STELLA MARIS COLLEGE (AUTONOMOUS), CHENNAI
COURSE PLAN
November 2023 – April 2024

Department   : English
Name/s of the Faculty   : D. Nazneen Marshall
Course Title   : Children's Literature
Course Code   : 23EL/PE/CL15
Shift   : 1

COURSE OUTCOMES (COs)

COs	Description	CL
CO1	define Children's Literature, trace its history and list the features of the Fairy Tale, the Folk Tale, the Postmodern Picturebook, the Fantasy, the School Story and the Graphic Novel	K1
CO2	illustrate the paradoxes involved in the term Children's Literature and compare children, childhoods and the role of socio-cultural constructs in texts written for children	K2
CO3	identify the influence of adult ideologies and apply theories postulated by critics to read children's books as cultural artefacts	K3
CO4	examine and and analyse texts intended for children of different abilities belonging to different strata of society across cultures	K4
CO5	evaluate literary texts written for children and create inclusive children's books based on an understanding of socio-cultural contexts	K5, K6

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Nov 22 – 23, 2023 (Day Order 1 & 2)	1	Introduction to children's fiction	K1-K6	2	1-5	Interactive Session	Seminars Assignments
Nov 24-30, 2023 (Day Order 1 to 6)	1	Defining children's literature	K1-K6	5	1-5	Lecture Discussion	Seminars Assignments
Dec 1-7, 2023 (Day Order 1 to 6)	1 2	How to read children's literature Introduction to the Folk Tale	K1-K6 K1-K6	3 2	1-5 1-5	Discussion Lecture	Seminars Assignments
Dec 8-9, 2023 (Day Order 1, 3)	2	Analysis of *Gulla and the Hangul* and	K1-K6	3	1-5	Interactive Session	Seminars Assignments
Dec 11-15, 2023 (Day Order 2 to 6)	2 2	Analysis of *Under the Neem Tree* Introduction to the Fairy Tale	K1-K6 K1-K6	3 2	1-5 1-5	Interactive Session Lecture	Seminars Assignments
Dec 16 – 22, 2023 (Day Order 1 to 6)	2	Analysis of fairy tale motifs in *Cinderella* stories	K1-K6	5	1-5	Student Presentations	Seminars Assignments

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Jan 3 – 6, 2024 (Day Order 1 to 4)	3	Introduction to the Picture Book	K1-K6	2	1-5	Lecture	Seminars Assignments
	3	Picture- Text dynamics		2	1-5	Discussion	
Jan 8 – 12, 2024	**C.A. Test - I**						
Jan 13, 2024 (Day Order 1)	3	Introduction to the Postmodern Picturebook	K1-K6	1	1-5	Lecture	Seminars Assignments
Jan 18 -20, 2024 (Day Order 4 to 6)	3	Analysis of *King and King*	K1-K6	3	1-5	Interactive Session	Seminars Assignments
Jan 22-29, 2024 (Day Order 1 to 6)	3	Analysis of *The Stinky Cheese Man*	K1-K6	5	1-5	Interactive Session	Seminars Assignments
Jan 30 – Feb 2, 2024 (Day Order 1 to 4)	3	Cont.	K1-K6	2	1-5	Lecture	Seminars Assignments
	4	Introduction to Fantasy		1			
Feb 3, 2024 (Day Order 2)	4	Analysis of *Harry Potter and the Philosopher's Stone*	K1-K6	1	1-5	Interactive Session	Seminars Assignments

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Feb 5- 6, 2024 (Day Order 5 to 6)	4	Cont.	K1-K6	1	1-5	Discussion	Seminars Assignments
Feb 7 – 14, 2024 (Day Order 1 to 6)	4	Cont.	K1-K6	4	1-5	Interactive Session	Seminars Assignments
Feb 15 – 22, 2024 (Day Order 1 to 6)	4 4	Features of the Graphic Novel Analysis of *El Deafo*	K1-K6	2 2	1-5	Lecture Interactive Session	Seminars Assignments
Feb 23 – 24, 2024 (Day Order 1 & 5)	4	Cont.	K1-K6	2	1-5	Interactive Session	Seminars Assignments
Feb 26 – Mar 1, 2024 (Day Order 2 to 6)	4 5	Cont. Analysis of other texts in the prescribed sub-genres	K1-K6	2 2	1-5	Discussion	Seminars Assignments
Mar 2, 2024 (Day Order 1)	5	Cont.	K1-K6 K5, K6	1	1-5	Interactive Session	Seminars Assignments
Mar 4 –8, 2024	C.A. Test - II						

Week	Unit No.	Content	Cognitive Level	Teaching Hours	COs	Teaching Learning Methodology	Assessment Methods
Mar 9 – 16, 2024 (Day 6 & Day Order 1 to 6)		Cont. Term Paper	K5, K6	3 2	1-5 5	Discussion Discussion	
Mar 18 - 19, 2024 (Day Order 2 to 3)		Term paper	K5, K6	2	5	Discussion	
Mar 20-22, 2024 (Day Order 4 to 6)	**REVISION**						