

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86
(For candidates admitted from the academic year 2023 – 2024 and thereafter)

M.Sc DEGREE EXAMINATION, APRIL 2024
DEPARTMENT OF PSYCHOLOGY
SECOND SEMESTER

COURSE : **ELECTIVE**
PAPER : **EDUCATIONAL PSYCHOLOGY**
SUBJECT CODE : **23PY/PE/EP15**
TIME : **3 HOURS**

MAX. MARKS: 100

Q. No.	SECTION A (4 x 5 = 20 marks) Answer all the questions not exceeding 300 words	CO	KL
1.	a) Define and describe the nature of educational psychology. (or) b) Recall and describe learning and thinking styles of individual differences in education.	CO1	K1
2.	a) Explain how personality impacts one's learning. (or) b) Describe the history of educational psychology.	CO1	K1
3.	a) Discuss upon the need for communication in the classroom. (or) b) Compare differentiated instruction and adaptive teaching with an example.	CO1	K2
4.	a) How does counselling help addressing adolescent's sexuality issues? (or) b) Determine the ways of managing conduct and emotional problems in school students.	CO1	K2
Q. No.	SECTION B (4 x 10 = 40 marks) Answer all the questions not exceeding 700 words	CO	KL
5.	a) Outline how social constructivist approaches would create a holistic learning environment. (or) b) Sketch upon the application of behaviouristic principles as aids in effective learning.	CO2	K3
6.	a) Highlight upon the sociocultural diversity in education. (or) b) Determine the effective ways of dealing multicultural education.	CO2	K3
7.	a) Identify the modes of creating positive learning environment. (or) b) Sketch upon the effective approaches in teaching.	CO3	K4
8.	a) Analyze the impact of disabilities and giftedness in learners. (or) b) Discuss the characteristics of an effective teacher.	CO3	K4

Q. No.	SECTION C (2 x 20 = 40 marks) Answer any 2 questions not exceeding 1200 words	CO	KL
9.	a) Evaluate the contemporary theories in educational psychology with an appropriate illustration. b) Develop an intervention module to create awareness about adolescents substance abuse among parents and teachers.	CO4	K5
		CO5	K6
10.	a) Analyze the issues pertinent to students' discipline and the ways to deal with it. b) Reflect your understanding on the need for classroom management.	CO4	K5
		CO5	K6
11.	a) Delineate the skills required by an effective teacher in handling gifted and creative students. b) Examine the ways of planning for an effective teaching.	CO4	K5
		CO5	K6
12.	a) Identify the ways of diagnosing problems at school counselling sessions. b) Generate an effective intervention to teach underachievers.	CO4	K5
		CO5	K6
