
| (Day Order 1-6) | | Generalist Practice 1.1 Concepts – Meaning | | | | Group Discussions, | Questioni |
| | | of Systems, 1.2 Generalist | | | | PPT, Case Studies | ng |
| | | Practice as method in | | | | | Recap |
| | | Social Work; Theoretical foundations- General Systems Theory, Ecological Systems Theory. Human Beings in a Systems Framework, Applying Systems Theory to Social Work Practice. | | | | | CATest-1 |
| Nov 26- Dec 3, 2024 | 1. | 1.3The Basic Systems in | K1-K5 | 6 | CO1 – CO5 | Lecture | Quiz, |
| (Day Order 1 to 6) | | Generalist Practice and Resource Systems. | | | | Group Discussions, PPT, Case Studies | Questioning |
| | | Levels of Social Work Practice- Micro, Mezzo, | | | | | Recap |
| | | Macro Systems | | | | | CATest-1 |
| | | | | | | | Component |
| | | | | | | | (Assignment- |
| | | | | | | | 1 |
| | | | | | | | Levels of |
| | | | | | | | Social Work |
| | | | | | | | Practice with |
| | | | | | | | an example |
| | | | | | | | Marks:25 |

| | | | | | | | Submission- |
|----------------|----|------------------------|-------|---|-----------|---------|----------------------|
| | | | | | | | 20Dec2024.) |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Dec 4-11, 2024 | 2. | Generalist Practice – | K1-K5 | 6 | CO1 – CO5 | Lecture | Quiz,Question |
| | | Pre-Intervention phase | | | | | ing,Short oral tests |

| (Day Order 1 to 6) | | 2.1Interaction and Engagement – Meaning, establishing a relationship, making contacts, Interview in interaction | | | | Group Discussions, PPT, Case Studies | CATest-1 |
|---------------------------------------|----|--|-------|---|-----------|--|-----------------------------------|
| Dec 12-19, 2024 (Day Order 1 to 6) | 2. | 2.2Assessment – Meaning, stages in Assessment Phase - data collection, identifying and assessing the problem | K1-K5 | 6 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Questioni ng,Recap CATest-1 |
| Dec 20, 2024 (Day Order 1) | 2. | 2.3Identification of the Potential Strengths and Resources | K1-K5 | 1 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Questioni ng Recap CATest-1 |
| (Day Order 3 to 6) | 3. | Planning 3.1Planning — Components of a Plan, Goals and Objectives, Planning with Multiperson Client Systems | K1-K5 | 3 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Questioni ng Recap CATest-1 |

| Jan 8 – 17, 2024 | 3. | 3.2Factors affecting a | K1-K5 | 6 | CO1 – CO5 | Lecture | Quiz, |
|--------------------|----|--|-------|---|-----------|--------------------------------------|-----------|
| (Day Order 1 to 6) | | Plan of Action - Community, Agency, | | | | Group Discussions, PPT, Case Studies | Questioni |
| | | | | | | | ng |
| | | | | | | | Recap |
| | | | | | | | CATest-1 |

| | | Social Problem, SocialWorker and Client 3.2Agreement between Worker and Client /negotiating contracts | | | | | | |
|--|----|---|-------|---|-----------|--|-------------------------------------|--|
| Jan 18 - 23, 2025 | | C.A. Test - I | | | | | | |
| Jan 24 -31, 2025 (Day Order 1 to 6) | 4. | Intervention Phase 4.1 Direct Practice and Indirect Practice | K1-K5 | 6 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Group Test CATest-II | |
| Feb 3-8, 2025 (Day Order 1 to 6) | 4. | 4.2Use of available Resources, Referral services, Use of Programme, coordination of services, networking | K1-K5 | 6 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Questioni ng CATest-II | |
| Feb 10– 18, 2025 (Day Order 1 to 4) | 4. | 4.2Use of available Resources, Referral services, Use of Programme, coordination of services, networking | K1-K5 | 4 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Recap Case Analysis CATest-II | |
| Feb 19- 26, 2025 (Day Order 1-6) | 4. | 4.3Mediation, Influence, Environmental Change | K1-K5 | 6 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Case Analysis | |

