## STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086 (For candidates admitted during the academic year 2023 – 2024)

## M.Sc.,DEGREE EXAMINATION, APRIL 2024 PSYCHOLOGY SECOND SEMESTER

COURSE : CORE

PAPER : NEUROPSYCHOLOGY

SUBJECT CODE : 23PY/PC/NP24

TIME : 3 HOURS MAX. MARKS: 100

| Q. No. | SECTION A $(4 \times 5 = 20)$   | CO  | KL  |
|--------|---|-----|-----|
|        | Answer all the questions not exceeding 300 words  |     |     |
| 1.     | a) Describe the primary functions of the occipital lobe   | CO1 | K1  |
|        | (or)  |     |     |
|        | b) Describe the primary functions of the parietal lobe  |     |     |
| 2.     | a) List the faults in reporting neuropsychological  | CO1 | K1  |
|        | assessments.  |     |     |
|        | (or)  |     |     |
|        | b) Explain fixed versus flexible testing approaches in  |     |     |
| 2      | neuropsychological assessment.  | CO1 | W2  |
| 3.     | a) Explain Huntington's Disease.  | CO1 | K2  |
|        | (or) b) Discuss the concept of lateralization in relation to  |     |     |
|        | intelligence.   |     |     |
| 4.     | a) Recount the significance of Broca's research within the  | CO1 | K2  |
| ٦٠.    | field of neuropsychology.   | COI | IX2 |
|        | (or)  |     |     |
|        | b) What is spatial neglect and which lobe is implicated in its  |     |     |
|        | occurrence?   |     |     |
| Q. No. | <b>SECTION B</b> $(4 \times 10 = 40)$   | CO  | KL  |
|        | Answer all the questions not exceeding 700 words  |     |     |
| _      |   |     |     |
| 5.     | a) How would you apply the principles of a neurological   | CO2 | К3  |
| 5.     | examination to distinguish between a neurological   | CO2 | К3  |
| 5.     | examination to distinguish between a neurological disorder and a psychological condition?   | CO2 | К3  |
| 5.     | examination to distinguish between a neurological disorder and a psychological condition?  (or)   | CO2 | К3  |
| 5.     | examination to distinguish between a neurological disorder and a psychological condition?  (or) b) How do modern theories conceptualize the role of the   | CO2 | К3  |
|        | examination to distinguish between a neurological disorder and a psychological condition?  (or)  b) How do modern theories conceptualize the role of the frontal lobe?  |     |     |
| 6.     | examination to distinguish between a neurological disorder and a psychological condition?  (or) b) How do modern theories conceptualize the role of the frontal lobe? a) In what scenario would the Halstead-Reitan Battery be  | CO2 | K3  |
|        | examination to distinguish between a neurological disorder and a psychological condition?  (or) b) How do modern theories conceptualize the role of the frontal lobe? a) In what scenario would the Halstead-Reitan Battery be more appropriate than the Wechsler Adult Intelligence  |     |     |
|        | examination to distinguish between a neurological disorder and a psychological condition?  (or)  b) How do modern theories conceptualize the role of the frontal lobe?  a) In what scenario would the Halstead-Reitan Battery be more appropriate than the Wechsler Adult Intelligence Scales (WAIS) in neuropsychological assessment, and  |     |     |
|        | examination to distinguish between a neurological disorder and a psychological condition?  (or)  b) How do modern theories conceptualize the role of the frontal lobe?  a) In what scenario would the Halstead-Reitan Battery be more appropriate than the Wechsler Adult Intelligence Scales (WAIS) in neuropsychological assessment, and why?   |     |     |
|        | examination to distinguish between a neurological disorder and a psychological condition?  (or)  b) How do modern theories conceptualize the role of the frontal lobe?  a) In what scenario would the Halstead-Reitan Battery be more appropriate than the Wechsler Adult Intelligence Scales (WAIS) in neuropsychological assessment, and why?  (or)   |     |     |
|        | examination to distinguish between a neurological disorder and a psychological condition?  (or)  b) How do modern theories conceptualize the role of the frontal lobe?  a) In what scenario would the Halstead-Reitan Battery be more appropriate than the Wechsler Adult Intelligence Scales (WAIS) in neuropsychological assessment, and why?  (or)  b) Describe ataxia and hemiplegia.   |     |     |
| 6.     | examination to distinguish between a neurological disorder and a psychological condition?  (or)  b) How do modern theories conceptualize the role of the frontal lobe?  a) In what scenario would the Halstead-Reitan Battery be more appropriate than the Wechsler Adult Intelligence Scales (WAIS) in neuropsychological assessment, and why?  (or)   | CO2 | К3  |
| 6.     | examination to distinguish between a neurological disorder and a psychological condition?  (or)  b) How do modern theories conceptualize the role of the frontal lobe?  a) In what scenario would the Halstead-Reitan Battery be more appropriate than the Wechsler Adult Intelligence Scales (WAIS) in neuropsychological assessment, and why?  (or)  b) Describe ataxia and hemiplegia.  a) Evaluate localization theory and its implications for | CO2 | K3  |

| 8.     | a) Compare and contrast Auditory, Somatosensory, and Unilateral spatial neglect.  | CO3 | K4 |
|--------|---|-----|----|
| Q. No. | <b>SECTION C</b> $(2 \times 20 = 40)$   | CO  | KL |
|        | Answer any 2 questions not exceeding 1200 words   |     |    |
| 9.     | <ul><li>a) Evaluate the different magnetic imaging procedures.</li><li>b) Develop comprehensive interventions for addressing</li></ul>                        | CO4 | K5 |
|        | Dyslexia and Dyscalculia  | CO5 | K6 |
| 10.    | <ul><li>a) Evaluate the neuropsychological processes associated with the temporal lobe.</li><li>b) Evaluate contributions of cognitive neuroscience</li></ul> | CO4 | K5 |
|        | perspective in the development of neuroimaging techniques   | CO5 | K6 |
| 11.    | a) Evaluate the effectiveness of neurosurgery in improving the cognitive and psychological symptoms of individuals with Parkinson's disease                   | CO4 | K5 |
|        | b) Discuss Alzheimer's Disease and other dementia. And develop strategies for effective rehabilitation of the same  | CO5 | K6 |
| 12.    | a) Create a comprehensive intervention plan for apraxia.  | CO4 | K5 |
|        | b) Integrate various modes of therapies for the effective rehabilitation of aphasics.   | CO5 | K6 |

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