# STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 600 086 (For candidates admitted during the academic year 2019 –2020 & thereafter)

### B.S.W. DEGREE EXAMINATION APRIL 2024 SOCIAL WORK FOURTH SEMESTER

COURSE : MAJOR ELECTIVE

PAPER : DISABILITY AND SOCIAL WORK PRACTICE

**SUBJECT CODE: 19SW/ME/DS45** 

TIME : 3 HOURS MAX. MARKS: 100

#### SECTION - A

### ANSWER ALL THE QUESTIONS. EACH ANSWER NOT TO EXCEED 50 WORDS:

 $(10 \times 3 = 30)$ 

- 1. Define disability.
- 2. What is the distinction between the terms disability, impairment, and handicap?
- 3. List any three causes of disabilities.
- 4. Identify two challenges persons with disabilities may encounter in activities of daily living.
- 5. Mention two obstacles persons with disabilities may face regarding education and access to educational opportunities.
- 6. Identify two specific problems faced by women and girls with disabilities regarding gender issues.
- 7. Explain the contextual understanding of disability from both medical and social perspectives.
- 8. Explain the significance of family counselling and parent guidance in supporting individuals with disabilities.
- 9. What is the role of community awareness and education in promoting inclusivity?
- 10. Share any three strategies used by social workers to address the diverse needs faced by individuals with disability.

#### **SECTION - B**

## ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 300 WORDS.

 $(5 \times 6 = 30)$ 

- 11. Explain briefly about the types of disabilities and explain how they may impact individuals' daily lives.
- 12. Write short notes on the importance of early intervention and community support systems in disability prevention efforts.
- 13. Write short notes on the barriers persons with disabilities often encounter when seeking integration into mainstream society.
- 14. Explain briefly about the contextual understanding of disability from both medical and social perspectives.
- 15. Explain in brief about the complex interplay between disability, gender, and societal attitudes, examining how these factors shape the experiences and opportunities of women and girls with disabilities.
- 16. Briefly explain the role of education in contributing to the holistic development and social integration of individuals with disabilities.
- 17. Write short notes on the process of early identification and treatment in rehabilitation?
- 18. Briefly explain the importance of education and social inclusion within the family and community for individuals undergoing rehabilitation.

#### **SECTION - C**

# ANSWER ANY TWO QUESTIONS. EACH ANSWER NOT TO EXCEED 1200 WORDS. (2 x 20=40)

- 19. Analyze the socio-economic impact of disabilities on individuals and society.
- 20. Elaborate the impact of societal attitudes and policies on the well-being and empowerment of individuals with disabilities.
- 21. Describe in detail about the challenges encountered in each stage of the rehabilitation process and propose strategies for overcoming these challenges.
- 22. Discuss the comprehensive framework established by the Act and its implications for various Stakeholders.

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