| | | Questioni |
|--|--|-----------|
| | | ng |
| | | CATest-II |

| Feb 27- Mar 6, 2025 | 5. | Post-Intervention | K1-K5 | 6 | CO1 – CO5 | Lecture | Quiz, |
|---------------------|----|---|-------|-----------|---------------|--------------------|---------------|
| (Day Order 1 to 6) | | Phase 5.1Evaluation – | | | | Group Discussions, | Questioning |
| | | Meaning and Types of Evaluation, | | | | PPT, Case Studies | Oral Test |
| | | Techniques for | | | | | CATest-II |
| | | Evaluation, Recording, | | | | | Component |
| | | Programme | | | | | (Assignment- |
| | | Evaluation | | | | | 2.Submission |
| | | | | | | | Evaluation/Te |
| | | | | | | | rmination |
| | | | | | | | with |
| | | | | | | | examples. |
| | | | | | | | Marks:25 |
| | | | | | | | 29January202 |
| | | | | | | | 5.) |
| Mar 7 – 11, 2025 | 5. | 5.1Evaluation – | K1-K5 | 3 | CO1 – CO5 | Lecture | Quiz, |
| (Day Order 1 to 3) | | Meaning and Types of Evaluation, | | | | Group Discussions, | Questioni |
| | | Techniques for | | | | PPT, Case Studies | ng |
| | | Evaluation, Recording, Programme Evaluation | | | | | CATest-II |
| Mar 12 –17, 2025 | | | | C.A. Test | ; - II | 1 | [|

| Mar 18 – 20, 2025 | | ermination – | K1-K5 | 2 | CO1 – CO5 | Lecture | Quiz, |
|-------------------|----------------------------|-------------------------------------|-------|---|-----------|--------------------|--------------|
| (Day 4 to 6) | | ning and Types of ination - Planned | | | | Group Discussions, | Questioning |
| | and Unplanned Termination, | • | | | | PPT, Case Studies | Recap |
| | Comp | oonents of | | | | | Component |
| | Term | ination, | | | | | (Assignment- |
| | | | | | | | 2.Submission |

| | Disengagement, Recording | | | | | 29January202 5.) |
|---|--|-------|----------|-----------|--|--|
| Mar 21 - 28, 2025 (Day Order 1 to 6) | 5.2Termination – Meaning and Types of Termination - Planned and Unplanned Termination, Components of Termination, Disengagement, Recording | K1-K5 | 6 | CO1 – CO5 | Lecture Group Discussions, PPT, Case Studies | Quiz, Recap Questioning End Semester |
| Mar 29- April 2, 2025 (Day Order 1 to 3) | | | REVISION | | | |

.

COURSE PLAN (November 2024 – April 2025)

Department : Social Work

Name/s of the Faculty : Ms. Maria Jecintha J

Course Title : Human Rights, Social Justice and Advocacy

Course Code : 23SW/AC/HR45

Shift : II

COURSE OUTCOMES (COs)

| COs | Description | CL |
|-----|---|----|
| CO1 | understand the concepts related to Human Rights and Social Justice. | K1 |
| CO2 | know the International Human Rights instruments and the process involved. | K2 |
| CO3 | understand the Fundamental rights, duties and the Directive Principles of State Policy. | К3 |
| CO4 | apply the role of Social Work in relation to Human Rights, Social Justice and Advocacy in the fieldwork agencies. | K4 |
| CO5 | develop a sense of commitment towards ensuring Human Rights with specific reference to Special Groups | K5 |
| | | |

| Week | Unit No. | Content | Cognitive Level | Teaching Hours | COs | Teaching Learning Methodology | Assessment Methods |
|--------------------------------------|-------------|--|--------------------|-------------------|-----|----------------------------------|-----------------------|
| Nov 18 – 25, 2024 (Day Order 1-6) | 1 | 1.1 Definition, Important milestones in the History of Human Rights Importance of Awareness on Human | K1-K5 | 12 | 1-5 | PPT & Lecture | Individual Quiz |

| | | Rights | | | | | |
|---|---|---|-------|----|-----|---------------|---|
| Nov 26- Dec 3, 2024 (Day Order 1 to 6) | 1 | 1.2 Introduction to Categories of Rights – Civil, Political, Social, Economic and Cultural Rights from a generational perspective, Right to Environment, Right to Sustainable Development | K1-K5 | 12 | 1-5 | PPT & Lecture | Team Quiz |
| Dec 4-11, 2024 (Day Order 1 to 6) | 1 | 1.3 Social Justice – Concept and Meaning, Dr. B.R. Ambedkar's Views on Social Justice | K1-K5 | 12 | 1-5 | PPT & Lecture | Questioning |
| Dec 12-19, 2024 (Day Order 1 to 6) | 1 | 1.4 Introduction to Protective Discrimination & Affirmative Action | K1-K5 | 12 | 1-5 | PPT & Lecture | Individual Quiz |
| Dec 20, 2024 (Day Order 1) | 2 | 2.1 A brief overview on the processes: Declaration, Convention, Ratification, Reservations | K1-K5 | 13 | 1-5 | PPT & Lecture | Team Quiz |
| Jan 3 – 7, 2025 (Day Order 3 to 6) | 2 | 2.2 Universal Declaration of Human Rights, 1948 | K1-K5 | 13 | 1-5 | PPT & Lecture | Questioning (Assignment 1 – Right to Environment and Right to Sustainable |

