

**STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI 600 086**  
**(for candidates admitted during the academic year 2019-2020 and thereafter)**

**M. A. DEGREE EXAMINATION, APRIL 2024**  
**BRANCH VII - ENGLISH**  
**FOURTH SEMESTER**

**COURSE : CORE**  
**TITLE : LINGUISTICS**  
**COURSE CODE : 19EL/PC/LG44**  
**TIME : 3 HOURS**

**MAX. MARKS: 100**

**SECTION A**

**I. Attempt a phonemic transcription of the following passage. (10 marks)**

Reading comprehension is defined as the level of understanding of a text. This understanding comes from the interaction between the words that are written and how they trigger knowledge outside the text. Humans are thought to have a set reserve, an established threshold for attention and absorption of information, commonly referred to as processing capacity. This being the case, it is generally believed that proficient reading depends on the ability to recognize words quickly and effortlessly. If word recognition is difficult, students use too much of their processing capacity to read individual words, which interferes with their ability to comprehend what is read.

**II. Give three-term labels for the phonemes underlined in the following words. (5x1=5)**

- a] mediator
- b] procrastination
- c] imperative
- d] jurisdiction
- e] proposal

**SECTION B**

**III. Identify the sentence patterns of the following sentences. (5x1=5)**

- a] Susanna came home from work.
- b] Mubeen clearly heard a voice inside her apartment.
- c] Alex and I are cooking dinner for you.
- d] Kamala is a music teacher.
- e] The principal presented Parveen the first prize.

**III. Disambiguate the following sentences. (5x2=10)**

- a] Sheela loves her mom more than her sister.
- b] They are hunting dogs.
- c] The teacher said on Monday she would give a test.
- d] Mala saw the painting in the museum with the broken frame.
- e] The chicken is ready to eat.

**Section C**

**IV. Write short notes on any four of the following in about 300 words each. (4x5=20)**

- a] Differentiate between inflectional and derivational morphemes.
- b] Explain the concept of linguistic variation in sociolinguistics.
- c] Explain the concept of polysemy in semantics.
- d] Discuss the importance of word order in sentence structure.
- e] Explain the concept of transformational rules in generative grammar.
- f] Explain Saussure's Concept of the sign.

**V. Write essays on the following in not more than 500 words each. (5x10=50)**

- i] a. Discuss the classification of consonants or vowels with illustrations.  
**Or**  
b. Elaborate on morphological analysis and its contribution to linguistic study.
- ii] a. Describe Immediate Constituent Analysis in linguistics with appropriate examples.  
**Or**  
b. Discuss the merits and demerits of traditional or structural grammar.
- iii] a. Differentiate between homophony and homonymy with appropriate examples.  
**Or**  
b. Explain synonymy, antonymy and hyponymy with appropriate examples.
- iv] a. Describe the language areas in the brain and their corresponding functions.  
**Or**  
b. Describe language errors and aphasia.
- v] a. Explain the factors that determine code choice.  
**Or**  
b. Differentiate between langue and parole with examples.

\*\*\*\*\*