

**STELLA MARIS COLLEGE (AUTONOMOUS) CHENNAI – 86**  
**(For candidates admitted during the academic year 2019 –2020 & thereafter)**  
**SUBJECT CODE: 19SW/ME/DS45**  
**B.S.W. DEGREE EXAMINATION APRIL 2022**

**SOCIAL WORK**  
**FOURTH SEMESTER**

**COURSE : ELECTIVE**

**PAPER : DISABILITY AND SOCIAL WORK PRACTICE**

**TIME : 3 HOURS**

**MAX. MARKS: 100**

**SECTION – A**

**ANSWER ALL THE QUESTIONS. EACH ANSWER NOT TO EXCEED 50 WORDS:**

**(10x3=30)**

1. What is meant by Disability?
2. What is meant by Rehabilitation?
3. Name any three Celebrities with a Disability.
4. Name any three problems of old people living with disabilities
5. What do you understand by Social Inclusion?
6. What is meant by Counselling?
7. Explain Vocational Rehabilitation.
8. What is meant by Self Help/support Groups?
9. What is meant by Life skills enrichment?
10. List three problems faced by the family members of Persons living with Disabilities.

**SECTION - B**

**ANSWER ANY FIVE QUESTIONS. EACH ANSWER NOT TO EXCEED 300 WORDS.**

**(5x6=30)**

11. Briefly explain the Types of various Disabilities.
12. Briefly explain contextual understanding of Disability from Medical perspectives.
13. Briefly explain different types of Aids and Appliances used by people with Disabilities.
14. Briefly explain the problems faced by women and girls with disabilities.
15. Explain briefly Prevention of Disabilities at Primary, Secondary and Tertiary Levels.
16. Explain briefly the importance of Parent Guidance and Training.
17. Explain briefly Understanding of Strengths and Limitations of Persons with Disabilities
18. Briefly explain Persons with Disability Act, 2016.

**SECTION - C**

**ANSWER ANY TWO QUESTIONS. EACH ANSWER NOT TO EXCEED 1200 WORDS.**

**(2x 20=40)**

19. Explain in detail the causes of Disability with examples.
20. Explain in detail the Process of Rehabilitation.
21. Explain the role of a Social Worker in working with Persons living with Disabilities.
22. Explain in detail about Community Level Intervention strategies with examples.

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