| | | | | | | | Development Due on: 3 Jan 2025 Marks: 20) |
|--|-------|---|-------|---------------|-----|-------------------------------------|--|
| Jan 8 – 17, 2024 (Day Order 1 to 6) | 2 | 2.3 International Covenant on Civil and Political Rights 2.4 International Covenant on Economic, Social and Cultural Rights | K1-K5 | 13 | 1-5 | PPT & Lecture | Questioning |
| Jan 18 - 23, 2025 | | | | C.A. Test - I | | | , |
| Jan 24 -31, 2025 (Day Order 1 to 6) | 3 | 3.1 The Preamble 3.2 Fundamental Rights and Fundamental Duties | K1-K5 | 12 | 1-5 | PPT & Lecture | Team Quiz |
| Feb 3-8, 2025 (Day Order 1 to 6) | 3 & 4 | 3.3 Directive Principles of State Policy 4.1 Justice issues Concerning Children, Guiding Principles and a brief overview of the Convention on the Rights of the Child, 1989 | K1-K5 | 12 | 1-5 | Group discussions, PPT & Lecture | Questioning (Assignment 2 – Model on Any one Human Rights violation incident Due on: Feb 8 Marks:30) |
| Feb 10– 18, 2025 (Day Order 1 to 4) | 4 | 4.2 Justice issues Concerning Women, a brief overview on the Convention on the Elimination of All forms | K1-K5 | 13 | 1-5 | Group discussions, PPT & Lecture | Questioning |

| | | of Discrimination against Women, 1979 4.3 Justice Issues Concerning Dalits, Tribes | | | | | |
|---|---|---|-------|----------------|-----|-------------------------------------|--|
| Feb 19- 26, 2025 (Day Order 1-6) | 4 | 4.4 Justice Issues Concerning Worker's Rights – Unorganised labour | K1-K5 | 13 | 1-5 | Group discussions, PPT & Lecture | Individual Quiz Group Presentation on Justice issues on people – on Feb 27, 2024 |
| Feb 27- Mar 6, 2025 (Day Order 1 to 6) | 5 | 5.1 Role of key organisations working in the field of Human Rights 5.2 Introduction to Social Audit | K1-K5 | 15 | 1-5 | Case studies, PPT & Lecture | Team Quiz |
| Mar 7 – 11, 2025 (Day Order 1 to 3) | 5 | 5.3 Fact finding, Advocacy: Types, Lobbying, Negotiation 5.4 Role of National Human Rights Commission, State Human Commission | K1-K5 | 15 | 1-5 | Case studies, PPT & Lecture | Questioning |
| Mar 12 –17, 2025 | | | | C.A. Test - II | | | |
| Mar 18 – 20, 2025 (Day 4 to 6) | 5 | 5.5 Human Rights Education 5.6 Public Interest Litigation | K1-K5 | 15 | 1-5 | Case studies, PPT & Lecture | Questioning |

| Mar 21 - 28, 2025 (Day Order 1 to 6) | 5 | 5.7 Right to Information 5.8 First Information Report, Free legal Aid | K1-K5 | 15 | 1-5 | Case studies, PPT & Lecture | Questioning | | | |
|---|---|---|-------|----|-----|-----------------------------|-------------|--|--|--|
| Mar 29- April 2, 2025 | | REVISION | | | | | | | | |
| (Day Order 1 to 3) | | | | | | | | | | |

•

COURSE PLAN (November 2024 – April 2025)

November 2024 – April 2025

Department : BSW

Name of the Faculty : Sr. Shobha kullu fmm

Course Title : SOCIAL WORK WITH PERSONS WITH DISABILITIES

Course Code : 23SW/ME/DS45

Shift II

COURSE OUTCOMES (COs)

