

STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI
COURSE PLAN June - November 2024

Department : PUBLIC RELATIONS
Name/s of the Faculty : DR. SARANYA BALAN
Course Title : INTERPERSONAL AND GROUP COMMUNICATION
Course Code : 23PR/PC/IG14
Shift : II

COURSE OUTCOMES (COs)

| COs | Description | CL |
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| CO1 | Define communication, its elements and the various levels at which effective communication takes place in various situations and recall the skills required to communicate ethically | K1 |
| CO2 | Discuss the importance of communication and explain the barriers to effective communication and sensitively respond to a range of social and economic issues | K2 |
| CO3 | Demonstrate an understanding of the importance of intrapersonal communication and the impact it creates within self and the perceptions others develop | K3 |
| CO4 | Critique and analyse key points to negotiate, solve problems, influence behavior, make decisions and communicate strategically and sustainably at the internal and external levels | K4, K5 |
| CO5 | Develop skills required to work efficiently in groups of various capacities and create communication plans to provide business and social solutions | K6 |

| Week | Unit No. | Content | Cognitive Level | Teaching Hours | COs | Teaching Learning Methodology | Assessment Methods |
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| Jun 24 – 26, 2024 (Day Order 4 - 6) | 1 | 1.1 Definition and Origin of Communication 1.2 Elements and Process of Communication | K1-K2 | 2 | 1 | Lecture | Quiz |
| Jun 27 – July 4, 2024 (Day Order 1 - 6) | 1 | 1.3 Types, Levels and Functions of Communication | K1-K2 | 5 | 1 | Lecture | Quiz |
| July 5 – 12, 2024 (Day Order 1 - 6) | 1 | 1.4 Barriers to Effective Communication | K1-K2 | 5 | 1 | Lecture | Quiz |
| July 15 – 23, 2024 (Day Order 1 - 6) | 2 | 2.1 Intrapersonal Communication – Definition, types, advantages and forms 2.2 Concepts of intrapersonal communication – Self-concept, Self-reflection, Internal monologue, Self-Esteem, Self-Acceptance. Concept of Self – Johari Window Theory | K2-K5 | 5 | 2 | Lecture | Quiz |
| July 24 – 31, 2024 (Day Order 1 - 6) | 2 | 2.3 Coping with Fear, Shyness and Anger 2.4 Four Factors that Influence Intra-Personal Communication – Perspective, Self-esteem, Self-assertion and Self-confidence | K2-K5 | 5 | 2 | Lecture | Group activity - Role-playing, storytelling |

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| Aug 1 – 5, 2024 (Day Order 1 - 3) | 2 | 2.3 Coping with Fear, Shyness and Anger 2.4 Four Factors that Influence Intra-Personal Communication – Perspective, Self-esteem, Self-assertion and Self-confidence | K2-K5 | 3 | 3 | Lecture, Role-playing, storytelling | Group activity |
| Aug 6 – 10, 2024 | C.A. Test - I | | | | | | |
| Aug 12 – 14, 2024 (Day Order 4-6) | 3 | 3.1 Definition of Interpersonal Communication, Interpersonal Skills – Verbal Communication, Non-Verbal Communication, Listening, Negotiation, Assertiveness, Decision-Making and Problem-Solving Skills | K1-K5 | 2 | 1 | Lecture | Group discussions |
| Aug 16 – 23, 2024 (Day Order 1-6) | 3 | 3.2 Models of Interpersonal Communication: Lasswell Formula, Shannon and Weaver's, Osgood and Schramm's, David Berlo's SCMR Model | K1-K5 | 5 | 3 | Lecture | Quiz |

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| Aug 27 – Sep 3, 2024 (Day Order 1-6) | 3 | 3.3 Communicating to Influence Behavior – Meaning, Effective and Ineffective Strategies, Development of Plan for Influencing Change 3.4 Forms of Interpersonal Communication - Conceptualizing presentations, Drafting e-mails and etiquettes, Writing reports, Writing minutes | K1-K5 | 5 | 4 | Lecture, Learning by Doing | Writing content, articles and reports. Draft business pitching emails, write reports on the products. |
| Sep 4 – 11, 2024 (Day Order 1-6) | 4 | 4.1 Group – Definition and Types of Groups, Group Communication and its Importance 4.2 Group Lifecycle, Group Leadership, Group Dynamics | K1-K6 | 5 | 1 | Lecture, Learning by Doing | Group discussions, Group Activity |
| Sep 12 - 20, 2024 (Day Order 1-6) | 4 | 4.3 Working with Groups – Advantages and Disadvantages, Group Member Roles 4.4 Forms of Group Communication – Group Discussions, Symposiums, Seminars, Panel Discussion | K1-K6 | 5 | 4 | Lecture, Role-playing, storytelling | Group activity Develop interpersonal communication with the rural people and conduct group discussions to support their growth and progress. |
| Sep 23 - 26, 2024 (Day Order 1-4) | 4 | Debates, Interviews, Conferences, Meetings and Exhibitions | K1-K6 | 4 | 4 | Lecture | Group discussions/ peer learning |
| Sep 27 – Oct 3, 2024 | C.A. Test - II | | | | | | |

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| Oct 4 – 5, 2024 (Day 5 & 6) | 5 | 5.1 Group Communication theory and its functions 5.2 Theoretical perspectives for small group communication – Systems theory, Social exchange theory, Symbolic convergence theory, Structuration theory, Functional theory | K4-K6 | 1 | 3 | Lecture | Group discussion/peer learning Track knowledge growth through the Exchange of information every day. |
| Oct 7 - 15, 2024 (Day Order 1 to 6) | 5 | 5.3 Models of group communication I – Tubbs systems model, Poole’s model of small group communication 5.4 Models of group communication II – Katz and Lazarsfeld’s Two Step Flow Model of Communication, Fisher’s Decision emergence theory | K4-K6 | 5 | 4 | Lecture | Research articles, case studies |
| Oct 16 - 22, 2024 (Day Order 1 to 6) | 5 | 5.5 Virtual team communication – Definitions and Purpose. Virtual team meetings and management – Objectives, phases and challenges. 5.6 Virtual meeting etiquette | K4-K6 | 5 | 5 | Lecture | Creating meetings To collect information from remote employees to understand how employees collaborate and interact with each other when they are not working in the same physical space. |
| Oct 23 - 24, 2024 (Day Order 1 to 2) | REVISION | | | | | | |

