STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 600 086 (For candidates admitted from the academic year 2019–2020 & thereafter)

B.S.W. DEGREE EXAMINATION APRIL 2024 SOCIAL WORK SIXTH SEMESTER

COURSE : MAJOR CORE

PAPER : GENDER AND DEVELOPMENT – ISSUES & CONCERNS

SUBJECT CODE : 19SW/MC/GD63

TIME : 3 HOURS MAX. MARKS: 100

SECTION - A

ANSWER ALL QUESTIONS. EACH ANSWER NOT TO EXCEED 50 WORDS:

 $(10 \times 3 = 30)$

- 1. State the difference between Gender and sex.
- 2. Expand WID, WAD, GEM.
- 3. Differentiate Equality and Equity with an example.
- 4. What is meant by Feminism?
- 5. What is meant by glass ceiling? Give an example.
- 6. List the Triple roles of a working woman.
- 7. Expand CEDAW and its primary role.
- 8. What is 'sexual harassment' according to POSH Act?
- 9. List the levels of women empowerment.
- 10. Mention any three strategical needs of working women.

SECTION - B

ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 300 WORDS. $(5 \times 6 = 30)$

- 11. Give a brief account on the Gender stereotypes in India.
- 12. Write short notes on the need and importance of Developmental rights for Women.
- 13. Highlight the existing patriarchal system in Indian society.
- 14. Explain in brief about the prevalence of Gender discrimination at work place.
- 15. Give a brief note on the role of SHGs in Women's development.
- 16. Give reasons on the invisibility of the work by women.
- 17. Bring out the salient features of Dowry Prohibition Act.
- 18. Briefly explain the important features of National Commission for Women Act.

SECTION - C

ANSWER ANY TWO QUESTIONS. EACH ANSWER NOT TO EXCEED 1200 WORDS. (2 x 20=40)

- 19. Discuss in detail the positive and negative indices for women's Development.
- 20. Explain in detail about gender discrimination and suggest suitable measures based on your field experience to promote gender mainstreaming.
- 21. Describe in detail about Women's Empowerment and the role of a Social Worker.
- 22. Analyse in detail about the Immoral Traffic (Prevention) Act, 1956.