COs Description CL

| CO1 | A coming law and a day about the different towns of Disabilities | 17.1 |
|-----|--|------|
| CO1 | Acquire knowledge about the different types of Disabilities. | K1 |
| CO2 | Explain about the various issues of people with disabilities | K2 |
| CO3 | Gain knowledge about various policies and laws related to people with disabilities | K3 |
| CO4 | Analyse and implement the various Rehabilitative measures for people with disabilities | K4 |
| | | |
| CO5 | Gain insight to work for people with disabilities as full-fledged social workers. | K5 |
| | | |
| | | |

| Week | Unit No. | Content | Cogniti ve Level | Teachin g Hours | COs | Teaching Learning Methodology | Assessment Methods |
|---|-------------|---|------------------------|-----------------------|-------|----------------------------------|-----------------------|
| Nov 18 – 25, 2024 (Day Order 1-6) | 1 | Introduction to Disability 1.1 Definition of Disability; Impairment and Handicap; Causes of Disabilities. | K1-5 | 2 | CO1-5 | Lecture, PPT | Questioning, Quiz, |
| Nov 26- Dec 3, 2024 (Day Order 1 to 6) | 1 | 1.2 Types of various Disabilities and specific psychosocial issues involved in each disability Physical Disabilities- Locomotor, Cerebral palsy, sensory, spinal cord injury, stroke disability ,Multiple sclerosis. Mental | K1-5 | 4 | CO1-5 | Lecture, PPT | Questioning, Quiz, |

| | | Disability: Intellectual Disability, learning disability, Mental Illness, multiple disabilities | | | | | |
|---------------------------------------|---|---|------|---|-------|---|---|
| Dec 4-11, 2024 (Day Order 1 to 6) | 1 | 1.2 Types of various Disabilities and specific psychosocial issues involved in each disability Physical Disabilities- Locomotor, Cerebral palsy, sensory, spinal cord injury, stroke disability, Multiple sclerosis. Mental Disability: Intellectual Disability; learning disability, Mental Illness, multiple disabilities | K1-5 | 4 | CO1-5 | Lecture, PPT and Group discussion | Questioning, Quiz, |
| Dec 12-19, 2024 (Day Order 1 to 6) | 1 | 1.3 Prevention of Disabilities at Primary, Secondary and Tertiary Levels | K1-5 | 4 | CO1-5 | Lecture, PPT | Questioning, Quiz, |
| Dec 20, 2024 (Day Order 1) | 2 | Needs and Problems of Persons with Disabilities 2.1 Problems of People with Disabilities - related to activities of daily living, education, sexuality, integration, employment, | K1-5 | 4 | CO1-5 | Lecture, Group discussion & Case Analysis | Quiz, Questioning, Assignment 1: Students will have to visit an organization and do a Case Study. |

| | | interpersonal relationships and marriage Needs and problems of people living with disabilities across the Life Span | | | | | Submission on 6 JANUARY 2025. Marks:25 |
|--|---|--|------|---------------|-------|---|--|
| Jan 3 – 7, 2025 (Day Order 3 to 6) | 2 | 2.1 Problems of People with Disabilities - related to activities of daily living, education, sexuality, integration, employment, interpersonal relationships and marriage Needs and problems of people living with disabilities across the Life Span | K1-5 | 4 | CO1-5 | Lecture, Group discussion & Case Analysis | Questioning, Quiz, |
| Jan 8 – 17, 2024 (Day Order 1 to 6) | 2 | 2.2 Problems faced by Family members of People with Disabilities, 2.3 Disability and Gender issues -problems faced by women and girls with disabilities | K1-5 | 4 | CO1-5 | Lecture, Field trip & Case Analysis | Questioning, Quiz, |
| Jan 18 - 23, 2025 | | | | C.A. Test – I | | | |
| Jan 24 -31, 2025 (Day Order 1 to 6) | 3 | Contextual Understanding of Disability | K1-5 | 4 | CO1-5 | Lecture, Group discussion & Case studies | Questioning, Quiz, |

