STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86 (For candidates admitted from the academic year 2023 - 2024)

M.Sc. DEGREE EXAMINATION, APRIL 2024 **BRANCH - BIOINFORMATICS SECOND SEMESTER**

COURSE MAJOR CORE

PAPER PYTHON AND R PROGRAMMING

23BI/PC/PR24

SUBJECT CODE : TIME : 3 HOURS **MAX. MARKS: 100**

| Q. No. | SECTION A (10 x 1=10 marks) | CO | KL |
|--------|---|-----|----|
| | All questions to be answered (Objective type) | | |
| 1 | x <- c("boy", "girl", 100, "school") | CO1 | K1 |
| | typeof(x) | | |
| | a) character b) string c) numeric d) char | | |
| 2 | a<-1:4 will print | CO2 | K2 |
| | a) 0,1,2,3 b) 0,1,2,3,4 c) 1,2,3 d) 1,2,3,4 | | |
| 3 | True or False: | CO1 | K1 |
| | To print the first 5 rows head() function is used. | | |
| 4 | True or False: | CO2 | K2 |
| | In R, lists can contain elements of same type only. | | |
| 5 | What does the function ungap do? | CO1 | K1 |
| 6 | Give the output: | CO2 | K2 |
| | rep(2:4, times=4) | | |
| 7 | What is the output in Python? | CO1 | K1 |
| | dnasuite = 'cctttacttcgcctccgcgccctgcattccgttcctggcctcg' | | |
| | print(dna[0:6]) | | |
| 8 | In Python, Lists are in one way different from arrays. What is | CO2 | K2 |
| | that? | | |
| 9 | y <- c(1L,2L,3L,4L) | CO1 | K1 |
| | typeof(y) | | |
| 10 | Write a Python code to of 35, 56 find average and 8. | CO2 | K2 |
| Q. No. | SECTION B $(10 \times 2 = 20 \text{ marks})$ | CO | KL |
| | Answers in about 50 words | | |
| 11 | What is the purpose of using Jupyter notebooks in Python | CO3 | K3 |
| | programming? | | |
| 12 | What is Object-Oriented Programming (OOP) in Python? | CO4 | K4 |
| 13 | List two major uses of the Biopython package. | CO3 | K3 |
| 14 | Name two Python libraries used for data visualization. | CO4 | K4 |
| 15 | How does Matplotlib help in data visualization? | CO3 | K3 |
| 16 | What is ggplot in R and why is it used? | CO4 | K4 |
| 17 | Explain the significance of dataframes in both Python and R. | CO3 | K3 |
| 18 | What role does scikit-learn play in Python programming? | CO4 | K4 |
| 19 | What is the function of BioML(R) in biomedical data science? | CO3 | K3 |
| 20 | Explain the term 'protein-protein interaction graphs' and their | CO4 | K4 |
| | importance. | | |

| Q. No. | SECTION C (4 x 10= 40 marks) | CO | KL |
|--------|--|-----|------|
| | Answer in about 600 words - Internal choice | | |
| 21 | a) Discuss the importance of installing Python and Jupyter | CO4 | K4 |
| | notebooks for beginners in bioinformatics programming. | | |
| | OR | | |
| | b) Describe the process of parsing DNA and protein information | | |
| | from FASTA files using Python. | | |
| 22 | a) Outline the steps for extracting and annotating gene | CO5 | K5 |
| | information using the Entrez module in Biopython. | | |
| | OR | | |
| | b) Explain the biomedical datascience in R with tidyverse and | | |
| 20 | shiny. | 004 | 77.4 |
| 23 | a) Explain how Python's Pandas library is utilized in handling | CO4 | K4 |
| | genomic data and why it is preferred. | | |
| | OR | | |
| | b) Discuss the advantages of using matplotlib and scikit-learn for | | |
| 24 | data visualization in genomics research. | CO5 | K5 |
| 24 | a) Compare and contrast the use of vectors, matrices, and dataframes in R for managing genomic data. | COS | KS |
| | OR | | |
| | b) Explain how Bioconductor contributes to genomic data | | |
| | analysis and mention two specific packages that are widely | | |
| | used. | | |
| Q. No. | SECTION D (2x 15=30 marks) | CO | KL |
| | Answer any TWO questions in about 1200 words | | |
| 25 | Discuss the importance of programming in biology and how | CO5 | K6 |
| | Python and R facilitate analysis of biological data with relevant | | |
| | examples. | | |
| 26 | Summarize the steps and significance of data normalization, | CO5 | K6 |
| | discretization, and sampling in R using examples. | | |
| 27 | Describe using Biopython and Bioconductor for analyzing | CO5 | K6 |
| | biological data from data acquisition to visualization. | | |
| 28 | Compare Python and R for bioinformatics, focusing on | CO5 | K6 |
| | their strengths, weaknesses, and preferred usage | | |
| | scenarios. | | |
