

STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI 600 086
(For candidates admitted during the academic year 2023 – 2024)

B. Sc. DEGREE EXAMINATION, APRIL 2024
PSYCHOLOGY
SECOND SEMESTER

COURSE : **MAJOR – CORE**
PAPER : **GENERAL PSYCHOLOGY – II**
SUBJECT CODE : **23PY/MC/GP24**
TIME : **3 HOURS** **MAX.MARKS:100**

Q. No.	SECTION A (10 x 3=30)	CO	KL
	Answer all the questions not exceeding 50 words		
1.	Reproduce definition of mental images, with an appropriate example.	CO1	K1
2.	Define intelligence and list the determinants of intelligence.	CO1	K1
3.	State the definition of drive, with an example.	CO1	K1
4.	Describe the role of amygdala in emotions.	CO1	K1
5.	Show how personality differs from temperament.	CO1	K1
6.	The definition of psychology says that it is a scientific study of behavior and mental processes. Identify the concept type.	CO2	K2
7.	Indicate how Thurstone’s view on intelligence differs from that of Spearman’s.	CO2	K2
8.	Distinguish between primary drives and acquired drives.	CO2	K2
9.	Describe the components of emotion.	CO2	K2
10.	At a dinner party, Anna is feeling anxious about an upcoming presentation at work. During a conversation about the menu, instead of saying, "I'll have the grilled chicken," she accidentally says, "I'll have the grilled anxiety." Describe the phenomenon.	CO2	K2
Q. No.	SECTION B (5 x 8=40)	CO	KL
	Answer all the questions not exceeding 400 words		
11.	a) Analyze heuristics as a method to solve problems and make decisions. <p style="text-align: center;">(or)</p> b) An employee does not recognize alternative approaches, neglects contradictory information and hence stifles his creativity. Analyze the barriers to solving problems.	CO4	K4
12.	a) Imagine you are tasked with designing a new educational program for children that fosters creativity. Apply the stages of creativity into your program's framework, ensuring that each stage is effectively addressed to nurture the children's creative thinking abilities. <p style="text-align: center;">(or)</p> b) Critique Goleman’s theory on emotional intelligence.	CO4	K4

13.	a) Evaluate the arousal and incentive theories of motivation. (or) b) Categorize the various conflicts typically faced by us.	CO4	K4
14	a) Evaluate James Lange & Cannon-Bard theory of emotion. (or) b) Critique the theory propagated by Schachter and Singer and Lazarus.	CO5	K5
15	a) Explain the humanistic approach of viewing personality. (or) b) Discuss the use of assessments in personality.	CO5	K5
Q. No.	SECTION C (2 x 15=30) Answer any 2 questions not exceeding 800 words	CO	KL
16.	Illustrate the stages and methods for problem-solving with appropriate examples.	CO3	K3
17.	How do you apply Piaget's theory and Bruner's theory on the development of intelligence in childhood?	CO3	K3
18.	A human resources manager is tasked with improving employee satisfaction and motivation. Help him employ Maslow's hierarchy of needs theory to develop strategies that address the diverse needs of employees, ensuring their psychological and self-fulfilment needs are met within the workplace environment.	CO3	K3
19.	A teacher of 10 th grade handling students who are preparing for public exams might observe students behaving differently due to academic pressures. Apply strategies for managing emotions in this case.	CO3	K3