| | | 3.1 Contextual understanding of Disability from Medical perspectives 3.2 Contextual understanding of Disability from Social perspectives | | | | | |
|---|---|---|------|---|-------|--|------------------------|
| Feb 3-8, 2025 (Day Order 1 to 6) | 3 | Contextual Understanding of Disability 3.1 Contextual understanding of Disability from Medical perspectives 3.2 Contextual understanding of Disability from Social perspectives | K1-5 | 4 | CO1-5 | Lecture, Group discussion & Case studies | Questioning, Quiz, |
| Feb 10– 18, 2025 (Day Order 1 to 4) | 3 | 3.3 Understanding of Strengths and Limitations of People with Disabilities | K1-5 | 2 | CO1-5 | Lecture ,case study & Presentation | Questioning, Quiz, |
| Feb 19- 26, 2025 (Day Order 1-6) | 3 | 3.3 Understanding of Strengths and Limitations of People with Disabilities | K1-5 | 2 | CO1-5 | Lecture ,case study & Presentation | Questioni ng, Quiz, |
| Feb 27- Mar 6, 2025 (Day Order 1 to 6) | 4 | The Rehabilitation Process 4.1 Process of Rehabilitation: Early | K1-5 | 5 | CO1-5 | Lecture, Class discussion | Questioning, Quiz, |

| | | Identification and Treatment, 4.2 Education, Vocational Rehabilitation and Social Inclusion within the Family and Community | | 5 | | | |
|--|---|---|------|---------------|-------|---------------------------|--|
| Mar 7 – 11, 2025 (Day Order 1 to 3) | 5 | 4.3 Different types of Aids and Assistive devices Intervention strategies and the Rights of Persons with Disabilities 5.1 Social Work Intervention in working with People with Disabilities. Micro level - Counselling | K1-5 | 4 | CO1-5 | Lecture, Class discussion | Assignment 2: Students will have to write an assignment on Intervention strategies and the Rights of Persons with Disabilities. Submission date - 3MARCH 2025 Marks:25 |
| Mar 12 –17, 2025 | | , | | C.A. Test – l | I | | |
| Mar 18 – 20, 2025 (Day 4 to 6) | 5 | 5.2 Mezzo level - Family Counselling and Parent Guidance and Training Self Help/support Groups, Life Skills | K1-5 | 6 | CO1-5 | Lecture, Class discussion | Questioning, Quiz, |

| | | Enrichment of people with Disabilities. | | | | | |
|---|---|--|------|----------|-------|---------------------------|-----------------------|
| Mar 21 - 28, 2025 (Day Order 1 to 6) | 5 | 5.3 Macro Level - Community Awareness and Education, Community based Rehabilitation, Inclusive Approach and Accessibility. The Rights of Persons with Disabilities Act, 2016 | K1-5 | 7 | CO1-5 | Lecture, Class discussion | Questioning, Quiz, |
| Mar 29- April 2, 2025 (Day Order 1 to 3) | | | | REVISION | | | |

COURSE PLAN (November 2024 – April 2025)

Department : BSW

Name/s of the Faculty : Dr. Mary T. Abraham

Course Title : Food, Nutrition and Food Security

Course Code : 23SW/ME/FN45

Shift : II

COURSE OUTCOMES (COs)

On successful completion of the course, students will be able to

| COs | | Descrip | tion | | | | CL | | |
|------|--|---|--------------------|-------------------|-----|-------------------------------------|-----------------------|--|--|
| CO1 | describ | be the connections between health and for | od choices | | | | K1 | | |
| CO2 | discus | discuss about the guidelines Food Guide Pyramid and how to use it intheir daily eating habits | | | | | | | |
| CO3 | demonstrate the six classes of nutrients found in food and the rolesthey play in nutrition | | | | | | | | |
| CO4 | apply the knowledge on food adulteration | | | | | | | | |
| CO5 | criticis | se their own eating habits and food choice | es | | | | K5 | | |
| Week | Unit No. | Content | Cognitive Level | Teaching Hours | COs | Teaching Learning Methodology | Assessment Methods | | |

| Nov 18 – 25, 2024 (Day Order 1-6) | 1 | Introduction to Food and Basic Nutrition Food – Definition, Meaning, Classification of foods, Functions and Sources of Carbohydrates, Proteins, Fats, Minerals and Vitamins. | K1 – K5 | 5 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 1 |
|---|---|---|---------|---------|-------|--------------------------------|---|
| Nov 26- Dec 3, 2024 (Day Order 1 to 6) | 1 | Introduction to Food and Basic Nutrition Energy Functions of Food – Body Building, Protection and Regulation and Maintenance Foods Concept of Balanced Diet Role of Water in Nutrition | K1 – K5 | 5 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 1 |
| Dec 4-11, 2024 (Day Order 1 to 6) | 1 | Introduction to Food and Basic Nutrition Nutrition – Definition of Nutrition and Nutrients, interrelationship between Nutrition and Health Food Guide – Basic Foods Groups, Usage of the Good Guide | K1 – K5 | 5 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 1 |
| Dec 12-19, 2024 (Day Order 1 to 6) | 2 | Health and Nutritional Problems in India Definition of Health and Fitness, Factors influencing Health and Wellbeing. Nutrient requirements for pregnant women, lactatingmothers, pre-school, School going and elderly | K1 – K5 | 5 hours | 1-5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test – 1 Interview 10 |

| | | | | | | | children to find the daily menu of children, analyse it and give suggestions 17.12.2024 (15 marks) |
|--|---|---|---------|---------|-------|--------------------------------|--|
| Dec 20, 2024 (Day Order 1) | 2 | Health and Nutritional Problems in India Protein Energy Malnutrition | K1 – K5 | 1 hour | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 1 |
| Jan 3 – 7, 2025 (Day Order 3 to 6) | 2 | Health and Nutritional Problems in India Exercise, Physical Fitness and Health their inter-relationship, Gender and Health | K1 – K5 | 4 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 1 |
| Jan 8 – 17, 2024 (Day Order 1 to 6) | 2 | Health and Nutritional Problems in India Nutritional Problems related to – Iron, Vitamin B12,Iodine, Vitamin A, Folate, Vitamin C | K1 – K5 | 5 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 1 |

| Jan 18 - 23, 2025 | | C.A. Test - I | | | | | | | |
|--|---|---|---------|---------|-------|--------------------------------|---|--|--|
| Jan 24 -31, 2025 (Day Order 1 to 6) | 3 | Food Adulteration, Contamination and Food Hygiene Common Adulterants, Food colourants – Permitted and Non permitted flavours of Spices, vegetables and fruits, fats and oils, meat, milk- artificial flavours. Health hazards of foodadulterants. | K1 – K5 | 5 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test – 2 Assignment on an assigned National Nutrition Programme 24.01.2025 (15 marks) | | |
| Feb 3-8, 2025 (Day Order 1 to 6) | 3 | Food Adulteration, Contamination and Food Hygiene Contamination of foods -different sources of contamination of foods-by plants, animal, sewage, soil, air, water, human beings. Fermentation, Putrefaction and Decay | K1 – K5 | 5 hours | 1-5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 2 | | |
| Feb 10– 18, 2025 (Day Order 1 to 4) | 3 | Food Adulteration, Contamination and Food Hygiene Food Hygiene - Food safety, Hygienic ways of handlingfood. | K1 – K5 | 3 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment | | |

| | | | | | | | Test - 2 |
|---|---|---|---------|---------|-------|--------------------------------|---|
| Feb 19- 26, 2025 (Day Order 1-6) | 4 | Government Programmes in Combating Malnutrition Integrated Child Development Services (ICDS) Balwadi Nutrition Programme Special Nutrition Programme Vitamin A Prophylaxis Programme/National Programme for Control of Blindness National Nutritional Anaemia Prophylaxis Programme | K1 – K5 | 5 hours | 1 - 5 | Lecture Group discussion | Quiz Recap Question and Answer Continuous Assessment Test – 2 Assignment Role of a Social Worker in creating awareness on Food and Nutrition and Food Security - 25.02.2025 (20 marks) |
| Feb 27- Mar 6, 2025 (Day Order 1 to 6) | 4 | Government Programmes in Combating Malnutrition National Iodine Deficiency Disorder Control Programme National Programme for Adolescent Girls Supplementary Nutrition Programme | K1 – K5 | 5 hours | 1-5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 2 |

| Mar 7 – 11, 2025 (Day Order 1 to 3) | 4 | Government Programmes in Combating Malnutrition Mid-Day Meal Programme Minimum Needs Programme | K1 – K5 | 2 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer Continuous Assessment Test - 2 |
|---|---|--|----------------------|---------|-------|--------------------------------|--|
| Mar 12 –17, 2025 | | | C.A. Test - 1 | П | | | |
| Mar 18 – 20, 2025 (Day 4 to 6) | 5 | Food Security Definition of Food Security, Significance of Food Security, Effects of Food Insecurity, Challenges to achieving Food Security Right to Food, National Food Security Act 2013 | K1 – K5 | 3 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer |
| Mar 21 - 28, 2025 (Day Order 1 to 6) | 5 | Food Security Impact of Globalisation Policies on Food Security Global Hunger Index Antyodaya Anna Yojana 2000 | K1 – K5 | 5 hours | 1 - 5 | Lecture Group discussion | Quiz, Recap Question and Answer |
| Mar 29- April 2, 2025 (Day Order 1 to 3) | | | REVISION | N. | | | |

| • | | |
|---|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |